EUROPEAN COMMISSION
EUROSTAT
Directorate F: Social statistics
Unit F-3: Labour market and lifelong learning

EU LABOUR FORCE SURVEY
EXPLANATORY NOTES
(TO BE APPLIED FROM 2017Q1 ONWARDS)
Text in blue refers to information which differs from the previous "Explanatory notes (to be applied from 2016Q1 onwards)". The notes on the variable DEGURBA have been reviewed completely and updated, including a reference to the population grid to be used from 2017.

This document version includes for the first time annex 2 with the explanatory notes on the variables on sampling design, which are collected on a voluntary basis, and annex 3 on the definition of reference quarters and months.

The item ‘purpose’ refers to both justification and objective of the variable. The information given under this heading should be considered as indicative. A specific focus is given on:
- the use in indicators monitoring the employment guidelines
- the link with the project ‘harmonisation of core variables in social statistics’ and other main statistical sources.

The core social variables are the following:

**Demographic information**
- Sex
- Age in completed years
- Country of Birth
- Country of Citizenship at time of data collection
- Legal marital status
- De facto marital status (Consensual union, derived from household sequence numbers)
- Household composition

**Geographic information**
- Country of residence
- Region of residence
- Degree of urbanisation

**Socio-economic information**
- Self-declared labour status (Main status)
- Status in employment
- Occupation in employment
- Economic sector in employment
- Highest level of education completed
- Net monthly income of the household (not for LFS)

Luxembourg, April 2018
General remarks

**Yearly / quarterly variables**: In the LFS codification to be used from 2009 (Com. Regulation n° 377/2008) the word “yearly” in the periodicity column identifies variables for which only yearly averages are needed and for which a sub-sample can be used.

The countries can nevertheless collect this information every quarter using the whole sample. Those countries willing to use a sub-sample must collect the data for these variables using a sub-sample of independent observations with reference to the 52 weeks of the year.

A sample of independent observations means that each individual should be represented in the sample only once (ex: in a country using a 6 wave rotation pattern, either one wave is used or 2 waves selected in order that the same individual is interviewed only once during the reference year, e.g. first and fifth wave).

Although these are yearly variables, for each individual of this sub-sample, the variable should refer to the situation in the week of reference or any reference period specified in the notes.

The sub-sample should respect the conditions 2, 3 and 4 of Annex 1 of Commission regulation n°377/2008:

**Condition 2: Representativeness of the results**

For structural variables, the relative standard error (without taking design effect into account) of any yearly estimate representing 1 % or more of the working age population shall not exceed:

(a) 9 % for countries with a population between 1 million and 20 million inhabitants and
(b) 5 % for countries with a population of 20 million or more.

Countries with less than 1 million inhabitants are exempted from these precision requirements and structural variables should be collected for the total sample unless the sample meets requirements expressed in (a).

For countries using a sub-sample for data collection on structural variables, if more than one wave is used, the total sub-sample used shall consist of independent observations.

**Condition 3: Consistency of totals**

Consistency between annual sub-sample totals and full sample annual averages shall be ensured for employment, unemployment and inactive population by sex and for the following age groups: 15 to 24, 25 to 34, 35 to 44, 45 to 54, 55+.

**Condition 4: Ad hoc modules**

The sample used to collect information on ad hoc modules shall also provide information on structural variables.

**Dates should be consistent**: Date of birth, years of residence in this Member State, year of completion of highest level of education, year in which the person started working and year in which the person stopped working should be internally consistent, even if it is not specifically mentioned in the implementation rules of these variables.

**Filters referring to a period of "twelve months"**: As a convention, if the Thursday of the reference week is in month N then the 12 months period consists of the PREVIOUS 11 months and month N, that is months N, N-1, N-2, ..., N-11.

**Register data** can be used if it provides information of sufficient quality to fulfil the definition of demographic variables such as SEX, YEARBIR, DATEBIR, MARSTAT, NATIONAL, YEARESID, COUNTRYB, HHSPOU, HHFATH, and HHMOTH. If it is not the case, information should be collected by interview.
Definition of the resident population

The scope of the Labour Force Survey is the resident population, which, in line with the UNECE/Eurostat Recommendations for the 2011 round of census, is defined as follows:

- A person belongs to the resident population of a given country if he is staying, or intends to stay, on the economic territory of that country for a period of one year or more.

- All individuals who belong to the same household are resident where the household has a centre of economic interest: this is where the household maintains a dwelling, or succession of dwellings, which members of the household treat, and use, as their principal residence. A member of a resident household continues to be a resident even if that individual makes frequent journeys outside the economic territory, because its centre of economic interest remains in the economy in which the household is resident.

- A person is regarded as temporarily absent from his/her household (respectively his/her country of residence) if he or she is staying, or intends to stay outside his household (respectively his/her country of residence) for a period of less than one year. In this case he or she has to be considered as a member of his household (respectively his/her country of residence).

Example:

A seasonal worker who works every year 6 months in a country and 6 months in another country has to be surveyed in the country where he/she has his/her economic interests (the family dwelling).

Special cases (people working away from home - students):

According to UNECE/Eurostat Recommendations for the 2011 round of census:

(a) **Persons who work away from home during the week and who return to the family home at week-ends** should consider the **family home** as their place of usual residence regardless of whether their place of work is elsewhere in the country or abroad;

(b) **Primary and secondary students who are away from home during the school term** should consider their **family home** as their place of usual residence regardless of whether they are pursuing their education elsewhere in the country or abroad;

(c) **Third level students who are away from home while at college or university** should consider their **term-time address** as their place of usual residence regardless of whether this is an institution (such as a boarding school) or a private residence and regardless of whether they are pursuing their education elsewhere in the country or abroad. As an exceptional measure, where the place of education is within the country, the place of usual residence may be considered to be the family home.

Good practices:

- Ask each person in the household who has been residing in the country for less than one year about his intention in terms of length of residence in the country. If the length of the elapsed time of residence plus the length the period he intends to stay in the country is less than one year, the interview stops and the person is removed from the sample.

- If a person is absent from the household for less than one year (time already elapsed + intention), then the normal questionnaire has to be filled by proxy interview.
Reference to MAIN JOB and SECOND JOB

Multiple job holders decide for themselves which job is to be considered as the main job. In doubtful cases the main job should be the one with the greatest number of hours usually worked.

Implementation rules

- Persons having changed job during the reference week should regard the job held at the end of the reference week as their main job.
- Persons who are simultaneously working in their own professional practice and for a public or private employer (e.g. doctors with their own practice and working in a hospital) should be considered as having two jobs.
- A self-employed person exercising wide range of occupational skills in the same business should always be considered having one job only as self-employed.
- A self-employed person holding two different businesses (i.e. two separate local units) is to be considered as having two jobs.
- As an exception to the general rule, when a person is on parental leave in one job, and performed some work in the reference week for another job, then the former one should in general be considered as the main job and the last one the second.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Column</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHSEQNUM</td>
<td>1/2</td>
</tr>
<tr>
<td>HHLINK</td>
<td>3</td>
</tr>
<tr>
<td>HHSPOU</td>
<td>4/5</td>
</tr>
<tr>
<td>HHFATH</td>
<td>6/7</td>
</tr>
<tr>
<td>HMOTH</td>
<td>8/9</td>
</tr>
<tr>
<td>SEX</td>
<td>10</td>
</tr>
<tr>
<td>YEARBIR</td>
<td>11/14</td>
</tr>
<tr>
<td>DATEBIR</td>
<td>15</td>
</tr>
<tr>
<td>MARSTAT</td>
<td>16</td>
</tr>
<tr>
<td>NATIONAL</td>
<td>17/18</td>
</tr>
<tr>
<td>YEARESID</td>
<td>19/20</td>
</tr>
<tr>
<td>COUNTRYB</td>
<td>21/22</td>
</tr>
<tr>
<td>PROXY</td>
<td>23</td>
</tr>
<tr>
<td>WSTATOR</td>
<td>24</td>
</tr>
<tr>
<td>NOWKREAS</td>
<td>25/26</td>
</tr>
<tr>
<td>STAPRO</td>
<td>27</td>
</tr>
<tr>
<td>SIGNISAL</td>
<td>28</td>
</tr>
<tr>
<td>NACE3D</td>
<td>29/31</td>
</tr>
<tr>
<td>ISCO4D</td>
<td>32/35</td>
</tr>
<tr>
<td>SUPVISOR</td>
<td>36</td>
</tr>
<tr>
<td>SIZEFIRM</td>
<td>37/38</td>
</tr>
<tr>
<td>COUNTRYW</td>
<td>39/40</td>
</tr>
<tr>
<td>REGIONW</td>
<td>41/42</td>
</tr>
<tr>
<td>YSTARTWK</td>
<td>43/46</td>
</tr>
<tr>
<td>MSTARTWK</td>
<td>47/48</td>
</tr>
<tr>
<td>WAYJFOUN</td>
<td>49</td>
</tr>
<tr>
<td>FTPT</td>
<td>50</td>
</tr>
<tr>
<td>FTPTREAS</td>
<td>51</td>
</tr>
<tr>
<td>TEMP</td>
<td>52</td>
</tr>
<tr>
<td>TEMPREAS</td>
<td>53</td>
</tr>
<tr>
<td>TEMPDUR</td>
<td>54</td>
</tr>
<tr>
<td>TEMPAGCY</td>
<td>55</td>
</tr>
<tr>
<td>SHIFTWK</td>
<td>56</td>
</tr>
<tr>
<td>EVENWK</td>
<td>57</td>
</tr>
<tr>
<td>NIGHTWK</td>
<td>58</td>
</tr>
<tr>
<td>SATWK</td>
<td>59</td>
</tr>
<tr>
<td>SUNWK</td>
<td>60</td>
</tr>
<tr>
<td>HWUSUAL</td>
<td>61/62</td>
</tr>
<tr>
<td>HWACTUAL</td>
<td>63/64</td>
</tr>
<tr>
<td>HWOVERP</td>
<td>65/66</td>
</tr>
<tr>
<td>HWOVERPU</td>
<td>67/68</td>
</tr>
<tr>
<td>HOURREAS</td>
<td>69/70</td>
</tr>
<tr>
<td>WISHMORE</td>
<td>71</td>
</tr>
<tr>
<td>WAYMORE</td>
<td>72</td>
</tr>
<tr>
<td>HWWISH</td>
<td>73/74</td>
</tr>
<tr>
<td>HOMEWK</td>
<td>75</td>
</tr>
<tr>
<td>LOOKOJ</td>
<td>76</td>
</tr>
<tr>
<td>LOOKREAS</td>
<td>77</td>
</tr>
<tr>
<td>EXIST2J</td>
<td>78</td>
</tr>
<tr>
<td>STAPRO2J</td>
<td>79</td>
</tr>
</tbody>
</table>
NACE2J2D – Col 80/81 ................................................................. 78
HWACTUA2 – Col 82/83 ................................................................. 79
EXISTPR – Col 84 .................................................................. 80
YEARPR – Col 85/88 ................................................................. 81
MONTHPR – Col 89/90 ................................................................. 82
LEAVEAS – Col 91/92 ................................................................. 83
STAPROPR – Col 93 .................................................................. 85
NACEPR2D – Col 94/95 ................................................................. 86
ISCORPR3D – Col 96/98 ................................................................. 87
SEEKWORK – Col 99 .................................................................. 88
SEEKREAS – Col 100 ................................................................. 89
SEEKTYPE – Col 101 ................................................................. 90
SEEKDUR – Col 102 ................................................................. 91
METHODA – Col 103 ................................................................. 93
METHODB – Col 104 ................................................................. 94
METHODC – Col 105 ................................................................. 95
METHODD – Col 106 ................................................................. 96
METHODE – Col 107 ................................................................. 97
METHODF – Col 108 ................................................................. 98
METHODG – Col 109 ................................................................. 99
METHODH – Col 110 ................................................................. 100
METHODI – Col 111 ................................................................. 101
METHODJ – Col 112 ................................................................. 102
METHODK – Col 113 ................................................................. 103
METHODL – Col 114 ................................................................. 104
METHODM – Col 115 ................................................................. 105
WANTWORK – Col 116 ................................................................. 106
AVAILABLE – Col 117 ................................................................. 107
AVAIREAS – Col 118 ................................................................. 108
PRESEEK – Col 119 ................................................................. 109
NEEDCARE – Col 120 ................................................................. 110
REGISTER – Col 121 ................................................................. 112
MAINSTAT – Col 122 ................................................................. 113
EDUCSTAT – Col 123 ................................................................. 114
EDUCLEVEL – Col 209 (moved from Col 124) ......................... 116
EDUCVOC – Col 210 ................................................................. 118
COURATT – Col 128 ................................................................. 120
COURLEN – Col 129/131 ........................................................... 122
COURPURP – Col 132 ................................................................. 123
COURFILD – Col 133/135 ........................................................... 124
COURWORTH – Col 136 .............................................................. 126
HATLEVEL – Col 197/199 (moved from Col 137/138) ............ 127
HATYEAR – Col 200/203 (moved from Col 142/145) ............. 129
HATVOC – Col 204 ................................................................. 130
HATFIELD – Col 205/208 (moved from 139/141) ................. 132
WSTATIY – Col 146 ................................................................. 134
STAPRO1Y – Col 147 ................................................................. 136
NACE1Y2D – Col 148/149 ......................................................... 137
COUNTR1Y – Col 150/151 .......................................................... 138
REGION1Y – Col 152/153 ........................................................... 139
INCDECIY – Col 154/155 ........................................................... 140
REFYEAR – Col 156/159 ........................................................... 142
REFWEEK – Col 160/161 ................................................................. 143
INTWEEK – Col 162/163 ................................................................. 144
COUNTRY – Col 164/165 ................................................................. 145
REGION – Col 166/167 ................................................................. 146
DEGURBA – Col 168 ................................................................. 147
HHNUM – Col 169/174 ................................................................. 150
HHTYPE – Col 175 ................................................................. 151
HHINST – Col 176 ................................................................. 152
COEFFY – Col 177/182 ................................................................. 153
COEFFQ – Col 183/188 ................................................................. 154
COEFFH – Col 189/194 ................................................................. 155
INTWAVE – Col 195 ................................................................. 156
INTQUEST – Col 196 ................................................................. 157
Regional variables at NUTS 3 level (Col 260 – 268) ......................... 158
ANNEX 1 – Statistical classifications used in the EU LFS ................... 159
ANNEX 2 – Variables on sampling design ..................................... 160
ANNEX 3 – Definition of reference quarters and months ................. 166
HHSEQNUM – Col 1/2

Periodicity
QUARTERLY

Short description
Sequence number in the household

Codes
01-98 Two-digit sequence numbers allocated to each member of the household

Filter
EVERYBODY

Purpose
To provide a unique identifier code to the person interviewed in his household, in order to ensure proper database management (weight updates, merge with ad-hoc module data …). To identify a person over the different waves.

The concatenation of COUNTRY (col 170/171), HHNUM (col 175/180) and HHSEQNUM forms the identifier of a person in the EU-LFS microdata. Those three variables plus REFYEAR (col 162/165) and REFWEEK (col 166/167) identify an observation in the EU-LFS microdata.

Definition
- A given sequence number should identify only one person of the household. It should not correspond to another current or former member of the household. In particular, a person who enters the household cannot have the same sequence number as a person who left the household.

Implementation rules
- A two-digit sequence number should be allocated to each member of the household. It should remain the same for all waves. Persons re-entering the household should retain the original sequence number.
HHLINK – Col 3

Periodicity
YEARLY

Short description
Relationship to reference person in the household

Codes
1 Reference person
2 Spouse (or cohabiting partner) of reference person
3 Child of reference person (or of his/her spouse or cohabiting partner)
4 Ascendant relative of reference person (or of his/her spouse or cohabiting partner)
5 Other relative
6 Other
9 Not applicable (HHTYPE ≠ 1, 3)

Filter
HHTYPE = 1, 3: the person belongs to a private household, living in his household or in an institution.

Purpose
The variable is used to determine the household type which belongs to the ‘core variables in social statistics’. It is also used to monitor the promotion of a lifecycle approach to work.

Implementation rules
- **Code 1**: Each private household should contain one and only one person coded as 'reference person', who must be a person aged 15 and over.
- **Code 2** should reflect the “de facto” situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the “de jure” situation of the household in terms of co-habitation arrangements, as recorded in MARSTAT (Col. 16).
- **Code 3** should not include sons and daughters in law, who should be coded 5.
- **Code 4** means the father or the mother of the reference person or of his/her cohabiting partner.
HHSPOU – Col 4/5

Periodicity
YEARLY

Short description
Sequence number of spouse or cohabiting partner

Codes
01-98 Sequence number of spouse or cohabiting partner in the household
99 Not applicable (person does not belong to a private household, or has no partner, or the partner does not belong to this private household)

Filter
(HHTYPE=1, 3): the person belongs to a private household, living in his household or in an institution.

Purpose
To permit the family nucleus to be reconstituted.
The variable is used to determine the household type which belongs to the ‘core variables in social statistics’. It is also used to monitor the promotion of a lifecycle approach to work.

Implementation rules
➢ The identification should be done using the sequence number which was allocated to these persons in HHSEQNUM (col.1/2 Sequence number in the household).
➢ It should reflect the “de facto” situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the “de jure” situation of the household in terms of co-habitation arrangements, as recorded in MARSTAT (Col. 16).

Specific example
Consider the household described by the following scheme:

Mrs A is the mother of Mrs B. Mrs B is married to Mr. C; they have a common child D. Mrs B has another child from her first marriage (E).

Columns 1/2, 4/5, 6/7, and 8/9 should be filled as follows:
For A, col. 1/2=01, col. 4/5=99, col. 6/7=99, Col. 8/9=99
For B, col. 1/2=02, col. 4/5=03, col. 6/7=99, Col. 8/9=01
For C, col. 1/2=03, col. 4/5=02, col. 6/7=99, Col. 8/9=99
For D, col. 1/2=04, col. 4/5=99, col. 6/7=03, Col. 8/9=02
For E, col. 1/2=05, col. 4/5=99, col. 6/7=03, Col. 8/9=02
HHFATH – Col 6/7

Periodicity
YEARLY

Short description
Sequence number of father

Codes
01-98  Sequence number of father in the household
99  Not applicable (person does not belong to a private household, or the father does not belong to this private household)

Filter
(HHTYPE=1, 3): the person belongs to a private household, living in this household or in an institution.

Purpose
To permit the family nucleus to be reconstituted.

The variable is used to determine the household type which belongs to the ‘core variables in social statistics’. It is also used to monitor the promotion of a lifecycle approach to work.

Implementation rules
- The identification should be done using the sequence number which was allocated to these persons in HHSEQNUM (col.1/2 Sequence number in the household).
- No distinction should be made between biological and non-biological children in the case of adopted children or step children.
- Father and mother in law should be coded 99.
- In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in col 6/7 and col 8/9.

Specific example
See example of variable HHSPOU.
**HHMOTH – Col 8/9**

**Periodicity**
YEARLY

**Short description**
Sequence number of mother

**Codes**
- 01-98  Sequence number of mother in the household
- 99    Not applicable (person does not belong to a private household, or the mother does not belong to this private household)

**Filter**
(HHTYPE=1, 3): the person belongs to a private household, living in this household or in an institution.

**Purpose**
To permit the family nucleus to be reconstituted.

The variable is used to determine the household type which belongs to the ‘core variables in social statistics’. It is also used to monitor the promotion of a lifecycle approach to work.

**Implementation rules**
- The identification should be done using the sequence number which was allocated to these persons in HHSEQNUM (col.1/2 Sequence number in the household).
- No distinction should be made between biological and non-biological children in the case of adopted children or step children.
- Father and mother in law should be coded 99.
- In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in col 6/7 and col 8/9.

**Specific example**
See example of variable HHSPOU.
SEX – Col 10

Periodicity
QUARTERLY

Short description
Sex

Codes
1 Male
2 Female

Filter
EVERYBODY

Purpose
Enabling gender based statistics.

The variable belongs to the ‘core variables in social statistics’ and is used to monitor most of the employment guidelines.
YEARBIR – Col 11/14

Periodicity
QUARTERLY

Short description
Year of birth

Codes
The 4 digits of year of birth are entered

Filter
EVERYBODY

Purpose
Enabling age based statistics.
The variable ‘age’ belongs to the ‘core variables in social statistics’ and is also used to monitor most of the employment guidelines.

Implementation rules
- In case the respondent does not know the exact date of birth (e.g. in case of a proxy) or refuses to answer to this question, an estimation should be provided.
DATEBIR – Col 15

Periodicity
QUARTERLY

Short description
Date of birth in relation to the end of reference period

Codes
1  Person’s birthday falls between 1 January and the end of the reference week
2  Person’s birthday falls after the end of the reference week

Filter
EVERYBODY

Purpose
Together with year of birth (Cols. 11/14) this enables the respondent's age to be calculated.
The variable ‘age’ belongs to the ‘core variables in social statistics’ and is also used to
monitor most of employment guidelines.

Implementation rules
- For persons born in the same year, those coded 1 (birthday falling between 1 January
and the end of the reference week) will be, for the purpose of analysing survey results,
effectively one year older than those persons coded 2 (birthday falling after the end of
the reference week). This definition of age should be applied in all filters that use age.
MARSTAT – Col 16

Periodicity
YEARLY

Short description
Marital status

Codes
1 Single
2 Married
3 Widowed
4 Divorced or legally separated
Blank No answer

Filter
EVERYBODY

Purpose
Background variable enabling direct comparisons with statistics from administrative records. Allows assessing the effect of marital status in labour market participation. The variable belongs to the ‘core variables in social statistics’.

Definition
- Marital status is the conjugal status of each individual in relation to the marriage laws of the country (i.e. de jure status). It therefore does not necessarily correspond with the actual situation of the household in terms of co-habitation arrangements, as recorded in Col. 3.

Implementation rules
- In case of borderline situations, e.g., trial separations, or registered cohabitation bestowing some but not full marital rights or duties, the prevailing national statistical convention should apply.

Member States specific cases
- Some countries have a legal framework for registering partnerships (in most countries these are same-sex partnership and they have a legal status parallel to married couples). Such information has also to be treated in a harmonised way so they should be treated as married and classified under group 2 when the partnership still exists, else as 3-4 as appropriate (legal separation or death of one of the partners).
- In some countries, children under a certain age cannot have a legal marital status different from “single”. To ask them this question would not be necessary, nevertheless they should be coded 1.

Good practice
- A complete list of legal status should appear in the questionnaire.
NATIONAL – Col 17/18

Periodicity
QUARTERLY

Short description
Nationality

Codes
See country classification in Annex (derived from ISO)

Filter
EVERYBODY

Purpose
To analyse the participation in the labour market by nationality, in particular classifying people in three groups: national citizens, non-national EU-citizens, non-EU citizens.

The variable belongs to the ‘core variables in social statistics’, and is used to monitor the integration of nationals and migrants into the EU labour market.

Definition
- Nationality should be interpreted as citizenship. Citizenship is defined as the particular legal bond between an individual and his/her State acquired by birth or naturalisation, whether by declaration, option, marriage or other means according to national legislation. It corresponds to the country issuing the passport.

Implementation rules
- The concept of nationality should not be mixed up with any concept of ethnic origin.
- For persons with dual or multiple citizenships, and who hold the citizenship of the country of residence, that citizenship should be coded.
- In case of multiple citizenship, where it includes one citizenship of a member state of the European Union, that citizenship should be coded. In other situations the first answer of the respondent should be coded.
- This should be provided according to the coding given in Annex. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. EU and EFTA Member States but also candidate and other European countries must be coded individually.
YEARESID – Col 19/20

Periodicity
QUARTERLY

Short description
Years of residence in this country for persons not born in the country

Codes
00  Born in this country
01-99  Number of years for person who has been in this country
Blank  No answer

Filter
EVERYBODY

Purpose
To analyse the integration of migrants in the labour market according to the length of stay in the Member State.

Implementation rules
- The years of residence should be calculated taking as starting point the year in which the person last established his or her usual residence in the country (or, in other words, when the person last moved to the country in order to live there).
- In case of an interruption in the period of residence, the starting point should be the end of this interruption only if the length of this interruption was at least one year.
- For persons with less than one year’s residence in this Member State, 01 should be coded; between one year and less than two years, 02; and so on …

Warning: Up to 2007, people with 10 years of residence and more were coded 11. This is no longer the case from 2008 onwards.
**COUNTRYB – Col 21/22**

**Periodicity**
QUARTERLY

**Short description**
Country of birth

**Codes**

For coding, see ISO country classification
99   Not applicable (col 19/20 = 00)
Blank  No answer

**Filter**
YEARESID ≠ 00

**Purpose**
To analyse the labour market participation of migrants in the labour market by country of origin and to be able to identify naturalizations.

The variable will probably belong to the ‘core variables in social statistics’.

**Implementation rules**

- In case of doubt, the country of birth should be defined as the country of residence of the mother at the time of birth. This definition could help to identify cases where the person was born abroad in exceptional circumstances.

- For the purpose of this question, current national boundaries should be considered, rather than any applying at the time of the respondent's birth.

- This should be provided according to the coding given in Annex. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. European States must be coded individually.
PROXY – Col 23

Periodicity
QUARTERLY

Short description
Nature of participation in the survey

Codes
1   Direct participation
2   Participation via another member of the household
9   Not applicable (child less than 15 years old)
Blank  No answer

Filter
People aged 15 years or more

Purpose
The proportion of proxy answers is an indicator of the quality of the survey. It allows to compare proxy to direct interviews and use “direct interviews only” in case of subjective variable (example: main status).

Implementation rules
- Code 1 includes all cases where the person is responding directly, even with the assistance of a third person (e.g. interpreter).
WSTATOR – Col 24

Periodicity
QUARTERLY

Short description
Labour status during the reference week

Codes
1. Did any work for pay or profit during the reference week – one hour or more (including family workers but excluding conscripts on compulsory military or community service).
2. Was not working but had a job or business from he/she was absent during the reference week (including family workers but excluding conscripts on compulsory military or community service).
3. Was not working because of lay-off
4. Was a conscript on compulsory military or community service
5. Others (15 years or more) who neither work nor had a job or business during the reference week
9. Not applicable (child less than 15 years old)

Filter
People aged 15 years or more

Purpose
Information provided here determines whether a person is considered as being in employment or not, following the guidelines of International Labour Organisation (ILO).

In particular, this information is taken into account in the calculation of the EU-harmonised unemployment rate, following the rules of 1897/2000 Commission Regulation.

The employment status also belongs to the ‘core variables in social statistics’ and is used to monitor most of the employment guidelines and especially the achievement of full employment. It is also essential to study employment in relation with business surveys and National Accounts.

Implementation rules
Persons in employment are those coded 1 or 2.

Code 1: Did any work for pay or profit during the reference week

"Work” means any work for pay or profit during the reference week, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money), whether payment was received in the week the work was done or not.

- Persons in vocational training (apprenticeship or traineeship) are to be considered as employed (i.e. coded 1 or 2) only if they receive payments in cash or fringe benefits. Unpaid trainees are not considered as employed and should be coded 5.
Apprenticeships and traineeships are contracts or formal arrangements for a prescribed period of time between an employer and a participant (i.e. apprentice, trainee) or an institution representing the participant. The aim of the arrangement is that the participant person gains practical experience or theoretical knowledge by working under the supervision of more experienced workers.

In apprenticeships, the participant (apprentice) always receives remuneration in cash (wage or allowance) or in kind, whereas in some cases trainees may not be remunerated (unpaid trainees). Apprentices or trainees are often paid at a lower rate than other jobs; the difference is compensated by the gain of knowledge or/and work experience.

All apprenticeships are (part of) formal education programmes (as defined by ISCED 2011). The programme duration can vary from 6 months to 6 years. Learning time alternates between periods of practical training at the workplace (inside or outside the employer premises) and general/theoretical education in an educational institution or training centre on a weekly, monthly or yearly basis. Upon successful completion as evidenced by a qualification or certificate, apprenticeships qualify for employment in a specific occupation or group of occupation.

Traineeships can be proposed within formal education programmes (generally for shorter duration than apprenticeships, with or without specific requirements for the successful completion of the educational programme) or within non-formal education and training programmes e.g. traineeship organised by Public Employment Services for unemployed people. **Trainees are to be considered as employed only if the payments in cash or fringe benefits are directly connected to their participation in the traineeship.**

Some working arrangements between members of the same family could have similarities both with unpaid family workers and unpaid trainees. By convention, working arrangements between members of the same household should be treated after the implementation rules for unpaid family workers (see below).

- **Self-employed persons** with a business, farm or professional practice are also considered to be working if one of the following applies:

  (i) A person works in his own business, professional practice or farm for the purpose of earning a profit, even if the enterprise is failing to make a profit.

  (ii) A person spends time on the operation of a business, professional practice or farm even if no sales were made, no professional services were rendered, or nothing was actually produced (for example, a farmer who engages in farm maintenance activities; an architect who spends time waiting for clients in his/her office; a fisherman who repairs his boat or nets for future operations; a person who attends a convention or seminar).

  (iii) A person considered as self-employed in the process of setting up a business, farm or professional practice; any initiative has to be done to run the business, as the buying or installing of equipment, renting the office or ordering of supplies in preparation for opening a new business.

- **Unpaid family workers**: Persons working in a family business or on a family farm **without pay** should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.
The category includes:

- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

Persons raising agricultural products\(^1\) are coded 1 or 2 if they are the owners of the agricultural output (e.g. crop, cattle, timber, fish catch, etc.) and fulfil one of the following conditions:

1. The agricultural output is intended to be sold or bartered, even if only a small part of it. If the respondent cannot say if the output will be sold or bartered (as opposed to fully used for own-consumption), the fact that the previous harvest or the production of the previous year was sold or bartered can be taken as indication.

2. The agricultural output is intended exclusively for own-consumption and it is an important contribution to the total consumption of the household.

Persons fulfilling one of these conditions are coded 1 if they worked at least one hour during the reference week. Persons fulfilling one of these conditions but not having worked for at least one hour during the reference week (e.g. because they are out of season) are coded 2.

Persons doing minor agricultural activities for leisure or to supplement the household food supply, which do not constitute an important contribution to the total household consumption, should be coded 5, in the absence of any other work for pay or profit.

Persons who are obliged to perform some work to keep receiving unemployment benefits

In some countries, unemployed (under special circumstances) have to perform some work to keep receiving the unemployment allowances. If they have performed some work during the reference week, they should be coded 1.

Persons who are building a house

If a person is building a house in order to earn a future financial profit (renting or selling it), he should be considered as employed (code 1 if he worked during the reference week, otherwise code 2). Building a house for only a family use is not enough to be considered as employed.

Conscripts performing some work for pay or profit during the reference week should always be coded 4.

Persons in paid employment who were on training during the whole reference week should be coded 1 if one of the three following statements is true:

- the participation of the employee is required by the employer
- the training takes place inside normal working hours
- the training is directly connected to the current job

Code 2: Was not working but had a job or business from which he/she was absent during the reference week

In general, the notion of temporary absence from work refers to situations in which a period of work is interrupted by a period of absence. This implies that persons are

\(^{1}\) Raising agricultural products corresponds here to activities in NACE Rev. 2 divisions 01, 02 and 03.
generally to be considered as having been temporarily absent from work and therefore employed, if they had already worked at their current activity and were expected to return to their work after the period of absence. Persons without work who had made arrangements to take up paid employment or to engage in some self-employment activity at a date subsequent to the reference period, but who had not yet started work, are not to be considered as temporarily absent from work.

**For employees**

A job exists if there is a definite and pre-scheduled arrangement between an employer and employee for regular work (that is, every week or every month), whether the work is full-time or part-time. The number of hours of work done each week or each month may vary considerably, but as long as some work is done on a regular and scheduled basis, a job is considered to exist.

In the case of employees, a person absent from work should be considered as employed if there is a formal attachment to the job, for example if at least one of the following criteria is fulfilled:

- the continued receipt of wage or salary, **AND** an assurance of a return to work (or an agreement as to the date of return) following the end of the contingency.
- the elapsed duration of absence from the job which, wherever relevant, may be that duration for which workers can receive compensation benefits without obligation to accept other jobs.

**Seasonal workers**

During the off-season, seasonal workers are considered as having a formal attachment to their high-season if:

- they have an assurance to come back to work with the same employer at the beginning of the next season, **AND**
- the employer continues to pay at least 50% of their wage or salary during the off-season.

In this case they have to be coded **2** during the off-season.

In other cases, they have to be considered as not employed (code **5**).

**Maternity and paternity leave**

Maternity leave is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances.

People on maternity leave should always be coded **2** in col. 24. Paternity leave is also included under this code.

**For unpaid family workers**

The unpaid family worker can be said to have a job but not be at work if there is a definite commitment by the employer (a related household member) to accept his/her return to work and the total absence do not exceed a period of 3 months. In this point Eurostat diverges from the ILO recommendation. If the period of absence exceeds 3 months they should be coded **5** in col. 24.
For self-employed persons

If self-employed persons are classified as being absent from work, then they are regarded as in employment only if they can be said to have a business, farm or professional practice to which they intend to return. This can be the case if one or more of the following conditions are met:

(i) Machinery or equipment of significant value, in which the person has invested money, is used by him or his employees in conducting his business.
(ii) An office, store, farm or other place of business is maintained.
(iii) There has been some advertisement of the business or profession by listing the business in the telephone book, displaying a sign, distributing cards or leaflets, etc.

If none of these conditions is met, then the person is regarded as not being in employment and therefore should be coded 5 in col 24.

Code 3: Was not working because on lay-off

A person on lay-off is one whose written or unwritten contract of employment, or activity, has been suspended by the employer for a specified or unspecified period at the end of which the person concerned has a recognised right or recognised expectation to recover employment with that employer.

The following flow-chart shows how laid-off should be coded in this variable:

1. The lay-off has an assurance of return to work within a period of 3 months
   - yes: Col. 24=2, Col.25/26=1
   - no

2. The lay-off continue to receive ≥50% of the salary from their employer
   - yes: Col.24 = 3
   - no

Lay-offs are classified as employed if they have an assurance of return to work within a period of 3 months or receive ≥50% of their wage or salary from their employer.

Lay-offs are classified as unemployed if they receive less than 50% of their wage or salary from their employer, don’t have assurance of return to work or have an agreed date but this date falls after a period of 3 months and if they are “available to start work in 2 weeks” and have “actively searched for a job in the last 4 weeks”.

Otherwise they are considered as inactive.

Persons without employment during the reference week but who have found a job to start in the future should always be coded 5 in this column.
NOWKREAS – Col 25/26

Periodicity
QUARTERLY

Short description
Reason for not having worked at all although having a job

Codes
00  Bad weather
01  Slack work for technical or economic reasons
02  Labour dispute
03  School education or training
04  Own illness, injury or temporary disability
05  Maternity leave
06  Parental leave
07  Holidays
08  Compensation leave (within the framework of working time banking or an annualised hours contract)
09  Other reasons (e.g. personal or family responsibilities)
99  Not applicable (WSTATOR = 1, 3-5, 9)

Filter
WSTATOR = 2 (person who had a job from which he was absent during the reference week)

Purpose
To assess why people are away from the job during the reference week.
To enable statistics on absence from work, together with the variable HOURREAS column 69/70.

Implementation rules
Code only one reason. If the respondent gives more than one reason, code the one that explains the greatest number of hours away from work.

- Code 01: This includes difficulties such as plant breakdown or materials shortage; see also note below on Code 02. A person in slack work for technical or economic reasons should have a formal attachment to his/her job.
- Code 02: This code only applies to persons who were directly involved in a labour dispute. Other persons who did not work because production in the establishment was impeded by a labour dispute outside the establishment (thus causing a shortage in material supplies for example) are coded 01.
- Code 03: It refers to all kind of school education or training, inside or outside the workplace.
- Code 05: Maternity leave corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. Paternity leave is also included under this code.
- Code 06: Parental leave can be taken either by the mother or the father and is the interruption of work to bring up a child of young age. This code is used only for those
persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 09.

- Code 08: This code includes all absences that are related to working time flexibility. Examples are time off as a compensation of overtime, as a compensation of credit hours within a system of working time banking or within the framework of an annualised hours contract (This category is a parallel to code 07 in HOURREAS column 69/70). Cases of people who work full-time one week, and not at all the following week are included here.

**Good practice**

- Ask first for all reasons, and then if more than one is offered, ask for the main reason.
STAPRO – Col 27

Periodicity
QUARTERLY

Short description
Professional status

Codes
1 Self-employed with employees
2 Self-employed without employees
3 Employee
4 Family worker
9 Not applicable (WSTATOR = 3-5, 9)
Blank No answer

Filter
WSTATOR = 1, 2 (person in employment)

Purpose
The variable belongs to the ‘core variables in social statistics’. It is essential to study professional status in relation with business surveys and National Accounts.

Definitions
The following classification is based on the ILO classification of status in employment, ICSE-93.

- **Self-employed persons with employees** (code 1) are defined as persons who work in their own business, professional practice or farm for the purpose of earning a profit, and who employ at least one other person.

- **Self-employed persons without employees** (code 2) are defined as persons who work in their own business, professional practice or farm for the purpose of earning a profit, and who do not employ any other person.

- **Employees** (code 3) are defined as persons who work for a public or private employer and who receive compensation in the form of wages, salaries, fees, gratuities, payment by results or payment in kind; non-conscripted members of the armed forces are also included.

- **Family workers** (code 4) are persons who help another member of the family to run an agricultural holding or other business, provided they are not considered as employees.
Implementation rules
The professional status requested here refers to the main job.

Code 1: Self-employed with employees
- If people working in the business, professional practice or farm, are not paid then he/she should be considered as self-employed without staff.

Code 2: Self-employed without employees
- People who engage members of his/her own family or apprentices without payment should be classified in code 2. In this category one can find farmers working alone or using the assistance of members of family.
- A person who looks after one or more children that are not his/her own on a private basis and receiving a payment for this service should be considered as self-employed, excepted when he/she works for a single employer and receives employment rights from that employer; in that case he/she should be considered as employee (code 3).
- A freelancer should in general be classified as self-employed. However in situations where freelancer works for a single employer and receives employment rights from that employer (e.g. holiday pay) he should be classified as an employee (code 3).
- A person who gives private lessons should be considered as self-employed if he/she is directly paid by his/her students.
- Members of producers’ co-operatives should be considered as self-employed. In the case co-operative hired workers and these workers have an employment contract that gives them a basic remuneration (which is not directly dependent upon the revenue of the co-operative), these workers are identified as employees of the co-operative. Even if the co-operative has employees (e.g. an accountant) the members of the co-operative should be considered as “self-employed without employees” because the co-operative as an institution (and not any of its members) is the employer.

Code 3: Employee
- An employee is usually working for an outside employer, but a son or daughter, for example, who is working in a parent’s farm and receives a regular monetary wage is classified here as an employee.
- A person looking after children in his/her own home is classified as an employee if he/she is paid to do this by the local authority (or any other public administration) and if he/she doesn’t take any decision affecting the enterprise (e.g. schedules or number of children) but should be classified as self-employed if he/she does it privately (code 2).
- Apprentices or trainees receiving remuneration should be considered as employees.
- Priests (of any kind of religion) are considered employees

Code 4: Family worker
- Persons working in a family business or on a family farm without pay should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household
interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.

The category includes:

- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

The category does not include:

- A relative living elsewhere but coming to help with the business, e.g. during the harvesting season, without pay in money or kind should not be included. If the relative receives any remuneration (including benefits in kind) the professional status should be coded as 3 (Employee).
SIGNISAL – Col 28

**Periodicity**
QUARTERLY

**Short description**
Continuous receipt of the wage or salary

**Codes**
1  Absent for up to and including 3 months
2  Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to half or more of the salary
3  Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to less than half of the salary
4  Don’t know
9  Not applicable ((WSTATOR ≠ 2 or NOWKREAS = 04 or NOWKREAS = 05 or STAPRO ≠ 3) and WSTATOR ≠ 3)

**Filter**
(WSTATOR=2 and NOWKREAS≠04 and NOWKREAS≠05 and STAPRO=3) or WSTATOR=3 (Employees in lay-off or absent from their job during the reference week, excepted for reasons of illness or maternity/paternity leave)

**Purpose**
To measure the formal job attachment by the continuous receipt of a significant part of the wage or salary or social allowances.

**Implementation rules**
- The total duration of the absence should be calculated. If the person does not know the total duration, it should be calculated as the elapsed time between the moment the person last worked and the end of the reference week.
- The salary to be considered in this variable is the last regular salary (excluding irregular payments) from the main job before the period of absence. Net salary should be preferred unless gross salary is easier to collect. Salary can be paid by the employer or by the social security (or both). It includes any compensation of wages (e.g. parental leave allowance linked to the job) but excludes any other benefit which the person would receive even without a job (e.g. family allowances).
- The main target groups for this variable are the persons in long term absences:
  - the parental leave
  - the paid or unpaid leave initiated by the employer or the administration
  - the educational or training leave
  - other kinds of career breaks
- If MS collect this information from other sources (e.g. administrative records) they can use this information without asking the question.
NACE3D – Col 29/31

Periodicity
QUARTERLY

Short description
Economic activity of the local unit

Codes
NACE Rev.2 coded at 2 or if possible 3 digit level (see Annex)
000 Not applicable (WSTATOR=3-5, 9)
Blank No answer

Filter
WSTATOR=1, 2 (Person in employment)

Purpose
The variable is used to monitor several employment guidelines. It is essential to study economic activities in relation with business surveys and National Accounts, and categorisation of employment by sector of activity is fundamental for employment analysis.

Definition
- The local unit is an enterprise or part thereof (e.g. a workshop, factory, warehouse, office, mine or depot) situated in a geographically identified place. At or from this place economic activity is carried out for which one or more persons work (even if only part-time) for one and the same enterprise (Council Regulation n°696/93).

Implementation rules
- The NACE codes in Annex are derived from the Statistical Classification of Economic Activities.
- If a person works in more than one place (transport, construction, maintenance, surveillance, peripatetic work…) or at home, or in the costumer's place (e.g. for surveillance, security, cleaning, …), the local unit is taken to be the place from where instructions emanate or from where the work is organised.
- The economic activity of the local unit for persons with a contract with a temporary employment agency should be coded as the activity of the local unit where they actually work and not in the industry of the agency which employs them.
- For those countries that are not able to provide information at a 3 digit level the third digit should be coded ‘0’.
ISCO4D – Col 32/35

Periodicity
QUARTERLY

Short description
Occupation

Codes
ISCO-08 coded at 3 or if possible 4 digit level (see Annex)
9999 Not applicable (WSTATOR = 3-5,9)
Blank No answer

Filter
WSTATOR=1, 2 (Person in employment)

Purpose
The variable belongs to the ‘core variables in social statistics’ and is a standard descriptor used in employment analysis.

Implementation rules
➢ This should be coded according to the classification provided in Annex.
➢ For those countries that are not able to provide information at a 4 digit level the fourth digit should be coded ‘0’.
SUPVISOR – Col 36

Periodicity
YEARLY

Short description
Supervisory responsibilities

Codes
1 Yes
2 No
9 STAPRO ≠ 3
Blank No answer

Filter
STAPRO = 3 (Employees)

Purpose
To be able to separate supervisors from other workers for analytical purposes. To monitor gender equality and “equal opportunities”, as well as being an indicator of career progression.

Definition
- A person is considered to have supervisory responsibilities when they formally supervise the work of at least one (other) person. He/she takes charge of the work of other employees, directs their work and sees that is satisfactorily carried out.

Implementation rules
- Supervisory responsibility includes formal responsibility for directing other employees (other than apprentices), whom they supervise directly, sometimes doing some of the work they supervise and excludes quality control (check output of services but not the work produced by other persons) and consultancy.
- It should be considered the usual situation and not the situation only during the reference week.
- Sometimes job titles can be misleading. For example, a ‘playground supervisor’ supervises children not employees and so should be coded 2. Similarly, a ‘store manager’ may be a storekeeper and not a supervisor of employees.
- In some cases the person is cumulating supervising responsibilities with other functions; even if the supervising responsibilities only constitute a part of their job, they should be coded 1.
- Persons having supervisory responsibilities only because they are temporarily replacing an absent superior should not be considered as having supervisory responsibilities. The definition of temporarily here is left to the respondent.
Specific cases

- Members of groups with **collective responsibility** (groups where there is a rotating leadership in a continuous way taking charge of the work of other employees, directing their work and seeing that is satisfactorily carried out) should be considered as having supervisory responsibilities.

Good practice

- To ask how many people are supervised to check the effectiveness of the supervisory responsibility.
SIZEFIRM – Col 37/38

Periodicity
YEARLY

Short description
Number of persons working at the local unit

Codes
01-10 exact number of persons, if between 1 and 10
11 11 to 19 persons
12 20 to 49 persons
13 50 persons or more
14 Do not know but less than 11 persons
15 Do not know but more than 10 persons
99 Not applicable (STAPRO = 2, 9)
Blank No answer

Filter
STAPRO = 1, 3, 4, blank (employees, family workers, self-employed with employees)

Purpose
To determine the profile of persons (age, sex, level of education) working in different size of firms, in particular small businesses. The variable is essential for integrated studies and comparisons with business surveys.

For Statistical Business Surveys, small enterprises are defined as enterprises with 1 to 9 employed persons.

Definition
➢ The number of persons working at the local unit is defined as the total number of persons who work inside the unit (inclusive of working proprietors, partners working regularly in the unit and unpaid family workers), as well as persons who work outside the unit who belong to it and are paid by it (e.g. sales representatives, delivery personnel, repair and maintenance teams). It includes persons absent for a short period (e.g. sick leave, paid leave or special leave), and also those on strike, but not those absent for an indefinite period. It also includes part-time workers who are regarded as such under the laws of the country concerned and who are on the payroll, as well as seasonal workers, apprentices and home workers on the payroll (definition of the regulation on Structural Business Surveys).

Implementation rules
➢ For the term "local unit", see notes to NACE3D (Cols. 29/31). The codes provided permit either an exact number to be indicated for units with 10 people or less (codes 01-10), broad classes for units with more than 10 (codes 11-13), or simply an indication of whether it is greater or less than ten (codes 14 and 15).
➢ This variable should reflect the current situation but including people temporarily absent.
➢ The interviewed person should be included as well.
The number of persons employed should exclude manpower supplied to the unit by other enterprises, persons carrying out repair and maintenance work in the enquiry unit on behalf of other enterprises, as well as those on compulsory military service.

For pragmatic reasons, persons working for a temporary employment agency should provide the numbers of persons working in the local unit where they perform their work.

Codes 14 and 15 should only be used in case 1-13 cannot be coded.
**COUNTRYW – Col 39/40**

**Periodicity**
QUARTERLY

**Short description**
Country of place of work

**Codes**
For coding, see country codification (Annex)
99 Not applicable (WSTATOR = 3-5, 9)
Blank No answer

**Filter**
WSTATOR = 1, 2 (people in employment)

**Purpose**
In order to determine which part of the resident population does not belong to domestic employment. By combining results from all Member States the domestic employment coming from other countries can in theory be estimated. The variable is also used to monitor the mobility and the matching of labour market needs.

**Implementation rules**
- This should be provided according to the coding shown in Annex. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. Member States must be coded individually.
- If you have varied places of work, the country of work is the one where the local unit is settled.
- Person working in embassies should be coded as working in the host country.
REGIONW – Col 41/42

**Periodicity**
QUARTERLY

**Short description**
Region of place of work

**Codes**
NUTS 2
99 Not applicable (WSTATOR = 3-5, 9)
Blank No answer

**Filter**
WSTATOR = 1, 2 (people in employment)

**Purpose**
To identify people working in another region and study workers mobility and cross-boundary workers. The variable could be used to monitor the matching of labour market needs.

**Implementation rules**
➢ This should be provided according to the coding system in Annex, which is based upon the Classification of Territorial Units (NUTS).
YSTARTWK – Col 43/46

Periodicity
QUARTERLY

Short description
Year in which person started working for this employer or as self-employed in their current occupation

Codes
4 digits of the year concerned
9999 Not applicable (WSTATOR = 3-5, 9)
Blank No answer

Filter
WSTATOR = 1, 2 (people in employment)

Purpose
This information is valuable for estimating the degree of fluidity in the labour market and in identifying the areas of economic activity where the turnover of labour is rapid or otherwise. Along with the variable MSTARTWK, the variable could be used to monitor the promotion of flexibility combined with employment security.

Implementation rules
➢ Renewed contracts
If a respondent has a contract that is renewed, for example yearly, without interruption, the year and the month should be those of the first contract. If there is a legal obligation that an interruption for a certain period of time is necessary before the renewal, this should nonetheless be considered as renewal (and not as a separate spell).

➢ Separate spells of employment
For employees, we are interested in continuous employment with their current employer. Any previous separate spells of work with their current employer with an interruption of the contract should be ignored. The year which the person started the most recent spell should be coded (e.g. seasonal workers).

➢ Company changed ownership
If the respondent’s company or firm changed ownership, but his or her conditions of employment did not change, it should be treated as one continuous period of employment. However, if the respondent was made redundant and then re-employed by the new owners, enter the date on which they were re-employed.

➢ Employment agencies
People employed by employment agencies should answer when they started working continuously for this employment agency (despite the fact that in the case of temporary workers the branch of economic activity and the staff category should be based on the current local unit).
➢ **Secondment**

An employee who has been seconded to another organisation (public or private) should be treated as having no break in employment, IF they have signed a contract that is exactly the same as their existing contract.

➢ **Self-employment**

For the self-employed make it clear that we are interested in the length of time the respondent has been continuously self-employed in the occupation of his current main job.
MSTARTWK – Col 47/48

**Periodicity**
QUARTERLY

**Short description**
Month in which person started working for this employer or as self-employed

**Codes**
01-12
99 Not applicable (YSTARTWK=9999, blank or REFYEAR-YSTARTWK > 2)
Blank No answer

**Filter**
YSTARTWK ≠ 9999, blank and REFYEAR – YSTARTWK <=2  (people in employment, having started working for this employer or as self-employed less than two years ago)

**Purpose**
This information is valuable for estimating the degree of fluidity in the labour market and in identifying the areas of economic activity where the turnover of labour is rapid or otherwise. Along with the variable YSTARTWK, the variable could be used to monitor the promotion of flexibility combined with employment security.

**Implementation rules**
See note for YSTARTWK
WAYJFOUN – Col 49

Periodicity
YEARYL

Short description
Involvement of the public employment office at any moment in finding the present job

Codes
0 No
1 Yes
9 STAPRO ≠ 3 or has started this job more than 1 year ago
Blank No answer

Filter
STAPRO = 3 and has started this job in the last twelve months

Purpose
To assess the impact/effectiveness of public employment offices.

Implementation rules
- The involvement of the public employment office should be effective, i.e. having contributed to the finding of the current job. It should be a role of putting in contact the employer and the employee by informing one of the existence of the other. “Putting in contact” should be interpreted broadly, and could simply involve the respondent seeing a job vacancy on the website of the employment office.
- Jobs found through the home page of the public employment office have also to be coded as 1.
- When the action of public employment office is only to send the person to training courses or any other activities that improve the skills of job searchers and which had allowed the person to take this job, without putting the person in contact with his current employer, then the code 0 applies.
FTPT – Col 50

Periodicity
QUARTERLY

Short description
Full-time/Part-time distinction

Codes
1 Full-time job
2 Part-time job
9 WSTATOR ≠ 1, 2
Blank No answer

Filter
WSTATOR = 1, 2 (People in employment)

Purpose
To study the flexibility of work arrangements, the evolution in the occurrence of this form of employment, and to calculate an underemployment indicator.

The variable could be used to monitor the promotion of flexibility combined with employment security.

Definition
- A part-time worker is “an employed person whose normal hours of work are less than those of comparable full-time workers” (International Labour Conference, 81st session, 1994).

Implementation rules
- The "comparable full-time workers" in the definition above should be the people who work in the same occupation in the same local unit. If the respondent is the single person working in his/her occupation, then the benchmark is the group of people working in the same occupation in his branch of industry.
- This variable refers to the main job.
- The distinction between full-time and part-time work should be made on the basis of a spontaneous answer given by the respondent.
FTPTREAS – Col 51

Periodicity
YEARLY

Short description
Reasons for the part-time work

Codes
1 Person is undergoing school education or training
2 Of own illness or disability
3 Looking after children or incapacitated adults
4 Other personal or family reasons
5 Person could not find a full-time job
6 Of other reasons
9 Not applicable (FTPT ≠ 2)
Blank No answer

Filter
FTPT = 2 (People working part-time)

Purpose
To study the flexibility of work arrangements, the evolution in the occurrence of this form of employment. Used in examining the issue of reconciliation of work and family life, and measures to facilitate labour market participation.

Implementation rules
➢ The current main reason for working part-time should be coded.
➢ Code 3:
Care includes all care responsibilities:
- For own children or spouse children living inside or outside the household
- For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)
But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)
In both cases, they should be coded as 6.
TEMP – Col 52

Periodicity
QUARTERLY

Short description
Permanency of the job

Codes
1 Person has a permanent job or work contract of unlimited duration
2 Person has temporary job/work contract of limited duration
9 Not applicable (STAPRO ≠ 3)
Blank No answer

Filter
STAPRO = 3 (Employees)

Purpose
To measure the stability of employees' situations (quality at work) and the evolution in the occurrence of this form of employment.

The variable could be used to monitor the promotion of flexibility combined with employment security.

Definition
- **Employees with a limited duration job/contract** (code 2) are employees whose the main job will terminate either after a period fixed in advance, or after a period not known in advance, but nevertheless defined by objective criteria, such as the completion of an assignment or the period of absence of an employee temporarily replaced.

Implementation rules
- **Code 2 includes**:
  - Persons with a **seasonal job**;
  - Persons engaged by a **temporary employment agency** or business and hired out to a third party for the carrying out of a "work mission" (unless there is a work contract of unlimited duration with the employment agency or business);
  - Persons with **specific training contracts**.
- What is involved is the actual employment being time-limited under an agreement - not that he/she has, for example, considered stopping work in order to travel or attend college.
- Respondents who have a contract to do their job, which is expected to be **renewed**, for example, once a year, should be coded according to whether or not the respondents themselves consider their job to be of an unlimited duration.
- A person having a contract for a probationary period should be coded 2 (see definition of probationary period in the explanatory note of variable TEMPREAS).
In case of **secondment from a permanent job**, the person should be considered as having a contract of unlimited duration, if the person has an assurance to go back to his previous job.
TEMPREAS – Col 53

Periodicity
YEARLY

Short description
Reasons for having a temporary job/work contract of limited duration

Codes
1 It is a contract covering a period of training (apprentices, trainees, research assistants, etc.)
2 Person could not find a permanent job
3 Person did not want a permanent job
4 It is a contract for a probationary period

Optional split (two codes 5 and 6 instead of code 1):
5 It is a contract covering a period of apprenticeship
6 It is a contract covering a period of training other than apprenticeship (trainees, internships, research assistants, etc.)

9 Not applicable (TEMP ≠ 2)
Blank No answer

Filter
TEMP = 2 (Employees with a temporary job)

Purpose
To be able to separate temporary jobs due to a selection process (code 4) or training (code 1 or 5/6) from other situations with the aim to determine whether the temporary status is wished or unwished.

The variable is used to monitor the promotion of flexibility combined with employment security.

Distinction of codes 5 and 6 should allow identification of apprentices. This is important from the perspective of vocational education and training and its matching to the labour market.

Definition
The probationary period (code 4) is part of a selection process during which an employee new to a job is required to demonstrate fitness for the job by actual performance of the job's duties.

The criteria to qualify as an apprenticeship (code 5) are as follows:

- there is a contract or formal agreement for a prescribed period of time between the employer and the apprentice or an institution representing the apprentice, defining the characteristics of the apprenticeship;
- learning time alternates between periods of practical training at the work place and general/theoretical education in an educational institution or training centre on a weekly, monthly or yearly basis;
- all apprenticeships are (part of) formal education programmes; successful completion is evidenced by a qualification;
- in apprenticeships, the participant (apprentice) always receives remuneration in cash or in kind;
- the duration is between 6 months and 6 years. The duration refers to the programme and not only to the work-based component.

In order to achieve comparable results, **only apprentices who fulfil all these criteria should be included**, regardless of national definitions of apprentices.

Code 6 (training other than apprenticeship) covers all other categories of paid training such as:
- trainees as defined in the explanatory notes for WSTATOR (either linked to formal or non-formal education programmes);
- research assistants;
- internships (e.g. for physicians);
- periods of practice after courses and before recognition of qualifications (e.g. for lawyers).

**Implementation rules**
- Please note that due to the filter **only paid** apprenticeship, traineeship or other training are captured by this variable.
- In the case where **more than one category applies**, temporary work in relationship with a period of training or trial period (Col. 53= 1 (or 5/ 6) or 4) are priority reasons for a temporary job.
- The **current** reason of having a temporary job should be coded, even if it differs from the starting reason.
TEMPDUR – Col 54

Periodicity
QUARTERLY

Short description
Total duration of temporary job or work contract of limited duration

Codes
1 Less than one month
2 1 to 3 months
3 4 to 6 months
4 7 to 12 months
5 13 to 18 months
6 19 to 24 months
7 25 to 36 months
8 More than 3 years
9 Not applicable (TEMP ≠ 2)
Blank No answer

Filter
TEMP = 2 (Employees with a temporary job)

Purpose
To assess the duration of temporary jobs.
The variable could be used to monitor the promotion of flexibility combined with employment security and the issue of precarious employment.

Definition
➤ This refers to the total of the time already elapsed plus the time remaining until the end of the current contract.

Implementation rules
➤ Code 2 should be interpreted as 1 month to less than 4 months, code 3 as 4 to less than 7 months and so on.
➤ Persons who have a contract to perform a task should be prompted for a best estimate for how long it would take.
➤ Respondents who have a contract to do their job, which is renewed, for example, once a year, should be coded referring to the current contract.
TEMPAGCY – Col 55

Periodicity
YEARLY

Short description
Contract with a temporary employment agency

Codes
0 No
1 Yes
9 Not applicable (STAPRO ≠ 3)
Blank No answer

Filter
STAPRO = 3 (Employees)

Purpose
To assess the importance of temporary employment agencies in the labour market.
The variable could be used to monitor the promotion of flexibility combined with employment security.

Definition
- A temporary employment agency is a firm which places workers with whom it has entered contracts of employment at the temporary disposal of user firms.

Implementation rules
- Work for a temporary employment agency involves a triangular employment relationship between an employee who is paid by the employment agency but performs work for and under the supervision of a user enterprise.
- Staff leasing is excluded here; staff leasing applies in the case when the type of expert knowledge or experience needed by the user enterprise is matched by the economic activity of the service provider. The service provider has not a general intermediary function on the labour market.
- Staff working directly for the temporary employment agency (administrative tasks), i.e. not employed to perform any work for and under the supervision of a user enterprise, should be coded 0.
- Persons employed by an agency to perform work for and under the supervision of a user enterprise, but not performing any work during the reference week for and under the supervision of a user enterprise and who are asked to perform administrative or other tasks for the agency should anyway be coded as working for a temporary employment agency because this situation do not correspond to their usual situation.
- If a country has this information from other sources this variable can be imputed and the information does not have to be collected by interview.
- The “Economic activity of the local unit” (NACE3D) for persons with a contract with a temporary employment agency should be coded as the activity of the enterprise where they actually work and not in the industry of the agency which employs them.

**Good practice**

- To ask who pays the salary in order to check the relationship between the employee and the temporary employment agency.
SHIFTWK – Col 56

Periodicity
YEARLY

Short description
Shift work

Codes
1  Person does shift work
3  Person never does shift work
9  Not applicable (STAPRO ≠ 3)
Blank  No answer

Filter
STAPRO = 3 (Employees)

Purpose
To provide statistics on various forms of working time arrangement.
The variable could be used to monitor the implementation on Directive 2003/88/EC of the European Parliament and of the Council of 4 November 2003 concerning certain aspects of the organisation of working time.

Definition
- "shift work" means any method of organising work in shifts whereby workers succeed each other at the same work stations according to a certain pattern, including a rotating pattern, and which may be continuous or discontinuous, entailing the need for workers to work at different times over a given period of days or weeks (definition of the directive 2003/88/EC).

Implementation rules
- Shift work usually involves work on unsocial hours in the early morning, at night or in the weekend and the weekly rest days do not always coincide with the normal rest days.
- Shift work should imply changes in the working schedule. Persons having fixed assignment to a given shift should not be considered as shift-workers, even if their working schedules are defined in their establishment in terms of shift work.
EVENWK – Col 57

Periodicity
YEARLY

Short description
Evening work

Codes
1 Person usually works in the evening
2 Person sometimes works in the evening
3 Person never works in the evening
9 Not applicable (WSTATOR =3-5, 9)
Blank No answer

Filter
WSTATOR = 1, 2 (Persons in employment)

Purpose
Important variable to provide statistics on various forms of working time arrangement.

To provide measurements relating to reconciliation between work and family life and for assessment of health related issue (see the night work convention of the ILO, and directive 2003/88/EC of 4.11.2003).

Definition
- The definitions of evening and night vary considerably so that it is not easy to establish a strictly common basis for all Member States. Generally speaking, however, "evening work" must be considered to be work done after the usual hours of working time in this Member State, but before the usual sleeping hours. This implies the possibility of sleeping at normal times (whereas "night work" implies an abnormal sleeping pattern).

Implementation rules
The criterion applied to code this variable is the actual frequency within a reference period of four weeks. Therefore:

- **Code 1**: "Usually" in this context should be interpreted to mean:
  working during the evenings at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

- **Code 2**: "Sometimes" in this context should be interpreted to mean:
  working during the evenings less than half of the days worked, but at least one hour in a reference period of four weeks preceding the end of the reference week.

- **Code 3**: "Never" in this context should be interpreted to mean:
  working during the evenings on no occasion in a reference period of four weeks preceding the end of reference week.
NIGHTWK – Col 58

Periodicity
YEARLY

Short description
Night work

Codes
1  Person usually works at night
2  Person sometimes works at night
3  Person never works at night
9  Not applicable (WSTATOR = 3-5,9)
Blank  No answer

Filter
WSTATOR = 1, 2 (Persons in employment)

Purpose
Important variable to provide statistics on various forms of working time arrangement.
To provide measurements relating to intrusion of work into family life and for assessment of health related issue (see the night work convention of the ILO, and directive 2003/88/EC of 4.11.2003).

Definition
- Bearing in mind the definitional problems discussed under EVENWK (Col. 57), "night work" must be generally considered to be work done during the usual sleeping hours. This implies an abnormal sleeping pattern (whereas "evening work" implies the possibility of sleeping at normal times). As foreseen by directive 2003/88/EC, the definition of usual sleeping hours can vary by country but, in any case, it should include hours between midnight and 5 a.m.

Implementation rules
The criterion applied to code this variable is the actual frequency within a reference period of four weeks. Therefore:
- **Code 1**: "Usually" in this context should be interpreted to mean:
  working during the nights at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- **Code 2**: "Sometimes" in this context should be interpreted to mean:
  working during the nights less than half of the days worked, but at least one hour in a reference period of four weeks preceding the end of the reference week.
- **Code 3**: "Never" in this context should be interpreted to mean:
  working during the nights on no occasion in a reference period of four weeks preceding the end of reference week.
SATWK – Col 59

Periodicity
YEARLY

Short description
Saturday work

Codes
1  Person usually works on Saturdays
2  Person sometimes works on Saturdays
3  Person never works on Saturdays
9  Not applicable (WSTATOR =3-5,9)
Blank  No answer

Filter
WSTATOR = 1, 2 (Persons in employment)

Purpose
Important variable to provide statistics on various forms of working time arrangement.
To provide measurements relating to reconciliation between work and family life and for assessment of health related issue (see the night work convention of the ILO, and directive 2003/88/EC of 4.11.2003).

Implementation rules
The criterion applied to code this variable is the actual frequency within a reference period of four weeks. Therefore:

➢ **Code 1**: "Usually" in this context should be interpreted to mean:
working at least two of the Saturdays in a reference period of four weeks preceding the end of the reference week.

➢ **Code 2**: "Sometimes" in this context should be interpreted to mean:
working on one Saturday (at least one hour) in a reference period of four weeks preceding the end of the reference week.

➢ **Code 3**: "Never" in this context should be interpreted to mean:
working on Saturdays on no occasion in a reference period of four weeks preceding the end of reference week.
**SUNWK – Col 60**

**Periodicity**
YEARLY

**Short description**
Sunday work

**Codes**
1  Person usually works on Sundays
2  Person sometimes works on Sundays
3  Person never works on Sundays
9  Not applicable (WSTATOR =3-5, 9)
Blank  No answer

**Filter**
WSTATOR = 1, 2 (Persons in employment)

**Purpose**
Important variable to provide statistics on various forms of working time arrangement.

To provide measurements relating to reconciliation between work and family life and for assessment of health related issue (see the night work convention of the ILO, and directive 2003/88/EC of 4.11.2003).

**Implementation rules**
The criterion applied to code this variable is the actual frequency within a reference period of four weeks. Therefore:

- **Code 1:** "Usually" in this context should be interpreted to mean:
  working at least two of the Sundays in a reference period of four weeks preceding the end of the reference week.

- **Code 2:** "Sometimes" in this context should be interpreted to mean:
  working on one Sunday (at least one hour) in one occasion in a reference period of four weeks preceding the end of the reference week.

- **Code 3:** "Never" in this context should be interpreted to mean:
  working on Sundays on no occasion in a reference period of four weeks preceding the end of reference week.
HWUSUAL – Col 61/62

Periodicity
QUARTERLY

Short description
Number of hours per week usually worked in the main job

Codes
00  Usual hours cannot be given because hours worked vary considerably from week to
    week or from month to month
01-98 Number of hours usually worked in the main job
99  Not applicable (WSTATOR =3-5, 9)
Blank  No answer

Filter
WSTATOR = 1, 2 (Persons in employment)

Purpose
The variable is necessary in order to provide a benchmark against which the actual situation
can be measured. The variable is used to monitor the implementation of the directive
2003/88/EC of 4.11.2003, as well as most of the employment guidelines.

Definition
➢ Usual hours worked are the modal value of the actual hours worked per week (see
definition of HWACTUAL, col 63/64) over a long reference period, excluding weeks
when an absence from work occurs (e.g. holidays, leaves, strikes, ...).

Implementation rules
➢ The "long reference period" mentioned in the definition is at least the last four weeks
and at most the last three months without counting any absence from work.

➢ When such a long reference period cannot be identified (because the working hours
vary from week to week, or the person has just started a new job), a proxy can be
accepted:
   - the contractual hours of work in the reference week, for those who have an
     employment contract, plus regular overtime if the worker is expected to work
     overtime
   - an average of the actual hours worked in the last four weeks, plus the hours of
     absence of work in the last four weeks.

   For example, when a person works every second week 40 hours and the next week 0
   hours, the usual hours should be calculated as 20 hours. The reasons for the
differences between this average and the actual hours worked should be “variable
hours", i.e. either ‘01’ or ‘07’ in the variable HOURREAS.

➢ The implementation rules mentioned for HWACTUAL (col 63/64) about main meal
breaks, on-call time, travelling time, training time, working at home, teachers and
farmers also apply to HWUSUAL.
- People absent for a long period:
  For people in employment who last worked before the long reference period of at least four weeks, the usual hours worked should refer to the situation immediately before the start of the extended absence from work. Thus the usual hours of work of persons on maternity leave refer to the usual hours as they would have been identified had the person been asked in the week before starting the maternity leave.

- For people who have different working time arrangement depending on seasons, the usual hours worked should refer to the current season.

**Good practice**

- For employees covered by an employment contract, contractual hours of work plus overtime that the employee is expected to work regularly according to his or her contract should be included.
HWACTUAL – Col 63/64

Periodicity
QUARTERLY

Short description
Number of hours actually worked during the reference week in the main job

Codes
00   Persons having a job or business and not having worked at all in the main activity during the reference week
01-98 Number of hours actually worked in the main job during the reference week
99   Not applicable (WSTATOR=3-5, 9)
Blank No answer

Filter
WSTATOR = 1, 2 (Persons in employment)

Purpose
This variable provides a direct measurement of the labour input and, together with HWACTUA2, is a basis for all measurements of total hours worked. The variable is used to monitor several employment guidelines. It is essential to study hours worked in relation with National Accounts.

Definition
➢ Actual hours worked in the reference week are the hours the person spends in work activities during the reference week.

Work activities should include:
- production activities: activities when directly engaged in the production of good or services as defined in the European System of Accounts.
- ancillary activities: activities not directly intended for the production of goods or services but which are necessary to enable such production (such as travel between places of work, personnel management)
- short pauses: interruptions in the production or ancillary activities that are the necessary consequence of the organisation of the work activities or the use of labour, such as short rest periods (incl. coffee breaks)
- education and training which is necessary for successfully carrying out of either the production or ancillary activities.

Actual hours worked should exclude:
- travel time between home and the place of work
- the main meal breaks
- absences from work within the working period for personal reasons (such as visits to the doctor).
- education and training hours which are not necessary for carrying out the production or ancillary activities.
Implementation rules

- **Main meal breaks** are breaks taken to have a lunch or dinner. In general they last at least 30 minutes.

- **Actual hours worked** should include time spent at the place of work such as preparing the site, repair and maintenance work, the preparation and cleaning of the tools, and the making-out of receipts, invoices, records of the length of time worked and other reports.

- **On-call time**
  The directive 2003/88/EC defines on-call time as the “period during which the worker has the obligation to be available at the workplace in order to intervene, at the employer's request, to carry out his activity or duties”\(^2\).
  
  The workplace is defined as “the place or places where the worker normally carries out his activities or duties and which is determined in accordance with the terms laid down in the relationship or employment contract applicable to the worker”.
  
  The inactive part of on-call time is the “period during which the worker is on-call, but not required by his employer to carry out his activity or duties”.
  
  The active part of on-call time should be obviously included in the working hours.
  
  The idle part at the workplace (e.g. sleeping hours in a hospital for a doctor) should be included in the working hours, as the worker must be in a state of readiness.
  
  The inactivity outside the normal workplace is not work activity unless the burden or the restrictions placed on the worker are too high, such requirement to wear uniforms, to stay in a special accommodations outside the workers home.

- **Training time**
  For employees, training time should be included if **one of** the three following statements is true:
  - the participation of the employee is required by the employer
  - the training takes place inside normal working hours
  - the training is directly connected to the current job

- **Treatment of travelling time for business trips**
  For purely business trips, related to the current job, travelling time has to be considered as time spent in ancillary activities, and then to be included in actual hours worked.

- **Working hours not paid by the employer (including unpaid overtime)**
  For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in actual hours worked.

---

\(^2\) Remark: There are two definitions of “on-call” The working time directive essentially refers to what is called “stand-by” in the US. In the 2001 and 2004 ad hoc modules on working time arrangements “on-call” was defined differently as a contractual arrangement when the worker only works when called without the obligation either to perform the duty or for the employer to guarantee the work. In UK English this would be called zero-hours arrangement (example: babysitters).
- Working at home -

The time spent at home in working activities directly related to the current job has to be taken into account in the actual working hours (and also in the usual, if they occur regularly).

- Teachers -

Usually the teachers employment contracts refer to weekly hours spent in the classroom. However, all actual hours worked directly related to teaching have to be considered. It particularly includes teaching in or out the class, preparation and planning the course, marking, attending meetings and conferences related to teaching. Supervision of school trips where attendance is required should be included (sleeping hours during school trips should be excluded).

- Farmers -

Hours spent in running the farm, preparing the production for selling, supervising employees, as well as hours spent in commercial and administrative tasks linked to the farm should be counted here.

Hours spent in production only designated to own consumption, and hours spent in the farm without doing anything connected to the agricultural business should be excluded.
HWOVERP – Col 65/66

Periodicity
QUARTERLY

Short description
Paid overtime in the reference week in the main job

Codes
00-98 Number of paid overtime hours
99 Not applicable (STAPRO ≠ 3)
Blank No answer

Filter
STAPRO = 3 (Employees)

Purpose
To measure the adjustment of the workforce to production and services needs and the analysis of workloads.

The variable is essential to study hours worked in relation with National Accounts. It could also be used to monitor the matching of labour market needs.

Definitions
- **Overtime hours** are the number of hours actually worked by an employee in excess of his or her contractual hours of work.
- **Contractual hours of work** are the hours the employee is expected to work in the reference week as predetermined (by order of preference) by an individual contract between the employer and the employee, by convention at the enterprise level, by collective agreement or by legislation.
- **Paid overtime hours** are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is entitled to compensation, in pay, kind or compensatory leave.

Implementation rules
- When the person does not know his contractual hours the benchmark should be the general number of hours foreseen by the legislation for full-time workers.
- Contractual hours used as benchmark to calculate the overtime hours (contractual or normal hours) **should exclude** the hours of absence from work during the reference week (free days, leaves, holidays, …).
- **Flexitime arrangement** is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only **hours outside the flexitime arrangement should be overtime hours**. If these working hours are paid as overtime hours, then they should be included here.
- Working time banking: extra working hours (hours in addition to contractual hours of work) performed in the reference week, and recuperated later (additional leave or period of rest after the reference week) should be included in overtime hours in the reference week. As there are entitled to compensatory leave, then they should be considered as paid overtime. Daily overtime compensated by time off during the reference week should be excluded here.

- For teachers, paid overtime is time spent in paid courses in excess of their regular contract.
HWOVERPU – Col 67/68

Periodicity
QUARTERLY

Short description
Unpaid overtime in the reference week in the main job

Codes
00-98 Number of unpaid overtime hours
99 Not applicable (STAPRO ≠ 3)
Blank No answer

Filter
STAPRO = 3 (Employees)

Purpose
This variable is essential to study hours worked in relation with National Accounts. It could also be used to monitor the matching of labour market needs.

Definition
- **Unpaid overtime hours** are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is **not** entitled to compensation, in pay, kind or compensatory leave.

Implementation rules
- For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in unpaid overtime.
- **Flexitime arrangement** is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only **hours outside the flexitime arrangement should be overtime hours**. If these working hours are not paid as overtime hours, then they should be included here.
- **Working time banking: extra working hours** (hours in addition to contractual hours of work) performed in the reference week, and **recuperated later** (additional leave or period of rest after the reference week) should be considered as paid overtime and excluded for this variable. Daily overtime compensated by time off during the reference week should also be excluded here.
- For **teachers**, unpaid overtime are hours spent in the preparation of the courses done in addition to their regular contract.

Good practice
- To ask HWOVERP and HWOVERPU separately, otherwise if the interviewer asks first the “total overtime”, the answer he often directly gets is the amount of “paid overtime”.

- 66 -
HOURREAS – Col 69/70

Periodicity
QUARTERLY

Short description
Main reasons for hours actually worked during the reference week being different from the person’s usual hours

Codes
Person has worked more than usual (HWACTUAL > HWUSUAL) due to:
01 variable hours
16 overtime
02 other reasons
Person has worked less than usual (HWACTUAL < HWUSUAL) due to:
03 bad weather
04 slack work for technical or economical reasons
05 labour dispute
06 education or training
07 variable hours (e.g. flexible working hours)
08 own illness, injury or temporary disability
09 maternity or parental leave
10 special leave for personal or family reason
11 annual holidays
12 bank holidays
13 start of/change in job during reference week
14 end of job without taking up a new one during reference week
15 other reasons
97 Person having worked usual hours during the reference week
(HWUSUAL = HWACTUAL = 01-98)
98 Person whose hours vary considerably from week to week or from month to month and who did not state a reason for a divergence between the actual and usual hours (HWUSUAL = 00 & HOURREAS ≠ 01-16)
99 Not applicable (WSTATOR = 2-5,9 or HWUSUAL = blank or HWACTUAL = blank)
Blank No answer

Filter
HWUSUAL = 00-98 & HWACTUAL= 00-98 & WSTATOR = 1 (Persons in employment who worked at least one hour during the reference week)

Purpose
To assess the importance of determinants of the difference between actual and usual hours.

It is necessary to study hours worked in relation with National Accounts.

Implementation rules
➢ This question should also be asked of those persons who did not state their usual hours (Cols. 61/62 = 00). They may know if they have worked considerably more or less than usual even if they cannot give a number for their usual hours.
In a case where **more than one reason applies**, the reason to be coded is that which explains the greatest number of hours. In the case where the same number of hours is justified by **different reasons**, the following rule should be applied: if one of these reasons is “overtime” then code 16 should be coded, otherwise the lowest code should be coded.

- **Code 01** applies in case of flexitime arrangement (see pp. 61-62).

- **Code 04:** This includes difficulties such as **plant breakdown** or materials shortage; see also note below on Code 05.

- **Code 05:** This code only applies to persons who were directly involved in a **labour dispute**. Other persons who did not work because production in the establishment was impeded by a labour dispute (thus causing a shortage in material supplies, for example) are coded 04.

- **Code 09:** **Maternity leave** is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. **Paternity leave** should be included here.

- **Code 09:** **Parental leave** can be taken either by the mother or the father and is the interruption of work in the case of childbirth or to bring up a child of young age. It should correspond to the statutory period provided by the national legislation. This code is used only for those persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 10: "special leave for personal or family reasons".

- **Code 16:** **Overtime** includes paid and unpaid overtime as defined for variables HWOVERP and HWOVERPU.

**Member States specific cases**

- In some countries, a non-working day (e.g. Saturday) can be transformed into a working day. If it is the main reason for hours actually worked during the reference week being higher than the person’s usual hours, the correct codification for this variable is **02**.
WISHMORE – Col 71

Periodicity
QUARTERLY

Short description
Wish to work usually more than the current numbers of hours

Codes
0  No
1  Yes
9  Not applicable (WSTATOR= 3-5, 9)
Blank  No answer

Filter
WSTATOR=1, 2 (Persons in employment)

Purpose
This variable is necessary to identify persons in underemployment, particularly to check the first criteria of the ILO definition of underemployment: “willing to work additional hours” (see the definition below) to approach the ILO definition.

Definition
ILO definition [16th ICLS, October 1998]:

Persons in time-related underemployment comprise all persons in employment, as defined in current international guidelines regarding employment statistics, who satisfy the following three criteria during the reference period used to define employment:

(a) "willing to work additional hours", i.e. wanted another job (or jobs) in addition to their current job (or jobs) to increase their total hours of work; to replace any of their current jobs with another job (or jobs) with increased hours of work; to increase the hours of work in any of their current jobs; or a combination of the above. In order to show how "willingness to work additional hours" is expressed in terms of action which is meaningful under national circumstances, those who have actively sought to work additional hours should be distinguished from those who have not. Actively seeking to work additional hours is to be defined according to the criteria used in the definition of job search used for the measurement of the economically active population, also taking into account activities needed to increase the hours of work in the current job;

(b) "available to work additional hours",

(c) "worked less than a threshold relating to working time".

Implementation rules
- The question should refer to the usual working hours in all the jobs, regardless of the hours actually worked during the reference week.

Good practice
- Ask this question after the questions about the second job.
- In the question, specify that working more implies a corresponding increase of salary
WAYMORE – Col 72

Periodicity
YEARLY

Short description
Way that a person can work more

Codes
1  Through an additional job
2  Through a job working more hours than the present jobs
3  Only with the present jobs
4  In any of the above ways
9  Not applicable (WISHMORE ≠ 1)
Blank  No answer

Filter
WISHMORE = 1 (Persons in employment who wants to work more)

Purpose
This variable is necessary for the analysis of underemployment

Implementation rules
- **Code 4**: This code applies to those persons who would like to work a greater number of hours with none of the restrictions set out in codes 1 to 3.
HWWISH – Col 73/74

Periodicity
QUARTERLY

Short description
Number of hours that the person would like to work in total

Codes
01-98 Number of hours wished to work in total
99 Not applicable (WSTATOR=3-5,9)
Blank No answer

Filter
WSTATOR=1, 2 (Persons in employment)

Purpose
To provide an estimate of the volume of underemployment

Implementation rules
- This variable should include the total number of working hours the person would like to work.

Good practice (currently in discussion in the TF)
- In case of the person who wants to work more, the interviewer may specify that the question should be understood as “wish to work more taking into account potential income increases”.
- In case of the person who wants to work less, the interviewer may specify that the question should be understood as “wish to work less taking into account potential income losses”.
HOMEWK – Col 75

Periodicity
YEARLY

Short description
Working at home

Codes
1  Person usually works at home
2  Person sometimes works at home
3  Person never works at home
9  Not applicable
Blank  No answer

Filter
WSTATOR=1, 2 (Persons in employment)

Purpose
The variable is necessary in order to assess the reconciliation of family and work life as well as flexible working arrangements.

Definition
Working at home means doing any productive work related to the person's current job(s) at home.

Implementation rules

- This concept applies also to self-employed people, for example in artistic or professional activities, who work wholly or partly at home, often in a part of their living accommodation set aside for the purpose.

- However, if the place of work comprises a separate unit (for example, a doctor's surgery or tax consultant's practice) which is adjacent to the person's home but contains a separate entrance, then work performed there should not be considered to be done "at home".

- Similarly, a farmer is not to be regarded as working "at home" when he is occupied in fields or buildings adjacent to his house.

- Other typical examples of "working at home" include travelling salesmen who prepare at home for appointments with clients which are then held at the clients' offices or homes, or persons who do typing or knitting work which on completion is sent to a central location.

The criterion applied to code this variable is the actual frequency within a reference period of four weeks. Therefore:

- **Code 1**: "Usually" in this context should be interpreted to mean:
  working at home half of the days worked in a reference period of four weeks preceding the end of the reference week.

- **Code 2**: "Sometimes" in this context should be interpreted to mean:
working at home less than half of the days worked, but at least one hour in a reference period of four weeks preceding the end of the reference week.

- **Code 3:** "Never" in this context should be interpreted to mean:

  working at home on no occasion in a reference period of four weeks preceding the end of reference week.
LOOKOJ – Col 76

Periodicity
QUARTERLY

Short description
Looking for another job

Codes
0  Person is not looking for another job
1  Person is looking for another job
9  Not applicable (WSTATOR=3-5, 9)
Blank  No answer

Filter
WSTATOR=1,2 (Persons in employment)

Purpose
This variable is necessary to analyse the underemployment and, together with variable LOOKREAS, to indicate a person’s attachment to their current employment.

Implementation rules
- The reference period of the question should be the four weeks preceding the end of the reference week.
- Should be considered as searching employment (code 1) people who are looking for a different job at the current employer, as well as people who has applied for a permanent position on the same job that they are now performing.
- Self-employed people may interpret ‘looking for additional job’ as trying to increase their present business. Looking for additional clients is not enough to be coded 1 here. Self-employed people should be coded 1 for this question if they were looking for a job as employee or if they were looking for a different business in the reference week.
LOOKREAS – Col 77

Periodicity
YEARLY

Short description
Main reason for looking for another job

Codes
1 of risk or certainty of loss or termination of present jobs
2 actual jobs are considered as transitional job
3 seeking an additional job to add more hours to those worked in present jobs
4 seeking a job with more hours worked than in present jobs
5 seeking a job with fewer hours worked than in present jobs
6 of wish to have better working conditions (e.g. pay, working or travel time, quality of work)
7 of other reasons
9 Not applicable (LOOKOJ ≠ 1)
Blank No answer

Filter
LOOKOJ=1 (Persons in employment who are looking of another job)

Purpose
This variable is necessary for the analysis of underemployment. Codes 3, 4 and 5 give a better picture of the working hours related aspects of jobs:
- if it is a job with more hours worked or fewer hours (code 4 or 5),
- if it is a second job (code 3)
It also identifies people looking for better working conditions or at risk or certain of losing their present job.

Implementation rules
- When more than one reason had been mentioned the order of priority should be 1, 3, 4, 5, 6, 2, and 7, with 1 being the highest priority.
EXIST2J – Col 78

Periodicity
QUARTERLY

Short description
Existence of more than one job or business

Codes
1 Person had only one job or business during the reference week
2 Person had more than one job or business during the reference week (not due to change of job or business)
9 Not applicable (WSTATOR=3-5, 9)
Blank No answer

Filter
WSTATOR=1, 2 (Persons in employment)

Purpose
To assess the number of people with multiple jobs.
The variable is necessary to study hours worked in relation with National Accounts.

Implementation rules
See page 5 "Reference to main job and second job"

➢ Under the same circumstances, the same rules as for main job applies to determine whether the person is employed in his second job or not.
STAPRO2J – Col 79

Short description
Professional status (in the second job)

Periodicity
QUARTERLY

Codes
1    Self-employed with employees
2    Self-employed without employees
3    Employee
4    Family worker
9    Not applicable (EXIST2J= 1, 9, blank)
Blank No answer

Filter
EXIST2J=2 (Persons had more than one job or business)

Purpose
To determine the employment status in all jobs (first and second).

Implementation rules
  ➢ See notes to Col. 27.
NACE2J2D – Col 80/81

Periodicity
QUARTERLY

Short description
Economic activity of the local unit (in the second job)

Codes
NACE Rev.2 (see Annex)
00 Not applicable (EXIST2J= 1, 9, blank)
Blank No answer

Filter
EXIST2J=2 (Persons had more than one job or business)

Purpose
To calculate breakdowns by economic sector of all jobs (first and second).

Implementation rules
  ➢ The NACE codes in Annex are derived from the Statistical Classification of Economic Activities. For the term "local unit" see notes to Cols. 29/31.
HWACTUA2 – Col 82/83

Periodicity
QUARTERLY

Short description
Number of hours actually worked during the reference week in the second job

Codes
00 Persons not having worked in the second job during the reference week
01-98 Number of hours actually worked in the second job during the reference week
99 Not applicable (EXIST2J= 1, 9, blank)
Blank No answer

Filter
EXIST2J=2 (Persons had more than one job or business)

Purpose
This variable provides a direct measurement of the labour input and is thus a basis for all measurements of total hours worked. This variable is also necessary to study hours worked in relation with National Accounts.

Definition
See notes to col 63/64
The number of hours given here corresponds to the number of hours the person actually worked during the reference week in the second job. This includes all hours including extra hours regardless of whether they were paid or not. Travel time between home and the place of work as well as the main meal breaks (normally taken at midday) are excluded.

Implementation rules
- Persons who have also worked at home (within the definitions given in the notes to Col. 75) are asked to include the number of hours they have worked at home. Apprentices, trainees and other persons in vocational training are asked to exclude the time spent in school or other special training centres.
- If the number of hours given by the respondent is not a complete number of hours the number should be rounded (ex: 37.5 hours should be coded 38).
EXISTPR – Col 84

Periodicity
QUARTERLY

Short description
Existence of previous employment experience

Codes
0  Person has never been in employment (purely occasional work, such as vacation work, compulsory military or community service is not to be considered as employment)
1  Person has already been in employment (purely occasional work, such as vacation work, compulsory military or community service is not to be considered as employment)
9  Not applicable (WSTATOR=1, 2 or 9)
Blank  No answer

Filter
WSTATOR = 3-5 (People not in employment)

Purpose
This column is used to define whether a person without employment has previously been in employment and, if so, Cols. 85/88 and 89/90 provide information on the month and year in which he/she last worked.

Implementation rules
- The previous employment experience should be an employment for pay or profit.
- A person who only has in his work experience non-paid traineeships should be coded 0 here.
- For people on lay-off (WSTATOR= 3), this question refers to the job that they have been laid-off.
- In the case of a student who had been continuously performing PAID work alongside with studies, then that experience should be looked upon as a previous work experience, even if the amount of hours was limited.
YEARPR – Col 85/88

Periodicity
QUARTERLY

Short description
Year in which person last worked

Codes
4 digits of the year in which person last worked
9999   Not applicable (EXISTPR=0, 9, blank)
Blank   No answer

Filter
EXISTPR = 1 (People not in employment and having a previous employment experience)

Purpose
In the case of unemployed persons, variable YEARPR and MONTHPR are used, along with the duration of search for work (Col. 102), to estimate the duration of unemployment. The duration of unemployment is defined as the shorter of these two periods (i.e. time out of work spent in active search for employment). For people who have never worked, only the answer to col. 102 is used.

Implementation rules
- Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job, were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.
- For people on lay-off, this question refers to the job that they have been laid-off.
- Purely occasional job or vacation work does not include small jobs that are extended over a longer period of time, such as students working few hours every weekend during the school-year.
MONTHPR – Col 89/90

Periodicity
QUARTERLY

Short description
Month in which person last worked

Codes
01-12 Enter the number of the month in which person last worked
99 Not applicable (YEARPR=9999, blank or REFYEAR-YEARPR>2)
Blank No answer

Filter
YEARPR ≠ 9999, blank & REFYEAR-YEARPR <= 2 (People not in employment, having a previous employment experience who had stopped work within two years)

Purpose
In the case of unemployed persons, variable YEARPR and MONTHPR are used, along with the duration of search for work (Col. 102), to estimate the duration of unemployment. The duration of unemployment is defined as the shorter of these two periods (i.e. time out of work spent in active search for employment). For people who have never worked, only the answer to code 102 is used.

Implementation rules
- Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.
- For people on lay-off, this question refers to the job that they have been laid-off.
LEAVREAS – Col 91/92

Periodicity
YEARLY

Short description
Main reason for leaving last job or business

Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Dismissed or made redundant</td>
</tr>
<tr>
<td>01</td>
<td>A job of limited duration has ended</td>
</tr>
<tr>
<td>02</td>
<td>Looking after children or incapacitated adults</td>
</tr>
<tr>
<td>03</td>
<td>Other personal or family responsibilities</td>
</tr>
<tr>
<td>04</td>
<td>Own illness or disability</td>
</tr>
<tr>
<td>05</td>
<td>Education or training</td>
</tr>
<tr>
<td>06</td>
<td>Early retirement</td>
</tr>
<tr>
<td>07</td>
<td>Normal retirement</td>
</tr>
<tr>
<td>08</td>
<td>Compulsory military or community service</td>
</tr>
<tr>
<td>09</td>
<td>Other reasons</td>
</tr>
<tr>
<td>99</td>
<td>Not applicable (EXISTPR=0, 9, blank, or EXISTPR=1 and did not work in last 8 years)</td>
</tr>
</tbody>
</table>

Blank No answer

Filter
EXISTPR=1 and REFYEAR - YEARPR < 8 (People not in employment, having a previous employment experience and who had stopped work within eight years)

Purpose
This variable is used for the analysis of the economically inactive persons.

Implementation rules

- Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

- **Code 00: Dismissed or made redundant**
  This code is used for employees whose employment ended involuntarily. It includes those employees who were dismissed, made redundant, or lost their job because their employer either went out of business, or sold or closed down the business.

- **Code 01: A job of limited duration has ended**
  This code is used for employees who declare that their last job was temporary and came to an end, or that they had a formal work contract which was completed. This also applies to seasonal and casual jobs.

- **Code 02: Looking after children or incapacitated adults**
  Care includes all care responsibilities:
  - For own children or spouse children living inside or outside the household
  - For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)
But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)
In both cases, they should be coded as 09.

➢ Code 03: Other personal or family responsibilities

Other personal or family responsibilities may include marriage, pregnancy, long vacation etc. However, if the respondent left his/her job because of personal health-related reasons then code 04 should be used.

➢ Code 06: Early retirement

This code applies to those employees who have taken the early retirement option due to economic factors (labour market problems, difficulties in specific sectors of the economy, etc.), before the normal retirement age in his activity. If the respondent retired from his/her job at the normal retirement age then code 07 should be used.

➢ Code 09: Other reasons

This code is used where none of the codes 00-08 applies, including cases where the person has resigned from his job for reasons (such as personal dissatisfaction) not covered by any of the other codes. Self-employed persons who went out of business, or sold or closed down the business should also be coded 09. People on lay-off should also belong to this category.
STAPROPR – Col 93

Periodicity
QUARTERLY only if having worked in the last 12 months
YEARLY otherwise

Short description
Professional status in last job

Codes
1  Self-employed with employees
2  Self-employed without employees
3  Employee
4  Family worker
9  Not applicable (EXISTPR=0, 9, blank, or EXISTPR=1 and did not work in last 8 years)
Blank  No answer

Filter
EXISTPR=1 and REFYEAR - YEARPR<8  (People not in employment, having a previous employment experience and who had stopped work within eight years)

Purpose
To know the previous professional status of the persons not in employment, in order to analyse the unemployed population or the economically active persons.

Implementation rules
- See notes for col 27
- Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.
- For people on lay-off, this question refers to the job that they have been laid-off.
NACEPR2D – Col 94/95

Periodicity
QUARTERLY if having worked in the last 12 months
YEARLY otherwise

Short description
Economic activity of the local unit in which person last worked

Codes
NACE Rev.2 (see Annex)
00 Not applicable (EXISTPR=0, 9, blank, or EXISTPR=1 and did not work in last 8 years)
Blank No answer

Filter
EXISTPR=1 and REFYEAR - YEARPR<8 (People not in employment, having a previous employment experience and who had stopped work within eight years)

Purpose
To know the previous economic activity of the persons not in employment, in order to analyse the unemployed population or the economically inactive persons.

Implementation rules
See notes for col 29/31

➤ The NACE codes in Annex are derived from the Statistical Classification of Economic Activities. For the term "local unit", see notes to Cols. 29/31.

➤ Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

➤ For people on lay-off (WSTATOR=3), this question refers to the job that they have been laid-off.
ISCOPR3D – Col 96/98

Periodicity
QUARTERLY if having worked in the last 12 months
YEARLY otherwise

Short description
Occupation of last job

Codes
ISCO-08 (see Annex)
999 Not applicable (EXISTPR=0, 9, blank, or EXISTPR=1 and did not work in last 8 years)
Blank No answer

Filter
EXISTPR=1 and REFYEAR - YEARPR < 8 (People not in employment, having a previous employment experience and who had stopped work within eight years)

Purpose
To know the previous occupation of the persons not in employment, in order to analyse the unemployed population or the economically active persons.

Implementation rules
See notes for col 32/35

- This should be coded according to the ISCO-08 classification provided in Annex.
- Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.
- For people on lay-off, this question refers to the job that they have been laid-off.
SEEKWORK – Col 99

Periodicity
QUARTERLY

Short description
Seeking employment during previous four weeks

Codes
1  Person has already found a job which will start within a period of at most 3 months
2  Person has already found a job which will start in more than 3 months and is not seeking employment
3  Person is not seeking employment and has not found any job to start later
4  Person is seeking employment
9  Not applicable (WSTATOR=1, 2 or 9 and SIGNISAL ≠ 3) or Age equal or greater than 75

Filter
(WSTATOR=3-5 or SIGNISAL=3) and Age<75 (People between 15 and 74 years old and not in employment or having an attachment to a job from which is absent for more than three months and receive a compensation of less than half of his previous salary)

Purpose
Key variable to determine whether the person is unemployed or inactive.

Implementation rules
- The period of reference for this variable is the last four weeks ending with the reference week, in order to remain consistent with the variables concerning the methods used during the previous four weeks.
- Due to the importance of this question in defining the unemployed, every effort should be made to ensure that an answer is given to this question. 'Blanks' are not allowed. Those people not seeking employment are questioned on their willingness to work at Col. 116.
- Persons coded 2 are considered as 'not searching anymore' since they have already found a job. In case they are still searching for a work, they should be coded as 4.
- To have the period of reference specifically referred to in the question wording.
- Code 1 and 2: Person has already found a job to start later
  This applies to all persons without a job during the reference week, and who have already found a job which will start later. Persons who were coded 1 in this variable are considered as unemployed when they are available for work in the two weeks after the reference week. Those coded 2 are considered inactive because they were not looking for a job (otherwise they would have been coded 4). The period of 3 months considered follows the week of reference.
- Code 4: Person is seeking employment
  Also considered as seeking employment is a person who seeks an opportunity of professional training within an enterprise, e.g. as an apprentice or trainee.
SEEKREAS – Col 100

Periodicity
YEARLY

Short description
Reasons for not seeking employment

Codes
1  - awaiting recall to work (persons on lay-off)
2  - of own illness or disability
3  - looking after children or incapacitated adults
4  - of other personal or family responsibilities
5  - of education or training
6  - of retirement
7  - of belief that no work is available
8  - of other reasons
9  Not applicable (SEEKWORK≠3)
Blank  No answer

Filter
SEEKWORK = 3 (Person is not seeking employment and has not found any job to start later)

Purpose
The variable is used to set the position of inactive people with respect to the labour market.

Implementation rules
- Code 1: Awaiting recall to work (persons laid-off)
  This code is to re-identify those persons who in Col. 24 state they are laid-off and not seeking employment.
- Code 03: Looking after children or incapacitated adults
  Care includes all care responsibilities:
  - For own children or spouse children living inside or outside the household
  - For other children (up to 14) living inside or outside the household
  - For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)
- But excludes:
  - Care as a job (it means that care done in a professional capacity is excluded).
  - Care as a volunteer work (e.g. for a charity organisation)
  In both cases, they should be coded as 8.
- Code 7: Belief that no work is available
  This code permits the estimation of the number of “discouraged workers".
SEEKTYPE – Col 101

Periodicity
QUARTERLY

Short description
Type of employment sought (or found)

Codes
The employment sought (for SEEKWORK=1, 2 the employment found) is:
1 as self-employed
2 - and only full-time job is looked for (or has already been found)
3 - and full-time job is sought, but if not available, part-time job will be accepted
4 - and part-time job is sought, but if not available, full-time job will be accepted
5 - and only part-time job is looked for (or has already been found)
6 - and person did not state whether full-time or part-time job is looked for (or has already been found)
9 Not applicable (SEEKWORK=3, 9 and LOOKOJ=0, blank, 9)
Blank No answer

Filter
SEEKWORK=1, 2, 4 or LOOKOJ=1 (Person has already found a job or is looking for a job)

Purpose
This variable is necessary to classify the unemployed people according to the type of the job sought.

Implementation rules
- Code 1: As self-employed
  Persons seeking self-employment, who are without employment during the reference week, are also asked under Cols. 110-111 whether they have taken any active steps during the past 4 weeks to set up a business, farm or professional practice.
- Codes 2/5: Only full-time/part-time job is looked for (or has already been found)
  Persons having already found a job as employee which will start later should be coded either 2 or 5 depending on whether the job found is full-time or part-time. Codes 3 and 4 do not apply for this group.
- When the person does not know which type of employment he is looking for or is looking for both, it has to be coded 6 unless he took active steps to be self-employed (code 1 in this case).

Good practice
- Code 6: Good practice not to have this option “no preference” read out.
SEEKDUR – Col 102

Periodicity
QUARTERLY

Short description
Duration of search for employment

Codes
0 Search not yet started
1 Less than 1 month
2 1-2 months
3 3-5 months
4 6-11 months
5 12-17 months
6 18-23 months
7 24-47 months
8 4 years or longer
9 Not applicable (SEEKWORK=2, 3, 9 and LOOKOJ=0, blank, 9)
Blank No answer

Filter
SEEKWORK=1, 4 or LOOKOJ=1 (Person has already found a job or is looking for a job)

Purpose
In the case of unemployed persons, this variable is used in the estimation of the duration of unemployment, which is defined as the shorter of the following two periods: the length of time since last employment (see notes on Cols. 85-90) and the duration of search for work.

Implementation rules
- The period of search should be the last continuous period of active search without significant interruption (in this case significant means at least four weeks).
- For people who have found a job which will start later the period of search starts at the beginning of the search and ends when the person finds the job.
Methods used to find work (Col 103 to 115)

Implementation rules

➢ The 11th principle for the formulation of the question of the labour status (Commission Regulation 1897/2000) states that: "Questions are enumerated until at least three active methods have been mentioned".

Good practice

➢ Interviewers should ask first a question requesting the methods used by the person to find a job without prompting, code to the agreed code frame, and then ask about the methods which were not spontaneously given by the respondent.
METHODA – Col 103

Periodicity
QUARTERLY

Short description
Contacted public employment office to find work

Codes
0 No
1 Yes
9 Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
➢ Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
➢ Only the methods used during the four weeks ending with the reference week are to be recorded.
➢ The 10th principle for the formulation of the question of the labour status (Commission Regulation 1897/2000) states that:
   "The 'contact with the public employment office to find work' only involves:
   - putting the respondent's names in the employment office files for the first time (after a spell of employment or inactivity
   - finding out about possible job vacancies, or
   - 'at the initiative of the employment office a suggestion of a job opportunity', which may be accepted or refused by the job searcher.
➢ Contacts through the website of the public employment office with the objective of finding a job should be coded 1 (yes).
METHODB – Col 104

Periodicity
QUARTERLY

Short description
Contacted private employment agency to find work

Codes
0  No
1  Yes
9  Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODC – Col 105

Periodicity
QUARTERLY

Short description
Applied to employers directly

Codes
0  No
1  Yes
9  Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
**METHODD – Col 106**

**Periodicity**
QUARTERLY

**Short description**
Asked friends, relatives, trade unions, etc. …

**Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK≠4 and LOOKOJ≠1)</td>
</tr>
</tbody>
</table>

**Filter**
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

**Purpose**
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

**Implementation rules**

- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODE – Col 107

Periodicity
QUARTERLY

Short description
Inserted or answered advertisements in newspapers or journals

Codes
0  No
1  Yes
9  Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
- The insertion or the answer of advertisements from a website (excepted website of public employment service) should be coded 1 here.
**METHODF – Col 108**

**Periodicity**
QUARTERLY

**Short description**
Studied advertisements in newspapers or journals

**Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK≠4 and LOOKOJ≠1)</td>
</tr>
</tbody>
</table>

**Filter**
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

**Purpose**
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

**Implementation rules**
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
- The consultation of job advertisements in internet and the consultation of list of job vacancies in the entrance of the factories should be coded as 1 (yes).
METHODG – Col 109

Periodicity
QUARTERLY

Short description
Took a test, interview or examination

Codes
0    No
1    Yes
9    Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
➢ Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
➢ Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODH – Col 110

Periodicity
QUARTERLY

Short description
Looked for land, premises or equipment

Codes
0 No
1 Yes
9 Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODI – Col 111

**Periodicity**
QUARTERLY

**Short description**
Looked for permits, licenses, financial resources

**Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable ( SEEKWORK \neq 4 \text{ and } LOOKOJ \neq 1 )</td>
</tr>
</tbody>
</table>

**Filter**
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

**Purpose**
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

**Implementation rules**
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
**METHODJ – Col 112**

**Periodicity**
QUARTERLY

**Short description**
Awaiting the results of an application for a job

**Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK≠4 and LOOKOJ≠1)</td>
</tr>
</tbody>
</table>

**Filter**
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

**Purpose**
The variables 112 to 114 refer to passive methods of search.

**Implementation rules**
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODK – Col 113

Periodicity
QUARTERLY

Short description
Waiting for a call from a public employment office

Codes
0    No
1    Yes
9    Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 112 to 114 refer to passive methods of search.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODL – Col 114

Periodicity
QUARTERLY

Short description
Awaiting the results of a competition for recruitment to public sector

Codes
0 No
1 Yes
9 Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 112 to 114 refer to passive methods of search.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
METHODM – Col 115

Periodicity
QUARTERLY

Short description
Other method used

Codes
0  No
1  Yes
9  Not applicable (SEEKWORK≠4 and LOOKOJ≠1)

Filter
SEEKWORK=4 or LOOKOJ=1 (Person is seeking a job)

Purpose
The variables 103 to 111 and 115 (active methods) are necessary to classify people in unemployment or inactivity.

Implementation rules
- Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.
- Only the methods used during the four weeks ending with the reference week are to be recorded.
- In this column, the answer “yes” should be recorded only if the person has used an active method not covered by col. 103 to 111. Passive methods not coded before should be coded no.
- Use of Internet should not be considered as a separate method, but as a mode of the relevant methods in col. 103 to 111. Browsing the Internet to look for available job openings is thus a mode of reading advertisements in journals and newspapers. Sending an inquiry through a web-side form or e-mail to a public employment office in order to find a job is thus contact with a public employment office for the purpose of finding a job, etc.

Good practice
- Interviewers should be trained to try to code these other methods in the most appropriate active method.
WANTWORK – Col 116

Periodicity
QUARTERLY

Short description
Willingness to work for person not seeking employment

Codes
Person is not seeking employment:
1  - but would nevertheless like to have work
2  - and does not want to have work
9  Not applicable (SEEKWORK ≠ 3)
Blank  No answer

Filter
SEEKWORK=3 (Person is not seeking employment and has not find any job to start later)

Purpose
This question is intended to permit a more exact measure for "discouraged workers". It is put to persons coded 3 Col. 99, i.e. without employment and not seeking employment. Discouraged workers are persons who are not seeking work because they believe that none is available (col. 100=7) but would nevertheless like to have a job (col. 116=1).

Implementation rules
- The reference period of this question is the reference week, but it is not necessary to mention it in the questionnaire.
- The person is asked whether he would like to have a paid employment, whatever the number of hours worked.
AVAILABLE – Col 117

Periodicity
QUARTERLY

Short description
Availability to start working within two weeks

Codes
If work were found now:
1 Person could start to work immediately (within 2 weeks)
2 Person could not start to work immediately (within 2 weeks)
9 Not applicable (SEEKWORK≠1, 4 and WANTWORK≠1, blank and WISHMORE≠1)

Filter
SEEKWORK=1, 4 or WANTWORK=1, blank or WISHMORE=1 (Person is seeking for a job, or person would like to have work, or person who wants to work more)

Purpose
Key variable to determine whether the person is unemployed or inactive: persons seeking paid employment must be immediately available for work in order to be considered as unemployed.

It is also a key variable to classify the persons in underemployment.

Implementation rules
- 'Immediately available' means that if a job were found in the reference week, the person would be able to start work within two weeks.
- Testing for availability in the two weeks following the reference week is considered more appropriate than testing during the reference week, because some persons may be unavailable for work during the reference week due to obstacles that might have been overcome had they known that a job was available to them.

Good practice
- Question wording should be adapted to people not employed and those employed.
AVAIREAS – Col 118

Periodicity
YEARLY

Short description
Main reason for not being available to start working within two weeks

Codes
Person could not start to work immediately (within 2 weeks) because:
1  - he/she must complete education or training
2  - he/she must complete compulsory military or community service
3  - he/she cannot leave present employment within two weeks due to period of notice
4  - of personal or family responsibilities (including maternity)
5  - of own illness or incapacity
6  - of other reasons
9  - Not applicable (AVAILABLE≠2)
Blank  - No answer

Filter
AVAILABLE=2 (Person could not start to work immediately)

Purpose
The variable is used to set the position of inactive people with respect to the labour market.

Implementation rules
  ➢ Ask spontaneous reasons. Main reason should be collected.
PRESEEK – Col 119

Periodicity
YEARLY

Short description
Situation immediately before person started to seek employment

Codes
1 Person was working (including apprentices, trainees)
2 Person was in full-time education (excluding apprentices, trainees)
3 Person was conscript on compulsory or community service
4 Person had domestic/family responsibilities
5 Other (e.g. retired)
9 Not applicable (SEEKWORK = 3, 9)
Blank No answer

Filter
SEEKWORK = 1, 2, 4 (Person is seeking employment or has a job)

Purpose
To analyse the unemployment

Implementation rules
- If more than one category applies, the main situation should be coded.
- If the person did not search employment because the job was offered, the situation to be coded is the one when the job was offered.

Good practice
- Enumerate the four possible answers in the question.
NEEDCARE – Col 120

Periodicity
YEARLY

Short description
Need for care facilities

Codes
Person is not searching for a job or is working part time because:
1  Suitable care services for children are not available or affordable
2  Suitable care services for ill, disabled, elderly are not available or affordable
3  Suitable care services for both children and ill, disabled and elderly are not available or affordable
4  Care facilities do not influence decision for working part time or not searching for a job
9  Not applicable (FTPTREAS ≠ 3 and SEEKREAS ≠ 3)
Blank  No answer

Filter
FTPTREAS = 3 or SEEKREAS = 3 (Person is not searching for a job or is working part time because is looking after children or incapacitated adults)

Purpose
The purpose of this variable is to measure to what extent the non-existence of care services is an obstacle to participation in the labour market or to work full-time.

Implementation rules
- Care includes all care responsibilities:
  - for own children or spouse children living inside or outside the household
  - for other children (up to 14) living inside or outside the household
  - for adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)
- The need for care services can be a need for normal working hours or for special periods of day (very early in the morning or late evening) or for special periods of the year (e.g. school holidays).
- Care services exclude the unpaid help by relatives, friends or neighbours. The care services can be private or subsidised by the State or the employers and consequently paid or not paid.
- Some examples of care services could be crèche, day care centre, organised family care (e.g. family crèches, home-based care by child-minders affiliated to a child minding service), after school centre, paid carers, specialised centres for persons with disabilities, institutions, assistance at home.
The word “suitable” means the minimum standards of quality that the person requests from a care service. This notion of quality involves schedules, quality of the personnel, specific expertise to care for the particular care needs (e.g. disability) in question, etc.

The word “available” means at a reasonable distance, taking into account also the means of transport and currently open/available for use to the respondent.

The word “affordable” should take into account the relation/balance between:
- an eventual future salary for the person who would work or work more if care services were available
- and the cost of the care service.
REGISTER – Col 121

Periodicity
YEARLY

Short description
Registration at public employment office

Codes
1 Person is registered at a public employment office and receives benefit or assistance
2 Person is registered at a public employment office but does not receive benefit or assistance
3 Person is not registered at a public employment office but receives benefit or assistance
4 Person is not registered at a public employment office and does not receive benefit or assistance
9 Not applicable (person aged less than 15 years or older than 75)
Blank No answer

Filter
Everybody aged 15 to 74 years

Purpose
To compare the ILO-based unemployment to registered unemployment

Persons not seeking employment are also asked this question. By putting this question to everybody it should be possible to better compare the unemployment figures derived from the survey with those from the unemployment registers.

Implementation rules
- Information has to be provided for everybody of working age participating in the survey. It could be obtained directly from the claimant count register.
- Only people who are registered at a public employment office as job-seekers should be coded 1 or 2.
- For persons having declared themselves to be seeking employment this question should be the last in the section on seeking employment, as it is important not to give the subject of registration too much emphasis in defining the unemployed.
- Since unemployment will basically be defined by the criteria of job search and availability for work the respondents' answer to these questions should not be conditioned by whether or not they are registered at an official employment exchange. It is expected that by following this rule the comparability of unemployment figures will be improved.
- Persons who are in employment and who register in a public employment office to find another job should be coded 2 or 1 (for those who receive complementary unemployment benefits).
- Benefits, in this context should be limited to allowances linked with unemployment status (not other social benefits).
- The reference period of this question should be end of the reference week.
MAINSTAT – Col 122

Periodicity
YEARNLY

Short description
Main status

Codes
1 Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship, etc.,
2 Unemployed
3 Pupil, student, further training, unpaid work experience
4 In retirement or early retirement or has given up business
5 Permanently disabled
6 In compulsory military service
7 Fulfilling domestic tasks
8 Other inactive person
9 Not applicable (child less than 15 years)
Blank No answer

Filter
Everybody aged 15 years or more

Purpose
To compare with the activity status one year before (variable WSTAT1Y).

Implementation rules
The “main activity status” gives each person’s self-perception regarding his/her activity status; for instance, students with small jobs will in general present themselves as students. The reference period for this variable is the reference week.

- If possible the information should be coded using a single question and not derived from different questions in the questionnaire.
- This question shouldn’t in any case precede the questions on the labour status according to the ILO definition or the questions on the registration at the public employment office.
- Code 8 should also be used to classify persons who cannot say they are “carrying out a job or profession” nor fit into other groups but on an extended leave from such a job.

Good practices
- Read all the categories.
- Put this question at the very end of the core questionnaire (together with main status one year before), before the ad-hoc module questions.
EDUCSTAT – Col 123

Periodicity
QUARTERLY

Short description
Student or apprentice in regular education during the last four weeks

Codes
1 Has been a student or an apprentice
3 Person in regular education but on holiday
2 Has not been a student or apprentice
9 Not applicable (child less than 15 years)
Blank No answer

Filter
Everybody aged 15 years or more

Purpose
To measure the number of students in regular (formal) education and to allow calculation of important indicators: on participation in lifelong learning, on early leaving from education and training and on the situation of young people (e.g. “NEET”: neither in employment, education or training).

Definitions
Regular (formal) education is defined as education and training with the following characteristics:

- purpose and format are predetermined
- provided in the system of schools, colleges, universities and other educational institutions
- it normally constitutes a continuous ladder of education
- it is structured in terms of learning objectives, learning time and learning support
- it is normally intended to lead to a certification recognised by national authorities qualifying for a specific education/programme
- corresponds to the educational programmes covered by the UOE-questionnaires.

Apprentice: student in regular (formal) education, completing his/her studies by apprenticeship foreseen in the educational programme.

Implementation rules

- This variable only covers the regular education system (formal education, including schools, colleges and universities) which the respondent has attended during the last 4 weeks period ending with the reference week.
- If the interviewee is enrolled as a student or an apprentice in a programme within the regular education system, the answer is coded 1. This includes also modules (short programmes/courses) which may be part of a longer regular education programme which gives to their graduates the corresponding academic credit, independent of
whether the person continues to complete the full programme or not. The level and field of the short programmes/courses will be the same as the programme of which they form part.

- For apprentices who in the past 4 weeks are in a period of only ‘on-the-job training’ or alternate ‘on-the-job’ and ‘in-school learning’ within the framework of an alternate (e.g. dual) programme, the answer is coded also 1 since the person is enrolled in a qualifying programme.

- Code 3 (person in regular education but on holiday) applies for students who were on school/academic holiday during the last four weeks and will continue their studies after this holiday break.

The purpose of this code is to eliminate, particularly in the summer interviews, doubts about the educational status of the interviewee. It is recommended to take into account the situation of the person in the previous educational period (e.g. in spring semester), what corresponds probably to a natural answer from most respondents. The subjective perception of this situation has to be respected in the case if the respondent does not know yet about his/her situation after holidays (exams to be passed in the second session, no reply received yet from the educational institution concerning the new studies, etc.).

- If a student has finished his/her courses/lessons related to a certain formal programme and is currently just waiting to carry out the final exams that are linked to this formal programme (i.e. exams he/she has to do after the courses to get his/her final qualification for this educational programme) then he/she should still be counted as in formal education.

**Good practices**

- Instead of using a general statement, the corresponding national formulations could be used to make the question clearer in the national context.

- A national list of widely known educational programmes or schools, colleges, universities and institutions providing formal education could be used for asking this question.
EDUCLEV – Col 209 (moved from Col 124)

Periodicity
QUARTERLY

Short description
Level of the current regular education in which the person is enrolled

Codes
1 ISCED 1
2 ISCED 2
3 ISCED 3
4 ISCED 4
5 ISCED 5
6 ISCED 6
7 ISCED 7
8 ISCED 8
9 Not applicable (EDUCSTAT ≠ 1 or 3)
Blank No answer

Filter
EDUCSTAT = 1 or 3 (Student or apprentice in regular education)

Purpose
Analysis of the labour situation of students (in particular at tertiary level) and of the matching between education schemes and labour market needs.

Implementation rules
- Level of current education refers to the programme in which the student or apprentice is enrolled (Col 123 - EDUCSTAT)
- Level of education is coded at 1-digit according to the International Standard Classification of Education 2011:
  ISCED 1 - Primary education
  ISCED 2 - Lower secondary education
  ISCED 3 - Upper secondary education
  ISCED 4 - Post-secondary non-tertiary education
  ISCED 5 - Short-cycle tertiary education
  ISCED 6 - Bachelor’s or equivalent level
  ISCED 7 - Master’s or equivalent level
  ISCED 8 - Doctoral or equivalent level
- Classification ISCED 2011 and "ISCED 2011 Operational manual" as well as ISCED mappings may be consulted (see Annex).
- The ISCED integrated mappings, listing national formal educational programmes and qualifications (including all programmes covered by the UOE-questionnaire), should be a basis for allocation of the national programmes – via ISCED 2011 – to the codes of this variable (please see also note on HATLEVEL).
- Level 4 may not exist in some countries. Please check your national ISCED mapping.
➢ For the persons coded 3 in EDUCSTAT (student on holiday), the reply should concern the level of education attended before these holidays.

➢ If the respondent has been enrolled in several educational programmes during the reference period, he/she should give information on the highest level of educational programme.
EDUCVOC – Col 210

(new/revised 2014 variable to be transmitted at the end of the dataset)

Periodicity
QUARTERLY

Short description
Orientation of the educational programme in which the person is enrolled

Codes
1   General
2   Vocational
9   Not applicable (EDUCLEV4 ≠ 3 to 4)
Blank   No answer

Filter
EDUCLEV4 = 3 to 4 (ISCED level 3 or 4)

Purpose
Analysis of the participation in vocational education, in relation with the labour market (including the issue of apprenticeship).

Definition
There are two categories of orientation of educational programmes – general and vocational:

- General: programmes that are designed to develop learners’ general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

- Vocational: programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

Implementation rules
The question concerns only persons attending education at ISCED level 3 and 4 (upper secondary or post-secondary non-tertiary). Information on the orientation of programmes can be found in the ISCED integrated mappings which show orientation of all programmes (and consequently qualifications) at ISCED level 3 and 4.

Good practice
This variable can be derived from the information on EDUCLEV4. Best practice would be to ask at the same time as EDUCLEV4 the orientation of the attended programmes (e.g. by
listing the most important programmes at ISCED level 3 and 4, for example: classic lyceum, vocational secondary school, …).
COURATT – Col 128

Periodicity
QUARTERLY

Short description
Attendance at any courses, seminars, conferences or receive private lessons or instructions outside the regular education system (hereafter mentioned as taught learning activities, job-related or for personal purposes) within the last four weeks

Codes
1 Yes
2 No
9 Not applicable (child less than 15 years)
Blank No answer

Filter
Everybody aged 15 years or more

Purpose
Variable needed for the assessment of the prevalence of lifelong learning. This variable is used for the calculation of the benchmark indicator on participation in lifelong learning.

Definition
This variable covers taught organised learning activities outside the regular (formal) education system which the respondent has attended during the last four weeks ending with the reference week.

The variable refers to non-formal education and training as defined in the classification of learning activities (CLA) but excludes guided-on-the-job training. Non-formal education and training is defined as any organised and sustained learning activities outside the formal education system. A non-formal learning activity is defined as being organised like a course, a conference or seminar. It could be for a short or a longer period, also with minor breaks. A non-formal learning activity may exceed the reference period (starting before or finishing later).

It includes the following activities:

- attending a course or a seminar to acquire or to improve skills, knowledge and competences. This includes both courses leading to certificates and courses not leading to certificates. The courses can be attended to improve job related knowledge or improve skills for social and personal purposes;
- attending a seminar, a course or a lecture to gain vocational guidance, to do a first step to working life (but outside formal education) or to improve basic skills in public or private institutions. The training is taught on full- or part-time basis;
- doing a correspondence course (via tele-teaching or a comparable measure of teacher support);
- distance learning;
taking private lessons to improve skills, knowledge and competences, especially as a supplement to formal education. This includes supplementary course by a private tutor and also leisure classes, e.g. studying a language for ‘leisure’ purposes.

The exclusion of guided-on-the-job training needs to be ensured, if necessary through specific questions.

Examples
It is recommended that the operational definition of non-formal education contains examples from the national learning environment. Below follow some examples:

- taught courses on job-related skills, provided by the employer at the workplace or in other units belonging to the employer;
- courses, seminars, etc. provided by an external enterprise (not the employer, with education as its main activity);
- courses, seminars, etc. provided by an external enterprise (not the employer, with main activity other than education, e.g. production of goods and services);
- study circles – small groups of people who meet regularly over a long period of time, plan and organise their studies under the guidance of an approved instructor. This type of non-formal learning activity can also be provided by adult education associations.
- training preparing for the labour market (e.g. as a part of a labour market policy programme);
- course, seminar, conference provided by trade unions or employers' associations;
- labour market training provided by the Employment Service Agency;
- foreign language course;
- correspondence courses provided by correspondence institutes;
- art courses, piano lessons, riding lessons, driving school, hobbies courses, etc. (for personal/social reasons);
- instructions or private lessons from a teacher, tutor or adviser.

Good practice
A national list of widely known courses or institutions providing non-formal education could be used for asking this question (e.g. adult education institutions). This could be completed with a reference to well-known national examples of seminars, conferences etc.
COURLEN – Col 129/131

Periodicity
QUARTERLY

Short description
Number of hours spent on all taught learning activities within the last four weeks

Codes
3 digits Number of hours
999 Not applicable (COURATT = 2, 9, blank)
Blank No answer

Filter
COURATT = 1

Purpose
Variable needed for the assessment of the intensity of lifelong learning.

Definition
➤ Duration should reflect the number of taught hours only.

The definition of total time spent in taught learning by the individual is the total number of hours that the individual has spent on participating in classes, seminars, conferences, lectures, tutorials, etc. or receiving instruction or advice. Only the hours of instruction should be included, which means that travelling time and homework should be excluded.
COURPURP – Col 132

Periodicity
YEARYLY

Short description
Purpose of the most recent taught learning activity.

Codes
1 Mostly job related (professional)
2 Mostly personal/social
9 Not applicable (COURATT = 2, 9, blank)
Blank No answer

Filter
COURATT = 1

Purpose
For the analysis of the matching between lifelong learning schemes and labour market needs.

Definitions
- Job-related (professional): the respondent takes part in this activity in order to obtain knowledge and/or learn new skills needed for a current or a future job, to increase earnings, to improve job and/or career opportunities in a current or another field and generally to improve his/her opportunities for advancement and promotion.
- Non job-related (personal/social reasons): the respondent takes part in this activity mainly in order to develop competencies required for personal, community, domestic, social or recreational purposes.
COURFILD – Col 133/135

(New coding to be transmitted from 2016 onwards)

Periodicity
YEARELY

Short description
Field of the most recent taught learning activity.

Codes
000  Generic programmes and qualifications
010  Education
020  Arts and humanities
030  Social sciences, journalism and information
040  Business, administration and law
050  Natural sciences, mathematics and statistics
060  Information and Communication Technologies
070  Engineering, manufacturing and construction
080  Agriculture, forestry, fisheries and veterinary
090  Health and welfare
100  Services
888  Unknown or unspecified
999  Not applicable (COURATT = 2, 9, blank)
Blank  No answer

Filter
COURATT = 1

Purpose
For the analysis of the matching between lifelong learning programmes and labour market needs.

Implementation rules
- From 2016 the field of the most recent taught learning activity is coded according to the classification ISCED-F 2013.
- Information about ISCED-F 2013 and its methodological implementation is available (see Annex). Questions on ISCED-F 2013 may be also addressed to the national ISCED coordinators.
- According to ISCED-F 2013 the main subject of the programme decides in which field it should be classified. Thus, the distinction between fields does not take into account the personal purposes of the participation in the programmes (pleasure, leisure, to get a job etc.), nor the intended occupation.
- The classification of courses attended for personal reasons under 000 ("Generic programmes and qualifications) should be avoided.
Good practices

➢ If the interviewer cannot code the answer with one of the 11 specific codes regarding the fields of education, an open answer and post-coding is recommended.
COURWORTH – Col 136

Periodicity
YEARLY

Short description
Whether the most recent taught learning activity did take place during paid working hours

Codes
1 Only during paid working hours
2 Mostly during paid working hours
3 Mostly outside paid working hours
4 Only outside paid working hours
5 No job at that time
9 Not applicable (COURATT = 2, 9, blank)
Blank No answer

Filter
COURATT = 1

Purpose
Whether the learning activities take place during paid working hours is an indicator of the role of lifelong learning in the labour market, and in particular, of the role of employers as its providers.

Implementation rules
- This variable informs on the support to the course by the employer. It refers to the degree that the activity takes place during paid working hours meaning that the working hours are used to attend the learning activity instead of working. It also includes the cases where a number of working hours are being replaced by learning activity even if the main activity takes place outside normal working time of the respondent.
- If the learning activity takes place outside normal working time and the respondent has received payment for the hours or additional leisure hours, the activity should be coded as during paid working hours.
- The answer should only reflect the participation in the course itself and not homework.
- For self-employed, normal working time instead of paid hours should be taken into account.
- Family workers (who hold a ‘self-employment’ job in a market-oriented establishment operated by a related person living in the same household and who cannot be regarded as partners), voluntary social workers and others working without being paid but attending a course within that area should be coded as "4: Only outside paid hours", as there are no paid working hours.
- If a person attends a long course (within the reference period) and does not have a job all the time of the course, there will be two periods of the course: the period where the person is in job and the period where the person is not in job. The answer and coding should reflect the situation in the longest period of the course (again within the reference period).
HATLEVEL – Col 197/199 (moved from Col 137/138)

Periodicity
QUARTERLY

Short description
Educational attainment level – highest level of education successfully completed

Codes
000  No formal education or below ISCED 1
100  ISCED 1
200  ISCED 2 (incl. ISCED 3 programmes of duration of less than 2 years)
302  ISCED 3 programme of duration of 2 years and more, sequential (i.e. giving access to next ISCED 3 programme only) – partial completion of ISCED 3
303  ISCED 3 programme of duration of 2 years and more, terminal or giving access to ISCED 4 only
304  ISCED 3 with access to ISCED 5, 6 or 7 (to tertiary education)
300  ISCED 3 programme of duration of 2 years and more, without possible distinction of access to other ISCED levels
400  ISCED 4
500  ISCED 5
600  ISCED 6
700  ISCED 7
800  ISCED 8
999  Not applicable (child less than 15 years)
Blank  No answer

Filter
Everybody aged 15 years or more

Purpose
To get information about a very important component of the human capital: the educational level of the population. This variable is indispensable in the social analysis related to education, labour market and social inclusion. It is used to calculate the Europe 2020 headline indicators on early leavers from education and training and on tertiary educational attainment of the population aged 30-34.

Definition
- The educational attainment level of an individual is the highest ISCED level successfully completed, the successful completion of an educational programme being validated by a recognised qualification (or credential), i.e. a qualification officially recognised by the relevant national education authorities.

In countries where educational programmes belonging, in particular, to ISCED levels 1 and 2 do not lead to a qualification, the criterion of full attendance in the programme (giving access to a higher level of education) may have to be used instead.

Certain qualifications obtained through non-formal education and training programmes or by validation of competences might be considered as educational attainment, provided that they are recognised by the formal education system
authorities as equivalent to the qualification from a formal programme (allowing access to higher education levels in the formal education system, if relevant).

Implementation rules

- From 2014, the educational attainment level is coded according to the International Standard Classification of Education (ISCED 2011) (for more information please see UNESCO site: http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx)

- The "ISCED 2011 Operational manual", the "Joint Eurostat-OECD guidelines on the measurement of educational attainment in household surveys" as well as the ISCED mappings are available (see annex). Coding should be based on the ISCED integrated mapping which is elaborated in each country. It is a table including information of national educational programmes and qualifications - their main characteristics and coding in ISCED. One column of this table provides coding of the qualification (educational attainment) to be used in the EU-LFS.

- All questions about implementation of ISCED in the LFS may be addressed to the national ISCED coordinator who was nominated in each country to ensure coherence of the variable “Educational attainment” in different sources (in particular with AES and SILC).

- When determining the highest educational level, both general and vocational education should be taken into consideration. In case of double qualifications obtained at the same highest educational level (and concerning especially ISCED level 3), the most recent qualification should be reported (see also explanatory notes for HATVOC).

- Persons who have not successfully completed their studies should be coded according to the highest level they have completed before and should not be coded with a blank.

- Code 300 should only be used for those cases where a distinction of different ISCED level 3 programmes giving (or not giving) access to other levels is not possible.

- Qualifications from old educational programmes (not existing anymore) should be classified on the basis of their characteristics at the time of completion.

Good practices

- “Diploma approach” – asking about the diplomas instead of level of education – is strongly recommended, and to be applied, if possible, in all household surveys. It might require some investment– (e.g. creation of a specific tool for computer assisted interviews) but would improve quality and comparability of data on educational attainment. For more information, please see the guidelines mentioned above.
HATYEAR – Col 200/203 (moved from Col 142/145)

Periodicity
YEARLY

Short description
Year when highest level of education was successfully completed

Codes
The 4 digits of the year when the highest level of education was successfully completed are entered
9999  Not applicable (HATLEVEL ≠ 100 to 800)
Blank  No answer

Filter
Everybody aged 15 years or more, HATLEVEL = 100-800

Purpose
Important variable for the analysis of the transition from school to work of young people, in particular for the calculation of the indicator on employment rates of recent graduates.

Implementation rules
- The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.
- In case the respondent does not know the exact date (e.g. in case of a proxy), an estimation should be provided.
HATVOC – Col 204

Periodicity
QUARTERLY

Short description
Orientation of the programme completed at the highest education level (referred to in HATLEVEL).

Codes
1  General
2  Vocational
9  Not applicable (HATLEVEL ≠ 300 to 400 or (AGE > 34 and REFYEAR – HATYEAR > 15))
Blank  no answer

Filter
HATLEVEL = 300 to 400 and (15 <= AGE <= 34 or (AGE > 34 and REFYEAR – HATYEAR <= 15))

Purpose
Analysis of the labour outcomes of vocational education.

Definition
There are two categories of orientation of educational programmes – general and vocational:

- **General**: programmes that are designed to develop learners’ general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

- **Vocational**: programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

Implementation rules

- The question concerns only persons aged 15-34 years, or older but having completed their highest educational level at most 15 years before the date of the interview. In addition, it concerns only persons with educational attainment level of ISCED 3 or 4 (upper secondary or post-secondary non-tertiary).

- Information on the orientation of programmes can be found in the ISCED integrated mappings which show orientation of all programmes (and consequently qualifications) at ISCED level 3 and 4.

- Double qualifications obtained at the same highest educational level:
- In case of vocational and general programmes completed at the same ISCED level (and concerning especially ISCED level 3), the most recent qualification should be reported.

- It should be clarified in national guidelines for interviewers/interviewees that there is no hierarchy at ISCED level 3: qualification from the general programme with access to the higher education is not “higher” than the vocational one not giving such access. In the case of multiple qualifications in upper secondary education, the most recent one should be asked.

- In certain countries, some educational programmes provide general and vocational qualifications at the same time; in such cases vocational educational attainment could be prioritised under the assumption that it is of more direct relevance for the labour market.

**Good practice**

- This variable could be derived from the information on HATLEVEL. The best practice would be to ask already in HATLEVEL the orientation of the completed programme, e.g. by using the “diploma approach” (orientation is often already known from the name of the diploma).
HATFIELD – Col 205/208 (moved from 139/141)

(New coding to be transmitted from 2016 onwards)

Periodicity
YEARLY

Short description
Field of the programme completed at the highest education level (referred to in HATLEVEL)

Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000</td>
<td>Generic programmes and qualifications</td>
</tr>
<tr>
<td>0100</td>
<td>Education</td>
</tr>
<tr>
<td>0200</td>
<td>Arts and humanities</td>
</tr>
<tr>
<td>0300</td>
<td>Social sciences, journalism and information</td>
</tr>
<tr>
<td>0400</td>
<td>Business, administration and law</td>
</tr>
<tr>
<td>0500</td>
<td>Natural sciences, mathematics and statistics</td>
</tr>
<tr>
<td>0600</td>
<td>Information and Communication Technologies</td>
</tr>
<tr>
<td>0700</td>
<td>Engineering, manufacturing and construction</td>
</tr>
<tr>
<td>0800</td>
<td>Agriculture, forestry, fisheries and veterinary</td>
</tr>
<tr>
<td>0900</td>
<td>Health and welfare</td>
</tr>
<tr>
<td>1000</td>
<td>Services</td>
</tr>
<tr>
<td>8888</td>
<td>Unknown or unspecified</td>
</tr>
<tr>
<td>9999</td>
<td>Not applicable (HATLEVEL ≠ 300 to 800 or (AGE &gt; 34 and REFYEAR – HATYEAR &gt; 15))</td>
</tr>
<tr>
<td>Blank</td>
<td>No answer</td>
</tr>
</tbody>
</table>

Filter
HATLEVEL = 300 to 800 and (15 <= AGE <= 34 or (AGE > 34 and REFYEAR – HATYEAR <= 15))

Purpose
Analysis of the matching between education schemes and labour market needs.

Implementation rules
- From 2016 the field of the education programme is coded according to the classification ISCED-F 2013.
- Information about ISCED-F 2013 and its methodological implementation is available (see Annex). Questions on ISCED-F 2013 may be also addressed to the national ISCED coordinators.
- ISCED-F 2013 contains 11 broad fields (2-digit), 29 narrow fields (3-digit) and 80 detailed fields (4-digit).
- The coding used for this variable in the EU-LFS is that of broad fields (2 digits).
- In case of double qualifications obtained at the same level, the field of the most recent qualification should be reported.
- In case of two (or more) vocational qualifications, the most recent one should be reported for HATFIELD.
**Good practices**

- If the interviewer cannot code the answer with one of the 11 codes, an open answer and post-coding is recommended.
WSTAT1Y – Col 146

Periodicity
YEARLY

Short description
Situation with regard to activity one year before survey

Codes
1  Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship, etc.
2  Unemployed
3  Pupil, student, further training, unpaid work experience
4  In retirement or early retirement or has given up business
5  Permanently disabled
6  In compulsory military service
7  Fulfilling domestic tasks
8  Other inactive person
9  Not applicable (child less than 15 years)
Blank  No answer

Filter
Everybody aged 15 years or more

Purpose
The information collected through this question and those following in this section, is used to assess mobility of various types: between employment, unemployment and inactivity; of professional status; of economic activity; geographical mobility. Clearly such mobility measures, based upon the respondent's situation at two points in time, can only indicate at most one change in each case (for example, from unemployed to employed), whereas in fact several changes may have taken place over this period (for example, unemployed - employed - inactive - employed). Also, the International Labour Organisation definitions used elsewhere in the survey cannot be applied here, since not all the questions necessary can be asked (for example, availability for work, job search, etc.). The variables “current main status” and “main status one year before the survey” have exactly the same structure in order to permit these comparisons.

Implementation rules
- The reference period of this question is the week one year before the reference week.
- Code 6: Person was conscripted on compulsory military or community service:
  Although conscripts on compulsory military or community service are excluded from the survey results, this code identifies persons who were conscripts a year before the survey. This is important in identifying labour force entrants.

Good practices
- Read/show all the categories.
- Put this question at the end of the core questionnaire, immediately after question on main status
Include the date being referred to (i.e. reference month, reference year minus 1) in the question text.
STAPRO1Y – Col 147

Periodicity
YEARLY

Short description
Professional status one year before survey

Codes
1  Self-employed with employees
2  Self-employed without employees
3  Employee
4  Family worker
9  Not applicable (WSTAT1Y ≠ 1)
Blank  No answer

Filter
WSTAT1Y=1 (People who had a job one year before)

Purpose
To measure the flow of people who changed their professional status in the past year.

Implementation rules
- For the codification, see variable STAPRO (col 27)
- Include the date being referred to (i.e. reference month, reference year minus 1) in the question text.
NACE1Y2D – Col 148/149

Periodicity
YEARLY

Short description
Economic activity of local unit in which person was working one year before survey

Codes
NACE Rev.2 (see Annex)
00 Not applicable (WSTAT1Y ≠ 1)
Blank No answer

Filter
WSTAT1Y=1 (People who had a job one year before)

Purpose
To measure the flow of people who changed their professional status in the past year.

Implementation rules
- See variable 29/31
- The NACE codes in Annex are derived from the Statistical Classification of Economic Activities.
**COUNTR1Y – Col 150/151**

**Periodicity**
YEARLY

**Short description**
Country of residence one year before survey

**Codes**
For coding, see country classification (Annex)
99 Not applicable (child less than one year old)
Blank No answer

**Filter**
Everybody aged 1 year or more

**Purpose**
To measure the flow of people who changed their country of residence in the past year.

**Implementation rules**
- This refers to the usual residence one year before.
- Include the date being referred to (i.e. reference month, reference year minus 1) in the question text.
- This should be provided according to the classification shown in Annex.
REGION1Y – Col 152/153

Periodicity
YEARLY

Short description
Region of residence one year before survey

Codes
NUTS 2 (see Annex)
99 Not applicable (people who has changed country of residence or child less than one year old)
Blank No answer

Filter
Everybody aged 1 year or more

Purpose
To measure the flow of people who changed their region of residence in the past year.

Implementation rules
- This refers to the usual residence one year before.
- Include the date being referred to (i.e. reference month, reference year minus 1) in the question text.
- This should be provided according to the classification shown in Annex, which is based upon the Classification of Territorial Units (NUTS).
INCDECIL – Col 154/155

Periodicity
YEARLY

Short description
Monthly (take-home) pay from main job

Codes
01-10  Deciles order
99     Not applicable (STAPRO ≠ 3)
Blank  No answer

Filter
STAPRO = 3

Purpose
To measure the effects of individual (sex, age) and labour market characteristics (professional status, occupation, activity) on monthly income.

Definition
The monthly (take-home) pay is the pay after (provisional, subject to revision later) deduction of income tax and National Insurance Contributions. It includes regular overtime, extra compensation for shift work, seniority bonuses, regular travel allowances and per diem allowances, tips and commission, compensation for meals.

Implementation rules
- Data should refer to the last monthly pay received before the reference week. In case the person has started a new job it should be the present month.
- Income from investments – assets, savings, stocks and shares... should not be included in monthly wages and salaries.
- Holiday bonuses (13\textsuperscript{th} and/or 14\textsuperscript{th} month) and fringe benefits should be considered dividing their amount by 12.
- If the job is an occasional job for a short period, the amount should be an estimate of the total earnings from all similar jobs in that month.
- The first decile (code 01) should refer to people with lowest wages, the 10\textsuperscript{th} (code 10) should refer to people with highest wages.
- In case of collection of exact salary, the deciles should be calculated and provided once data for the whole year are collected, checked, and corrected from the non-response.
- In case of collection of data by earning bands, member states should define these earning bands based on deciles using other statistical sources on wages (e.g. Structural Earnings Surveys).

Good practices
- An introductory letter or explanation from the interviewer tends to give good results in the willingness to answer the questions on this subject. It is important to know what
are the main reasons for the refusal in answering this kind of questions. These reasons can be assessed in laboratory tests. In certain countries it can be the fear that this information is used for other purposes than statistical, problems of confidentiality or just concern at not being able to give a precise and correct answer. The letter or introduction should give answers to the main fears and reassure the interviewee that not only is the purpose purely statistical but also he/she will be providing useful information for policy decisions. The confidentiality is ensured and if he is not able to give an exact answer, some earning bands will be proposed.

- Questions have to be adapted to the method of data collection (face-to-face interviews or telephone interviews). The essential difference is that a show-card can be used to assist answering in a face-to-face interview, whereas this possibility does not exist in a telephone interview.

- Questions should be easy to answer and limited in number. Interviewers should be ready to provide all necessary clarification on specific issues (e.g. should this or that extra payment be included).

- Exact salary is of course preferable because it is more accurate. Nevertheless, in all countries having tested the 2 methods, the response rate was higher for those answering a question on earning bands.

- The most reliable and accurate information concerning pay is obtained in an interview where the interviewee verifies the matter against his or her pay slip. In a face-to-face interview the respondent is in a position where he or she can fetch the pay slip and check the answer against it, and also otherwise has more time to think than in a telephone interview.

- Response rates differ considerably depending on the strategy and type of interview. Studies of response behaviour relative to questions on income have shown a higher absence of responses for telephone than face-to-face interviews.

- In a face-to-face interview in which a show card is used and the interviewing situation is less subject to time pressure, respondents may find reporting their income easier than would be the case if they had to give a precise sum over the telephone.

- Countries should test which salary is considered the easiest to be collected in terms of the one which the persons remember better and feel more comfortable in supplying. This depends on the national taxation systems mainly.

- Interviewers should be well prepared to answer all possible questions on extra payments and able to give hints to the interviewee having problems in recalling

- If confusion between the main job and secondary jobs becomes a significant problem, a visible instruction "Concerns principal job" could be added to the interviewer's PC screen display in the case of Computer assisted data collection.
REFYEAR – Col 156/159

Periodicity
QUARTERLY

Short description
Year of survey

Codes
Four digits of the year

Filter
Everybody

Purpose
Variable needed for the management of databases. It enters in the calculation of durations.

Implementation rules
 This variable refers to the year in which the Thursday of the reference week belongs.
REFWEEK – Col 160/161

Periodicity
QUARTERLY

Short description
Reference week

Codes
Number of the week running from Monday to Sunday

Filter
Everybody

Purpose
Variable needed for the management of databases. It enters in the calculation of durations.

Implementation rules
- The reference weeks should follow the Norm ISO 8601 which indicates that, according to the Gregorian calendar, the first week of the year is the one that includes the first Thursday of that year.
  - Week 1 of 2015 starts the 29th December 2014
  - Week 1 of 2016 starts the 4th January 2016
  - Week 1 of 2017 starts the 2th January 2017

- As the year has 365 days (except leap years which have 366 days) and the quarterly survey covers 364 days (52*7=364), every year the Thursday of the first week of the first quarter moves backwards. After some years that Thursday will be the 31st of December of year Y-1. In this case the sample should be spread over 14 weeks.
INTWEEK – Col 162/163

Periodicity
QUARTERLY

Short description
Interview week

Codes
Number of the week running from Monday to Sunday

Filter
Everybody

Purpose
This information used with reference week gives an indication of the recall period and information on the quality of the answer.

Implementation rules
➢ See rules for REFWEEK (col 166/167)
COUNTRY – Col 164/165

Periodicity
QUARTERLY

Short description
Country

Codes
This should be provided according to the coding in Annex.

Filter
Everybody

Purpose
Variable needed for the management of databases.
REGION – Col 166/167

**Periodicity**
QUARTERLY

**Short description**
Region of household

**Codes**
This should be provided to the coding system in Annex, which is based on the Classification of Territorial Units (NUTS). The third and fourth digits of the NUTS code (that is, the level II regional code) should be provided.

**Filter**
Everybody

**Purpose**
Variable needed for the breakdowns by local units (NUTS 1 or NUTS 2).
DEGURBA – Col 168

Periodicity
QUARTERLY

Short description
Degree of urbanisation

Codes
1  Densely populated area
2  Intermediate area
3  Thinly populated area

Filter
Everybody

Purpose
Variable needed to calculate employment and unemployment rates and main population characteristics separately for urban and rural areas

Definitions
The concept of "degree of urbanisation" indicates the character of the local administrative unit ("LAU") where the respondent lives. Three types of units are distinguished using a criterion of geographical contiguity in combination with a minimum population threshold based on population grid square cells of 1 km². These grid cells are classified into either "urban centres", "urban clusters" or "rural grid cells", depending on their population densities. They have the same shape and surface, which avoids distortions caused by units varying in size.

The three types of the DEGURBA classifying the local administrative units are:

- Cities (name in the regulation: densely populated area) (code 1):
  LAU level territorial units where at least 50% of the population live in urban centres.

- Towns and suburbs (name in the regulation: intermediate area) (code 2):
  LAU level territorial units where at least 50% of the population live in urban clusters, but are not 'cities'.

- Rural area (name in the regulation: thinly populated area) (Code 3):
  LAU level territorial units where at least 50% of the population live in rural grid cells.

In the above, the following definitions are used to classify the cells of the 1 km² grid:

- Urban centre: Contiguous\(^3\) grid cells of 1 km² with a density of at least 1 500 inhabitants per km² and a minimum population of 50 000.

- Urban clusters: clusters of contiguous\(^4\) grid cells of 1 km² with a density of at least 300 inhabitants per km² and a minimum population of 5 000.

\(^3\) Contiguity for urban centres does not include the diagonal (i.e. cells with only the corners touching), and gaps in the cluster are filled (i.e. cells surrounded by the urban centre’s cells).

\(^4\) Contiguity for urban clusters does include the diagonal (i.e. cells with only the corners touching). Gaps in the urban cluster are not filled (i.e. cells surrounded by the urban cluster's cells).
• Rural grid cells: Grid cells outside urban clusters.

A few additional refinement procedures should be applied to categorise LAUs properly based on the grid cell approach:

• If the LAUs do not have a raster equivalent (smaller than the surface of one grid cell), they are classified according to the share of territory in rural grid cells and urban centres.

• Refinements due to border effects:
  o If a LAU is classified as rural, its total area is less than 5 km² and its area inside an urban cluster and/or urban centre is greater than 30%, it can be reclassified as follows:
    ▪ As a city if the LAU area inside urban centre is greater than 50% of the LAU’s area,
    ▪ As 'town and suburb' if the LAU area inside urban cluster is greater than 50% of the LAU’s area
  o If a LAU is classified as a 'city' or 'town and suburb', its area inside an urban cluster or urban centre is less than 10% and its population is below 5000 inhabitants, it should be reclassified as a rural area.

As LAUs vary considerably in area, this methodology will lead to a closer match between an urban centre and a city in countries with small LAUs than in those with large LAUs. To take this difference into account, the classification can be adjusted as follows:

• A LAU classified as a city can be reclassified as in the category 'town and suburb' if it shares the urban centre with other LAUs in which 75% of the urban centre’s population remain.
• A rural area or 'town and suburb' can be classified as a city if it belongs to a group of LAUs with a political function and if the majority of the population of this group of LAUs lives in an urban centre.

A LAU consists of municipalities or equivalent units in the EU Member States and corresponds to the following entities:

<table>
<thead>
<tr>
<th>Country</th>
<th>Equivalent Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belgium</td>
<td>Gemeenten/Communes</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>Населени места (Naseleni mesta)</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Obce</td>
</tr>
<tr>
<td>Denmark</td>
<td>Kommuner</td>
</tr>
<tr>
<td>Germany</td>
<td>Gemeinden</td>
</tr>
<tr>
<td>Estonia</td>
<td>Linn, Vald</td>
</tr>
<tr>
<td>Greece</td>
<td>Δήμοι (Dimoi)</td>
</tr>
<tr>
<td>Spain</td>
<td>Municipios</td>
</tr>
<tr>
<td>France</td>
<td>Communes</td>
</tr>
<tr>
<td>Ireland</td>
<td>Counties, County boroughs</td>
</tr>
<tr>
<td>Croatia</td>
<td>Gradovi, općine</td>
</tr>
<tr>
<td>Italy</td>
<td>Comuni</td>
</tr>
<tr>
<td>Cyprus</td>
<td>Δήμοι, κοινότητες (Dimoi, koinotites)</td>
</tr>
<tr>
<td>Latvia</td>
<td>Pilsētas, novadi</td>
</tr>
</tbody>
</table>
Lithuania Savivaldybės
Luxembourg Communes
Hungary Települések
Malta Localities
The Netherlands Gemeenten
Austria Gemeinden
Poland Gminy
Portugal Freguesias
Romania Municipii, Orașe; Commune
Slovenia Občine
Slovakia Obce
Finland Kunnat /Kommuner
Sweden Kommuner
United Kingdom Wards
Turkey Köy
Iceland Sveitarfélag
Norway Kommuner
Switzerland Gemeinden / Communes / Comuni

Note: This methodology of classifying cities, towns and suburbs and rural areas has been agreed by DG for Regional Policy, DG for Agriculture and Rural Development and Eurostat in 2010. It replaces the methodology used in the LFS in the past. The older methodology can be consulted in previous versions of the explanatory notes. The first version of the degree of urbanisation classification produced on the basis of this harmonised methodology used the population grid 2006 and the 2011 LAU boundaries. In 2016, Eurostat released an update based on the 2011 grid and 2014 LAU boundaries\(^5\), which is to be used from reference year 2017 onwards.

HHNUM – Col 169/174

Periodicity
QUARTERLY

Short description
Serial number of the household

Codes
Serial numbers are allocated by the national statistical institutes and remain the same for all waves. Records relating to different members of the same household carry the same serial number.

Filter
Everybody

Purpose
Variable needed to identify the households in the databases
HHTYPE – Col 175

Periodicity
QUARTERLY

Short description
Type of household

Codes
1  Person living in private household (or permanently in a hotel) and surveyed in this household
2  Person living in an institution and surveyed in this institution
3  Person living in an institution but surveyed in this private household
4  Person living in another private household on the territory of the country but surveyed in this household of origin

Filter
Everybody

Purpose
Variable needed to select the private households, which are the scope of all the indicators derived from LFS

Definition
- A private household (housekeeping unit concept) is either:
  a) a one-person household, i.e. a person who lives alone in a separate housing unit or who occupies, as a lodger, a separate room (or rooms) of a housing unit but does not join with any of the other occupants of the housing unit to form part of a multi-person household as defined below, or
  b) a multi-person household, i.e. a group of two or more persons who combine to occupy the whole or part of a housing unit and to provide themselves with food and possibly other essentials for living. Members of the group may pool their incomes to a greater or lesser extent.
- The household-dwelling concept (the aggregate number of persons occupying a housing unit) can equally be accepted.
- These definitions comprise all persons living in the households surveyed during the reference week, and those persons absent from the household for short periods due to studies, holidays, illness, business trips, etc. In this context short period means less than one year in total (time already elapsed plus the time remaining until the foreseen return).
- An institutional household comprises persons whose need for shelter and subsistence are being provided by an institution.
HHINST – Col 176

Periodicity
QUARTERLY

Short description
Type of institution

Codes
1 Educational institution
2 Hospital
3 Other welfare institution
4 Religious institution (not already included in 1-3)
5 Workers’ hostel, working quarters at building sites, student hostel, university accommodation, etc.
6 Military establishment
7 Other (e.g. prison)
9 Not applicable (HHTYPE =1, 4)
Blank No answer

Filter
HHTYPE=2, 3

Purpose
To have information on the distribution of the population by type of collective household.
COEFFY – Col 177/182

Periodicity
YEARLY

Short description
Yearly weighting factor

Codes
0000-9999   Cols 177-180 contain whole numbers
00-99        Cols 181-182 contain decimal places

Filter
Everybody

Purpose
To calculate annual aggregate data

Implementation rules
- Each person in the survey sample may be considered to be "representative" of a certain number of other persons not in the sample. The record for each responding individual is therefore assigned a weighting indicating how many persons are in this sense "represented" by this individual.
- In order to have consistency between individual and household statistics the same weighting factor should be allocated to all the members of the household.
- The ‘4 first digits’ should correspond to whole numbers and the ‘2 last digits’ should correspond to decimal places (without any comma before).
COEFFQ – Col 183/188

Periodicity
QUARTERLY

Short description
Quarterly weighting factor

Codes
0000-9999   Cols 183-186 contain whole numbers
00-99       Cols 187-188 contain decimal places

Filter
Everybody

Purpose
To calculate quarterly aggregate data

Implementation rules
- In order to have a measure of each variable at quarterly level a quarterly weighting factor should also be calculated. See also notes for Cols. 177/182.
- Countries still having a yearly survey are requested to fill these columns with the yearly weighting factor.
COEFFH – Col 189/194

Periodicity
YEARLY

Short description
Yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals)

Codes
0000-9999 Cols 189-192 contain whole numbers
00-99 Cols 193-194 contain decimal places

Filter
Everybody

Purpose
To calculate aggregate data for household characteristics in case of a sample of individuals

Implementation rules
➢ According to Article 2, § 4. of the regulation for a continuous labour force survey, if the sampling unit is the individual, information can be collected for a sub-sample defined in such way that:
   - The reference weeks are uniformly distributed throughout the whole year;
   - The number of observations (individuals sampled plus the members of their household) satisfies, for the annual estimates of levels, the reliability criteria.
➢ For countries providing household data using this kind of sub-sample (and only for these countries) this weighting factor should be calculated for each person composing the sub-sample.
INTWAVE – Col 195

Periodicity
QUARTERLY

Short description
Sequence number of the survey wave

Codes
1-8 Sequence number of the wave

Filter
Everybody

Purpose
(HHNUM * SEQNUM * INTWAVE) is an identifier of an interview in the database.
Used for longitudinal studies.

Implementation rules

➢ The sequence number of the wave should correspond to the number of times that the individual/household is in the sample. The quarters where the individual/household is not in the sample should be excluded from the counting.

➢ For countries where the sample unit is the household, the sequence number of the survey wave is attached to the household. Therefore it should follow the same pattern for all individuals of the same household. For instance a new person joining the household (and the sample) in wave 2 would be assigned number 2. A person present in wave 1, absent in wave 2 but present in wave 3 would be assigned number 3 when interviewed in wave 3.
INTQUEST – Col 196

Periodicity
QUARTERLY

Short description
Questionnaire used

Codes
1 Only core variables
2 Whole questionnaire

Filter
Everybody

Purpose
Variable used for the management of the databases

Implementation rules
- Code 1 applies to interviews that do not use the whole questionnaire (yearly + quarterly variables).
Regional variables at NUTS 3 level (Col 260 – 268)

Doc. Eurostat/F2/LAMAS/08/09 on the “Regional TASK database and transmission of LFS data at NUTS-3” specified the details for a voluntary transmission of NUTS 3 level equivalents to the three regional variables REGIONW (col 41/42), REGION1Y (col 152/153) and REGION (col 166/167) at NUTS 2 level.

In order to clearly separate voluntary from compulsory data, the regional information at NUTS-3 level shall be transmitted in three additional variables in separate positions at the end of each record, i.e. after possible ad-hoc module variables as follows:

<table>
<thead>
<tr>
<th>Name</th>
<th>Column</th>
<th>Periodicity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>REG3DW</td>
<td>260-262</td>
<td>quarterly</td>
<td>Region of place of work (NUTS-3)</td>
</tr>
<tr>
<td>REG3D1Y</td>
<td>263-265</td>
<td>yearly</td>
<td>Region of residence one year before the survey (NUTS-3)</td>
</tr>
<tr>
<td>REG3D</td>
<td>266-268</td>
<td>quarterly</td>
<td>Region of household (NUTS-3)</td>
</tr>
</tbody>
</table>

Please refer to the explanatory notes for the corresponding variables at NUTS 2 level for further detail.
ANNEX 1 – Statistical classifications used in the EU LFS

The EU LFS uses several classifications for the coding of variables. These are country codes, regional NUTS codes, NACE codes for economic activity, ISCO codes for occupation and ISCED codes as well as the classification of learning activities (CLA) for education. The respective detailed lists used in the LFS in the individual years can be found at EU labour force survey - methodology.
ANNEX 2 – Variables on sampling design

Additional quarterly variables on the LFS sampling design were first collected on a voluntary basis for reference years 2015 and 2016. Following a review of the results, the specifications were changed for reference years from 2017 onwards. These specifications refer to the variables, their definitions and their positions in the datasets. The variables PSU and STRATA are included in both specifications but do not have the same positions.

1) Quarterly variables on sampling design for reference years 2015 and 2016

Variables and their names

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSU</td>
<td>primary sampling unit; the identification code for the PSU</td>
</tr>
<tr>
<td>SSU</td>
<td>secondary sampling unit (in case of double stratification); the identification code for the SSU</td>
</tr>
<tr>
<td>STRATA</td>
<td>the identification code for the strata</td>
</tr>
<tr>
<td>FSWEIGHT</td>
<td>final sampling weight; the inverse of the probability of being included in the sample before the calibration procedure</td>
</tr>
</tbody>
</table>

Positions of the variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Columns</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSU</td>
<td>270-284</td>
</tr>
<tr>
<td>SSU</td>
<td>285-299</td>
</tr>
<tr>
<td>STRATA</td>
<td>300-314</td>
</tr>
<tr>
<td>FSWEIGHT</td>
<td>315-321</td>
</tr>
</tbody>
</table>

2) Quarterly variables on sampling design for reference years from 2017

These explanatory notes refer to the following four variables STRATA, PSU, FSU and DEWEIGHT. Nevertheless, the two variables FSU and DEWEIGHT are to be transmitted to Eurostat only for the reference quarters starting from 2017 Q1 onwards. The format of these notes follows the one that will be used for the explanatory notes for all variables according to the future legal basis for the LFS under the IESS framework regulation.

The sampling design information transmitted to Eurostat should allow the unique identification of strata, primary sampling unit and final sampling unit. Due to technical reasons, in some countries, this is not always the case for each individual sampling design.
variable but only for the combination of two of them. This means that (1) the combination STRATA/PSU identifies the primary sampling unit and/or (2) the combination PSU/FSU identifies the final sampling unit in a unique way. This is acceptable but Eurostat needs to be informed if this is the case, in order to be able to use the correct identification rule.

**STRATA**

**Variable name**
Stratum of the respondent

**Specifications**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Technical items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed topic</td>
<td>Data collection information</td>
</tr>
<tr>
<td>Standardisation</td>
<td>LFS variable</td>
</tr>
<tr>
<td>Periodicity</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Block</td>
<td></td>
</tr>
<tr>
<td>Column</td>
<td>270-284</td>
</tr>
</tbody>
</table>

**Filter**
Everybody originally selected (household members of individuals selected for a sample of individuals should be filtered out)

**Codes or value**

| 15 digits     | Stratum identifier      |
| Blank         | Not applicable          |

**Purpose**
This variable contains sampling information that is for instance needed to calculate the variance of net changes from one survey period to another (in order to communicate on its significance).

**Definition**
Stratifying a population means dividing it into non-overlapping subpopulations, called strata; independent samples are then selected within each stratum.

The information recorded in STRATA always refers to the situation at the *time of the selection* of the concerned unit (household/individual). It consequently does not refer to the strata used for post-stratification.

**Implementation guidelines**
This variable provides an identification code for the strata in case the target population (or a part thereof) is stratified at the first stage of the sampling design.

All primary strata receive a unique value which remains the same for the entire period in which the observation units (households/individuals) having receiving this value remain in the EU-LFS. The STRATA value should be consistent over time for each observation unit (household/individual).

The information in STRATA should enable the identification of all strata. Combining STRATA with other variables (such as REGION) should not be necessary to identify the strata (REGION should refer to the
moment of interview, while STRATA should refer to the moment of selection).

For variance estimation purposes, self-representing PSUs (which are PSUs selected with a probability of 1) must be considered to be a stratum rather than a PSU. As a result, in the case of self-representing PSUs, a separate, unique, value is assigned to STRATA for its identification. The stratum code for this self-representing PSU is unique and remains the same for the entire duration of EU-LFS.

If strata in the sample consist of only 1 PSU selected among a larger number of PSUs in the stratum population, or if strata in the sample contain only one PSU (among a larger number of selected PSUs) with respondents, primary strata can be collapsed for variance estimation such that every stratum consists of at least two PSUs. If done, this grouping will ideally be implemented between strata that are most similar in terms of variables used for stratification. Nevertheless, for data transmission to Eurostat, strata shall preferably not be collapsed. The variance estimation done at Eurostat will be implemented in these cases using the bootstrap method (not the linearization method).

---

<table>
<thead>
<tr>
<th>PSU</th>
</tr>
</thead>
</table>

**Variable name**
Primary sampling unit of the respondent

**Specifications**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Technical items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed topic</td>
<td>Data collection information</td>
</tr>
<tr>
<td>Standardisation</td>
<td>LFS variable</td>
</tr>
<tr>
<td>Periodicity</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Block</td>
<td></td>
</tr>
<tr>
<td>Column</td>
<td>285-299</td>
</tr>
</tbody>
</table>

**Filter**
Everybody originally selected (household members of individuals selected for a sample of individuals should be filtered out)

**Codes or value**

<table>
<thead>
<tr>
<th>15 digits</th>
<th>PSU identifier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**Purpose**
This variable contains sampling information that is for instance needed to calculate the variance of net changes from one survey period to another (in order to communicate on its significance).

**Definition**
If direct-element sampling is either impossible (lack of sampling frame) or its implementation too expensive (the population is widely distributed geographically), the population can be divided into disjoint sub-populations, called primary sampling units (PSUs), and a sample of PSUs is selected.

The information recorded in PSU always refers to the situation at the time of the selection of the concerned unit (household/individual).
**Implementation guidelines**

This variable provides the identification codes for the selected primary sampling units (PSUs).

Each PSU receives a unique value which remains the same for the entire period in which the observation units (households/individuals) having receiving this value remain in the EU-LFS. The PSU value should be consistent over time for each observation unit (household/individual).

In the case that the same PSU is selected several times ('multiple hits', in the case of sampling with replacement), the PSU receives a unique value for every hit.

If the first stage of the sampling design consists of a **selection of households**, each household receives a unique code for the variable PSU that remains the same for the entire period the household remains in the EU-LFS sample. Split-off households keep their original PSU value (the value of the PSU variable at the moment of selection).

In the particular situation where more than one household can share the same dwelling, dwellings must be regarded as clusters of households and then coded accordingly. Then, if the first stage of the sampling design consists of a **selection of dwellings**, each dwelling receives a unique code for variable PSU that remains the same for the entire period the households in the considered dwelling remain in the EU-LFS sample.

The variable PSU should be left blank when a **sample of individuals** has been drawn.

---

**FSU**

**Variable name**

Final sampling unit of the respondent

**Specifications**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Technical items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed topic</td>
<td>Data collection information</td>
</tr>
<tr>
<td>Standardisation</td>
<td>LFS variable</td>
</tr>
<tr>
<td>Periodicity</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Block</td>
<td></td>
</tr>
<tr>
<td>Column</td>
<td>300-314</td>
</tr>
</tbody>
</table>

**Filter**

Everybody originally selected (household members of individuals selected for a sample of individuals should be filtered out)

**Codes or value**

<table>
<thead>
<tr>
<th>15 digits</th>
<th>FSU identifier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**Purpose**

This does not imply necessarily that there is a second stage of sampling.
This variable contains sampling information that is for instance needed to calculate the variance of net changes from one survey period to another (in order to communicate on its significance).

**Definition**

The final sampling unit, also called the ultimate sampling unit, is the smallest unit which is subject of sample selection. In a household survey, the ultimate sampling unit is generally the household. The final/ultimate sampling unit is however the respondent when a sample of individuals has been drawn.

The information recorded in FSU always refers to the situation at the time of the selection of the concerned unit (household/individual).

**Implementation guidelines**

This variable provides the identification codes for the final/ultimate sampling units (FSUs). Every FSU should receive a unique value which remains the same for the entire period in which the observation units (households/individuals) having receiving this value remain in the EU-LFS. The FSU value should be consistent over time for each observation unit (household/individual).

In a household survey, the final/ultimate sampling unit is generally the household. In such a case, when the first stage of the sampling design consists of a selection of households, FSU will be equal to PSU and to the household number at the time of selection.

When a sample of individuals has been drawn, the variable FSU should be filled in only for the individuals selected with their identification code.

Consequently, FSU should be filled in whatever the sampling design is. It can't be missing for everyone. FSU can only be left blank for:
- the not sampled persons, in the case of a sample of individuals;
- the persons not belonging to the selected households at the time of the sample selection, in the case of a sample of households (or addresses or other units containing households).

---

### DEWEIGHT

#### Variable name

Design weight of the respondent

#### Specifications

<table>
<thead>
<tr>
<th>Topic</th>
<th>Technical items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed topic</td>
<td>Data collection information</td>
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<tr>
<td>Standardisation</td>
<td>LFS variable</td>
</tr>
<tr>
<td>Periodicity</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Block</td>
<td>315-321</td>
</tr>
</tbody>
</table>

#### Filter

Everybody originally selected (household members of individuals selected for a sample of individuals should be filtered out)

#### Codes or value
Purpose
This variable contains sampling information which allows inference from the initial sample to the total population. Its availability also makes some data quality checks possible, through e.g. the analysis of the dispersion of the design weights and the comparison between the design and final weights.

Definition
Design weights are the initial weights derived from the sampling design; they are the inverse of the sampling fractions, the inverse of the inclusion probabilities. The information recorded in DEWEIGHT always refers to the situation at the time of the selection of the concerned unit (household/individual).

Implementation guidelines
The design weights are defined for all sampled units (households/individuals), and not only for the responding units. Design weights should always have a positive value.

DEWEIGHT is the weight before both non-response correction and calibration. It is computed as follows:
- In the case where households are sampled (or addresses or other units containing households):
  \[
  \text{DEWEIGHT} = \frac{1}{\text{probability of selection of the household}}
  \]
  for all members of the household
- In the case where persons are sampled:
  \[
  \text{DEWEIGHT} = \frac{1}{\sum\text{probabilities of selection of eligible persons in the household}}
  \]
  for all eligible members of the household, where “eligible persons” are persons who are given a non-zero probability in the sample selection procedure, such as persons aged 15+.
  In the particular situation where the probability of selection is the same for all eligible persons in each household, the denominator is simply the number of such persons in the household multiplied by the probability of selection.
ANNEX 3 – Definition of reference quarters and months

Note: Shaded areas show either the quarters with 14 weeks (c), or the quarters involved when the majority rule leads to 12 weeks in the 1st quarter (b). The bold face fonts show the changes in the starting dates, and number of weeks when this happens. The reference week is defined in Council Regulation (EC) No 577/98, Article 1.

<table>
<thead>
<tr>
<th>Year / quarter</th>
<th>1st month</th>
<th>2nd month</th>
<th>3rd month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 2001</td>
<td>13</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Q2 2001</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q3 2001</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q4 2001</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year / quarter</th>
<th>1st month</th>
<th>2nd month</th>
<th>3rd month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 2002</td>
<td>13</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Q2 2002</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q3 2002</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q4 2002</td>
<td>13</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year / quarter</th>
<th>1st month</th>
<th>2nd month</th>
<th>3rd month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 2003</td>
<td>13</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Q2 2003</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q3 2003</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q4 2003</td>
<td>13</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year / quarter</th>
<th>1st month</th>
<th>2nd month</th>
<th>3rd month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 2004</td>
<td>13</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Q2 2004</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q3 2004</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q4 2004</td>
<td>13</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year / quarter</th>
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