

# GESIS Fall Seminar in Computational Social Science 2021

## Syllabus for week 2: “Automated Web Data Collection”

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Date: September 20-September 24, 2021  
Time: 9.00-12.00 and 14.00-17.00

### About the Lecturers:

Theresa Gessler is a postdoctoral researcher at the Digital Democracy Lab and the Department of Political Science of the University of Zurich. In her research, she uses text analysis and computational methods, based on data collected from different online and offline sources. Besides her interest in computational social science, Theresa works on (digital) democracy, immigration and gender issues.

Hauke Licht is a doctoral student at the Department of Political Science of the University of Zurich. He develops and applies computational methods to study electoral competition with a strong focus on text-as-data approaches. In this research, he frequently relies on collecting textual data at scale by applying different web scraping techniques.

### Course Description:

The increasing availability of large amounts of online data enables new lines of research in the social sciences. Over the past years, a variety of data – whether election results, press releases, parliamentary speeches or social media content – has become available online. Although data has become easier to find, its extraction and reshaping into formats ready for downstream analyses can be challenging. This makes data collection and cleaning skills essential for researchers. The goal of this course is to equip participants to gather online data and process it in R for their own research.

During the course, participants will learn about the characteristics of web data and their use in social research, as well as how to harvest content from different types of webpages, gather information from web interfaces and collect social media data. The course also covers the most important techniques for cleaning and reshaping web and social media data for analysis.

While we introduce tools and techniques that help with data collection more generally, the focus will be on two common scenarios:

- automating the collection of data spread over multiple pages, including by navigating dynamic websites
- interacting with APIs to, for example, collect social media data or datasets from institutions, companies and organizations.

The course is hands-on, with lectures followed by exercises where participants will apply and practice these methods in R.

### Keywords:

Keywords: Web data, APIs, data harvesting, automated data collection, web scraping

## Course Prerequisites:

- Basic knowledge of the R programming language.
- Willingness to engage with different web technologies
- Knowledge of tidyverse R packages (recommended)

## Target Group:

Participants will find the course useful if:

- they want to collect larger amounts of web data from APIs or webpages
- they want to learn about best practices in automated web data collection
- they want to improve pre-existing web scraping skills by deepening their understanding of common web technologies and learning more about the process of developing robust web scrapers

## Course and Learning Objectives:

By the end of the course participants will:

- Know the most important characteristics of web data, including webpage content and social media data
- Gain an understanding of a variety of scraping scenarios: APIs, static pages, dynamic pages, web crawling
- Be able to write reproducible and robust code for web scraping tasks
- Be able to parse, clean and process data collected from the web

## Organisational Structure of the Course:

The course will be organized as a mixture of lectures (morning session) and exercises and lab sessions in the afternoon. In the lecture sessions we will focus on explaining core concepts and methods in web scraping. In the lab and exercise sessions, participants will apply their newly acquired knowledge while the instructors will be available for individual consultations and support work on assignments.

## Software requirements:

- RStudio (or a comparable R interface/IDE)
- the *Google Chrome* web browser
- suggested R packages (an updated list of packages will be provided before the course)
  - for web scraping: rvest, httr, RSelenium, rtweet
  - for data processing: dplyr, tidyr, purrr

## Long Course Description:

Harvesting web data is an essential skill for academic research as well as industry applications. Not only do governments, companies and organizations increasingly make their data available online, politics is also increasingly moving to online spaces, including social media. Collecting data from online platforms thus enables researchers to observe these processes more directly.

The course is focused on enabling participants to collect their own data and process it for analysis with a variety of tools. While we introduce tools and techniques that help with data collection more generally, the focus will be on two common scenarios:

- automating the collection of data spread over multiple pages, including by navigating dynamic websites
- interacting with APIs to, for example, collect social media data or datasets from institutions, companies and organizations.

We believe these two scenarios are most frequent in practical research scenarios and allow participants to quickly adjust to new data collection needs. For that purpose, we will discuss different web standards and technologies.

These will be covered on the first day of the course as well as in specialized sessions on days 2–4. A detailed list of topics is included in the Day-by-Day schedule.

## Prerequisites

### *Course materials*

A list of required and suggested readings and online resources will be distributed four weeks before the course. All data that will be used throughout the course will be provided by the instructors before course sessions.

While we work with prepared examples and data throughout the course, we encourage participants to develop ideas how they want to use web data in their own research and present these ideas in class. For this purpose, we recommend the following reading as preparation: Salganik, Matthew (2017) *Bit by Bit: Social Research in the Digital Age*.

### *Pre-course Survey*

Participants will be asked to indicate their prior experience with web scraping, their research interests and potential web scraping-related project ideas in a pre-course survey. Based on this survey, the instructors will attempt to include examples in the afternoon tutorial sessions that match participants' research interests and project ideas.

### *R Programming skills*

The course is targeted to participants with basic R programming knowledge. Participants should make sure *before the course* that they are familiar with the following R programming concepts and techniques:

- primary data object classes (vectors, lists and data frames)
- data wrangling (manipulating vectors, lists and data frames; reshaping/pivoting data frames),
- for loops and (ideally) functions in the apply/map families (map\_\* in the purrr package)
- writing simple functions.

We will briefly recap these topics in the afternoon session of the first day of the course. However, if participants are not yet familiar with these topics, we recommend taking the corresponding free online short tutorials in the SICSS R Bootcamp: [https://sicss.io/boot\\_camp](https://sicss.io/boot_camp)

## Recommended Literature to look at in advance:

Salganik, Matthew (2017) *Bit by Bit: Social Research in the Digital Age*. Princeton University Press. (Chapters 1 & 2)

## Day-by-day schedule

### *Day 1: Introduction*

We will cover what web scraping is and how it can be used in social science and digital humanities research. Participants will be asked to share their expectations of the course and how they plan to use web scraping in their research. We will then introduce most fundamental concepts including APIs, the XML and HTML formats, and how websites are commonly organized.

In the afternoon tutorial session, we will first ensure that all participants have a working setup (incl. a Twitter developer account). We will then have series of coding exercises designed to ensure that all participants are comfortable with basic R programming concepts and techniques (see *Prerequisites* section above).

### *Day 2: Social media data & APIs*

Building on the content discussed on Day 1, we will deepen participants' understanding of APIs, discussing common APIs for data sharing, as well as social media APIs. Using the Twitter API as an example, we will then show how to use the rtweet package to query Twitter data.

To enable participants to potentially also interact with APIs for which no R package exists (yet), we will (i) show how to send requests to APIs using the `httr` R package and (ii) explain the JSON format – the data format commonly returned by APIs. This part of the session will also include a primer on authentication, pagination, and API rate limits.

In the afternoon tutorial session, participants will learn to apply this knowledge with a small project on the Wikipedia API.

### *Day 3: Scraping static websites*

On day 3, we will introduce how to web scrape *static* websites. Building on our general discussion of HTML (Day 1), we will cover how to systematically extract web data by introducing the CSS *selector* and *xpath* methods.

In practical applications, we will use the `rvest` R package to show how to (i) extract data (text, hyperlinks, tables, images and other media, as well as meta data) from web pages and (ii) how to automatically navigate between and scrape multiple pages of a websites.

In the afternoon tutorial session, participants will learn how to apply this knowledge to different webpages.

### *Day 4: Scraping dynamic websites*

On the third day of the course, we will go one step further and discuss how to scrape *dynamic* websites. We will first explain what makes a page “dynamic” and show how to recognize dynamic web elements in the wild.

We will then introduce the `RSelenium` package and show how it enables systematic interaction with dynamic web elements. This will include how to setup a web driver in R (Google Chrome), how to click on web elements (e.g., to unfold/collapse drop-down elements) in an automated way, how to navigate dynamic elements (e.g., accordion elements), how to switch between windows (e.g., a main page and a pop-up), and how to automatically download files. In the afternoon, participants will have the opportunity to practice these skills.

### *Day 5: Advanced topics and web scraping ethics*

On the last day we will begin with a recap of what we have learned during the previous four days. We will then cover the topics of Ethics in web scraping by collecting and discussing the best practices that have been taught during the first four days.

The second part of the day will focus on advanced topics in web scraping, including web sessions, user agents, proxies, login, iframes, web crawling, and other topics participants might be interested in. We will also discuss tools for the advanced parsing of webpage content, including regular expressions.