

Appendix 2: Instructions to interviewers for 2009 ad hoc module (questionnaire and show-cards included)

**Ad hoc module of Employment Survey 2009
on 15-34 year olds: education and entry into the labour market**

Instructions to interviewers

1-Survey Objectives

The ad hoc module is being conducted on behalf of Eurostat. From the European Commission's point of view, the survey should provide insights into political issues relating to the Lisbon strategy and the Education and Training 2010 programme, the European Youth Pact launched in 2005, and guidelines for employment 2005-2008. In particular the aim is to gain a better understanding of the situation of young people who leave the school system without any qualification, and to study the impact of different types of training (apprenticeships, vocational education) on integration into the labour market and also to study young people's first jobs (link to qualifications, job security, etc.). The variables of the ad hoc module 2009 are subject to an EU regulation¹. Eurostat will use the results on a European level.

From the French point of view, we have endeavoured to complete the questionnaire in such a way as to best describe young people's situations and career paths on the job market, as well as the elements most likely to explain these factors. The specifically French part of the questionnaire meets the information needs of Insee and its partners (Céreq, Dares, Depp, and Drees, in particular) in relation to the survey's themes and the information gathered will be used by them. For example, the French questionnaire includes questions on the financial situation and sources of income during the final year of education, in order to gather information on possible financial restrictions which may have had a decisive influence on whether young people continue with their studies and on the choice of a first job.

The main themes dealt with are the social and family origins of young people, their highest level of qualification, work experience gained before completing their studies, sources of income during the final year of education, the circumstances under which studies were cut short or completed, the description of the transition period between education and employment and the description of the first significant job.

2-Scope of the Survey

The scope is made up of **people who took part in the Employment Survey the last time it was conducted (outgoing range) and aged between 15 and 34 years old at the time of the survey**, more specifically on the last day of the week in question.

3-Conditions for taking part in the survey

3-1-Answers by proxy are inadmissible

Indirect answers through a proxy are not authorised for the ad hoc module: if the individual cannot answer in person, no member of the household may give answers on his/her behalf. A second visit will be made if the person is not present at the time of the first visit.

3-2- Asking the questionnaire over the telephone as a last resort

The interview will be carried out in person on a one-to-one basis. However, in exceptional cases, it is possible to ask the questionnaire over the phone if the young person is only at home very rarely. This practice, however, must remain an exception as information gathered over the phone is often of a lesser quality.

4-Questionnaire debrief

A *Questionnaire debrief* should be filled out by every interviewer and sent to the Employment Survey centre at the end of the survey process.

5-Detailed question by question instructions

5.1-Organisation of the questionnaire

¹ Regulation n°207/2008 of 5 March 2008.

Basis of the whole additional survey: 15<=AGE<=34 (age on the last day of the week in question)

The module ad hoc 2009 questionnaire on 15-34 year-olds is made up of 4 parts:

- A. Education (*asked to all*)
- B. Sources of income during the final year of education (*asked to all*)
- C. The first job of over 3 months after leaving formal education for the last time (*asked only to those who are not currently studying*)
- D. Parents' level of education (*asked to those where neither the mother nor father reside in the household*)

5.2-Preliminary questions for the interviewer

[RESMAD]

INTERVIEW CONDITIONS

- '1' Survey accepted
- '2' Refusal → **end of survey**
- '3' Impossible to get hold of the person → **end of survey**
- '4' Survey impossible (unsuitable) → **end of survey**
- '5' Extended absence → **end of survey**

[COLLMAD]

THIS INTERVIEW IS CARRIED OUT

- '1' following the Employment Survey, in person
- '2' on another date (2nd visit), in person
- '3' by telephone

It is important to clearly mark those questionnaires asked over the telephone, this way of gathering information may result in information of a lesser quality than in face-to-face interviews.

5-3-Part A - Education

Part A is directed towards all people aged between 15 and 34 years old (age on the last day of the reference week).

Firstly, this part aims to **confirm and, in the case of inaccuracies, to gather information again** on the respondent's highest level of qualification in the three educational fields (general; technical or vocational secondary; higher), as well as the associated speciality and the date the qualification was obtained. The information to be confirmed or invalidated comes from the "Training" module of the Employment Survey: this is data from Employment Surveys conducted in previous quarters which has undergone reprocessing (codification in particular).

Example of confirmation questions²

A1 ACCORDING TO INFORMATION ALREADY PROVIDED, THE HIGHEST GENERAL EDUCATION (PRIMARY OR SECONDARY) QUALIFICATION WHICH YOU HAVE OBTAINED TO DATE IS A GENERAL BACCALAURÉAT [secondary school diploma] SPECIALISING IN LITERATURE . IS THIS CORRECT?

A13 ACCORDING TO INFORMATION ALREADY PROVIDED, THE HIGHEST HIGHER EDUCATION QUALIFICATION WHICH YOU HAVE OBTAINED TO DATE IS A DOCTORATE IN MEDICINE, PHARMACY, DENTISTRY, VETERINARY IN THE HEALTH (MEDICINE, PARAMEDICS) SPECIALITY. IS THIS CORRECT?

In such a case that a new qualification was declared in the Employment Survey questionnaire asked just before the ad hoc module, then this cannot be taken into account in the ad hoc module. The following message to the interviewer is then displayed in the screen: *"For technical reasons, we cannot take the new qualification that has just been declared into account."*

If the person is taking part in the Employment Survey for the first time (when they have just moved into the accommodation for example), s/he will be asked to confirm the information given just before in the Employment Survey (the answers can be given by proxy).

Above all, this confirmation stage is intended to ensure the quality of information on qualifications which is essential to the proper development of the ad hoc module. In addition, it will be used in the medium term for assessing the data on qualifications in the Employment Survey.

The second objective of this part is to be able to describe how the qualification was obtained, particularly for qualifications with a high vocational content (Eurostat request). Thus, there are questions on apprenticeships, other forms of work-study programmes and Accreditation of Prior Learning.

The third key point is to define the date that the person left formal education for the last time as it is fundamental for this questionnaire.

This part also deals with the circumstances in which the respondent left formal education for the last time.

It also includes a focus on the work experience gained before leaving formal education for the last time.

² The list of qualification and speciality titles used in the confirmation questions can be found in *Appendices 2 and 3*.

Sentence the interviewer must read out:

"I am going to ask you some questions on your education (and your entry into the labour market). Firstly, I am going to ask you to confirm, or complete some information already given while answering the Employment Survey: this will enable me to ask questions adapted to your situation."

[NONDIPL] *If the person stated that s/he has no qualification in the Employment Survey*

A0 YOU HAVE NO DECLARED QUALIFICATION IN THE EMPLOYMENT SURVEY. DO YOU, HOWEVER, HAVE A QUALIFICATION?

Interviewer instructions: several possible responses

- '1' No qualification → **A25 (REPETUD)**
- '2' A general education qualification
- '3' A technical or vocational secondary education qualification
- '4' A higher education qualification

1) If NONDIPL= '1', mark QUALG=QUALT=QUALS= '0' and go to question A25 (REPETUD).

2) If NONDIPL is not '1' :

* If NONDIPL checks 2, mark QUALG= '4' and ask the "general education" block; if not, mark QUALG= '0' and skip the "general education" block.

* If NONDIPL checks 3, mark QUALT= '4' and ask the "technical and vocational secondary education" block; if not, mark QUALT= '0' and skip the "technical and vocational secondary education" block.

* If NONDIPL checks 4, mark QUALS= '4' and ask the "higher education" block ; if not mark QUALS= '0' and skip the "higher education" block.

General education

[QUALG]

A1

If the person stated they had a general education qualification in the Employment Survey

ACCORDING TO THE INFORMATION ALREADY GIVEN, THE HIGHEST GENERAL EDUCATION QUALIFICATION (PRIMARY OR SECONDARY) YOU HAVE TO DATE IS (title of qualification) SPECIALISING IN (title of speciality). IS THIS CORRECT?

- '0' No, no general education qualification → **A6 (QUALT)**
- '1' Yes, the qualification and speciality are correct → **A5 (DATENGG)**
- '2' No, the qualification is not correct, (the speciality is correct) → **A2 (ETDIEGG)**
- '3' No, the speciality is not correct (the qualification is correct) → **A3 (SPEENGG)**
- '4' No, the qualification and specialty are not correct → **A2 (ETDIEGG)**

If the person stated that s/he had no general education qualification in the Employment Survey

YOU DID NOT DECLARE ANY GENERAL EDUCATION QUALIFICATION (PRIMARY OR SECONDARY) IN THE EMPLOYMENT SURVEY. DO YOU, HOWEVER, HAVE A GENERAL EDUCATION QUALIFICATION?

- '0' No, no general education qualification → **A6 (QUALT)**
- '4' Yes

[ETDIEGG] *If the qualification in the Employment Survey is incorrect, QUALG in ('2', '4')*

A2 WHAT IS THE HIGHEST GENERAL EDUCATION QUALIFICATION (PRIMARY OR SECONDARY) YOU HAVE OBTAINED TO DATE?

- '1' General Education Certificate (CFG) → **A5 (DATENGG)**
- '2' Brevet des colleges [Secondary school certificate], BEPC → **A5 (DATENGG)**
- '3' Baccalauréat: L, ES, S, A, B, C, D, E → **A4 (SPEENGG)**
- '4' Foreign qualification

[ETDLGG] *If the person has a foreign qualification, ETDIEGG='4'*

A3 WHAT IS THE HIGHEST GENERAL EDUCATION QUALIFICATION YOU HAVE OBTAINED TO DATE, AND THE NAME OF THE COUNTRY?

(EXAMPLE : ABITUR, GERMANY)

[SPEENGG] *If the speciality specified in the Employment Survey is not correct and if the person has the Baccalauréat or a foreign qualification, [QUALG='3' & ETDIEG in ('7','8')] or [QUALG = '4' & ETDIEGG in ('3','4')]*

A4 IN WHAT SPECIALTY?

- '1' Literature
- '2' Economics and social
- '3' Science
- '4' No speciality

[DATENGG]

A5 IN WHAT YEAR DID YOU GET THIS QUALIFICATION? GIVE THE AGE OR YEAR WHEN THE QUALIFICATION WAS OBTAINED

Technical and vocational secondary education

[QUALT]

A6

If the person stated in the Employment Survey that s/he has a technical or vocational secondary education qualification

ACCORDING TO THE INFORMATION ALREADY GIVEN, THE HIGHEST TECHNICAL OR VOCATIONAL SECONDARY EDUCATION QUALIFICATION WHICH YOU HAVE OBTAINED TO DATE IS (title of qualification) SPECIALISING IN (title of speciality). IS THIS CORRECT?

- '0' No technical or vocational secondary education qualification → **A13 (QUALS)**
- '1' Yes, the qualification and speciality are correct → **A9 (DATSECC)**
- '2' No, the qualification is not correct, → **A7 (ETDIETT)**
- '3' No, the speciality is not correct → **A7 (ETDIETT)**
- '4' No, the qualification and specialty are not correct → **A7 (ETDIETT)**

If the person stated in the Employment Survey that s/he has no technical or vocational secondary education qualification

YOU DID NOT DECLARE ANY TECHNICAL OR VOCATIONAL SECONDARY EDUCATION QUALIFICATION IN THE EMPLOYMENT SURVEY. DO YOU, HOWEVER, HAVE A TECHNICAL OR VOCATIONAL SECONDARY EDUCATION QUALIFICATION?

- '0' No, no technical or vocational secondary education qualification → **A13 (QUALS)**
- '4' Yes

[ETDIETT] *If the qualification stated in the Employment Survey is incorrect, QUALT in ('2','3','4')*

A7 WHAT IS THE HIGHEST TECHNICAL OR VOCATIONAL SECONDARY EDUCATION QUALIFICATION YOU HAVE OBTAINED TO DATE?

[SPESECC]

A8a IN WHAT SPECIALTY?

Choose from the list of SPESEC variables from the Employment Survey.

Interviewer instructions: Select the first letter of the speciality you are looking for, and then select the title of the corresponding speciality. If there is no selection, press the ECHAP button to exit the list, then press ENTR to go to the following question (**A8b**, SPLSECC variable) and select the highlighted title. To clear the area, press Shift + Delete.

[SPLSECC] *If the speciality does not appear on the pop-up list, SPESECC=empty*

A8b SELECT THE FULL TITLE OF THE SPECIALITY

[DATSECC]

A9 IN WHAT YEAR DID YOU GET THIS QUALIFICATION? GIVE THE AGE OR YEAR WHEN THE QUALIFICATION WAS OBTAINED

Questions **A10** to **A12** deal with how the respondent obtained his/her highest qualification level in **technical or vocational secondary education**. This information is being gathered on behalf of Eurostat. The objective is to distinguish the apprenticeships in France (and the

“dual” system in Germany) from other forms of study and enable us to make not of the Accreditation of Prior Learning (APL), an important issue in educational policy over recent years.

We are looking to verify if the qualification was obtained through a work-study programme (question **A10** for apprenticeships; question **A11** for other work-study contracts) or if it was obtained through Accreditation of Prior Learning (APL, question **A12**).

[APPSECC] *If the APPSEC variable is not filled out or if the qualification specified in the Employment Survey was incorrect, if [QUALT='1' & APPSEC not in ('1','2')] or QUALT in ('2','3','4')*

A10 DID YOU RECEIVE THIS QUALIFICATION AS AN APPRENTICE UNDER CONTRACT?

'1' Yes

→ **A13 (QUALS)**

'2' No

This question reiterates a question from the Training module introduced from the beginning of 2008, for people who had not yet been asked.

If it is a work-study contract other than an apprenticeship (for example: a professionalisation contract or qualification contract, check '2. No').

[ALTERSECC] *The qualification was not received through an apprenticeship, APPSECC not in '1'*

A11 DID YOU RECEIVE THIS QUALIFICATION WITHIN THE CONTEXT OF A QUALIFICATION CONTRACT, A PROFESSIONALISATION CONTRACT OR ANOTHER KIND OF WORK-STUDY CONTRACT, OTHER THAN AN APPRENTICESHIP?

'1' Yes

→ **A13 (QUALS)**

'2' No

The most common contracts are the Qualification Contract and the Professionalisation Contract. The Professionalisation Contract replaced the Qualification Contract in October 2004, but also two other less common contracts: the Adaptation Contract and the Orientation Contract.

[VAESECC] *If the qualification was obtained after 2002 and was not received through a work-study programme, DATSECC >= 2002 & APPSECC not in '1' & ALTERSECC not in '1'*

A12 DID YOU OBTAIN THIS QUALIFICATION THROUGH ACCREDITATION OF PRIOR LEARNING (APL)?

'1' Yes

→ **A13 (QUALS)**

'2' No

This question reiterates a question from the Training module introduced from the beginning of 2008, for people who had not yet been asked.

If APL is “partial”, meaning that part of the modules was received through training, check '1. Yes'.

Higher education

[QUALS]

A13

If the person stated that s/he had a higher education qualification in the Employment Survey

ACCORDING TO THE INFORMATION ALREADY GIVEN, THE HIGHEST HIGHER EDUCATION QUALIFICATION WHICH YOU HAVE OBTAINED TO DATE IS A (title of qualification) SPECIALISING IN (title of speciality). IS THIS CORRECT?

'0' No, no higher education qualification

→ **A25 (REPETUD)**

'1' Yes, the qualification and speciality are correct

→ **A16 (DATSUPP)**

'2' No, the qualification is not correct

→ **A14 (ETDISS)**

'3' No, the speciality is not correct

→ **A14 (ETDISS)**

'4' No, the qualification and specialty are not correct

→ **A14 (ETDISS)**

If the person stated in the Employment Survey that s/he has no higher education qualification

YOU DID NOT DECLARE ANY HIGHER EDUCATION QUALIFICATION IN THE EMPLOYMENT SURVEY. DO YOU, HOWEVER, HAVE A HIGHER EDUCATION QUALIFICATION?

'0' No, no higher education qualification

→ **A13 (QUALS)**

'4' Yes

[ETDISS] *If the qualification specified in the Employment Survey is incorrect, QUALS in ('2','3','4')*

A14 WHAT IS THE HIGHEST HIGHER EDUCATION QUALIFICATION YOU HAVE OBTAINED TO DATE?

Please note: Capes (Secondary School Teaching Qualification) and *agrégation* (teacher recruitment exams) are not qualifications. Note of the highest higher education qualification excluding Capes training or *agrégation*.

[SPESUPP]

A15a IN WHAT SPECIALITY?

Choose from the list from the SPESUP variable of the Employment Survey

Select the first letter of the speciality you are looking for, and then select the title of the corresponding speciality. If there is no selection, press the ECHAP button to exit the list, then press ENTR to go to the following question (**A15b**, SPLSUPP variable) and select the highlighted title. To clear the area, press Shift + Delete.

[SPLSUPP] *If the specialty does not appear on the list, SPESUPP=empty*

A15b SELECT THE FULL TITLE OF THE SPECIALITY

[DATSUPP]

A16 IN WHAT YEAR DID YOU GET THIS QUALIFICATION? SELECT THE AGE OR YEAR THE QUALIFICATION WAS OBTAINED

Questions **A17** to **A19** deal with the respondent's highest level of qualification in higher education. They are similar to questions **A10** to **A12** on technical or vocational secondary education (apprenticeships, other work-study contracts, APL).

[APPSUPP] *If the APPSUP variable is not filled out or if the qualification specified in the Employment Survey was not correct, if [QUALS='1' & APPSUP not in ('1','2')] or QUALS in ('2','3','4')*

A17 DID YOU RECEIVE THIS QUALIFICATION AS AN APPRENTICE UNDER THIS CONTRACT?

'1' Yes

→ **A25 (REPETUD)**

'2' No

This question reiterates a question from the Training module introduced from the beginning of 2008, for people who had not yet been asked.

If it is a work-study contract other than an apprenticeship (for example: professionalisation contract or qualification contract, check '2. No').

[ALTERSUPP] *The qualification was not received as an apprenticeship, APPSUPP not in '1'*

A18 DID YOU RECEIVE THIS QUALIFICATION WITHIN THE CONTEXT OF A QUALIFICATION CONTRACT, PROFESSIONALISATION CONTRACT OR ANOTHER WORK-STUDY CONTRACT?

'1' Yes

→ **A25 (REPETUD)**

'2' No

The most common contracts are the Qualification Contract and the Professionalisation Contract. The Professionalisation Contract replaced the Qualification Contract in October 2004, but also two other less common contracts: the Adaptation Contract and the Orientation Contract.

[VAESUPP] *If the qualification was obtained after 2002 and was not received as part of a work-study programme, DATSUPP >= 2002 & APPSUPP not in '1' & ALTERSUPP not in '1'*

A19 DID YOU OBTAIN THIS QUALIFICATION THROUGH ACCREDITATION OF PRIOR LEARNING (APL)?

'1' Yes

→ **A25 (REPETUD)**

'2' No

This question reiterates a question from the Training module introduced from the beginning of 2008, for people who had not yet been asked.

If APL is “partial”, meaning that part of the module was received through training, check ‘1. Yes’

Questions **A20** to **A24** deal with how the highest qualification level in higher education was obtained. It is a series of yes or no questions: we leave this block of questions when “yes” is the answer to a question.

[SUPFORM] *If the person has a higher education qualification which was not obtained through an apprenticeship, work-study programme or APL*

***A20 DID YOU RECEIVE THIS QUALIFICATION BY ATTENDING A COURSE OF AT LEAST 6 MONTHS (ONE SEMESTER) IN AN INSTITUTE SUCH AS A UNIVERISTY, A SECONDARY SCHOOL OR A HIGHER EDUCATION SCHOOL (“GRANDE ÉCOLE” [GRADUATE SCHOOL], ETC.)?**

‘1’ Yes

→ **A25 (REPETUD)**

‘2’ No

We want to know if the qualification was obtained by attending a course for at least 6 months (i.e. at least one semester) in a recognised educational institute (cf. *Practical Information Sheet in Appendix 1*).

[SUPADAPT]

***A21 DID YOU RECEIVE THIS QUALIFICATION BY ATTENDING A COURSE OR A VOCATIONAL TRAINING COURSE SPECIALLY DESIGNED FOR A SPECIFIC GROUP OF PEOPLE (FOR EXAMPLE: FOR THE UNEMPLOYED, AIMED AT PEOPLE WITH A JOB)?**

‘1’ Yes

→ **A25 (REPETUD)**

‘2’ No

Examples: Greta, Afp training [national adult education services].

We want to know if the qualification was received through a course intended for specific groups of people, whose timetable and organisation could be adapted to suit the targeted group. For example, courses intended for the unemployed, training adapted for people who have a job (evening courses or organised in intensive courses during certain weeks of the year).

[SUPCORRS]

***A22 DID YOU RECEIVE THIS QUALIFICATION BY CORRESPONDENCE OR OVER THE INTERNET?**

‘1’ Yes

→ **A25 (REPETUD)**

‘2’ No

We want to know if the qualification was received without physically attending a course or training, but in relation to education by correspondence (post or internet).
Example: Cned (French National Centre for Distance Learning)

[SUPLIBR]

***A23 DID YOU RECEIVE THIS QUALIFICATION AS AN EXTERNAL CANDIDATE, WITHOUT THE HELP OF EDUCATION PROFESSIONALS (ALONE OR WITH THE HELP OF FRIENDS OR PARENTS)?**

‘1’ Yes

→ **A25 (REPETUD)**

‘2’ No

We want to know if the qualification was received as an external candidate, in other words, without the help of professionals. Friends or parents may have helped the respondent.

[SUPAUTR]

***A24 IF SO, HOW DID YOU RECEIVE THIS QUALIFICATION?**

LEAVING EDUCATION FOR THE LAST TIME

We want to know the **date this person left “formal” education for the last time**. “Formal” corresponds to education received in **recognised educational institutions** such as colleges, secondary schools, apprenticeship training centres, higher education schools, universities and ‘*grandes écoles*’ [graduate schools].

In practice, we rely on the place of learning, i.e. the **educational institution** in order to know if the education was “formal” or “informal”. There is a list of the main educational institutions classified as “formal” or “informal” in the Practical Information Sheet in **Appendix 1**. In some cases, the preparation requirements for a competitive exam or a qualification also come into play.

It is essential that the date this person left formal education for the last time is specified because this date marks the beginning of the education-employment transition. This date will be taken up again at several different points in throughout the questionnaire.

Please note: not to be confused with the standard variable in the Employment Survey which deals with the end of *initial education* (and does not take returning to education into account).

If there is doubt over the date (month) of finishing studies, take the date of the end of registration as a student.

[REPETUD] *If the person has finished his/her initial education FORTER not in '2' & FORDAT not in ' & FORDAT >= 1980*

A25 ACCORDING TO INFORMATION ALREADY PROVIDED, YOU FINISHED YOUR INITIAL EDUCATION IN ^FORMOIS ^FORDAT. DID YOU RETURN TO EDUCATION (STUDIES) TO CONTINUE IN THE REGULAR SCHOOL SYSTEM?

'0' The date of finishing initial studies (^FORMOIS ^FORDAT) is not correct → **A27 (STOPDATA)**

'1' Yes

'2' No → **A29 (CIRCETUD)**

Regular school system = education received in standard educational institutions such as colleges, secondary schools, apprenticeship training centres, higher education schools, universities and ‘*grandes écoles*’ [graduate schools].

See the Practical Information Sheet in Appendix 1 for examples of this definition in practice

If REPETUD='2' you should mark:

to STOPDATM the FORMOIS value

to STOPDATA the FORDAT value

If FORTER not in '2' & (FORDAT = ' OR FORDAT < 1980), go to A27 (STOPDATA).

[REPTER]

A26 ARE YOU STILL IN EDUCATION IN THE REGULAR SCHOOL SYSTEM?

'1' Yes

→ **A31 (TRETU)**

'2' No

Regular school system = education received in standard educational institutions such as colleges, secondary schools, apprenticeship training centres, higher education schools, universities and ‘*grandes écoles*’ [graduate schools].

See the Practical Information Sheet in Appendix 1 for examples of this definition in practice

[STOPDATA]

A27 WHAT IS THE DATE OF THE LAST BREAK (THE END) OF YOUR EDUCATION IN THE REGULAR SCHOOL SYSTEM? GIVE THE YEAR.

We want to know the date when s/he left formal education for the last time (**See the Practical Information Sheet in Appendix 1** for examples of the definition or formal education in practice).
If the person has never been to school, put in the date of his/her last qualification if there is one and if not the date they turned 16 (end of compulsory education in France).

[STOPDATM]

A28 IN WHAT MONTH DID YOU LEAVE EDUCATION FOR THE LAST TIME?

Create the STOPDATMM variable using STOPDATM
IF STOPDATM = '1', STOPDATMM = 'JANUARY'
IF STOPDATM = '2', STOPDATMM = 'FEBRUARY'
...
IF STOPDATM = '12', STOPDATMM = 'DECEMBER'
IF STOPDATM = ' ', STOPDATMM = ' '

[CIRCETUD] *If the person has finished his/her education (initial or otherwise), FORTER not in ('2','3') or (REPTER= '2')*

***A29** UNDER WHAT CIRCUMSTANCES DID YOU FINISH YOUR EDUCATION FOR THE LAST TIME (IN ^STOPDATMM ^STOPDATA)?

SEVERAL POSSIBLE ANSWERS.

- '1' You had found a job
- '2' You had reached the desired level (of training)
- '3' Your family or you yourself did not have the means to finance your education any longer
- '4' You had had enough education
- '5' Your school results were not good enough, exam failure
- '6' Your registration was not accepted in a school, lack of places
- '7' The course of study did not suit you, bad counselling
- '8' You did your military or civil service
- '9' Another reason.

[CIRCETUA] *CIRCETUD='9'*

***A30** YOU ANSWERED "ANOTHER REASON". PLEASE SPECIFY.

WORK EXPERIENCE BEFORE LEAVING EDUCATION FOR THE LAST TIME

Questions **A31** to **A35** deal with work experience gained before leaving education for the last time, which does not exactly correspond to student work ("during education"). These questions are intended for people who have finished their education and those still in the course of education (formulated in a slightly different way).

Transition phrase which the interviewer should read out

If (FORTER = '2') or (REPTER = '1') If the person is still in the education system "Now we are going to talk about your work experience.

If not (if the person has finished their education) "Now we are going to talk about your work experience before ^STOPDATMM ^STOPDATA".

[TRETU]

A31

If the person is still in the education system, FORTER = '2' or REPTER = '1' DO YOU HAVE (OR HAVE YOU ALREADY HAD) PAID EMPLOYMENT FOR AT LEAST 1 MONTH, INCLUDING TEMPORARY EMPLOYMENT (BABY SITTING, TUTORING, SUMMER JOBS, ETC.), PAID TRAINING AND APPRENTICESHIPS?

If not (if the person has finished their education) BEFORE ^STOPDATMM ^STOPDATA, DID YOU HAVE PAID EMPLOYMENT FOR AT LEAST 1 MONTH, INCLUDING TEMPORARY EMPLOYMENT (BABY SITTING, TUTORING, SUMMER JOBS, ETC.), PAID TRAINING AND APPRENTICESHIPS? THIS JOB MAY HAVE CONTINUED AFTER YOU FINISHED YOUR EDUCATION.

- '1' Yes, one
- '2' Yes, several

Question **A31** deals with a **paid job for at least a month before leaving education for the final time, including temporary work (baby-sitting, tutoring, summer jobs, etc.), paid training and apprenticeships.**

It is essential to read the question in its entirety, as often these “temporary jobs” are not considered as employment. If we do not give example to the person being interviewed, we run the risk of underestimating the number of people who have had a job before finishing their education.

In the case of jobs with very few or irregular hours (such as baby-sitting for example), the statement “at least one month” could pose problems. From a practical point of view, we will consider that a job with few hours (baby-sitting, tutoring, etc.) lasted more than a month if it lasted for a period equivalent to at least a month full-time over a maximum period of a year. For one given job (do not add the duration of several jobs), this corresponds to **at least 4 weeks working full-time or at least 8 weeks working part-time, or a total of at least 150 hours** over a maximum period of a year.

For example, 6 hours' tutoring for 30 weeks during the academic year gives $6 \times 30 = 180$ hours, therefore this needs to be taken into account.

On the contrary, if there are only 4 hours' tutoring per week, this gives $4 \times 30 = 120$ hours: this does not need to be taken into account.

Paid training = more than just a training allowance

In summary, work experience done before finishing education is defined by the following 4 rules:

1. paid employment

Training: more than just a training allowance

2. before leaving education for the last time

- it may continue on after finishing education
- it may be a job during an extended break from education
- Please note! “during the entire period before the date of leaving education for the last time” does not mean “during education”

3. of at least one month

at least 4 weeks full-time or at least 8 weeks part-time, or at least 150 hours in total over a maximum period of one year

4. including temporary jobs (baby-sitting, tutoring, summer jobs, etc.) and paid training

including jobs within the context of apprenticeships or work-study programmes and seasonal employment

Transition sentence the interviewer should read out:

If the person is still in the education system, FORTER = '2' or REPTER = '1' “Now we want to know more about this(these) paid job(s) of at least one month.”

If not: “Now we want to know more about this(these) paid job(s) of at least one month before ^STOPDATMM ^STOPDATA.”

[TRETUOBL]

A32 *If the person had one or several jobs during their education, TRETU in ('1','2')*

WAS THIS JOB (OR WERE THESE JOBS) A COMPULSORY PART OF YOUR EDUCATION (OF YOUR TRAINING)?

One job, TRETU='1'

'1' Yes

'2' No

Several jobs, TRETU=2'

- '1' All of the jobs were compulsory for your training
- '2' None of the jobs were compulsory for your training
- '3' Both (some were compulsory and others were not)

We want to know if the job or jobs held before finishing his/her education (specified in question **A31**) were planned or not (in a compulsory way) as part of the respondent's course of studies. This is the case with compulsory training, training in companies and work-study programmes in particular, **if these are paid and lasted for at least one month.**

[TRETUMO]

A33a TRETUOBL in ('1','3')

WHEN DID YOU HAVE THIS COMPULSORY JOB (THESE COMPULSORY JOBS)...

SEVERAL POSSIBLE ANSWERS IF THERE ARE SEVERAL JOBS.

Interviewer instructions: Read the possible answers

- '1' During school or university holidays
- '2' During a period set aside for training during your education (without attending classes), for example time in companies within the context of an apprenticeship or another form of work-study programme

[TRETUMN]

A33b TRETUOBL in ('2','3')

WHEN DID YOU HAVE THIS NOT COMPULSORY JOB (THESE NOT COMPULSORY JOBS)...

SEVERAL POSSIBLE ANSWERS IF THERE ARE SEVERAL JOBS.

Interviewer instructions: Read the possible answers

- '1' During school or university holidays
- '2' xxxxxxxxxxxxxxxx
- '3' At the same time as studying (training), apart from school or university holiday periods (**do not classify apprenticeships or other forms of work-study programmes here**)
- '4' At a time when you temporarily suspended your education (**a break from study of more than a school or university year**).

The person may have had one or several jobs before leaving education which meet the criteria of question **A31**. Indeed, there are several possible answers to questions **A33a** and **A33b** which deals with the work time/ study time structure.

For internships and time spent in companies in the case of an apprenticeship or other forms of work-study programmes, answer 2 (do not answer 3).

If TRETUMOM='3' was checked, go to A34 (TRETUVOL). If not, go to A35 (STAGE).

if TRETUMOM='3' : Transition sentence the interviewer should read out

"Now we want to know more about the job you had at the same time as studying. If there were several jobs, we want to know about the one which lasted the longest."

[TRETUVOL] **TRETUMN='3'**

***A34 THIS JOB TOOK (TAKES) (ON AVERAGE PER WEEK)...**

- '1' Less than 5 hours
- '2' Between 5 and less than 10 hours
- '3' Between 10 and less than 15 hours
- '4' 15 hours or more

The person cannot give answers for several jobs to question **A34** which deals with the job or jobs held at the same time as studying (answer 3 to question **A33b**). S/he must **give answers for the job which lasted the longest.**

In the case of a job of 8 hours per week during the school year and full-time during school holidays, answer 8 hours: what counts is the volume of hours worked per week at the same time as s/he was in education. With this type of situation, answer 1 to **A33b** will also have been checked (school holidays), and therefore we will have information on the job during the school holidays.

[STAGE]

*A35 *If the person is still in the education system, (FORTER = '2') or (REPTER='1')* HAVE YOU (ALSO) DONE ONE OR SEVERAL UNPAID INTERNSHIPS?

If the person has finished his/her education, (FORTER not in '2') and (REPTER not in '1') BEFORE ^STOPDATMM^STOPDATA, DID YOU (ALSO) DO ONE OR SEVERAL UNPAID INTERNSHIPS?

'1' Yes '2' No

Unpaid beyond simple training allowances.

Do not count compulsory internships in companies in the final year of secondary school (3rd cycle).

5-4 Part B - Sources of income during the last year of education

This part is intended for all people aged between 15 and 34 (age on the last day of the week in question). It deals with the respondent's sources of income over the 12 months prior to leaving education. For those people still studying, the questions deal with the 12 months before the survey.

In question B17, the respondent should define his/her main source of income (or two main sources of income) over the 12 months prior to leaving education from among the types of sources of income mentioned in B1 to B16. Then the corresponding number (or two numbers) must be entered.

Sentence which the interviewer should read out

If the person is still in the education system, FORTER='2' or REPTER='1' "Now we are going to talk about your sources of income during the **past 12 months**, between the *last-day-of-the-week-in-question - (1 year) and last day of the week in question.*"

If the person is not in the education system anymore, FORTER not in '2' & REPTER not in '1' "Now we are going to talk about your sources of income during your last year of education, between ^STOPDATMM STOPDATA - (1 year) and ^STOPDATMM STOPDATA".

[SRVIEPAR]

*B1

If the person is still in the education system, FORTER='2' or REPTER='1' BETWEEN THE *last-day-of-the-week-in-question - (1 year) AND THE last-day-of-the-week-in-question*, HAVE YOU BEEN LIVING IN YOUR PARENTS' HOUSE?

If the person is not in the education system anymore, FORTER not in '2' & REPTER not in '1' BETWEEN ^STOPDATMM STOPDATA- (1 year) and ^STOPDATMM STOPDATA, DID YOU LIVE IN YOUR PARENTS' HOUSE?

'1'. Yes '2' No

The same question structure used for B1 is used for all questions B2 to B15, B17 and B18

[SRPAR] *If the person is not living at his/her parents' house, SRVIEPAR not in '1'*

*B2 BETWEEN THE... AND THE ..., DID YOU RECEIVE FINANCIAL HELP FROM YOUR PARENTS?

Interviewer instructions: Several possible answers

'1' No financial help from parents

'2' Help as parents: use of free accommodation, car, buying clothes, etc.

'3' Regular financial help from parents: (pocket) money, food allowance, money loans, etc.

'4' Occasional financial help from parents

[SRSAL]

*B3 BETWEEN THE... AND THE ..., DID YOU RECEIVE A SALARY (FROM A REGULAR JOB, INCLUDING APPRENTICE'S WAGES, A TRAINEE CIVIL SERVANT SALARY)?

'1'. Yes '2' No

[SRBOUL])

***B4** BETWEEN THE... AND THE ..., DID YOU RECEIVE INCOME FROM TEMPORARY JOBS (BABY-SITTING, TUTORING, ETC.)

'1'. Yes '2' No

[SRNSAL]

***B5** BETWEEN THE... AND THE ..., DID YOU RECEIVE INCOME FROM SELF-EMPLOYMENT (FREELANCE, LIBERAL PROFESSION)?

'1'. Yes '2' No

[BOURSE]

***B6** BETWEEN THE... AND THE ..., DID YOU RECIEVE A GRANT (STUDY GRANT, SUBSIDY, ETC.)?

[SRAIDCNJ]

***B7** BETWEEN THE... AND THE ..., DID YOU BENEFIT FROM YOUR PARTNER'S INCOME (FOR EXAMPLE, A JOINT BANK ACCOUNT)?

'0' not applicable (no partner) '1'. Yes '2' No

[SRAIDAUT]

***B8** BETWEEN THE... AND THE ..., DID YOU RECEIVE FINANCIAL HELP FROM ANOTHER PERSON?

'1'. Yes '2' No

Another person than the parents or partner= another family member (grandparents, for example), friends, etc.

[SRALLLOG]

***B9** BETWEEN THE... AND THE ..., DID YOU RECIEVE ACCOMMODATION ALLOWANCE OR AID?

'1'. Yes '2' No

[SRALLCHO]

***B10** BETWEEN THE... AND THE ..., DID YOU RECEIVE UNEMPLOYMENT BENEFITS?

'1'. Yes '2' No

including redundancy compensation

[SRPRFAM] *If the person has children, EM1='1'*

***B11** BETWEEN THE... AND THE ..., WERE YOU BENEFICIARY OF FAMILY BENEFITS?

'1'. Yes '2' No

Family allowances, family income supplement, young child allowance, child-care allowance, single-parent allowance, family support allowance, parental education allowance, back to education allowance.

The respondent must be the **beneficiary**.

[SRAIDSOC] *If the person is (was) over 25 or under 25 and there were children in the household [(FORTER='2' or REPTER='1') & (AGE>='25' or (AGE<'25' & EM1='1'))] or [(FORTER not in '2' & REPTER not in '1') & (STOPDATA-NAIA >='25' or (STOPDATA-NAIA<'25' & EM1='1'))]*

***B12** ...**SOCIAL INTEGRATION MINIMUM INCOME (RMI), SOCIAL WELFARE?**

'1'. Yes '2' No

[SRLOYDIV]

***B13** ...**RENT, INTEREST, SAVINGS INCOME, DIVIDENDS?**

'1'. Yes '2' No

[SRMALINV]

***B14** ...**BENEFITS RELATING TO DISABILTY?**

'1'. Yes '2' No

Disabled adult's allowance (AAH), disability pension, etc.

[SRAUTRE]

***B15** ...**WAS THERE ANY OTHER SOURCE OF INCOMETHAT I HAVE NOT MENTIONED?**

'1'. Yes '2' No

[SRAUTREA] **SRAUTRE='1'**

***B16 WHAT IS THIS OTHER SOURCE OR INCOME?**

[FIETUPRIN]

***B17 CAN YOU DEFINE YOUR MAIN SOURCE (OR A MAXIMUM OF 2 MAIN SOURCES) OF INCOME BETWEEN THE ... AND THE ...?**

Only the items which the respondent answered '1' Yes to appear for [SRVIEPAR], [SRSAL], [SRNSAL],..., [SRBOURSE], [SRAUTREA], or answered 2, 3 or 4 for [SRPAR].

[DIFFIETU]

***B18**

BETWEEN THE... AND THE ..., DID YOU HAVE FINANCIAL DIFFICULTIES?

'1'. Yes '2' No

[SRBOURSE] **If the person received a grant, BOURSE='1'**

***B19 YOU RECEIVED A GRANT. WHAT KIND OF GRANT WAS IT?**

SEVERAL POSSIBLE ANSWERS

Interviewer instructions: Show the Code chart n°1: Type of grant received

'1' merit-based grant

'2' grant based on social criteria (for students from families with limited resources)

'3' third-level grant (examples: diploma of advanced studies (DEA) grant / Research master's degree, post-graduate degree (DESS) / Vocational master's degree and civil service competitive exams/ thesis grants)

'4' civil service grants (students registered as in preparation for Category A civil servant recruitment competitive exams)

'5' a grant to finance a project or a trip

'6' a subsidy, an award, an allowance (for example, from the local department council)

'7' another type of grant

[BOURSEAA] **SRBOURSE='7'**

***B20 YOU ANSWERED "ANOTHER". PLEASE SPECIFY.**

5-5-Part C - The first job lasting more than 3 months after leaving education for the last time

Basis for this entire part: the person is not in the education system anymore, FORTER not in '2' & REPTER not in '1'

This part is addressed to all people between 15 and 34 years old **who are not in the education system at the moment**. It deals with the first paid job lasting more than 3 months after leaving education for the last time. The questions deal with the characteristics of this first job and with the transition period between leaving education and the first job (or between leaving education and now, if the respondent has left education but has still not found his/her first job).

[JOB3M]

C1 SINCE ^STOPDATMM ^STOPDATE, HAVE YOU HAD A PAID JOB FOR MORE THAN 3 MONTHS?

EXCLUDING PERIODS OF EMPLOYMENT LINKED TO APPRENTICESHIPS, WORK-STUDY PROGRAMMES, MILITARY OR CIVIL SERVICE, OCCASIONAL WORK, INTERNSHIPS AND SUMMER JOBS. IT COULD BE TEMPING.

THIS FIRST JOB MAY HAVE STARTED BEFORE LEAVING EDUCATION IF IT CONTINUED AFTERWARDS.

'1' Yes, my first job of more than 3 months (since ^STOPDATMM ^STOPDATE) is my current job (which I have had for more than 3 months) → (C4) JOBSTART

'2' Yes, but I am not in that job anymore → (C4) JOBSTART

Only appears if the person has no job at the time of the survey, (TRAREF not in '1' or TTRREF not in '1') & PASTRA not in '1'

'3' No, I have not had a job for more than 3 months (since ^STOPDATMM ^STOPDATE) and I am currently unemployed

'4' No, I have not had a job for more than 3 months (since ^STOPDATMM ^STOPDATE) and my current job has not lasted more than 3 months

Do NOT read the possible answers to the respondent.

Question C1 serves to verify if the respondent has had a first job or not. It is important to specify cases where the first job is the current job: we will not therefore ask certain questions to which the information has already been provided in the Employment Survey.

The "first job" is defined by following 4 rules:

1. This job was held after leaving education for the last time. It may have started before the end of studies (in which case, it must continue on after the person leaves education). As the student job may have started before leaving education, this may be the same job.

2. It is a paid job.

3. It lasted for more than 3 months. If the respondent's current job is his/her first job, it must have already lasted for more than 3 months (thus we need to check answer 1, "Yes, it is my current job which has lasted for more than 3 months").

For example, if the person has had their first job for only 2 months, s/he is **not** considered to have his/her first job, even if it is an open-ended contract (CDI). Thus we have to check answer 4 ("No, I have not had a job for more than 3 months and my current job has lasted for less than 3 months").

Eurostat Note: "The duration of the job must be counted as the duration with the same employer, regardless of any possible changes in the role or the job's characteristics."

4. The first job cannot be military service, summer jobs, internships, occasional work or apprenticeship and work-study periods. It may be a temping job.

In the case of a series of temping jobs, consider those that form a whole if they took place in the same company or in different companies within the same sector.

If the person has worked for a group of employers (for example a group of agricultural employers), this is considered to be the same job.

Cf. Box on practical rules in the case of a series of different contracts.

In the case of an **irregular worker** who has had a series of contracts under 3 months: s/he has not got a “first job” but in addition we know s/he has shorter jobs thanks to question **C2** on the transition period since leaving education and information already gathered in the Employment Survey.

Practical rules in the case of a series of different contracts

DDSE = date of leaving education for the last time

*** Temping then CDI (open-ended contract)**

DDSE |-----| D1 |-----| D2
 -----|-----|-----|-----|
 Education Temping work for 2 months CDI (in the same company) lasting 1 year
first job: CDI
beginning of first job: D1
duration of first job: 1 year (duration of CDI, between D1 and D2)

DDSE |-----| D1 |-----| D2
 -----|-----|-----|-----|
 Education Temping work for 4 months CDI (in the same company) lasting 1 year
first job: temping work
beginning of first job: DDSE
duration of first job: 4 months (duration of the temping work)

*** CDD (fixed-term contract) then CDI**

DDSE |-----| D1 |-----| D2
 -----|-----|-----|-----|
 Education 2-month CDD CDI (in the same company) lasting 1 year
first job: CDD+CDI
beginning of first job: DDSE
duration of first job: 2 months + 1 year = 14 months

DDSE |-----| D1 |-----| D2
 -----|-----|-----|-----|
 Education 4-month CDD CDI (in the same company) lasting 1 year
first job: CDD+CDI
beginning of first job: DDSE
duration of first job: 4 months + 1 year = 16 months

*** Apprenticeship (or another form of work-study programme) then CDI**

DDSE |-----| D2
 -----|-----|-----|-----|
 Education apprenticeship CDI (in the same company) lasting 1 year
first job: CDI
beginning of first job: DDSE
duration of first job: 1 year

C2 and **C3** are addressed to people who have not had a first job according to the criteria in question **C1**. They deal with describing the period between leaving education for the last time and now.

Sentence the interviewer should read out *if the person has not yet had a first job of over 3 months, JOB3M in ('3','4')*

“Now we want to know about the period between ^STOPDATMM ^STOPDATA and today.”

[TRANSAPR] *JOB3M in ('3','4')*

C2 SINCE ^STOPDATMM ^STOPDATA, WHAT HAS BEEN YOUR MAIN ACTIVITY, THE ONE WHICH HAS LASTED THE LONGEST IN TOTAL?

Interviewer instructions: Only one possible answer.

'1' You have had **one or several short-term jobs** (less than 3 months, including temping jobs and occasional work)

'2' You have been **actively looking for work**

'3' You have done **training** (courses, seminars, private lessons) outside the regular education system (=outside schools, apprentice training centres and higher education institutions).

Examples: Greta, Afpa [adult education services], dance classes, English lessons, etc.

'4' You have been looking after your **child(ren) or another member of your family**

'5' You have been doing **voluntary work**

'6' You have done an **internship** in a company or in the civil service

'7' You have been doing your **military or civil service**

'8' You have had **health problems**

'9' You have taken some **time for you**

'10' Other.

Show **Code chart n°2: Main activity after leaving education.**

If the person is in the category JOB3M='4', meaning s/he has had a job after leaving education but it has not lasted more than 3 months, check '1' (short-term job).

If C2='10' go to C3 (TRANSAPA)

If not

if JOB3M='3', go to C38 (DURNOEMP)

if JOB3M='4', go to C37 (APRES)

[TRANSAPA] *TRANSAPA='10'*

C3 YOU ANSWERED “OTHER”. PLEASE SPECIFY.

if JOB3M='3', go to C38 (DURNOEMP)

if JOB3M='4', go to C37 (APRES)

Basis valid until question C36: JOB3M in ('1','2')

Questions **C4** to **C36** are specifically addressed to people who have had a first job according to the criteria in question **C1**.

Sentence which the interviewer should read out if the person has had a first job of over 3 months:

if JOB3M='1': “In the following questions, we want to know more about this first job of over 3 months which is your current job. We will call it the “first job”.

if JOB3M='2': “In the following questions, we want to know more about this first job of over 3 months. We will call it the “first job”.

[JOBSTART] *JOB3M in ('1','2')*

C4 IN RELATION TO WHEN YOU LEFT EDUCATION IN ^STOPDATMM ^STOPDATA, THIS FIRST JOB BEGAN... EXCLUDING PERIODS OF EMPLOYMENT LINKED TO APPRENTICESHIPS, MILITARY OR CIVIL SERVICE, OCCASIONAL WORK, INTERNSHIPS AND SUMMER JOBS

THIS FIRST JOB MAY HAVE BEGUN BEFORE YOU LEFT EDUCATION IF IT CONTINUED AFTERWARDS.

Interviewer instructions: "after leaving education"= after the end of the school holidays which followed the end of education, if the person took them

'1' Before you left education

'2' Less than 3 months after leaving education

'3' At least 3 months after leaving education

We are asking at what time the first job started and not at what time it was found.

We want to know when the first job began in relation to the date of leaving education for the last time. In effect, the first job may have begun before leaving education if it continued on afterwards (answer 1). It may also have begun less than 3 months after leaving education (answer 2). You must also check "2" if the first job began just after the school holidays if these followed when the person left education.

Lastly, the first job may have begun more than 3 months after leaving education: in this case only question C7 (and C8) will be asked, describing the transition period from leaving education and starting the first job.

[JOBSTRTA]

C5 WHAT YEAR?

[JOBSTRTM]

C6 WHAT MONTH?

Create the JOBSTRTMM variable using JOBSTRTM

IF JOBSTRTM='1', JOBSTRTMM='JANUARY'

IF JOBSTRTM='2', JOBSTRTMM='FEBRUARY'

...

IF JOBSTRTM='12', JOBSTRTMM='DECEMBER'

IF JOBSTRTM=' ' or "I do not know", JOBSTRTMM=' '

If the person's first job began at least 3 months after leaving education, JOB3M in ('1','2') & JOBSTART='3', GO TO C7 (TRANSPR).

If the person's first job is not their current job and began less than 3 months before leaving education, JOB3M='2' & JOBSTART in ('1','2'), GO TO C9 (JOBODURA).

If the person's first job is his/her current job and it began less than 3 months before leaving education, JOB3M='1' & JOBSTART in ('1','2'), GO TO C11a (JOBODCID).

Sentence the interviewer should read out

If the first job is the current job and if at least 3 months passed between leaving education and starting the first job, JOB3M='1' & JOBSTART not in ('1','2'): "Now we want to know more about the period between when you left education in ^STOPDATMM ^STOPDATA and the time your first job (your current job) began, in ^JOBSTRTMM ^JOBSTRTA."

If the first job is not the current job and if at least 3 months passed between leaving education and starting the first job, JOB3M='2' & JOBSTART not in ('1','2'): "Now we want to know more about the period between when you left education in ^STOPDATMM ^STOPDATA and the time your first job began, in ^JOBSTRTMM ^JOBSTRTA."

[TRANSPR] **JOBSTART not in ('1','2')**

C7 DURING THE PERIOD BETWEEN ^STOPDATMM ^STOPDATA AND ^JOBSTRTMM ^JOBSTRTA, WHAT WAS YOUR MAIN ACTIVITY, THE ONE THAT LASTED THE LONGEST IN TOTAL?

Interviewer instructions: Only one possible answer

'1' You had **one or several short-term jobs** (less than 3 months, including temping work and occasional work)

'2' You were **actively looking for work**

'3' You were doing **training** (courses, seminars, private lessons) outside the regular education system

Interviewer instructions (= outside schools, apprentice training centres and higher education institutions).

Examples: GRETA, AFPA [adult education service], dance classes, English lessons, etc.

'4' You have been looking after your **child(ren) or another member of your family**

'5' You have been doing **voluntary work**

'6' You have done an **internship** in a company or in the civil service

- '7' You have been doing your **military or civil service**
- '8' You have had **health problems**
- '9' You have taken some **time for you**
- '10' Other.

Show **Code chart n°2: Main activity after leaving education.**

[TRANSPA] [\[TRANSPR='10'](#)

C8 YOU ANSWERED "OTHER". PLEASE SPECIFY.

DESCRIPTION OF FIRST JOB OF MORE THAN 3 MONTHS

[JOBODURA] *The person had a job which finished, JOB3M='2'*

C9 HOW LONG DID THIS FIRST JOB LAST? WE WOULD LIKE TO KNOW THE DURATION TO THE NEAREST MONTH.
NUMBER OF YEARS ?

EXCLUDE PERIODS OF EMPLOYMENT LINKED TO APPRENTICESHIPS, MILITARY OR CIVIL SERVICE, OCCASIONAL WORK, INTERNSHIPS AND SUMMER JOBS.

THIS FIRST JOB MAY HAVE BEGUN BEFORE YOU LEFT EDUCATION IF IT CONTINUED ON AFTERWARDS.

Mark '0' if less than one year.

Level of precision required for the answer to this question: we would like to know the duration to the nearest month.

[JOBODURM]

C10 ... NUMBER OF MONTHS ?

Level of precision required for the answer: we would like to know the duration to the nearest month.

[JOB OCCID] *JOB3M='1'*

C11a WHEN YOU STARTED THIS FIRST JOB (WHEN YOU WERE HIRED), DID YOU HAVE THE SAME PROFESSION AS YOU DO NOW?

'1'. Yes '2'. No

[JOB OCC] *JOB3M='2' or (JOB3M='1' & JOB OCCID='2')*

C11b WHAT WAS YOUR PROFESSION WHEN YOU WERE HIRED FOR THIS FIRST JOB?

You must clearly register the title of the profession when the person was hired for the first job.

Questions **C12** and **C13** deal with the how suitable the respondent's skills were to the first job.

[JOB ADEQM] *JOB3M in ('1','2')*

***C12**

JOB3M='1' If the first job is the current job (IN RELATION TO THIS FIRST JOB), DO YOU THINK THAT YOU ARE (WERE) LACKING SOME OF THE SKILLS NEEDED TO DO THE JOB PROPERLY?

JOB3M='2' If the first job is not the current job (IN RELATION TO THIS FIRST JOB), DO YOU THINK THAT YOU WERE LACKING SOME OF THE SKILLS NEEDED TO DO THE JOB PROPERLY?

'1'. Yes '2'. No

[JOB ADEQP] *JOB3M in ('1','2')*

***C13**

JOB3M='1' If the first job is the current job (IN RELATION TO THIS FIRST JOB), DO YOU THINK THAT SOME OF YOUR SKILLS ARE (WERE) NOT USED?

JOB3M='2' If the first job is not the current job (IN RELATION TO THIS FIRST JOB), DO YOU THINK THAT SOME OF YOUR SKILLS WERE NOT USED?

'1'. Yes '2'. No

If (JOB3M='1' & JOB OCCID='2' & V1CHPUB in ('1','2','3')), go to C20 (GRADE).

If (JOB3M='1' & JOB OCCID='2' & V1CHPUB not in ('1','2','3')), go to C21 (JOB CPF).

If (JOB3M='1' & JOB OCCID='1'), go to C26 (JOB CTR).

[JOB STATU] *JOB3M='2'*

C14 IN THIS FIRST JOB, YOU WERE...

Interviewer instructions: Read out the possible answers

'1' Self-employed, freelance

'2' An employee in your own company, managing director, CEO

'3' An employee (of the private or the public sector)

→ **C22 (JOB FN)**

→ **C19 (STATUEMP)**

→ **C19 (STATUEMP)**

'4' Helping another member of the household or the family (without being an employee)
→ **C15 (PERSAID)**

Questions **C15** to **C25** are intended to make it easier to use the PCS classification system to classify the profession when the person was hired for the first job clearly stated in question **C11b**.

If the respondent has several jobs, answer for the main job, the one which takes the most time or which earns the most.

[PERSAID] *Helping a family member without being an employee, JOBSTATU='4'*

C15 THE PERSON YOU ARE (WERE) HELPING IS...

Interviewer instructions: Read the options; only one possible answer

- '1' Involved in farming, forestry or fishing
- '2' Craftsman
- '3' Member of a liberal profession (doctor, pharmacist, lawyer, notary, accountant, architect, etc.)
- '4' Other (for example: member of another independent non-liberal profession)

[TAILEXP] *Agriculture, PERSAID='1'*

C16 WHAT IS /WAS THE SIZE (SURFACE AREA) OF THE FARM (IN HECTARES)?

- '1' Small (less than 20 hectares in wheat equivalent)
- '2' Medium (between 20 and 40 hectares)
- '3' Large (more than 40 hectares)

[ORIEXP] *PERSAID='1'*

C17 WHAT IS/WAS THE FARM'S MAIN ACTIVITY?

- '1' Cereals, field crops
- '2' Market gardening or horticulture
- '3' Grape-vines or fruit trees
- '4' Rearing herbivores (cows, sheep, etc.)
- '5' Rearing granivores (poultry, pigs, etc.)
- Only appears if it is a medium farm, TAILEXP='2'* '6' Independent forester
- Only appears if it is a medium farm, TAILEXP='2'* '7' Fish farming
- '8' No dominant activity

[ARTISAN] *PERSAID='2' Craftwork*

C18 WHAT TYPE OF WORK DID YOU DO?

- '1' *The same as the craftsman I was helping*
- '2' *As a secretary, in sales or accounting*

Create the AIDEFAMI variable

AIDEFAMI='1' if JOBSTATU='4' & [PERSAID='1' or (PERSAID='2' & ARTISAN='2') or PERSAID='3']
AIDEFAMI='0' if not

[STATUEMP] *If the person is an employee, JOB3M=2' & JOBSTATU in (2',3')*

C19 WHAT WAS YOUR EMPLOYER'S STATUS FOR THIS FIRST JOB OF 3 MONTHS?

Interviewer instructions: Read the options

- '1' State
- '2' Local authority, public hospital, social housing authority
- '3' Social security → **C21 (JOBCPF)**
- '4' Public company (EDF, SNCF, La Poste, RATP)
- '5' Private company, association, craftsman → **C21 (JOBCPF)**
- '6' Individual employer → **C21 (JOBCPF)**

[GRADE] *If the person works in the public sector, [JOB3M=2' & STATUEMP in ('1',2',4')] or [JOB3M=1' & JOBOCCID=2' & V1CHPUB in ('1',2',3')]*

C20 (YOU WERE (ARE) A CIVIL SERVANT WORKING FOR THE STATE, A LOCAL AUTHORITY, A PUBLIC HOSPITAL, A PUBLIC SERVICE (EDF, SNCF, ETC.), PLEASE SPECIFY YOUR CLASSIFICATION (CORPS, GRADE, CATEGORY, ETC) WHEN YOU WERE HIRED?

[JOBCPF] *AIDEFAMI not in '1' & [JOB3M=2' & JOBSTATU in (2',3',4')] or [JOB3M=1' & JOBOCCID=2' & V1STC in (2',3')]*

C21 WHEN YOU WERE HIRED FOR THIS FIRST JOB, YOU WERE CLASSIFIED AS ...

Interviewer instructions: Read the options

- '1' Semi-skilled worker
- '2' Skilled or highly-skilled labourer or workshop technician
- '3' Supervising officer
- '4' Director general or assistant-director
- '5' Technician, draughtsman, representative
- '6' Primary school teacher, social worker, nurse and other personnel in category B of the civil service
- '7' Engineer or executive
- '8' Teacher and category A staff of the civil service
- '9' Office worker, business worker, service agent, nursing aide, child-care worker, category C and D personnel in the civil service
- '0' Others

[JOBFN] *AIDEFAMI not in '1' & [JOB3M=2' or (JOB3M=1' & JOBOCCID=2')]*

C22 WHAT WAS YOUR MAIN ROLE WHEN YOU WERE HIRED FOR THIS FIRST JOB?

Interviewer instructions: Read the options

- '1' Production, manufacture, construction
- '2' Installation, repair, maintenance
- '3' Cleaning, gardening, housekeeping
- '4' Handling, stock-keeping, logistics
- '5' Secretarial, data entry, social work
- '6' Administration, accounting
- '7' Commerce, sales, technical sales
- '8' Studies, research and development, methods
- '0' Others

[JOBSECT] *JOB3M=2' or [JOB3M=1' & JOBOCCID=2']*

C23

If JOBSTATU=1' **WHAT WAS THE MAIN ACTIVITY OF THE ESTABLISHMENT (WORKPLACE) WHICH YOU RAN (FIRST JOB OF OVER 3 MONTHS)?**

If not **WHAT WAS THE MAIN ACTIVITY OF THE ESTABLISHMENT (WORKPLACE) WHERE YOU HAD THIS FIRST JOB OF OVER 3 MONTHS?**

We use the TCM Classification System ("Establishment's activity", ACTIVCOD)

Type a letter to bring up the activity sectors information tree onto the screen.

[JOBNBS] *JOB3M=2' & JOBSTATU=1'*

C24 HOW MANY EMPLOYEES WERE THERE IN YOUR COMPANY?

Interviewer instructions: Read the options

- '1' None
- '2' One or two employee(s)

- '3' 3 to 9 employees
- '4' 10 or more employees

[JOBENT] **JOB3M=2' & JOBSTATU not in '1'**

C25 HOW MANY COMPANY EMPLOYEES WERE THERE IN THE COMPANY WHERE YOU HAD YOUR FIRST JOB OF OVER 3 MONTHS?

Interviewer instructions: Read the options

- '0' No employees
- '1' 1 to 9 employees
- '2' 10 to 49 employees
- '3' 50 to 499 employees
- '4' 500 or more employees

In question **C26**, make sure that the contract being referred to is the contract at the time of hiring, in the case that it has changed over time.

Question **C27** enables us to specify whether those people who had an open-ended contract for their first job had a New Employment Contract (CNE) or not. Contracts of this kind were first signed in August 2005.

Question **C27** enables us to specify, for those who were not temping in their first job, if they received a state-sponsored contract such as a Qualification Contract, Professionalisation Contract, Employment Solidarity Contract (CES), Employment Assistance Contract (CAE), Youth Employment, Employment Initiative Contract (CIE), etc.

If the person was (is) an employee (in the private or public sector) for his/her first job, [JOB3M=2' & JOBSTATU in ('2','3')] or [JOB3M=1' & V1STC=2']

[JOBCTR]

C26 THE RECRUITMENT CONTRACT WAS...?

- '1' An open-ended contract (CDI), including New Employment Contracts
- '2' A fixed-term contract other than seasonal → **C28 (JOB AID)**
- '3' A seasonal contract → **C28 (JOB AID)**
- '4' A temping or temporary work contract → **C28 (JOB AID)**

[JOB CNE] **JOBSTRTA >= 2005 Do not ask this question if the first job began before 2005**

***C27 WAS IT A NEW EMPLOYMENT CONTRACT (CNE)?**

- '1' Yes → **C27 (JOBTP)**
- '2' No

[JOB AID]

***C28 WAS IT (HOWEVER) A QUALIFICATION CONTRACT, PROFESSIONALISATION CONTRACT, EMPLOYMENT SOLIDARITY CONTRACT (CES), EMPLOYMENT ASSISTANCE CONTRACT (CAE), YOUTH EMPLOYMENT, EMPLOYMENT INITIATIVE CONTRACT (CIE), TUC (PUBLIC EMPLOYMENT PROGRAMME) OR ANOTHER TYPE OF STATE-SPONSORED CONTRACT?**

- '1' Yes
- '2' No

[JOBTP] **JOB3M in ('1','2')**

C29 WHEN YOU WERE HIRED, YOU WERE...

- '1' Full-time → **C31 (JOB COM)**
- '2' Part-time

Does not appear if (JOB3M=2' & JOBSTATU=2','3') or (JOB3M=1' & STC=2) '3' Not applicable (for example, for self-employed people who think this question does not apply to them)

→ **C31 (JOB COM)**

[JOBTXTP]

***C30 WHAT TYPE OF PART-TIME WAS IT? (WHEN YOU WERE HIRED)**

- '1' Less than half-time (50 %)
- '2' Half-time (50 %)
- '3' Between 50 and 80%
- '4' 80%

'5' Over 80%

Questions **C29** and **C30** deal with the time worked in the first job at the time of hiring. Question **C29** enables us to distinguish between full-time and part-time. In the case of a first job working part-time, question **C30** enables us to specify the rate of part-time work. Note : only one job is being referred to here (2 half-time jobs do not make a full-time job!).

[JOBCOM] JOB3M='2' & JOBSTATU in ('1','2','3') or JOB3M='1' & V1STC in ('1','2')

C31 HOW DID YOU FIND THIS FIRST JOB OF OVER 3 MONTHS?

Show **Code chart n°3: How did you find your first job**

Only one possible answer

- '1' By directly contacting the employer (unsolicited job application)
- '2' Through family or personal contacts
- '3' Through classified ads (newspapers, notice boards, radio, television, internet)
- '4' Through the ANPE [National Employment Agency] or another public body (APEC, local employment office, etc.)
- '5' Through a temping agency
- '6' Through your school or training institute
- '7' Through a competitive recruitment examination
- '8' Through an offer from the company (or the authority) following an internship, a state-sponsored contract, an apprenticeship, a temping job or a summer job
- '9' Through a fair (recruitment fair, employment grant, career forum, etc.) or a recruitment agency
- '10' You started your own business
- '11' Other.

[JOBCOMA] JOBCOM='11'

C32 YOU ANSWERED "OTHER". PLEASE SPECIFY.

[JOBEND] The first job is not the current job, JOB3M='2'

***C33** THIS FIRST JOB ENDED BECAUSE...

- '1' It was the end of a fixed-term contract, a seasonal job, or a state-sponsored contract
- '2' It was the end of the temping job
- '3' You wanted to change (resignation, ÷ termination of the New Employment Contract at the employees' initiative)
- '4' The contract was terminated due to illness or disability
- '5' Economic redundancy
- '6' Another type of redundancy
- '7' Termination of the trial period (or the CNE consolidation period) by the employer (check '3' if at the **employee's initiative**)
- '8' Company went bankrupt
- '9' Others.

If the first job ended through terminating the trial period (or the CNE consolidation period)

- check "7" if it was at the employer's initiative;
- check "3". "You wanted to change (resignation)", if at the employee's initiative.

[JOBENDA] JOBENDA='9'

***C34** YOU ANSWERED "OTHER". PLEASE SPECIFY.

If JOBEND='3', go to C35 (JOBQUIT). If not, go to C37 (APRES).

[JOBQUIT]

***C35** WHY DID YOU LEAVE YOUR FIRST JOB (WHY DID YOU WANT TO CHANGE)?

SEVERAL POSSIBLE ANSWERS.

- '1' Your family needed your help
- '2' You wanted to become self-employed
- '3' You were looking for (you found) a job more suited to your original field of training
- '4' You were looking for (you found) a job better suited to your level of qualification, you were accepted through a competitive exam
- '5' You wanted to change sector or career

- '6' You were looking for (you found) a job will more suitable or more flexible working hours
- '7' You wanted (you found) a job with less difficult working conditions or better for your health
- '8' Relations with our co-workers or your employer were bad
- '9' You felt the job had insufficient prospects for development
- '10' You wanted (you found) a job with a more stable contract
- '11' You felt you were not being paid enough (you found a job with a better salary)
- '12' You wanted to cut down your commuting time (you found a job closer to home)
- '13' You wanted to go back to (you went back to) education, training
- '14' You wanted (or had to) move house, to be closer to your partner
- '15' Another reason.

Question **C35** enables us to specify the reason or reasons (several answers are possible) why the person resigned from his/her first job (answer 3 to question **C33**).
As there are many proposed answers, you must show **Code chart n°4 (Why did you leave your first job) to the respondent.**

[JOBQUITA] *JOBQUIT='15'*

***C36** YOU ANSWERED "ANOTHER REASON". PLEASE SPECIFY.

[APRES] *If the person has a job at the time of the survey, (TRAREF='1' & TTRREF='1') or (PASTRA='1')*

***C37**

If the current job is his/her first job, JOB3M = '1' IF YOU HAD THE CHOICE, HOW MUCH LONGER WOULD YOU LIKE TO STAY IN THIS COMPANY?

if not LET'S GO BACK TO YOUR CURRENT JOB. IF YOU HAD THE CHOICE, HOW MUCH LONGER WOULD YOU LIKE TO STAY IN THIS COMPANY?

Interviewer instructions: Read the options

- '1' Not more than a year
- '2' Not more than 2 or 3 years
- '3' A long time
- '4' For good (until I retire)
- '5' I would leave this job immediately

"if you had the choice" = if you had no financial restrictions and if it were up to you alone.
This question is only asked to people who have a job at the time of the survey. The aim is to gauge if the respondent is happy with his/her current job, if it fits into his/her professional goals. It is an indirect and partial way to measure vocational integration.
It must be answered for the company in particular and not the sector.

[DURNOEMP] *JOB3M='1','2','3','4'*

***C38** BETWEEN ^STOPDATMM ^STOPDATA AND TODAY, WHAT IS THE TOTAL AMOUNT OF TIME THAT YOU HAVE BEEN UNEMPLOYED WHATEVER THE REASON FOR THIS?
NUMBER OF YEARS ?

If there is no period of unemployment, mark '0' for the year and '0' for the month.

Question **C38** deals with the whole period between the time the person left education for the last time and the time of the survey. If the respondent finds it difficult to answer this, we can propose 2 methods to calculate the total amount of unemployment:

- if the person has mostly been employed, it is easier to add the amount of time of different periods of unemployment,
- if the person has mostly been unemployed, it is easier to subtract the total amount of time of different periods of unemployment since s/he left education.

Maternity and paternity leave or extended absence through illness should be considered as periods of unemployment here.

[DURNOEMM]

***C39** ...NUMBER OF MONTHS ?

If there is no period of unemployment, mark '0' for the year and '0' for the month.

If DURNOEMP=DURNOEMM='0', go to Part D

Questions **C40 to C42** are only asked to those who have had at least one period of unemployment since they left education.

[ANPE] *If the person has had at least one period of unemployment, DURNOEMP not in '0' or DURNOEMM not in '0'*

***C40 DURING THIS (OR THESE) PERIOD(S) OF UNEMPLOYMENT, WERE YOU IN CONTACT WITH THE NATIONAL EMPLOYMENT AGENCY (ANPE)?**

Interviewer instructions: Read the options

- '1' Regularly
- '2' Occasionally
- '3' Rarely or never

[PAIO] *If the person has had at least one period of unemployment, DURNOEMP not in '0' or DURNOEMM not in '0'*

***C41 DURING THIS (OR THESE) PERIOD(S) OF UNEMPLOYMENT, WERE YOU IN CONTACT WITH LOCAL EMPLOYMENT OFFICE OR A PAIO (CAREER INFORMATION AND GUIDANCE CENTRE) ?**

Interviewer instructions: Read the options

- '1' Regularly
- '2' Occasionally
- '3' Rarely or never

[PLACT] *If the person has had at least one period of unemployment, DURNOEMP not in '0' or DURNOEMM not in '0'*

***C42 DURING THIS (OR THESE) PERIOD(S) OF UNEMPLOYMENT, WERE YOU IN CONTACT WITH AN EMPLOYMENT AGENCY (APEC, TEMPING AGENCY, ETC.)?**

Interviewer instructions: Read the options

- '1' Regularly
- '2' Occasionally
- '3' Rarely or never

Questions **C43 to C47** are only asked to those who have been in contact "regularly" or "occasionally" with one of the employment services mentioned in questions **C40 to C42**.

[ACCOEMPL] *If the person has been in contact at least regularly or occasionally, ANPE in ('1','2') or PAIO in ('1','2') or PLACT in ('1','2')*

***C43 DID MEETING WITH COUNSELLORS ENABLE YOU TO GET IN CONTACT WITH POTENTIAL EMPLOYERS?**

- '1' Yes
- '2' No

[ACCOFORM] *If the person has been in contact at least regularly or occasionally, ANPE in ('1','2') or PAIO in ('1','2') or PLACT in ('1','2')*

***C44 (DID MEETING WITH COUNSELLORS ENABLE YOU TO)...PURSUE A TRAINING COURSE?**

- '1' Yes
- '2' No

[ACCOATEL] *If the person has been in contact at least regularly or occasionally, ANPE in ('1','2') or PAIO in ('1','2') or PLACT in ('1','2')*

***C45 (DID MEETING WITH COUNSELLORS ENABLE YOU TO)...TAKE PART IN WORKSHOPS ON JOB SEARCH TECHNIQUES (CV WORKSHOPS, ETC.)?**

- '1' Yes
- '2' No

[ACCOBILA] *If the person has been in contact at least regularly or occasionally, ANPE in ('1','2') or PAIO in ('1','2') or PLACT in ('1','2')*

***C46 (DID MEETING WITH COUNSELLORS ENABLE YOU TO)...DO ASSESSMENTS OR TESTS (SKILLS ASSESSMENT, ASSESSMENT IN A WORK ENVIRONMENT)?**

- '1' Yes
- '2' No

[ACCORENF] *If the person has been in contact at least regularly or occasionally, ANPE in ('1','2') or PAIO in ('1','2') or PLACT in ('1','2')*

***C47** (DID MEETING WITH COUNSELLORS ENABLE YOU TO)...BENEFIT FROM ENHANCED ASSISTANCE?

'1' Yes '2' No

5-6-Part D - Parents' level of education

Basis for the entire part: if neither parent lives in the household, PERE= empty & MERE=empty

If part D is not asked, go to the final questions for the interviewer, after part D

This part is addressed to all people aged from 15 to 34 **who do not live with either parent.**

Parents' level of education has a strong influence on integration into the labour market. We measure this by the highest qualification obtained by the parent. Please note that we already have information on the parents' country of birth and profession from the Employment Survey.

The question on the highest qualification is asked separately for the father and the mother. If the respondent asks which parents s/he should answer about (biological father or mother, step-father or step-mother, adoptive parent, etc.) tell him/her to choose the one s/he grew up with or the one who raised him/her. If in doubt, "parents" can be defined as the person(s) who were living with the respondent at the time s/he was 15 years old.

To help the person to answer, you have to show him/her **code chart n°5 (father and mother's highest qualification)** and mention the option of checking the "Sure/Unsure" option as well as the option linked to the qualification level.

For questions **D1** and **D3**, if the qualification stated is foreign, it should be reclassified within the most similar French category.

Sentence to introduce part D, to be read out to the respondent

"To finish, we are going to talk about the qualifications your parents obtained."

[DIPLOMP]

D1 WHAT IS THE HIGHEST QUALIFICATION YOUR FATHER (OR ADOPTIVE FATHER OR GUARDIAN) HAS OBTAINED TO DATE?

'0' No qualification and he never went to school

'1' No qualification but he went to school

'2' Primary Education Certificate (CEP), DFEO

'3' School certificate, BEPC, Secondary school certificate

'4' CAP, BEP or other qualifications on the CAP or BEP level

'5' General baccalauréat, technological baccalauréat, legal studies certificate, DAEU (university entrance qualification)

'6' Vocational baccalauréat or equivalents

'7' Short Higher education qualification (bac+2 at most)

Examples: primary school teaching, University Institute of Technology Diploma (DUT), BTS [Advanced Vocational Diploma], nursing school, social worker school, etc.

'8' Long Higher education qualification (bac+3 and over)

Examples: university degree, engineering or business schools, art, architecture, veterinary schools, etc.

'9' Not applicable (father unknown)

→ DIPLOMM (D3)

Show **Code chart n°5: father and mother's highest qualification.**

[REPINCP] *Not to be asked if DIPLOMP = do not know*

QUESTION for interviewer

D2 IF THE ANSWER GIVEN FOR THE FATHER'S HIGHEST QUALIFICATION CERTAIN ?

'1' Yes (certain answer)

'2' No

[DIPLOMM]

D3 WHAT IS THE HIGHEST QUALIFICATION YOUR MOTHER (OR ADOPTIVE MOTHER OR GUARDIAN) HAS OBTAINED TO DATE?

0' No qualification and she never went to school

'1' No qualification but she went to school

'2' Primary Education Certificate (CEP), DFEO

'3' School certificate, BEPC, Secondary school certificate

'4' CAP, BEP or other qualifications on the CAP or BEP level

'5' General baccalauréat, technological baccalauréat, legal studies certificate, DAEU (university entrance qualification)

'6' Vocational baccalauréat or equivalents

'7' Short Higher education qualification (bac+2 at most)

Examples: primary school teaching, University Institute of Technology Diploma (DUT), BTS [Advanced Vocational Diploma], nursing school, social worker school, etc.

'8' Long Higher education qualification (bac+3 and over)

Examples: university degree, engineering or business schools, art, architecture, veterinary schools, etc.

'9' Not applicable (unknown mother)

→ VALIDMAD

Show Code chart n°5: father and mother's highest qualification.

[REPINCM] *Not to be asked if DIPLOMM = do not know*

QUESTION for interviewer

D4 IF THE ANSWER GIVEN FOR THE MOTHER'S HIGHEST QUALIFICATION CERTAIN ?

'1' Yes (certain answer)

'2' No

5-7 Final questions for the interviewer

[VALIDMAD]

'1' survey carried out in full, validated

'2' survey carried out partially (abandon), validated

INTERVIEW CONDITIONS

'1' Survey accepted

'2' Refusal

→ end of survey

'3' Impossible to get hold of the person

→ end of survey

'4' Survey impossible survey (unsuitable)

→ end of survey

'5' Extended absence

→ end of survey

5-Appendices

Appendix 1 - Practical information sheet “Formal and informal education”

Formal (“regular school system”) and informal education

Practical criteria: the education institution (overlapping in some cases with preparation for a qualification or a competitive exam)

	TYPE OF EDUCATION	
	Formal	Informal
Primary school	X	
Colleges	X	
Secondary schools	X	
Apprentice training centres	X	
Universities	X	
Higher learning institute	X	
Universities	X	
Graduate schools	X	
Marine and Army schools (to be reclassified into the corresponding categories of the regular education system)	X	
Distance learning (CNED) - There is registration in a “regular” institute	X	
Preparation for Civil Service exam (preparatory classes in civil service schools, nursing, CRFPA (regional lawyer training centre), etc.)	X	
Civil service training after successfully completing a competitive exam		X
1 st year of IUFM (Teacher Training Institute)	X	
2 nd year of IUFM (Teacher Training Institute)		X
Preparatory Classes for Graduate Schools (CPGE)	X	
CNAM	Leading to a <u>qualification</u>* or preparing for a <u>competitive exam</u>	Leading to a <u>title</u>* or a <u>skills certificate</u>*
GRETA (Local public education institutions association)		
Chamber of Commerce and Industry (CCI)		
Private institute (example: Forteam) providing training		
Driving school		X
Courses or seminars given in the workplace		X
Elderly university		X
BAFA (Coordination skills certificate) ; BAFD (Holiday centre receptionist skills certificate)		X
Vocational Training Centre for Adults (AFPA)		X

(*) Qualifications, Titles, Certificates: see definition below

Definitions

Qualification

A written document establishing a person's rights (depending on the case, these may be: access to competitive examinations or certain professions, to pursue one's education, etc.) It is issued by a competent authority **under State control**. It recognises the holder's level of learning (or skills in the case of vocational qualifications) which this person has acquired either (most commonly) through studies and passing an exam or by equivalence, within the context of Accreditation of Prior Learning (APL).

Vocational Qualification Certificate (CQP)

Put in place by an occupational group to meet its specific needs, this certificate **attests to the individual's mastery of skills linked to a qualification identified by the group in question. The CQP is not at a level recognised by the State, and only has value within the occupational group (or association of groups) which created it.**

Issuing a CQP comes from a decision by the group's National Equal Employment Commission (CPNE).

More than 60 occupational groups have CQPs, particularly in the metalworking, automobile, food and hospitality industries. Some officially recognised CQPs will be registered with the French national certifications directory (RNC)(levels V to III.). CQPs can be obtained through different training bodies associated or not with the vocational groups.

A two-year diploma from a University Institute of Technology (DUT), degree, master's degree, apprenticeship contract, etc. The Social Modernisation Law gave rise to the French National Commission of Vocational Certification (CNCP), which brings the national certifications directory up to date and harmonises the skills levels of all these titles and qualifications dealing with vocational certification. From now on, qualifications and titles of a vocational nature whether issued by the State or otherwise, CQPs, qualifications and titles established by (public or private) training bodies are dealt with by this body.

Vocational title

A vocational certification issued by the Ministry of Employment is called a "vocational title". This title attests to the fact that the holder has mastered the skills, aptitudes and knowledge required in order to carry out qualified work.

Vocational titles are intended for adults already in the labour market, whether they are contractors or jobseekers:

- those who have left the school system without a qualification and wish to acquire vocational training within a determined sector, particularly to the first levels of qualification;
- those with experience who want to have the skills they have acquired duly accredited with a view to social promotion through a recognized qualification;
- those faced with changing market conditions who wish to retrain for a new type of job.

There are around 300 vocational titles mainly dealing with the first levels of vocational qualification (levels V to II), in a great many sectors linked to industry, building and the services industry. The list of vocational titles appears in the National Vocational Certification Directory (RNCP). Each title is accompanied by a description of its specialty, the necessary skills and how to obtain it.

The training course is done in an **AFPA** centre (National Association for the Vocational Training of Adults) or in an **approved private training centre**. Vocational titles are obtained within the context of continuing training or APL.

Appendix 2 - Table of qualification titles

Code Title

1000	UNIVERSITY PhD
1100	POSTGRADUATE DEGREE
1110	SPECIALISED MASTERS
1140	RESEARCH AND TECHNOLOGY QUALIFICATION
1200	DEA (Diploma of Advanced Technical Studies)
1210	RESEARCH MASTERS
1300	DESS (Diploma of Specialised Advanced Studies)
1310	VOCATIONAL MASTERS
1450	NATIONAL COACHING CERTIFICATE, 3 RD CYCLE
1500	SKILLS QUALIFICATION IN MEDICINE
1640	ARCHITECT, ACCOUNTANT, DSCG, ANOTHER BAC+5 LEVEL TITLE OR CERTIFICATE
1700	ENGINEERING QUALIFICATION
1960	PhD IN MEDICINE, PHARMACY, DENTISTRY, VETERINARY
1970	POSTGRADUATE UNIVERISTY PhD
1980	LAWYER, NOTARY, MAGISTRATE, QUALIFICATION FROM SCIENCES PO OR NORMALE SUP , ANOTHER BAC+5 LEVEL QUALIFICATION
2000	BACHELOR'S DEGREE
2010	MASTER'S DEGREE
2200	MASTER'S DEGREE IN SCIENCES AND TECHNIQUES
2300	IUP MASTER'S DEGREE
2400	HIGHER DIPLOMA OF APPLIED ARTS
2420	NATIONAL HIGHER DIPLOMA IN VISUAL ARTS
2450	NATIONAL COACHING CERTIFICATE 2 ND CYCLE
2460	CNAM DIPLOMA OF ADVANCED STUDIES
2500	VOCATIONAL DEGREE
2560	SECOND CYCLE UNIVERSITY QUALIFICATION
2580	RESEARCH AND ALLPIED STUDIES DIPLOMA
2600	HIGHER BUSINESS SCHOOL
2640	DCG, DESCF, FINE ARTS DIPLOMA, ARCHITECTURAL STUDIES DIPLOMA , ANOTHER LEVEL BAC+3 or 4 QUALIFICATION OR CERTIFICATE
2800	CAPES,CAPET, CAPLP
2900	TEACHER RECRUITMENT EXAM (AGREGATION)
2960	MIDWIFERY QUALIFICATION, HIGHER DIPLOMA IN SOCIAL WORK
2980	IUFM, CAPE, SCIENCES PO, JOURNALIST, ART, LEGAL STUDIES, ANOTHER LEVEL BAC+3 OR 4 QUALIFICATION
3200	BTS (Advanced Vocational Diploma)
3210	DMA, ART OCCUPATION QUALIFICATION
3220	DTS, DNTS, DPECF
3230	BTSA, Advanced Vocational Diploma in Agricultural Science
3350	BREVET DE MAITRISE SUPERIEUR
3400	NATIONAL ART AND TECHNOLOGY DIPLOMA
3420	NATIONAL VISUAL ARTS DIPLOMA
3460	CNAM FIRST CYCLE DIPLOMA
3500	DUT, TWO-YEAR DIPLOMA FROM UNIVERSITY INSTITUTE OF TECHNOLOGY
3510	FOUNDATION COURSE FOR FIRST YEAR UNIVERSITY STUDENTS
3520	DEUG, PCEM, FIRST CYCLE OF MEDICAL STUDIES
3550	DEUST
3560	FIRST CYCLE UNIVERSITY QUALIFICATION
3630	CERTIFICATE OF SPACIALISATION IN AGRICULTURE, BAC+2 LEVEL
3640	NOTARY CLERK, ASSISTANT MANAGER, COMMERCIAL ATTACHÉ, ANOTHER LEVEL BAC+2 QUALIFICATION OR CERTIFICATE
3960	NURSING, PHYSIOTHERAPY , SOCIAL WORKER, PEDIATRIC NURSING, YOUTH WORKER

3980 ANOTHER LEVEL BAC+2 DIPLOMA
4000 VOCATIONAL BAC
4010 ART OCCUPATION CERTIFICATE
4020 TECHNICAL VOCATIONAL CERTIFICATE
4030 VOCATIONAL AGRICULTURAL BAC
4060 ENTERTAINMENT INDUSTRY PROFESSIONS CERTIFICATE
4100 INDUSTRIAL TEACHING CERTIFICATE
4110 COMMERCIAL TEACHING CERTIFICATE
4120 HOSTELRY TEACHING CERTIFICATE
4130 AGRICULTURAL TEACHING CERTIFICATE
4140 SOCIAL TEACHING BREVET D ENSEIGNEMENT SOCIAL
4200 TECHNICIAN'S CERTIFICATE
4230 AGRICULTURAL TECHNICIAN'S CERTIFICATE
4300 TECHNOLOGICAL BAC
4330 AGRICULTURAL TECHNOLOGICAL BAC
4350 MASTER'S CERTIFICATE
4370 BAC LEVEL DIPLOMA
4450 NATIONAL COACHING CERTIFICATE, 1ST CYCLE, BPJEPS
4500 VOCATIONAL CERTIFICATE
4530 VOCATIONAL AGRICULTURAL CERTIFICATE
4600 HIGHER COMMERCIAL TEACHING CERTIFICATE
4630 BAC LEVEL AGRICULTURAL SPECIALISATION CERTIFICATE
4640 MEDICAL SECRETARY, DRIVING INSTRUCTOR'S CERTIFICATE, OTHER BAC LEVEL QUALIFICATION OR CERTIFICATE
4700 GENERAL BAC
4880 LEGAL STUDIES CERTIFICATE, DAEU UNIVERSITY ENTRANCE DIPLOMA
4900 HIGHER CERTIFICATE
4960 YOUTH WORKER-COUNSELLOR, DENTAL TECHNICIAN
4980 OTHER BAC LEVEL QUALIFICATION
5000 CAP
5030 AGRICULTURAL CAP
5100 BEP
5130 AGRICULTURAL BEP
5230 AGRICULTURAL APPRENTICESHIP CERTIFICATE
5320 COMPANION CERTIFICATE
5370 CAP, BEP DIPLOMA
5400 END OF SECONDARY EDUCATION CERTIFICATE
5450 ELEMENTARY CERTIFICATE, HIGHER PRIMARY TEACHING CERTIFICATE
5530 VOCATIONAL AGRICULTURAL CERTIFICATE
5560 END OF CRAFT APPRENTICESHIP EXAM
5630 CAP BEP LEVEL AGRICULTURAL SPECIALISATION CERTIFICATE
5640 CAP BEP LEVEL TITLE OR CERTIFICATE
5960 NURSE'S AID DIPLOMA, PEDIATRICS ASSISTANT, CARER
5980 OTHER CAP BEP LEVEL TRAINING
6400 BEPC, DNB
6410 VOCATIONAL EDUCATION CERTIFICATE
7400 PRIMARY EDUCATION CERTIFICATE
7510 GENERAL TRAINING E
7990 NO QUALIFICATION

Appendix 3 - Table of Qualification specialties

Code	Title
000	NO SPECIALITY
100	NO SPECIALITY
110	SCIENCE
111	PHYSICS-CHEMISTRY
112	CHEMISTRY-BIOLOGY, BIOCHEMISTRY
113	NATURAL SCIENCE, BIOLOGY-GEOLOGY
114	MATHEMATICS, STATISTICS
115	PHYSICS
116	CHEMISTRY
117	EARTH SCIENCES
118	LIFE SCIENCES
120	HUMAN-LEGAL SCIENCES
121	GEOGRAPHY
122	ECONOMICS
123	SOCIAL SCIENCES (INCLUDING DEMOGRAPHY, ANTHROPOLOGY)
124	PSYCHOLOGY
125	LINGUISTICS
126	HISTORY
127	PHILOSOPHY, ETHICS AND THEOLOGY
128	LAW, POLITICAL SCIENCE
130	ARTS AND LETTERS
131	FRENCH, FRENCH LITERATURE AND CIVILIZATION
132	VISUAL ARTS
133	MUSIC, PERFORMING ARTS
134	ART
135	ANCIENT LANGUAGES AND CIVILIZATIONS
136	MODERN LANGUAGES, FOREIGN AND REGIONAL CIVILIZATIONS
200	TECHNOLOGIES INDUSTRIELLES FONDAMENTALES
201	CONTROL SYSTEMS, INDUSTRIAL ROBOTICS, INDUSTRIAL COMPUTING, INDUSTRIAL AUTOMATION
210	AGRONOMY AND AGRICULTURE
211	VEGETABLE FARMING, SPECIAL CROPS
212	ANIMAL FARMING, REARING, FISHFARMING, VETERINARY
213	FORESTS, NATURAL AREAS, WILD FAUNA, FISH
214	LANDSCAPING, PARKS AND GARDENS
220	TECHNOLOGY TRANSFORMATION
221	AGRIBUSINESS, FOOD, COOKING
222	CHEMICAL AND RELATED TRANSFORMATIONS
223	METALWORKING, STEEL INDUSTRY, SMELTING, NON FERROUS
224	CONSTRUCTION MATERIALS, GLASS, CERAMICS
225	PLASTICS, COMPOSITE MATERIALS
226	PAPER AND CARDBOARD
227	ENERGY, CLIMATE ENGINEERING
230	CIVIL ENGINEERING, CONSTRUCTION, WOOD
231	MINES ET CARRIERES, CIVIL ENGINEERING, TOPOGRAPHIE
232	BUILDING: CONSTRUCTION AND ROOFING
233	BUILDING: FINISHES
234	WOODWORKING AND FURNITURE-MAKING, CARPENTRY
240	TEXTILE TECHNOLOGY
241	TEXTILES
242	CLOTHING (FASHION, DRESS-MAKING)

243	LEATHER AND HIDES
250	MECHANICAL-ELECTRICITY TECHNOLOGY
251	GENERAL AND PRECISION MECHANICS, MACHINING
252	ENGINES AND AUTOMECHANICS
253	AERONAUTIC AND SPACE MECHANICS
254	METAL STRUCTURES
255	ELECTRICITY, ELECTRONICS
300	SERVICES
310	TRADE AND MANAGEMENT
311	TRANSPORT, HANDLING, STOCK MANAGEMENT
312	COMMERCE, SALES
313	FINANCES, BANKING, INSURANCE, PROPERTY
314	ACCOUNTING, ADMINISTRATION
315	HUMAN RESOURCES, PERSONNEL MANAGEMENT, WORK ORGANISATION
320	COMMUNICATIONS AND INFORMATION
321	JOURNALISM AND COMMUNICATIONS (GRAPHICS, PUBLISHING)
322	PRINTING AND PUBLISHING TECHNIQUES
323	IMAGE AND SOUND TECHNIQUES, CAREERS IN THE ENTERTAINMENT INDUSTRY
324	SECRETARIAL WORK, OFFICE AUTOMATION
325	DOCUMENTATION, LIBRARY, DATA MANAGEMENT
326	COMPUTER SCIENCE, TRANSMISSION NETWORKS, INFORMATION HANDLING
330	HEALTH AND SOCIAL
331	HEALTH (MEDICINE, PARAMEDIC)
332	SOCIAL WORK
333	TEACHING, TRAINING
334	RECEPTION, HOSPITALITY INDUSTRY, TOURISM
335	SPORTS, CULTURAL AND LEISURE COORDINATION
336	HAIRDRESSING, BEAUTY AND OTHER PERSONAL SERVICES
340	COMMUNITY SERVICES
341	LAND USE, DEVELOPMENT, CITY PLANNING
342	DEVELOPMENT AND PROTECTION OF CULTURAL HERITAGE
343	CLEANING, SANITATION, ENVIRONMENTAL PROTECTION
344	GUARDING PEOPLE AND PROPERTY, POLICE, SURVEILLANCE
345	LEGAL PROFESSIONS
346	MILITARY SPECIALITIES
410	SPECIALITIES INVOLVING SEVERAL SKILLS
411	SPORTING PRACTICES (INCLUDING MARTIAL ARTS)
412	MENTAL SKILLS DEVELOPMENT, BASIC APPRENTICESHIP
413	BEHAVIOURAL AND RELATIONSHIP SKILLS DEVELOPMENT
414	INDIVIDUAL ORGANISATION SKILLS DEVELOPMENT
415	GUIDANCE OR SOCIAL AND VOCATIONAL REINTEGRATION SKILLS DEVELOPMENT
421	GAMES AND SPECIFIC LEISURE ACTIVITIES
422	HOME ECONOMICS
423	FAMILY LIFE, SOCIAL LIFE AND OTHER TRAINING IN PERSONAL DEVELOPMENT