

# **ENTRY OF YOUNG PEOPLE INTO THE LABOUR MARKET**

**Labour Force Survey – Ad hoc module 2009**

**Definitions and interviewers' instructions of the ad hoc module**



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## **Definitions and interviewers' instructions of the ad hoc module**

### **Participating in formal education**

Participating in formal education refers to the 4 weeks period before the interview. This information derives from the core questionnaire not from the supplementary one.

Formal education includes full-time education, evening school, part-time education, distance learning, distance teaching.

### **Date of leaving formal education for the last time (month and year)**

From the point of view of the survey is irrelevant that the school, or studies were finished successfully, the exams needed were passed, the qualification was gained.

### **The orientation of the vocational training**

- Vocational education and training mainly school-based: at least 75% of the vocational education/training hours spent in a school, college or a training centre; the rest in a working environment (enterprise or other).
- Vocational education and training mainly workplace based: at least 75% of the vocational education/training hours spent in a working environment (enterprise or other); the rest in a school, college or a training centre.
- Combination of school and workplace based vocational education and training nearly in the same rate

### **Work done during the period of participating in a formal education.**

Professional practice, work done during holydays should be taken also into account! It should be asked those who are in any formal education and who has already finished studies, or training as well.

Duration of work reached 150 hours in a year means: it may be equivalent to 4 weeks full time (8 hours a day) or 8 weeks part-time (4 hours a day) work. The work should not be continuous. Thus, this work can be a one-time work during a holiday, a summer time workplace based training of at least 150 hours, or a workplace based training during studying. Furthermore, a combination of the two, amounting to 150 hours, was acceptable.

### **First job of more than 3 months after leaving formal education for the last time**

Vocational training, compulsory military or community service should not be noticed even if the duration was more than 3 months.

Jobs which began before finishing studies but lasted after the end of training and lasted should be noticed.

### **Type of the work contract in the first job of more than 3 months after leaving formal education for the last time**

The original type of the work contract must be coded. If there was a probationary period, the type of the final contract should be noted.

### **Period between leaving formal education and starting the first job of more than 3 months**

The activity during this time was to be reported only if the period between leaving formal education and starting a job lasted longer than 3 months. If the respondent said that he/she did not start looking for a job right after leaving formal education because he/she wanted to enjoy the last „summer holiday”, then the 3 months was to be counted from the end of the period regarded as „holiday” by the respondent.

### **Definition of parent (or the person taken care of the respondent)**

The survey covers the country of origin and highest educational level of parents or person(s) who raised the young. This information comes from the core survey if the respondent lives in the same household as the parents (step parents). In other cases parents are who lived with the person at the age of 15 (parents, grandparents, stepparents etc.).