The purpose of the ad-hoc questionnaire 2003 is to collect information about the participation in educational processes, and the educational attainment of the Greek population. As educational process we will consider a wide range of activities—for example, the attendance in the "regular" educational system (primary school, lyceum, university, Institutes of Vocational Training (IEK), etc), but also the attendance in seminars, courses, and even the cases where the respondent is engaged in a self-learning activity (via Internet, in libraries, etc).

The ad-hoc questionnaire cover the main questionnaire’s questions on education (that is, Chapter H of the main questionnaire). For this reason, at the 2nd Quarter 2003 survey, respondents will answer only the questions of the ad-hoc module.

The ad-hoc questionnaire is divided in three parts.

- In the first part we examine the respondent’s attendance in the regular educational system.
- In the second part we examine the respondent’s attendance in programs that do not belong in the regular educational system (seminars, conferences, private lessons, etc.)
- In the third part we examine the respondent’s attendance in self-learning activities (activities where he/she is learning something by himself, without the help of teacher or an educational institution).

The reference period of the questions of ad-hoc questionnaire is 12 months and the questions must be asked to all members of the household, aged 15 or more.

Question 1. What is the highest educational level you have successfully completed?

By this question we want to know the highest educational level completed by the respondent. This question is addressed to all people, no matter if they are still in education or not.

We point out that our interest is in completed level of study. For example, if the respondent was attending (during the reference week) high-school, the answer in this question has to be “gymnasium”. We must ask the respondent to give analytically the full description of the completed education: Medicine school in University, Chemical Engineer, Middle School of Accountants, 3-grade Gymnasium, etc. Vague answers like University, Middle School etc, are not acceptable.

If the respondent has two equivalent titles of education (if for example, has University degree in Architecture and Mathematics) we should write the one which is connected with his present job. Thus, in the previous example, if the respondent works as a professor of mathematics, the answer must be “University
degree in Mathematics”. If the respondent’s job cannot help us (or if the respondent in not working) we should write the more recent title.

We point out that the answer must be in reasonable relation with the respondent’s age. For example, a 20 years old respondent cannot normally have a university degree.

**Question 2. Which was the object (field) of the study that you have successfully completed?**

With the term object (or field) of an educational program we mean the content of the study-that is the main subject of the program. The object of a program is independent from it’s level. For example, a program with the object (field) of fine arts, can be taught in a tertiary school or in a post-secondary school. There are also educational programs that do not belong to the regular educational system (and consequently, they do not correspond in a certain level) but they have a concrete field (for example, a computer seminar in the working place).

The basic fields of education are the following:

**General programs.**

In this category we include programs that are not focused in some specialised subject, but they provide basic and general education. In this, we include programs that give the basic knowledge of writing, reading and arithmetic as well as an elementary introduction in history, geography, natural science, social sciences and arts. In the same category belong programs for illiterate adults and programs that have the purpose to improve personal skills (mental and social).

Examples.

Primary school, Gymnasium, General Lyceum. Job-seeking programs, Seminars on "fast reading”.

**Sciences of education**

The main content and objective of these programs is the training of teachers, as programs for training pre-school teachers, or teachers of primary school.

Examples.

Pedagogical Academy, ASETEM-SELETE (departments of educational sciences).

**Humanitarian sciences and arts**

In this category, we include programs with subject humanitarian sciences and arts. Here we can classify training in painting, sculpture, theory of art, dance, theatre, music, graphic arts, photography, sound technique, and jewellery. In this category we
include also, education in literature, history, philosophy, foreign languages, theology, interpretation, etc.

Examples.

Faculty of Fine Arts, School of National Theatre, Dance Schools, Superior Ecclesiastical School, Technical Institute of Graphic arts.

**Social sciences, economic and legal science**

In this category, we include programs in psychology, sociology, political sciences, finances, journalism, library, marketing, advertising, law, financing, accounting, administration, secretaries etc.

Examples

Athens Faculty of Law, Department of International Economics and Development of University of Athens, Department of Library Studies in Technological Institute of Thessaloniki.

**Sciences of nature, mathematics, and science of computers**

In this category, we include programs in biology and biochemistry, environmental science, physics, chemistry, earth sciences, mathematics, statistics, computer science, etc.

Examples.

Department of Physics of University of Thessalonica, Department of Statistics of Economic University Athens, Department of Information Technology of Technological Institute of Piraeus.

**Engineering, Manufacturing and Construction**

In this category, we include programs in engineering, mechanics, electrical engineering, chemical engineering, computer engineering, shipbuilding, food processing, architecture, civil engineering, etc.

Examples.

Faculty of Architecture of National Technical University of Athens, Department of Mining Engineering in Technological Institute of Kozani, Department of Electronic Systems in Technological Institute of Piraeus

**Agriculture and Veterinary**

In this category, we include programs in animal and plant production, floriculture, forestry, fishery, veterinary. Etc.

Examples.
Department of Animal Production in Technological Institute of Larissa, Department of Greenhouse methods and Floriculture in Technological Institute of Heraklion, Veterinary School.

Health and Welfare

In this category, we include programs in Medicine, Nursing, Dentistry, Pharmaceutical, Social Work, etc.

Examples.

Medical School of University Athens, Department of Radiology in Technological Institute of Athens, Vocational Institute of Physiotherapy.

Services

In this category, we include programs like, Hotel Services, Travel and Tourism, Sports, Hair Services, Security Services, Military Schools, etc.

Examples.

Academy of Merchant Marine Officers, Higher School of Touristic Profession, Icarus Faculty.

Special cases

There are certain educational programs that combine two or more subjects. In these cases the classification of programs is based on the “majority rule” - that is, they are classified depending on the subject that prevails. Usually, the criterion is the time dedicated in each subject.

1st Example. An educational program that includes computer science and use of computers will be classified depending on the time that is dedicated in each one of the two subjects.

2nd Example. An educational program with accounting as it’s main subject, will be classified in Social, economic and legal sciences, even if it includes education in the use of computer programs and mathematics.

Question 3. Which year did you completed your highest level studies?

Here we will write the year when the respondent completed the highest level of studies.

Question 4. Did you attend any educational activity inside the formal educational system during last four weeks?

Question 5. You told us that you did not attend any educational activity inside the formal educational system during last four weeks. Did you attend such an activity, during last 12 months?
With Questions 4 and 5 we want to learn if the respondent attended an educational activity in the frame of the official educational system.

The official educational system includes programs that have the following characteristics:

- They have a pre-defined target and form
- They are provided in educational institutions like schools, universities, etc.
- Usually, they constitute part of a continuous educational “ladder”, where the completion of one step leads to the next one
- When completed they usually give a certification recognized by national authorities.

Table 1 gives schools and institutions that belong (or belonged in the past) in Greek formal educational system and can be used as a frame of reference.

If, during last 12 months, the respondent attended more than one program in the formal educational system, he should give information only for the most recent one. So, if he answer in Question 4 that he attended a program during last 4 weeks, we will continue asking about this activity and we will not ask Question 5.

We point out that if the respondent attended a program (in the formal educational system) during the reference period, he must answer the relevant question even if he didn’t successfully completed the program

**Table 1. Schools and programs that belong (or belonged in the past) to the formal educational system**

<table>
<thead>
<tr>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary school (dimotiko)</td>
</tr>
<tr>
<td>Gymnasium (3 year attendance)</td>
</tr>
<tr>
<td>Lower Level Technical-Vocational Schools</td>
</tr>
<tr>
<td>Technological and Professional Schools (1\textsuperscript{st} cycle)</td>
</tr>
<tr>
<td>Technological and Professional Schools (2\textsuperscript{nd} cycle)</td>
</tr>
<tr>
<td>Technical-Vocational schools for graduates of lower secondary education</td>
</tr>
<tr>
<td>Middle Schools of Foremen or Middle Schools for Merchant Marine</td>
</tr>
<tr>
<td>Gymnasium (6 year attendance)</td>
</tr>
<tr>
<td>Comprehensive Lyceum</td>
</tr>
<tr>
<td>General Lyceum</td>
</tr>
<tr>
<td>Technical-Vocational Lyceum</td>
</tr>
<tr>
<td>Integrated (multibranch) Lyceum-3 years</td>
</tr>
<tr>
<td>Integrated (multibranch) Lyceum-4 years</td>
</tr>
<tr>
<td>School Units for Education of handicapped/Lyceum</td>
</tr>
<tr>
<td>School Units for Education of handicapped/Gymnasium</td>
</tr>
<tr>
<td>School Units for Education of handicapped/Primary</td>
</tr>
<tr>
<td>Military Schools for permanent non-commissioned officers</td>
</tr>
<tr>
<td>Pedagogical Technical School</td>
</tr>
<tr>
<td>ASETEM-SELETE</td>
</tr>
<tr>
<td>Institutes of Vocational Training</td>
</tr>
<tr>
<td>Other post upper secondary Technical-Vocational training (Schools of Tourist Guides,)</td>
</tr>
</tbody>
</table>
Question 6. Which school or program did you attend?

In this question the respondent will give us the program he attended. The answer can be one of the following:

In Primary School
In Gymnasium
In a Technological and Professional School
In a Public or private Institute of Vocational Training
In Post upper secondary Technical-Vocational School
In a Technological Education Institution (TEI)
In a University
Attended Post-Graduate Studies
Doctorate

Question 7. Which was the object (field) of the studies you attended?

Same instructions as in Question 2.

Question 8. Did you attend any educational activity, outside the formal educational system, during last 12 months, like seminars, frontistirio, private lessons, correspondence lessons, conferences, programs of atypical vocational training, music lessons, driving lessons, sports lessons, etc?

Activities outside the formal educational system are usually an organized form of education (with teachers, a specific target and educational content). These educational programs can provide a certificate of attendance, but this is not always officially recognized and, even in the case that it is recognized by the state, does not offer the right to continue education in a higher level.

Examples of such activities are:

- A seminar, educational program, or a conference organized by respondent’s employer.
- A program in a “free studies” center or laboratory
- A supported seminar for unemployed
- Private lessons
• Educational programs through correspondence or via Internet (but not the Open University which is included in formal education)
• Driving lessons

**Question 9. Your more recent attendance in an educational activity, outside the formal educational system, was during last 4 weeks?**

With this question, we just collect the information that the more recent attendance in the educational activity was in the last 4 weeks

Questions 10 – 13 refer to the most recent educational activity that the respondent has attended.

**Question 10. Which was the object (field) of this activity? (If you have attended more than one, answer for the more recent.)**

Same instructions as in Question 2.

**Question 11. What was your purpose for attending this educational activity?**

With this question we want to know if the reason that the respondent attended this educational activity was mainly professional or mainly personal/social.

• Professional reasons: The respondent attended this educational activity to gain knowledge and learn techniques for his present or a future job, to improve his/her salary or profits or to improve career prospects.
• Personal/Social reasons: The respondent attended this educational activity to improve his abilities in subjects related with personal life or social activities, for family reasons or for entertainment.

**Question 12: When did this educational activity took place?**

With this question we want to learn if the educational activity took place during paid working hours.

We underline the following special cases:

• If the respondent is working as a contributing member to the family business (and consequently, his is not receiving payment), must answer with code 4.
• If a certain number of working hours is substituted by the educational activity, we will consider that part of the program was during paid hours (even if the educational activity takes place outside working hours).
• If the respondent attended a long educational program, and he was not working during the whole duration of the program, the question should be coded as follows: If for the most time he was not working, the answer must be code 5, and if he was working for the most time, the answer must be one of the codes 1-4.
• The Question 12 refers only to teaching hours.
• If the respondent was working the usual hours during the educational activity, but he received extra money or extra free-days (as a bonus for his attendance to the educational activity) we shall consider that the activity took place during paid hours.
• Self-employed are treated as employed.

**Question 13: How many hours did you attend in this learning activity?**

We point out that in this question we want the total taught hours spent in learning. That means that hours spent on travel or homework and reading should not be included.

Questions 14-17 are similar to 10-13 and they refer to the second educational activity that the responded attended during last 12 months. And the same holds for Questions 18-21 which refer to the third educational activity that the responded attended during last 12 months.

**Question 22. You told us that you have attended more than 3 educational activities during last 12 months. How many hours did you attend in all these educational activities?**

In this question we will ask the respondent to give (as accurate as possible) the total hours he spend to all educational activities he attended during the last 12 months (as in Question 13, we refer only to taught hours).

**Non-typical methods of education (self-learning)**

**Question 23. During last 12 months, did you use any of the next methods, to improve your abilities or your knowledge? (But not in the frame of your attendance in an organized learning activity.)**

In this question, we will ask the respondent to tell us if he/she used any of the following methods of self-learning:

1. Self-learning with the help of printed material (professional books, magazines, and the like).
2. Self-learning with the help of Internet.
3. Self-learning with the help of TV educational programs, CD-ROM, videotapes, etc.
4. Self-learning with the help of visits to places where you can get information, as libraries, museums, etc.

One common characteristics of these four methods is that they are organized by the respondent and not by some one else (teacher or educational institution).

The respondent might be engaged in a learning activity that combines more than one of these methods. For example, he can read professional books which he lent in a library (and, consequently, he should answer YES for both methods 1 and 4).
We point out that the respondent must be using any of these methods independently of an organized learning activity. We also point out that there is no need for a minimum duration for any of these methods.