Background Notes

Purpose of Survey

The Quarterly National Household Survey (QNHS) began in September 1997, replacing the annual April Labour Force Survey (LFS). The purpose of the survey is the production of quarterly labour force estimates and occasional reports on special social topics. The survey meets the requirements of Council Regulation (EC) No. 577/98, adopted in March 1998, which requires the introduction of quarterly labour force surveys in EU Member States.

Reference Period

Information is collected continuously throughout the year, with 3,000 households surveyed each week to give a total sample of 39,000 households in each quarter. The reference quarters for survey results are: Q1 -December to February, Q2 - March to May, Q3 - June to August and Q4 - September to November.

Data Collection

Information is collected on laptop computers, using computer-assisted personal interview (CAPI) software.

Sample Design

A two-stage sample design is used. This comprises a first stage sample of 2,600 blocks (or small areas) selected at county level to proportionately represent eight strata reflecting population density. Each block was selected to contain, on average, 75 dwellings and the sample of blocks is fixed for a period of about five years. In the second stage of sampling, 15 households are surveyed in each block to give a total quarterly sample of 39,000 households.

Households are asked to take part in the survey for five consecutive quarters and are then replaced by other households in the same block. Thus, one fifth of the households in the survey are replaced each quarter and the QNHS sample involves an overlap of 80% between consecutive quarters and 20% between the same quarter in consecutive years.

The survey results are weighted to agree with population estimates broken down by age, sex and region. The population estimates for April of each year are published in a separate release.
International labour Office (ILO) Labour Force Classification

The primary classification used for the QNHS results is the ILO labour force classification. Labour Force Survey data on this basis have been published since 1988. The ILO classification distinguishes the following main subgroups of the population aged 15 or over:

**In Employment:** Persons who worked in the week before the survey for one hour or more for payment or profit, including work on the family farm or business and all persons who had a job but were not at work because of illness, holidays etc. in the week.

**Unemployed:** Persons who, in the week before the survey, were without work and available for work and had taken specific steps, in the preceding four weeks, to find work.

**Inactive Population (not in labour force):** All other persons.

The labour force comprises persons employed plus unemployed.
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Presentation of Questionnaire

The questions in this manual are presented as specified below.

43. **USSIT**
   - *if AGE>=15*
   - *If the respondent is aged 15 or over*

What is your usual situation with regard to employment?
1. Working for payment or profit
2. Looking for 1st regular job
3. Unemployed, having lost or given up previous job
4. Actively looking for work after voluntary interruption of working life (for 12 months or more) for personal or domestic reasons
5. Student or pupil
6. Engaged on home duties
7. Retired from employment
8. Unable to work due to permanent sickness or disability
9. Other

Note: This is a self-perception question, i.e. the person classifies himself/herself according to how he/she sees his/her situation.
Main Questionnaire

Household Details

1. BLOCKNO
   Interviewer Record

   Please enter the Block number.
   This is the unique 4-digit number assigned to a block.

2. LDUNO
   Interviewer Record

   Please enter the household number.
   This is the 3-digit number within a block, which is unique to the dwelling unit.

3. VIEWINFO

   Press ‘1’ to view summary information for repeat household
   Press ‘2’ to continue without viewing summary information for repeat household

   >>> INFONAME

   Name:   John Smith
   Telephone:  087 1234567
   Comment:  Call after 7
   Prev Interview:  Mon 22/04/04 6.45pm
   Previous Interviewer 0108

   No. of lines:  3
   Line 1:  John Smith
   Line 2:  Mary Smith
   Line 3:  Michael Smith

   Press ‘1’ to continue

   The first three fields are available for edit at the end of the questionnaire.

4. INTVWRNO
   Interviewer Record

   Please enter your interviewer number.
5. **HSE_TYPE**

*Interviewer Record*

Please enter the type of residence.

1. Private household
2. Small non-private household

6. **YEAR**

7. **REFQUART**

These are entered automatically by the system.

8. **CAN_INT**

*Interviewer Record*

May I continue to interview at this household?

1. Yes
2. No
9. **REAS_NEW**

*Interviewer Record*

*If a new household*

Why is this a new household?
1. Newly completed dwelling, now occupied
2. Previously vacant dwelling, now occupied
3. Other reason

**NOTE:** This information is required when the WAVE is greater than 1 and a new household number is being used.

10. **WHY_NOT**

*if CAN_INT = 2*

*If the interview cannot be continued in the household*

Why was permission not given?
1. No usual residents at this address.
2. Household uncontactable
3. Outright Refusal

11. **REASWHY**

*if WHY_NOT = 1*

*If no usual residents at this address*

What is the reason that there are no residents at this address?
1. Reason Unknown
2. Previous sole occupant deceased
3. This is a holiday home
4. Occupant(s) gone to hospital/ staying with relatives.
5. House has been sold.
6. Other

12. **NO_PERS**

*Ask all*

*Please enter the number of persons usually resident in the household*

13. **NONOTRES**

*Ask all*

*How many people (not on this list) should now be listed?*

**Note:** This question is looking for the number of persons at NO_PERS above who were not included as usual residents on the previous occasion that the interview was accessed. If the number of persons now is the same as the number of persons the previous wave, this does not necessarily mean they are the same people. Similarly, if there is one more person now than the previous wave this does not automatically mean that there is only one person who was not resident previously. This is why it is important to get the correct answer to this question at the beginning of the interview.
**Individual Details**

14. **NAME**  
*Ask all*  
*Please identify the person by keying in their first name.*

15. **SURNAME**  
*Ask all*  
*Please enter (first name)’s surname.*

16. **SEX**  
*Ask all*  
*Please enter the gender of (first name).*  
1. Male  
2. Female

17. **LHIST**  
*This is the last “history” code (where relevant) of respondents of previous waves.*

18. **CHIST, HIST**  
*Interviewer Ask or Record*  
*Please indicate (name)’s usual situation by selecting the appropriate code.*  
1. Present, the person is resident in the household at the time of the interview or has returned  
2. Gone, the person no longer lives here or the person is temporarily unavailable for interview  
3. Deceased, the person is now deceased

19. **SKIP(1)**  
*Interviewer Record*  
*Do you want to skip this person for now?*  
1. Yes  
2. No

**NOTE:** This question is only available for households being interviewed for the first time. There is no necessity to skip someone for whom information has already been recorded.
20. **WHYSKIP**  
*Interviewer Record*  
*If SKIP=1*  
*If the interviewer wishes to skip this interview for now*

Why have you skipped this interview?  
1. Refused (no call back)  
2. Unavailable (will call back later)  
3. Unavailable (no call back)  
4. Other

21. **DAY**  
*Ask all*  

Please enter (name)’s day of birth

22. **MONTH**  
*Ask all*  

Please enter (name)’s month of birth

23. **YEAR**  
*Ask all*  

Please enter (name)’s year of birth

24. **AGREED**  
*If YEAR= blank*  
*In cases where the exact date of birth cannot be ascertained*

Please agree (name)’s current age and enter it here  
 NOTE: In cases where the exact date of birth cannot be ascertained, the agreed age in years MUST be entered here.

25. **CALC**  

The age on the Sunday of the REFERENCE WEEK will be automatically entered here, as calculated from DAY, MTH, and YEAR. Otherwise, this field will be filled automatically with what has been entered at AGREED.

26. **EVERMARR**  
*If AGE>=16*  
*If the respondent is aged 16 or over*

Are you or have you ever been married?  
1. Yes  
2. No
27. **CURRMARR**  
*If EVERMARR = 1*  
*If the respondent has ever been married*

**What is your current marital status?**  
1. Widowed  
2. Remarried, following widowhood  
3. Remarried, following dissolution of previous marriage (by divorce or annulment)  
4. Married  
5. Divorced  
6. Other separated

28. **IRISHNAT**  
*Ask all*

**Are you an Irish citizen?**  
1. Yes  
2. No

*Note: Some people may have dual nationality. We are not interested in recording this. We only need to know if the person is an Irish citizen or not.*

29. **NATIONAL**  
*If IRISHNAT = 2*  
*If the respondent is not an Irish citizen*

We have introduced a lookup file for the list of Countries that appear on the QNHS. So that instead of the 1-45 list of countries you now just have to enter **the first 3 or 4 letters of the country** and select the appropriated one from the list. This is the same system that we currently use for the Industry & Occupation coding, and the Field of Study coding.

Please note that you must enter the proper or formal name of the country to find it on the lookup file. For example see the table below
The COUN variable at the end of the questionnaire, asking about the country of destination of people who have left the house remains the same, with a list of 1-45.

Not all categories on the old list will map to the new list. Where possible we have mapped forward previously collected values to their correct variables in the new list but for some this was not possible. For example no. 2 on the previous list was Northern Ireland and this will appear as Northern Ireland on the current list, however, no. 3 on the old list was Africa (North) and this will obviously not map directly to one specific country on the new list. For that reason where a direct match does not exist between the old list and the new list it will be necessary to re-ask some of these questions to get the specific country.

<table>
<thead>
<tr>
<th>Country</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ireland</td>
<td>NOT Irish</td>
</tr>
<tr>
<td>Great Britain</td>
<td>NOT GB</td>
</tr>
<tr>
<td>United States</td>
<td>NOT USA</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>NOT NI</td>
</tr>
<tr>
<td>England</td>
<td>are allowed</td>
</tr>
<tr>
<td>Wales</td>
<td>are allowed</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>are allowed</td>
</tr>
</tbody>
</table>

30. **BORN_IRL**
   if IRISHNAT = 1
   *If the respondent is an Irish citizen*
   
   *Were you born in Ireland (Republic)?*
   1. Yes
   2. No

31. **BORNWHER**
   if BORN_IRL = 2 or IRISHNAT = 2
   *If the respondent is an Irish citizen but was not born in Ireland or is not an Irish citizen*
   
   We have introduced a lookup file for the list of Countries that appear on the QNHS. So that instead of the 1-45 list of countries you now just have to enter **the first 3 or 4 letters of the country** and select the appropriated one from the list. This is the same system that we currently use for the Industry & Occupation coding, and the Field of Study coding.
Please note that you must enter the proper or formal name of the country to find it on the lookup file. For example see the table below

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</tr>
</thead>
<tbody>
<tr>
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<td>NOT Irish</td>
</tr>
<tr>
<td>Great Britain</td>
<td>NOT GB</td>
</tr>
<tr>
<td>United States</td>
<td>NOT USA</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>NOT NI</td>
</tr>
<tr>
<td>England</td>
<td>are allowed</td>
</tr>
<tr>
<td>Wales</td>
<td>are allowed</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>are allowed</td>
</tr>
</tbody>
</table>

32. **ALLRESID**
   *if BORN_IRL = 1*
   *If the respondent was born in Ireland*

   Have you always been resident in Ireland?
   1. Yes
   2. No

33. **YRRESIDE**
   *if BORN_IRL = 2*
   *If the respondent was not born in Ireland*

   In what year did you take up residence in Ireland? (Please enter latest year if more than once)

34. **WHATMNTH**
   *if YRRESIDE = 2002 or 2001*
   *If the respondent took up residence in Ireland in 2002 or 2001*

   And may I ask in what month?
   2. February 8. August
   3. March 9. September
   4. April 10. October
   5. May 11. November
   6. June 12. December

35. **WHERGONE**
   *if HIST = 2*
   *If the respondent is gone (the person is no longer usually resident)*
Does “NAME” live in Ireland (Republic) now?
1. Yes
2. No
3. Don’t Know

36. **GONECO**
   **if WHERGONE = 1**
   If the respondent is gone (the person is no longer usually resident) but still lives in Ireland (Republic)

   And do you know in which county?

<table>
<thead>
<tr>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Carlow</td>
<td>13</td>
<td>Westmeath</td>
<td>25</td>
<td>Waterford County</td>
</tr>
<tr>
<td>2</td>
<td>Dublin City</td>
<td>14</td>
<td>Wexford</td>
<td>26</td>
<td>Galway City</td>
</tr>
<tr>
<td>3</td>
<td>South Dublin</td>
<td>15</td>
<td>Wicklow</td>
<td>27</td>
<td>Galway County</td>
</tr>
<tr>
<td>4</td>
<td>Fingal</td>
<td>16</td>
<td>Clare</td>
<td>28</td>
<td>Leitrim</td>
</tr>
<tr>
<td>5</td>
<td>Dun- Laoghaire Rathdown</td>
<td>17</td>
<td>Cork City</td>
<td>29</td>
<td>Mayo</td>
</tr>
<tr>
<td>6</td>
<td>Kildare</td>
<td>18</td>
<td>Cork County</td>
<td>30</td>
<td>Roscommon</td>
</tr>
<tr>
<td>7</td>
<td>Kilkenny</td>
<td>19</td>
<td>Kerry</td>
<td>31</td>
<td>Sligo</td>
</tr>
<tr>
<td>8</td>
<td>Laois</td>
<td>20</td>
<td>Limerick City</td>
<td>32</td>
<td>Cavan</td>
</tr>
<tr>
<td>9</td>
<td>Longford</td>
<td>21</td>
<td>Limerick County</td>
<td>33</td>
<td>Donegal</td>
</tr>
<tr>
<td>10</td>
<td>Louth</td>
<td>22</td>
<td>North Tipperary</td>
<td>34</td>
<td>Monaghan</td>
</tr>
<tr>
<td>11</td>
<td>Meath</td>
<td>23</td>
<td>South Tipperary</td>
<td>35*</td>
<td>More than One County</td>
</tr>
<tr>
<td>12</td>
<td>Offaly</td>
<td>24</td>
<td>Waterford City</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

37. **GONECTRY**
   **if WHERGONE = 2**
   If the respondent is gone (the person is no longer usually resident) and does not live in the Republic of Ireland

   The list of countries that appear on the questionnaire in response to the following questions has been significantly expanded to encompass the new EU accession states, in line with national and EUROSTAT requirements

   The list of countries will be the same as the expanded EU-SILC list used from Jan 2004. **But including some extras.** The QNHS will adopt the same list of countries as the EU-SILC from Q3 2004. See list below

   Countries in bold are additional to the list used for EU-SILC from Jan 2004

   And do you know in which country?
<table>
<thead>
<tr>
<th></th>
<th>Country</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ireland</td>
<td>24</td>
<td>India</td>
</tr>
<tr>
<td>2</td>
<td><strong>Northern Ireland</strong></td>
<td>25</td>
<td>Italy</td>
</tr>
<tr>
<td>3</td>
<td>Africa (North)</td>
<td>26</td>
<td>Latvia</td>
</tr>
<tr>
<td>4</td>
<td>Africa (Other)</td>
<td>27</td>
<td>Lithuania</td>
</tr>
<tr>
<td>5</td>
<td>Africa West</td>
<td>28</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>6</td>
<td>Australia and Oceania</td>
<td>29</td>
<td>Malta</td>
</tr>
<tr>
<td>7</td>
<td>Austria</td>
<td>30</td>
<td>Middle East and Near East</td>
</tr>
<tr>
<td>8</td>
<td>Belgium</td>
<td>31</td>
<td>Norway</td>
</tr>
<tr>
<td>9</td>
<td>Bulgaria</td>
<td>32</td>
<td>Other</td>
</tr>
<tr>
<td>10</td>
<td>Canada</td>
<td>33</td>
<td>Other Asia</td>
</tr>
<tr>
<td>11</td>
<td>Central and South America</td>
<td>34</td>
<td>Other European</td>
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<tr>
<td>12</td>
<td><strong>China</strong></td>
<td>35</td>
<td><strong>Pakistan</strong></td>
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<td>13</td>
<td>Cyprus</td>
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<td>Estonia</td>
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<tr>
<td>19</td>
<td>Germany</td>
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<td>Sweden</td>
</tr>
<tr>
<td>20</td>
<td>Greece</td>
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<td>Switzerland</td>
</tr>
<tr>
<td>21</td>
<td>Holland</td>
<td>44</td>
<td><strong>Turkey</strong></td>
</tr>
<tr>
<td>22</td>
<td>Hungary</td>
<td>45</td>
<td>United Kingdom (incl. English, Scottish, Welsh)</td>
</tr>
<tr>
<td>23</td>
<td>Iceland</td>
<td>46</td>
<td>United States</td>
</tr>
</tbody>
</table>

**38. RX, RY, etc.**

*What is “name of person on current line’s” relationship to “name of person on line x”?*

*What is “name of person on current line’s” relationship to “name of person on line y”? etc.*

Relationship codes applicable to R1, R2 ...etc:

1. Husband/Wife
2. Cohabiting Partner
3. Son/Daughter (own or of spouse/partner or adopted/foster)
4. Mother/Father (including step/adopted/foster)
5. Brother/Sister (including step/adopted/foster)
6. Grandchild (including step/adopted/foster)
7. Grandparent (including step/adopted/foster)
8. Son-in-law/Daughter-in-law (including cohabiting relationships)
9. Mother-in-law/Father-in-law (including cohabiting relationships)
10. Other relative
11. No relation.
39. SKIP

Interviewer Record

*Do you want to skip this person for now? (Press 2 to interview now)*

1. Yes
1. No
40. TWHYSKIPF
if SKIP=1
If the interviewer wishes to skip this interview for now

Why have you skipped this interview?
1. Refused (no call back)
2. Unavailable (will call back later)
3. Unavailable (no call back)
4. Other

41. SURE
Interviewer Record

Are you sure this person is a usual resident of the household?
1. Yes
2. No

42. DIR
Interviewer Record
if AGE>=15, SKIP=2, SURE=1
If the respondent is aged 15 or over, will be interviewed now and is a usual resident of the household

Is the information being supplied directly by the person concerned?
1. Yes
2. No

43. INCOME QUESTION

IF DIR=1 AND (paidwork=1 and whyabs ne 1)) and (JOBSTAT=2 OR xJOBSTAT=2) and Wave=5 and reasnew = Empty

INCPERM
I will now show you some wage/salary bands which represent take-home pay.

1. Yes
2. No

IF INCPERM=1

PERIOD
How often do you get paid?

1. Weekly
2. Fortnightly
3. Four-weekly
4. Monthly
5. Other
IF PERIOD=1

WEEKPAY

Please pick the wage/salary band from this list which matches your take-home pay.

1. 0-200
2. 201-400
3. 401-500
4. 501-600
5. 601-700
6. 701-800
7. 801-900
8. 901-1000
9. 1001-1200
10. 1200+

IF PERIOD=2

FORTNPAY

Please pick the wage/salary band from this list which matches your take-home pay.

1. 0-400
2. 401-800
3. 801-1000
4. 1001-1200
5. 1201-1400
6. 1401-1600
7. 1601-1800
8. 1801-2000
9. 2001-2420
10. 2400+

Note: Take-home pay refers to the pay received after tax and PRSI deductions only, and should be calculated as accurately as possible before the deduction from wages of items such as health insurance, savings, union dues etc.

IF PERIOD= 3 or 4

MONTHPAY

Please pick the wage/salary band from this list which matches your take-home pay.

1. 0-800
2. 801-1600
3. 1601-2000
4. 2001-2400
5. 2401-2800
6. 2801-3200
7. 3201-3600
8. 3601-4000
9. 4001-4800
10. 4800+

Note: Take-home pay refers to the pay received after tax and PRS.

44. DIROLD

This is the response to DIR at the last interview, where applicable and is not for answer.
Employment Details

45. USSIT
   If AGE>=15
   If the respondent is aged 15 or over

   What is your usual situation with regard to employment?
   1. Working for payment or profit
   2. Looking for 1st regular job
   3. Unemployed, having lost or given up previous job
   4. Actively looking for work after voluntary interruption of working life
      (for 12 months or more) for personal or domestic reasons
   5. Student or pupil
   6. Engaged on home duties
   7. Retired from employment
   8. Unable to work due to permanent sickness or disability
   9. Other

Note: This is a self-perception question, i.e. the person classifies himself/herself according to how he/she sees his/her situation.

46. STUD
   If USSIT = 5
   If the respondent is a student or pupil

   Have you always been a full-time student? (other than summer/vacation work/work experience as part of education)
   1. Yes
   2. No

47. RET1
   If USSIT = 7
   If the respondent is retired from employment

   How long have you been retired from employment?
   1. Less than 1 year
   2. 1 – 3 years
   3. More than 3 but less than 10 years
   4. 10 years or more

48. Wh_LIV
   Ask new respondents only

   Where did you live on April 30, 2004?
   1. Here, at this address
   2. In this county, but at a different address
   3. In another county (in the Republic)
   4. In another country
Every quarter, except Q2, we ask the WH_LIV question of wave 1 respondents and those in new households. In Q2 we ask everybody this question. This means that we re-ask the WH_LIV question of a proportion of respondents.

This can lead to difference between what someone said originally (in Q3, Q4 & Q1) and what they say now (Q2). So, we are introducing an error check where the two responses are different. Interviewers can only change current quarter if this is wrong – an older mistake must be retained.

>>> Previously you indicated that you lived ‘Here at this address’ on the 30th of April 2004, but now you have indicated that you lived ‘in another country’.

Note: The purpose of asking this question is to measure movements of individuals and families within the country and to Ireland from abroad. The date used is chosen deliberately and it is important that it be stressed.

49. WCTY
if WH_LIV = 3
If the respondent lived in another county in the Irish Republic on April 30th last year
And do you know in which county?

<table>
<thead>
<tr>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
</tr>
</thead>
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<tr>
<td>1</td>
<td>Carlow</td>
<td>13</td>
<td>Westmeath</td>
<td>25</td>
<td>Waterford County</td>
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<tr>
<td>2</td>
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<td>Wexford</td>
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<td>27</td>
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<td>Cork City</td>
<td>29</td>
<td>Mayo</td>
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<td>6</td>
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<td>18</td>
<td>Cork County</td>
<td>30</td>
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<tr>
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<td>Kilkenny</td>
<td>19</td>
<td>Kerry</td>
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<td>Sligo</td>
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<td>32</td>
<td>Cavan</td>
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<tr>
<td>9</td>
<td>Longford</td>
<td>21</td>
<td>Limerick County</td>
<td>33</td>
<td>Donegal</td>
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<tr>
<td>10</td>
<td>Louth</td>
<td>22</td>
<td>North Tipperary</td>
<td>34</td>
<td>Monaghan</td>
</tr>
<tr>
<td>11</td>
<td>Meath</td>
<td>23</td>
<td>South Tipperary</td>
<td>35*</td>
<td>More than One County</td>
</tr>
<tr>
<td>12</td>
<td>Offaly</td>
<td>24</td>
<td>Waterford City</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

50. TIPP
if WCTY = 17
If the respondent lived in Tipperary on April 30th last year
And was that North or South Riding?
The list of countries that appear on the questionnaire in response to the following questions has been significantly expanded to encompass the new EU accession states, in line with national and EUROSTAT requirements.

We have introduced a lookup file for the list of Countries that appear on the QNHS. So that instead of the 1-45 list of countries you now just have to enter the first 3 or 4 letters of the country and select the appropriated one from the list. This is the same system that we currently use for the Industry & Occupation coding, and the Field of Study coding.

Please note that you must enter the proper or formal name of the country to find it on the lookup file. For example see the table below.

<table>
<thead>
<tr>
<th>Country</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ireland</td>
<td>NOT Irish</td>
</tr>
<tr>
<td>Great Britain</td>
<td>NOT GB</td>
</tr>
<tr>
<td>United States</td>
<td>NOT USA</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>NOT NI</td>
</tr>
<tr>
<td>England</td>
<td>are allowed</td>
</tr>
<tr>
<td>Wales</td>
<td>are allowed</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>are allowed</td>
</tr>
</tbody>
</table>
Situation with Regard to Paid Work in Reference Week

The following sequence of questions relates to all persons 15 years and over, regardless of what answers were given to questions about usual situation, retirement etc.

The purpose of this question and following questions is to gather information on a respondent’s ACTUAL situation with regard to employment in a specific time interval – the reference week.

If it transpires that a person has had more than one job in the reference week and can’t decide which is the principal one, the job at which most hours are worked is recorded.

52. PAIDWORK

if AGE >= 15

If the respondent is aged 15 or over

In the week ending dd/mm/yyyy, did you do any work for payment or profit, even if it was only for one hour?

1. Yes
2. No

Note: It is important that the threshold of one hour is stressed. – some people work from time to time for small durations. If the person did such work in the reference week, then the answer should be Yes. The fact that it was a “minor” job will be picked up later when subsequent questions are asked.

Also, working for payment or profit in this context means ANY work for pay or profit done in the reference week. Even for those still at school, a Saturday/Sunday paper round or baby-sitting for pay/profit should be included if it lasted longer than one hour in the reference week.

Working for Payment or Profit refers to work which is considered to be of a gainful nature, i.e. working in a job in which payment is received – either in cash or in kind – or from which profit is made. However, a person that performed a task for himself/herself, in the sense that he/she receives the end product should not be recorded as working or having a job. Thus, knitting or dressmaking only for oneself or one’s own family or as a gift should not be regarded as work for the purpose of this question. Similarly, painting one’s own home, or one’s own family should not be recorded as work.

Self-employed people are regarded as working if they work in their own business, farm or practice for the purpose of making a profit – even if the enterprise is not making a profit or has just been established.

53. JOBABS

if PAIDWORK = 2

If the respondent did not do any work for payment or profit in the given week

Even though you did not do paid work in the week ending Sunday dd/mm/yyyy, did you have a job or business from which you were away and to which you expect to return?

1. Yes
2. No
Note: This question is included to help with any uncertainty in the mind of the respondent (i.e. the respondent may not have worked in the reference week because of illness, holidays, temporary lay-off etc.)

An important point to remember is that if the respondent has been away from the job for a long period (e.g. long-term illness, career break etc.) there must be a job to return to if the answer to this question is given as yes.

In cases of doubt, the following may be useful:

For employees, a job exists if there is a definite arrangement between employer and employee for work on a regular basis (regardless of whether it is full-time or part-time). Even if the number of hours is small, a job exists if this arrangement exists.

Long term absence due to illness: If the total absence from work has exceeded 6 months, then the job still exists only if full or partial pay has been received during the absence and if the respondent expects to return to work for the same employer.

Career-break: Some employers allow employees to take an unpaid career-break (usually from 6 months to 5 years), on a basis that there will be a job available to the employee at the end of the period. If this is the case then the answer to this question should be Yes.

Seasonal workers: Some sectors (agriculture, tourism) have levels of employment that vary considerably from season to season. In between seasons, such a seasonal worker should be coded as No at this question. However, in the middle of a working season a respondent should be coded Yes if he/she has missed a week due to illness etc.

Casual workers: If a respondent sometimes works on a casual basis for an employer, but did not work in the reference week, then Code 2 (No) should be answered here.

54. UNPAIDWK

if JOBABS = 2

If the respondent did not do any work for payment or profit in the given week

...Or did you do any work for a business owned by another family member?

1. Yes
2. No

Note: This is asked of all those who are coded 2 (No) at JOBABS. The reason it is asked is that some respondents may have answered No to the previous two questions, not regarding unpaid work for a family business as a job. These are people whose work contributes directly to a business, farm or practice owned by another family member. Such people could include a spouse working on the family farm or other business or doing the accounts for the business or practice. Although the individual concerned may receive no direct pay or profit, he/she is directly contributing to the business profit.

This applies only when the business is owned or operated by the family or relative – unpaid work done for a charity is not included.

The following activities in themselves should lead to the answer 2 (No) at the three questions PAIDWORK, JOBABS, UNPAIDWK –

- studying
- housework in one’s own home (or voluntarily in another’s) – the work of domestic staff, housekeepers, cleaners etc. should, of course be recorded.
- Honorary activities (e.g. president or honorary secretary of a club or society)
- Trade union/staff association activities (unless there is payment)
- Political activities (unless there is payment)
- Sporting activities (unless there is payment)

55. CHJOB
   if any PAIDWORK, JOBABS, UNPAIDWK = 1 & if any xPAIDWORK, xJOBABS, xUNPAIDWK = 1 & if DIR = 1 & DIROLD = 1
   If the respondent is considered to be in employment in the given week and was considered to be in employment last quarter in the given week

   May I just check, have you changed your job since dd/mm/yyyy (prev. refweek)? (i.e. the job/employment at the last interview)
   1. Yes
   2. No

Note: A change of job means working for a different employer in the case of an employee – being promoted or doing a different job for the same employer does not constitute a change of job.

56. JSTAT
   if CHJOB = 2 and xJOBST1 = empty
   If the respondent was in paid employment in the given week or has changed jobs since last quarter

   In this job/work are (were) you self-employed or an employee?
   1. Self-employed
   2. Employee
   3. Assisting relative/family worker
   4. On state-sponsored employment scheme (not Community Employment Scheme)

57. JSTAT2
   if JSTAT = 1
   If the respondent is self-employed

   Do (did) you have paid employees?
   1. Yes
   2. No

58. EMPSC
   if CHJOB = 1 & PAIDWORK = 1 or JOBABS = 1
   If the respondent is considered to be in paid employment in the given week

   Was this job/work part of the Community Employment Scheme?
   1. Yes
   2. No

59. WHYABS
   if JOBABS = 1
   If the respondent had a job/business from which they were away from but expected to return
What was the reason for being away (from your job/work) in that week?

1. New job which had not started by that week
2. Bad weather
3. On temporary lay-off
4. Slack work
5. Short-time work (including systematic week-on/week-off)
6. Job sharing
7. Education or training outside the place of work
8. Labour dispute
9. Own illness or injury
10. Maternity Leave
11. Parental Leave
12. Holiday
13. Career Break
14. Other leave for personal or domestic reasons
15. Other reasons.

Note: Someone who answers 1 (new job that had not started by that week) should have obtained the job by the reference week. Otherwise, the person was not absent from the job in the reference week.

Many on a community employment scheme will be on a week-on/week-off arrangement and thus will be coded 5.

Someone who answers 12 (career break) should have an arrangement to return to work for the previous employer after a specified time. The career break should be 3 months or more – otherwise code the person to 11 (holiday).

In some employments, special paid leave is granted for domestic reasons (bereavement, sick child etc.). Code 13 (other leave for personal or domestic reasons) is the correct code here. If a person takes leave out of annual leave entitlement, the correct response is 11 (holiday).

Code 8 (labour dispute) should only be used for somebody directly involved in the dispute. Otherwise, code 4 (slack work) or 5 (short-time work, including systematic short-time work) should be used, whichever is appropriate.

Code 11 (Parental Leave) should be used if the respondent is on leave from work specifically for the purposes of looking after children, with an entitlement to return. This is leave that both mothers and fathers are legally entitled to as a result of the Parental Leave Act, 1998. Parents are entitled to 14 weeks unpaid leave for each child (both natural and adopted) until that child is five years of age. This leave may be paid but is usually unpaid.

60. RECEIPT

If DURAT>12
If respondent was absent from work for 12 weeks (3 months) or more at the end of the reference week.

While you were (are) absent from work did (do) you receive at least half of your wage/salary each week?

1. Yes
2. No

Note: ‘Half of the wage/salary’ should be considered half of net salary (approx.) and salary must be received from employer – not social welfare.
61. DURAT

\[ \text{if (WHYABS<>NEWJOB) AND (WHYABS<> ILL) AND (WHYAB<>MAT) AND (WHYABS<>HOLS)} \]

If respondent was absent from work for reasons other than a new job not started yet, illness, maternity leave or holidays in the reference week.

| How many weeks had you been absent from work on Sunday (^Refwk date)? (Weeks) |
| OR |
| How long will it be until you start your new job? |

Enter weeks: 0 – 52

Note: Count weeks from Sunday ^Refwk date
Note: Enter 0 if less than one week

Do you have an assurance to return to work or to start work within a period of three months or less?
1. Yes
2. No

Note: The duration of absence is measured from the last day of work to the expected day of return.

N.B.
The length of absence from work is measured from the last day of absence to the expected date of return to work.

In the case of new jobs which have not started yet, absences should be measured from the date when the new job was officially obtained to the expected start date.

If the respondent is unsure when he/she will return to or start work, the interviewer should ask them to guess whether this is likely or not to be within the three month threshold.

**Employment Status**

The following questions refer to work done in the respondent’s main job.
If a respondent has more than one job, let them decide which is considered the main one. In cases of uncertainty, the main job should be the one in which most hours are usually worked.
If a respondent changed jobs in the reference week, the one held at the end of the week should be considered the respondent’s job.
62. JOBSTAT1

if PAIDWORK, JOBABS = 1 or CHJOB = 1
If the respondent was in paid employment in the given week or has changed jobs since last quarter

In this job/work are (were) you self-employed or an employee?
  1. Self-employed
  2. Employee
  3. Assisting relative/family worker
  4. On state-sponsored employment scheme (NOT Community Employment Scheme)

Note: Code 3 is included here as some who will fall into this category will have answered 1 (Yes) directly at PAIDWORK and will not therefore have been asked the subsequent question UNPAIDWK.
Persons in Religion should be coded as 2 (employee).
For the purposes of this question, the distinction between self-employed (1) and employee (2) is left to the respondent’s judgement.
Persons working in a partnership in a business/practice should generally classify themselves as self-employed.

63. JOBSTAT2

if JOBSTAT1 = 1
If the respondent is self-employed

Do (did) you have paid employees?
  1. Yes
  2. No

64. JOBSTAT3

if JOBSTAT1 = 1
if the respondent is self-employed

Interviewer: You have indicated that you are (were) self-employed, but I need to check the formal status of your business – specifically, Is (was) it set up as an incorporated company from which a regular wage or salary is (was) drawn by you as an employee?
  1. Yes
  2. No

Note: The purpose of this question is to identify persons who are technically employees but regard themselves as self-employed. This situation will apply to many small businesses, such as family shops and some farms where the owner is technically an employee of the business and receives a wage/salary (and also possibly dividends) from his/her own company.

A person is considered to have supervisory responsibilities when they supervise the work of at least one person.
Members of groups with collective responsibility over employees should be considered as having supervisory responsibilities.
65. JOBYREM
   if JOBSTAT1 = 2,3,4 or EMPSC = 1
   If the respondent is an employee, assisting a relative/family worker, on a state-sponsored scheme or the Community Employment Scheme

   In what year did you begin working continuously in this job?
   Enter a numeric value between 1920 and 2003

66. JOBYREE
   if JOBSTAT1 = 1
   If the respondent is self-employed

   In what year did you begin working continuously as self-employed?
   Enter a numeric value between 1920 and 2003
   Note: If somebody does not remember the exact year record the year that the respondent thinks is most probably correct.

67. JOBMONTH
   if JOBYREM >= 2002 or JOBYREE >=2002
   If the respondent commenced job as self-employed or as employee in the year 2002 or later

   ...And can you remember what month that was?
   1. January
   : 12. December
   13. Don’t know/Can’t remember

   Notes: If the respondent remembers to within a month or two, record the month which he/she feels is most probably correct.

68. PERMJOB
   if JOBSTAT1 = 2
   If the respondent is an employee

   Is (was) the job a permanent one (leaving aside your own intentions)?
   1. Yes – a permanent job
   2. No – a contract job with continuous rollover
   3. No – not permanent in some way

   Note: It is important to remember that permanency refers to the job itself rather than to the individual.
   A person about to leave a job due to retirement, maternity leave or taking up another job might not instinctively regard the job as permanent. However, these personal circumstances are not valid reasons in themselves for regarding a job as not permanent. This can also be the case if someone is about to be made redundant - if the job was permanent when it was obtained then it is a permanent job.
69. HOWREMP
   if PERMJOB = 3
   If the respondents job is not permanent in any way

   In what way is (was) the job not permanent?
   1. Casual work
   2. Seasonal work
   3. Lasted only until a particular task/tasks are completed
   4. Lasted only for a specific duration

Note: Casual and Seasonal work are not formally defined here - the respondent can choose if one is applicable.

70. WAYJFOUN
   if (JOBSTAT1=2 or xJOBSTAT1=2) and ((WENDYEA -1=JOBYREM and JOBMONTH>=WENDMTH) or (WENDYEA-1<JOBYREM and JOBMONTH<=WENDMTH))
   *This filter may need to include Xvalues also as this

   If respondent is an employee and started current job within last 12 months

   Did you use FÁS to secure this job?
   1. Yes
   2. No

   The key question is, would you have got this job if FÁS did not exist?

   The question is, would the respondent have found the job if FÁS did not exist?
   Training courses, which facilitated the person in taking this job should be excluded.
   So for example, if a respondent was registered with FÁS and saw a job advertisement in the local office and subsequently secured the job, it should be considered that FÁS played a role in securing the job. If the person had not been registered with FÁS they would not have been in the office and saw the advertisement.

71. PRETJOB
   if CHJOB = 2 and xPERMJOB = 2
   If the respondent has not changed jobs since previous quarter and this job was previously stated as not permanent

   You previously indicated that the job was not permanent – is this still the case?
   1. Yes
   2. No

72. HOWBEP
   if PRETJOB = 2
   If the respondents’ job was not considered permanent in the previous interview but has now status has changed
*Is this because…*
1. The job has become permanent in the meantime?
2. Your status in the job has not changed, but you now consider it to be permanent?
3. Some other reason?

**73. YREN**

*if PERMJOB = 3 or PRETJOB = 1*

*If the respondents job is not considered permanent in any way*

*In what year do you expect the job to end?*
Enter a numeric value between 2003 and 2016.

**74. MONEND**

*if YREN = 2002 – 2006*

*If the respondents’ job is not considered permanent and expected to end between 2003 and 2005 inclusive*

*And do you know in what month?*
1. January
12. December
13. Don’t know/can’t remember

**75. WHYTEMP**

*if PERMJOB = 3*

*If the respondents job is not considered permanent in any way*

*Did you take a temporary job rather than a permanent one because…*
1. You had an arrangement/contract, which included a period of training or probation
2. You did not want a permanent job
3. You could not find a permanent job
4. Some other reason

*Note: Code 1 includes apprentices, trainees, research assistants etc. who have contracts of limited duration - even though the person may go on to work permanently with the same employer.*
If more than one category applies to a respondent, the first one that applies should be recorded.

**76. WHYNWP**

*if WHYTEMP = 2*

*If the respondent does not have a permanent job and does not want to have a permanent job*

*Was this because…*
1. You wanted or needed to attend to domestic/family commitments
2. You intended returning to full-time education
3. Some other reason
4. Currently in education (full-time or part-time)

77. FULLPART
   if PAIDWORK, JOBABS, UNPAIDWK = 1 and CHJOB = 1
   If the respondent is considered to be in employment

   Thinking now about the hours of work in the job, would you describe it as full-time or part-time?
   1. Full-time
   2. Part-time

Note: There are no definitions applied to this question and so it is the respondent’s self-assessment that is required.

78. PREPTI
   if CHJOB = 2 and xFULLPART = 2
   If the respondent was considered to be in part-time employment in the previous quarter and has not changed jobs since then

   You previously described your job as a part-time one. Is this still the situation?
   1. Yes
   2. No – it is a full-time job

79. WCFPT
   if PREPTI = 2
   If the respondent was considered to be in part-time employment in the previous quarter, but the same job is now considered full-time

   Is this because…
   1. Your hours have increased?
   2. You now think of it as full-time?
   3. Some other reason?

80. PREFTI
   if CHJOB = 2 & xFULLPART = 1
   If the respondent was considered to be in full-time employment in the previous quarter and has not changed jobs since then

   You previously described your job as a full-time one. Is this still the situation?
   1. Yes
   2. No – it is a part-time job
81. WCFFT
if PREFTI = 2
If the respondent was considered to be in full-time employment in the previous quarter, but the same job is now considered part-time

Is this because...

1. Your hours have decreased?
2. You now think of it as part-time?
3. Some other reason?

82. WBCPT
if WCFFT = 1
If the respondent was considered to be in full-time employment in the previous quarter, but same job is now considered part-time because hours have decreased

And is this your preference, i.e. that you should work fewer hours?

1. Yes
2. No

83. WHYPT
if FULLPART = 2
If this is the respondents first interview or they have changed jobs since last quarter and the respondent is in part-time employment

Why did you take a part-time job rather than a full-time one?

1. You could not find a full-time job
2. You did not want a full-time job
3. You were a student/pupil
4. You were ill or disabled

Note: Code 3 (student/pupil) applies to a part-time job that is done during term. Post-graduate students often work on projects/theses during the summer and "term" can be taken to include the summer in such cases. However, a student working in a part-time job during holidays only should choose code 1 or 2 above.

It is possible that a respondent may instinctively not wish to give an above code and may understandably say something like "I can’t take a full-time job, I have to mind the children". The correct response here is 2, and the further information will be recorded at the next question.
84. WHYNWFT
if WHYPT = 2 or WBCPT = 1
If the respondent does not want a full-time job or that it is their preference to work fewer hours

May I ask the reason you did not want a full-time job? Was it because…

1. You earn enough working part-time
2. You are financially secure, but work because you want to
3. You wanted or needed to attend to family commitments
4. Some other reason

85. USHR
if PAIDWORK, JOBABS, UNPAIDWK = 1
If the respondent was in employment in the given week

How many hours do (did) you usually work at this job, including regular overtime, but excluding meal breaks?
Enter hours [Range 01 – 140]

00: hours vary – can't give usual hours
140: 140 hours or more

Note: The number of hours worked includes the following:
- Hours worked during normal working hours
- Regular overtime, that is hours worked regularly outside of "normal" working hours, generally but not always paid at higher rates than "normal" hours
- Time spent at the workplace on tasks such as preparation of the place of work, maintenance and repair, preparation and cleaning of tools, writing up of receipts, work cards, records or reports.
- Time spent at the workplace during slack periods, resulting from, for example, occasional lack of work, machinery stoppages or accidents, or time spent at the workplace during which no work has been done, but for which payment has been made in accordance with a guaranteed work contract.
- Time allotted for short rest periods at the workplace, including coffee breaks, tea breaks etc., which are often allowed during a morning, afternoon or evening.

The following should NOT be included as time worked:
- main meal breaks, e.g. the lunch break or, in the case of a person working overtime or a late shift, a break for an evening meal.
- travelling time between home and place of work (except where travelling is an intrinsic part of the work, e.g. a doctor visiting a patient or a salesperson visiting a customer).
- Regular overtime included in the total hours in this question should be recorded as time actually worked - an hour paid at double time is still one hour for the purposes of this question. Persons who work at home, as well as another workplace (teachers correcting exercises, a self-employed person doing the books etc.) should include the number of hours they usually work at home.
Apprentices, trainees, and other persons in vocational training should exclude the time spent in schools or other special training centres outside the workplace. In the case of persons who help out in a family farm/business, ONLY the hours worked in the farm or in the business should be included. Hours spent on domestic tasks must be excluded. In dealing with employees, and in particular some employees in the public service, care should be taken to ensure that principal meal breaks are excluded from the total, as some employees may regard these hours as part of the working week.

In the case of certain jobs, such as GP, Parish Priest, Rector, Curate etc., it may be difficult to define the number of hours worked - the number of hours usually spent on call should be included here.

If a person's usual hours of work vary considerably from week to week, or month to month, so that a figure for usual hours cannot be given, you should ask for the person's average weekly hours over the last 4 weeks, unless the person was sick, on holiday or maternity leave etc. If the person cannot come up with such an average enter 00. Employees who work flexi-time, however, should not generally be given code 00 here as most flexi-time arrangements have accounting periods of 2-4 weeks - thus it will be easy to give a 4-week average.

86. ACHR
if PAIDWORK = 1 or UNPAIDWK = 1
If the respondent did paid work or did any work for a business owned by another family member in the given week

How many hours did you actually work at this job in the week ending Sunday dd/mm/yyyy including regular overtime, but excluding meal breaks?
Enter hours
[Range 01 - 140)
140: 140 hours or more

Note: Time paid but not worked in the reference week (e.g. paid annual or public holidays, paid absences for illness) should NOT be included as time actually worked.

87. PAIDOT
IF JOBSTAT1=2 or xjobstat1=2
If respondent is an employee

How many hours paid overtime did you work in the reference week?

---

Note: remember that someone who works less hours than usual in the reference week can still have done some hours overtime.

88. UNPAIDOT
If JOBSTAT1=2 or xJOBSTAT1=2
If respondent is an employee

How many additional hours did you work (in the reference week) without getting paid for them?
How many (if any) hours did you work (in the reference week) without getting paid for them?

___ __

Note: Remember that someone who works less hours than usual in the reference week can still have worked some hours overtime.

Overtime includes all hours worked, whether paid on unpaid, in excess of the normal hours which the employee is contracted to work on a weekly basis. Hours worked are defined as all periods when workers are available to receive orders from an employer or client and to perform the tasks and duties for their job.

Credit hours within the framework of working time banking system (e.g. flexitime) should not be included as overtime hours. When an employee works on some kind of flexitime system, paid overtime should be registered only if no compensatory time off is taken, and the employee is paid for these additional hours. However, if the employee does not take time-off and is not compensated for the hours worked, unpaid hours overtime should be recorded.

Some employees may have the possibility of doing overtime and be paid in free hours instead of money.

If the rate of payment of these hours is:
- “One to one” this should be considered as compensatory time off and therefore these hours should not be considered overtime (as in a working time banking or flexi system).
- Superior to one, these hours should be considered overtime and the number of hours considered should be the real number of hours of overtime worked and not the number of free hours received as payment.

E.g.: A person has worked 5 hours of overtime and will receive in payment 10 hours of free time. 5 hours paid overtime should be recorded.

Some respondents may do what is called 'period working’, where they work for a monthly (e.g.) cycle. In such a scenario the number of hours of overtime worked may only be calculated when the full period or cycle has come to an end. If someone working this sort of system reports having worked longer hours than usual during the reference week and expects the extra to be treated as overtime, this overtime should be taken into account.

Unpaid overtime occurs if someone works hours in excess of their usual contracted hours without receiving any payment in kind. Many salaried workers will work additional hours every week without receiving any direct payment. For example, some workers may be contracted to work 9 – 5 but end up staying until 6 most evenings, for no extra payment.
NB: Overtime hours should only be counted if they occur at the employees place of work. Therefore, persons who take work home with them (e.g. teachers) or who work on the train in the morning on the way to work are not considered, for the purposes of these questions to be doing unpaid overtime.

89. WHYMOR

if ACHR>USHR
If the hours actually worked in a given week is greater than the hours usually worked

What was the reason you worked more hours than usual in that week?
1. Variable weekly hours (e.g. flexi-time)
2. Overtime (whether paid or unpaid)
3. Other reason

90. WHYLESS

if ACHR<USHR
If the hours actually worked in a given week is less than the hours usually worked

What was the reason you worked less hours than usual in that week?
1. Variable hours (e.g. flexi-time)
2. Bad weather
3. Slack work/short-time
4. Labour dispute
5. Education or training outside the workplace
6. Own illness or injury
7. Maternity leave
8. Public Holiday
9. Took holidays
10. Other leave for personal or domestic reasons
11. Start/change of job in that week
12. Job ended in that week
13. Finished assigned work
14. Other reason

Note: Again, code 4 (labour dispute) should only be used for someone directly involved in the dispute - someone indirectly affected should choose code 3 (slack work/short time). The response options above distinguish between Public Holidays (8) and Took Holidays (9). However, if someone worked fewer hours due to a combination of 8 and 9, i.e. they did not work on the public holiday and also took additional holidays, then this should be recorded as ‘Took Holidays’.

91. EVERWORK

if PAIDWORK, JOBABS, UNPAIDWK = 2 & STUD = 2
If the respondent was not in employment in the given week, and has not always been a full-time student

Apart from holiday or casual work, have you ever had a job?
1. Yes
2. No

Note: For someone with a new job to start after the reference week (coded 1 at both JOBABS and WHYABS), this question should be interpreted as ever having had a job before the reference week (the job may have started between the reference week and the time of the interview).

92. WORLQ
   if PAIDWORK, JOBABS, UNPAIDWK = 2 & DIR = 1 DIROLD = Direct, & STUD = 2
   if the respondent is not considered in employment in the given week
   Have you had any job in the last 3 months? (i.e. since <REFWEEK>)
      1. Yes
      2. No

93. YEARLEFT
   if EVERWORK = 1
   If the respondent was not in employment in the given week, and has not always been a full-time student, but has had a job previously
   In what year did you leave this job?
   Enter a numeric value between 1930 and 2003

94. MONLEFT
   if YEARLEFT >= 2002
   If the respondent was not in employment in the given week, and has not always been a full-time student, but has had a job previously which they left in the year 2002 or later
   …And can you remember in what month you left?
      1. January
      : 
      12. December
      13. Don’t know/can’t remember
Industry and Occupation

95. INDUSTRY
if PAIDWORK, JOBABS, UNPAIDWK = 1 or had a job later than 1983
If the respondent is considered to be in employment in the given week, or has been employed since 1983.

What is (was) the main activity of the business/organisation (at your place of work)?
(What does (did) the business mainly make or do?)
Please enter a full description.
[text of at most 60 characters]

Note: The text entered here should be an ACTIVITY, not a title, name or a vague heading (such as health-care, leisure, motor trade, selling, manufacturing, distribution).

96. CNSTRDET
This new question appears on the questionnaire after IND2 (the industry text string has been coded). This question is to be asked of all respondents in the Construction sector (IND2=4510 to 4550).

The question has a similar purpose to IMPROVMT in that it is designed to establish within the Construction sector whether respondents are mainly working on housing or on other construction projects.

You have indicated that you work in the construction sector. What type of activity within this sector were you involved in during the week ending ^refweek? Were you...
1. Building new houses or house renovations
2. Other construction work (commercial building, road construction, drainage etc.)

97. PSECTOR
if CH_JOBS=1 OR CH_JOBS= empty & JOBSTAT1=2 or xJOBSTAT1=2
If the respondent is an employee

Are you employed in a public sector organisation?
1. Yes
2. No

Please exclude the following:
1. Persons doing contract work
2. Persons who are self-employed
3. Persons on the Social Employment Schemes

98. OCCUP
if PAIDWORK, JOBABS, UNPAIDWK = 1 or had a job later than 1983
If the respondent is considered to be in employment in the given week, or has been employed since 1983.

What is (was) your occupation in this job?
(what do (did) you mainly do in the business/organisation ?)
Please enter as full a description as possible.
[text of at most 60 characters]

99. SUPERES

IF JOBSTAT1=2 or xJOBSTAT1=2
If respondent is an employee

Do you supervise the work of other people on a regular basis?

1. Yes
2. No

Note: This does not include people who monitor quality control only or persons who only supervise on a temporary basis.
> This question appears in the survey after the JOBSTAT3 question.

Supervisory responsibility includes formal responsibility for supervising other employees (other than apprentices), whom they supervise directly perhaps also doing some of the work they supervise and excludes quality control (i.e. checking the output of production but not the actual work of other employees) and consultancy work. A person with supervisory responsibilities takes charge of the work, directs the work and sees that it is satisfactorily carried out.

Sometimes job titles can be misleading. For example, a ‘playground supervisor’ supervises children not employees and so should be coded 2. Similarly, a ‘store manager’ may be a storekeeper and not a supervisor of employees.

The supervisory responsibilities refer to the respondent’s main job and to their usual situation in that job and not just the situation during the reference week. Persons who have supervisory responsibilities only because they are replacing a temporarily absent supervisor should not be considered to have supervisory responsibilities. The definition of temporarily is left to the respondent.

In some cases a supervisor may combine his/her supervisory responsibilities with other work; If supervisory responsibility constitutes part of his/her job, then he/she should be coded 1 (Yes).

A person is considered to have supervisory responsibilities when they supervise the work of at least one person.

Members of groups with collective responsibility over employees should be considered as having supervisory responsibilities.
100. TEMPAGCCY
If JOBSTAT1=2 or xjobstat1=2
If respondent is an employee

Do you have a contract with a temporary employment agency?

1. Yes
2. No
3. Don’t know

Note: This means that regular work is secured through an employment agency, which places the employee with different employers.

> This question to appear in the survey after the SUPERES question.

Temporary employment agencies act as intermediaries in the jobs market between employees and employers. However, they are not the same as job agencies (e.g. MONSTER.ie, IRISHJOBS.ie) who place candidates in permanent jobs with employers. A temporary employment agency maintains a register of employees who it places with various employers as they are required on a temporary basis. Common examples would be ‘Agency nurses’, office workers who ‘temp’ from week to week,……

Staff leasing is not the same as working for a temporary employment agency; staff leasing applies in the case when the type of expert knowledge or experience needed by the user enterprise is matched by the economic activity of the service provider. The service provider does not have a general intermediary function on the labour market. An example of this might be a software development company who lends one of its programmers to another software company for specified period. This is a staff leasing situation and the person in question does not work for a temporary employment agency.

Persons employed by a temporary employment agency, but who are not working for an external company in the reference week, should still indicate that they work for a temporary employment agency, as this is their usual situation. For example, an office assistant might be working in the employment agency’s own office during the reference week, but their usual situation is working for and external company that the agency has a contract with.

Staff who are directly employed by the temporary employment agency (office staff etc.) and who do not work under the supervision and direction of an external company should be coded 2 (No).

NB: When recording the INDUSTRY of a respondent who has a contract with a temporary employment agency, please enter the temporary employment agency and not the employer that they worked for in the reference week.
E.G. A nurse who has contract with ‘Temporary employment agency’, who worked in Cork University Hospital for five nights during the reference week, should be recorded as follows.

**Occupation:** Registered Nurse

**Industry:** Temporary employment agency

Cork University Hospital / Southern Health Board

101. **LOCUNIT**

If PAIDWORK, JOBABS, UNPAIDWK = 1 and not (JOBSTAT2=2 or xJOBST2=2)

If the respondent was in employment in the given week and was not self-employed with no employees

(i.e. ask all persons in employment this quarter)

In total, how many people work in your place of employment?

1. 1 – 4 people
2. **5-10 people**
3. 11 – 19 people
4. 20 – 49 people
5. 50 – 99 people
6. 100 – 500 people
7. 501 people or more
8. Not sure but probably less than 11
9. Don’t know
10. Not applicable
102. **PLACEW**  
*if PAIDWORK=1 or JOBABS=1 or UNPAIDWK=1*  
*If the respondent is considered to be in employment in the given week*

*Is your place of work in the Republic of Ireland?*  
1. Yes  
2. No

103. **PLACECT**  
*if PLACEW=1*  
*If the respondents place of work is in the Republic of Ireland*

*And do you know in which county?*

<table>
<thead>
<tr>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
<th>Code</th>
<th>County</th>
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<tr>
<td>1</td>
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<td>Westmeath</td>
<td>25</td>
<td>Waterford County</td>
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<td>14</td>
<td>Wexford</td>
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<td>30</td>
<td>Roscommon</td>
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<tr>
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<td>Kerry</td>
<td>31</td>
<td>Sligo</td>
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<td>Cavan</td>
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<td>North Tipperary</td>
<td>34</td>
<td>Monaghan</td>
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<tr>
<td>11</td>
<td>Meath</td>
<td>23</td>
<td>South Tipperary</td>
<td>35</td>
<td>Dublin (more than one area)</td>
</tr>
<tr>
<td>12</td>
<td>Offaly</td>
<td>24</td>
<td>Waterford City</td>
<td>36</td>
<td>More than One County</td>
</tr>
</tbody>
</table>

104. **PLACER**  
*if PLACEW=2*  
*If the respondents place of work is not considered to be in the Republic of Ireland*

The list of countries that appear on the questionnaire in response to the following questions has been significantly expanded to encompass the new EU accession states, in line with national and EUROSTAT requirements.
We have introduced a lookup file for the list of Countries that appear on the QNHS. So that instead of the 1-45 list of countries you now just have to enter the **first 3 or 4 letters of the country** and select the appropriated one from the list. This is the same system that we currently use for the Industry & Occupation coding, and the Field of Study coding.

Please note that you must enter the proper or formal name of the country to find it on the lookup file. For example see the table below:

<table>
<thead>
<tr>
<th>Country</th>
<th>Not Allowed</th>
</tr>
</thead>
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<tr>
<td>Ireland</td>
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</tr>
<tr>
<td>Great Britain</td>
<td>NOT GB</td>
</tr>
<tr>
<td>United States</td>
<td>NOT USA</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>NOT NI</td>
</tr>
<tr>
<td>England</td>
<td>are allowed</td>
</tr>
<tr>
<td>Wales</td>
<td>are allowed</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>are allowed</td>
</tr>
</tbody>
</table>
105. UNION

if PAIDWORK, JOBABS, UNPAIDWK = 1 and not JOBSTAT1= 1, 3, 4 or xUNION ne blank and CHJOB=2

If the respondent is considered to be in employment in the given week

Are you a member of a trade union or staff association which represents its’ members in labour and industrial relations issues?

1. Yes
2. No

106. WHYLEFT

if YEARLEFT >=1995, WORLQ = 1

If the respondent is not considered to be in employment in the given week but has had a job previously which they left in 1995 or later

... And why did you leave this job?

1. Made redundant
2. It was a temporary job
3. Early retirement
4. Retired for health reasons
5. Normal retirement
6. Education or training
7. Personal or domestic reasons
8. Accepted voluntary redundancy
9. Career break or temporary leave of absence
10. Other reason
Working Patterns

The questions SHIFTWORK to HOMEWORK were introduced to the core questionnaire in Q1 2001 to comply with EU regulations. In Q1 2001 everyone working was asked. However, since Q2 2001, this set of questions is only asked of new households i.e. wave 1’s or new households in subsequent waves. They should also be asked in subsequent waves i.e. waves 2 – 5, where the respondent has changed jobs and worked or had a job in the reference week.

107. SHIFTWK
if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1
If the respondent is considered to be in employment in the given week

Do you do any shift work i.e. work two or more different work shifts?
1. Usually
2. Sometimes
3. Never

108. EVENWORK
if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1
If the respondent is considered to be in employment in the given week

Do you work in the evening i.e. finish work between 8 p.m. and 12 midnight?
1. Usually
2. Sometimes
3. Never

109. NIGHTWK
if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1
If the respondent is considered to be in employment in the given week

Do you work in the night i.e. finish work between 12 midnight and 8 am?
1. Usually
2. Sometimes
3. Never

110. SATWORK
if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1
If the respondent is considered to be in employment in the given week

Do you work on Saturdays?
1. Usually
2. Sometimes
3. Never
111. **SUNWORK**  
*if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1*  
*If the respondent is considered to be in employment in the given week*  

Do you work on Sundays?  
1. Usually  
2. Sometimes  
3. Never

112. **HOMEWORK**  
*if PAIDWORK, JOBABS, UNPAIDWK=1 & CHJOB=1*  
*If the respondent is considered to be in employment in the given week*  

Do you work from home?  
1. Usually  
2. Sometimes  
3. Never

113. **Job-sharing**

This question is to be asked of all those in Wave 1, who worked as employees in the reference week OR all those in Waves 2-5 who worked as employees in the reference week who have changed jobs or not previously answered the question (i.e. got a job, so questions not asked previous quarter.)

**JOBSHARE**

Are you a work or job sharer?  
1. Yes  
2. No  

We have also created an X value for the JOBSHARE variable that will eventually hold values for all employees on the survey. The X value should only be established after the code above has executed.

\[ x_{JOBSHARE} = \text{prev.JOBSHARE} \]

If \[ x_{JOBSHARE} \] <> empty and JOBSHARE=empty then JOBSHARE=xJOBSHARE

114. **SECJOB**  
*if PAIDWORK, JOBABS=1 & JOBSTAT1=2*  
*If the respondent is an employee, and did paid work or had a job to which they were expected to return in the given week*  

“You have indicated that you worked for at least one hour in the week ending \(^{\text{refweek}}\). Did you do any work for at least one hour in another job, during the same period?”
1. Yes
2. No

115. TYSECJOB
if SECJOB = 1
If the respondent had more than one job in the given week

Would you describe the second job as regular, occasional or seasonal?
1. Regular
2. Occasional
3. Seasonal

116. STATSJO1
if SECJOB = 1
If the respondent had more than one job in the given week

In the second job, are (were) you self-employed or an employee?
1. Self-employed
2. Employee
3. Assisting Relative/Family worker

117. STATSJO2
if STATSJO1 = 1
If the respondent's second job is as self-employed

And do (did) you have paid employees?
1. Yes
2. No

118. HRSECJOB
if SECJOB = 1
If the respondent had more than one job in the given week

How many hours did you work in this job in the week ending Sunday dd/mm/yyyy?
Enter hours (2 digits)
[Range 0 – 99]

Note: 0 is an option here, as the person may have had a second job, but may not have worked at it in that week.

119. INDSJOB
if SECJOB = 1
If the respondent had more than one job in the given week

What is (was) the main activity of the business/organisation (in your 2nd job)?
(What does (did) the business mainly make or do?)
Please enter a full description.
[Text up to 60 characters]
Job Satisfaction and Job Search

120. SATISHRS
   if PAIDWORK, JOBABS, UNPAIDWK = 1
   If the respondent is considered to be in employment in the given week

   I am going to ask a question about your hours of work and whether the amount of hours you work suit your own circumstances. In particular, when answering the next question, you should take it that if your hours of work were to increase or decrease, your pay (or remuneration/benefit) would increase or decrease by roughly the same amount.
   Bearing this in mind...
   Do you consider your hours to be too few, just about right or too many?
   1. Too few
   2. Just about right
   3. Too many

121. CJ
   if SATISHRS=1 & SECJOB not=1
   If the respondent has only one job in which they consider their hours to be too few

   Would you be prepared to work more hours in your current job?
   1. Yes
   2. No

122. CJAJ
   if SATISHRS=1 & SECJOB not=1
   If the respondent has only one job in which they consider their hours to be too few

   ...Work your present hours in your current job and also work in an additional job?
   1. Yes
   2. No

123. NJ
   if SATISHRS=1 & SECJOB not=1
   If the respondent has only one job in which they consider their hours to be too few

   ...Change jobs so that you would work more hours in a new job?
   1. Yes
   2. No
124. GUPSJ
if SATISHRS = 1 & SECJOB = 1
If the respondent has only one job in which they consider their hours to be too few

Would you be prepared to work more hours in your main job and give up your other work?

1. Yes
2. No

125. WWLESS
if SATISHRS = 3
If the respondent is considered to be in employment and considers their hours to be too many

Is that mainly because...

1. You would give up some of your earnings for more leisure time?
2. You would give up some of your earnings for more time with your family?
3. You have a health issue that makes you want to work less?
4. You have some reason other than the above?

126. LIKEHRS
if SATISHRS=1, 3
If the respondent considers their current hours worked to be either too few or too many

You have indicated that you usually work (no.) hours weekly. How many hours in total would you like to work weekly?

Bearing in mind that were your hours at work to increase or decrease your pay might be considered to increase or decrease by the same amount.

Enter hours (2 digits)
[Range 0 to 140]
00 = 'Don't know'
140 = '140 hours or more'

127. INTANJOB
if PAIDWORK, JOBABS, UNPAIDWK = 1
If the respondent is considered to be in employment in the given week

Apart from the question of hours, is there any other reason why you might be interested in an alternative job?

1. Yes
2. No
128. WHYINT

*if INTANJOB = 1*

*If the respondent is interested in another job for a reason other than the number of hours worked*

*Is that because of…*

1. Risk of loss of present job
2. Feel your skills/talents are under-utilised at present
3. Present job considered to be transitional
4. Want better working conditions (e.g. pay, quality of work, unsocial hours)
5. Commuting distance/time is too long
6. Bullying at present job
7. Other reasons (to do with present job)

129. LKANJOB

*if SATISHRS = 1, 3 or INTANJOB = 1*

*If the respondent considers their current hours worked too few or too many, or is interested in an alternative job*

*Are you looking for another job?*

1. Yes
2. No

Note: A contractor might reply that he/she is always looking for another job/contract. That is not what is intended by this question - unless the contractor is looking for employment outside his/her usual contracting business, the answer here should be 2 (No).

130. LOOKWK

*if PAIDWORK=2, JOBABS=2 and UNPAIDWK=2*

*If the respondent is not in employment in the given week*

*Are (were) you looking for work? (either full-time or part-time)*

1. Yes
2. No

131. EMPEMP EE

*if LKANJOB=1 or LOOKWK=1*

*If the respondent is looking for work/another job*

*Are (were) you looking for work as self-employed or as an employee?*

1. Self employed
2. Employee
132. LOOKFUPA
   if LOOKWK = 1
   If the respondent is looking for work

   Are you looking for full-time or part-time work?
   1. Full-time
   2. Part-time

133. ACCPT
   if LOOKFUPA = 1
   If the respondent is looking for full-time work

   Would you accept part-time work if you could not find full-time work?
   1. Yes
   2. No

134. ACCFT
   if LOOKFUPA = 2
   If the respondent is looking for part-time work

   Would you accept full-time work if you could not find part-time work?
   1. Yes
   2. No

135. YEARLK
   if LKANJOB = 1 or LOOKWK = 1
   If the respondent is looking for work/another job

   Since what year have you been looking for work?
   Enter a numeric value between 1930 and 2003

136. MONLK
   if YEARLK >= 2000
   If the respondent has been looking for work/another job since 2000

   ... And can you remember what month?
   1. January
   : 
   12. December
   13. Don't know
Job Search Methods

The following sequence of questions relates to job-search methods. The questions are asked of those without work in the reference week and those who had work but were looking for another job.

137. JS1
   if LOOKWK=1 or LKANJOB=1
   If the respondent is looking for work/another job

   I am now going to ask a series of questions about job search methods. I would like you to answer Yes or No to whether you used the particular method I mention in the week ending Sunday dd/mm/yyyy or in the previous 3 weeks.

   Did you contact a FAS office to look for work?
   1. Yes
   2. No

138. JS1B
   if xJS1= empty and JS1=1
   If respondent contacted FÁS to look for work in the reference week

   Was his the first time you made such contact with FÁS?
   1. Yes
   2. No

139. JS2
   if LOOKWK=1 or LKANJOB=1
   If the respondent is looking for work/another job

   Contact a private employment agency?
   1. Yes
   2. No

140. JS3
   if LOOKWK=1 or LKANJOB=1
   If the respondent is looking for work/another job

   Apply directly to employers?
   1. Yes
   2. No

141. JS4
   if LOOKWK=1 or LKANJOB=1
   If the respondent is looking for work/another job

   Ask friends, relatives etc.?
1. Yes
2. No

142. **JS5**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*

   **Study ads in newspapers, journals or internet?**
   1. Yes
   2. No

143. **JS6**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*

   **Insert or answer ad(s) in newspaper(s), journal(s) or internet?**
   1. Yes
   2. No

144. **JS7**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*

   **Take a test, interview or examination?**
   1. Yes
   2. No

145. **JS8**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*

   **Were you waiting on a call from FAS?**
   1. Yes
   2. No

146. **JS9**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*

   **Were you waiting on the results of a job application?**
   1. Yes
   2. No

147. **JS10**
   
   *if LOOKWK=1 or LKANJOB=1*

   *If the respondent is looking for work/another job*
Were you waiting for the results from a public sector recruitment competition?
1. Yes
2. No

148. **JS11**
    if LOOKWK=1 or LKANJOB=1
    *If the respondent is looking for work/another job*

    Were you looking for permits, license or financial resources?
    1. Yes
    2. No

149. **JS12**
    if LOOKWK=1 or LKANJOB=1
    *If the respondent is looking for work/another job*

    Were you looking for land, premises or equipment?
    1. Yes
    2. No

150. **AVWK**
    if LOOKWK = 1 or LKANJOB = 1 or JS1=1
    *If the respondent is looking for work/another job or if the respondent contacted FÁS to look for work in the reference week*

    Are you available for work immediately (within 2 weeks of this interview)?
    1. Yes
    2. No

151. **AVFT**
    if ACCFT = 2
    *If the respondent is looking for part-time work and would not accept full-time work*

    You mentioned that you would not take a full-time job. Is that because you are not available for full-time work?
    1. Yes
    2. No

152. **WHYNAV**
    if AVFT = 1 or both AVWK = 2 & LOOKWK = 1
    *If the respondent is not available for work immediately or is looking for part-time work but would not accept or is not available for full-time work*

    ... May I ask why you are (were) not available?
    1. Must complete education
    2. Personal/domestic needs or commitments
    3. Own illness or incapacity
    4. Other reason
153. **WHYNAV2**  
*if AVWK = 2 & LKANJOB = 1*  
*If the respondent is looking for another job but is not available for work immediately*  

... *May I ask why you are (were) not available?*  
0. Cannot leave present job immediately  
1. Must complete education  
2. Personal/domestic needs or commitments  
3. Own illness or incapacity  
4. Other reason

154. **WANTJOB**  
*if LOOKWK = 2*  
*If the respondent is not in employment and not looking for work*  

Do you want a job?  
1. Yes  
2. No

155. **WHYNLK2**  
*if WANTJOB = 1*  
*If the respondent is not in employment and not looking for work but would like a job*  

Which of the following reasons best describes why you are not seeking work?  
1. Currently in school/college or other education or training  
2. Domestic needs or commitments (including child-care)  
3. Own illness or disability  
4. Retired  
5. You think you lack the necessary education, skills, experience  
6. You think that employers believe you are too young/old  
7. You have looked in the past but couldn't find any work  
8. You believe no work is available  
9. You do not hold a work permit  
10. No transport available to job  
11. It would not be financially rewarding enough to work.  
12. Currently caring for sick relative  
13. Other reason
156. **Care commitments**

**NEEDCR1A**

If respondent is working part-time

Previously you indicated that you are **working Part-time** because of your care commitments.

Are you caring for children, adults (ill, elderly, disabled) or both?

1. Children
2. Adults
3. Both

**NEEDCR1B**

If WHYNLK=3

If respondent is not looking for work because looking after children or incapacitated adults

Previously you indicated that you are **not looking for work** because of your care commitments.

1. Children
2. Adults
3. Both

157. **NEEDCARE2**

If WHYPT=4 or WHYNLK=3

If respondent is working part-time or not looking for work because looking after children or incapacitated adults

Which of the following reasons related to care describes why you work part-time or are not looking for work?

1. Suitable care facilities for children not available
2. Affordable care for children not available
3. Suitable care facilities for adults (ill, elderly, disabled) not available
4. Affordable care for adults (ill, elderly, disabled) not available
5. None of the above

The purpose of these variables is to measure the extent to which the non-existence of care services is an obstacle to participation in the labour market. The cost of childcare and nursing home care for elderly people is often cited as
the reason why some people have to stay at home and cannot enter the Labour Market.

Care includes all care responsibilities:
- for own children or spouse’s children living inside or outside the household
- for other children (up to 14) living inside or outside the household
- for adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

The need for care services can be a need for care during normal working hours or for care at special periods of the day (very early in the morning or late evening) or for special periods of the year (e.g. school holidays).

The care services can be private or subsidised by the State or the employer and consequently paid or not paid. **Care services do not include the unpaid help of relatives, friends or neighbours.** Some examples of care services could be crèches, day care centres, organised family care (e.g. family crèches, home-based care by childminders affiliated to a child minding service), after school centres, paid carers, specialised centres for disabled people, specialised institutions, assistance at home.

The word “suitable” means the minimum standards of quality that the person requests from a care service. This notion of quality involves schedules, quality of the personnel, facilities etc..

The work “available” means at a reasonable distance, taking into account also the means of transport available to the respondent.

The work “affordable” should take into account the interaction between:
- an prospective future salary for a respondent entering the workforce or prospective salary for respondent enable to work more hours if care services were available
- and the current cost of the care service

**Education**

The following question EDUCAT asks about the highest level of education or training successfully completed. The word ‘successfully’ is critical to the correct interpretation of this question.

We are looking for educational standards that have been attained and can be compared in some measurable way. Therefore ‘successfully’ means that any tests, exams, dissertations, thesis etc. must be taken or submitted, and passed.
For example, to have completed the leaving certificate syllabus but not to have actually sat and passed the leaving certificate exams is not considered for our purposes to be ‘successfully completed’.

158. EDUCAT

Ask all

What is the highest level of education or training you have attained?

1. No formal education
2. Primary
3. Secondary 1 (e.g. Group, Inter and Junior Certs, O Levels, NCVA Foundation)
4. Transition Year Programme
5. Secondary 2 (e.g. Leaving Cert., A Levels, NCVA/FAS/FETAC level 1)
6. Technical or Vocational (e.g. Secretarial, PLC, NCVA/FAS/FETAC level 2 or 3, Teagasc Cert/Diploma, Youreach)
7. Higher Education; Certificate/Diploma (e.g. Undergraduate National Cert/Diploma, Cadetship (Army, Navy etc.), Diploma in Police Studies
8. Primary Degree
9. Professional (degree equivalent or higher)
10. Postgraduate certificate or Diploma
11. Postgraduate degree (taught or researched)
12. Doctorate
13. Other

NOTE:

1. NCVA - National Council for Vocational Awards
   PLC - Post Leaving Certificate
   NCEA - National Council for Educational Awards

2. Secretarial/Technical Training Certificate:
   - City & Guilds Certificates
   - Pitman Certificate in Typing
   - Business Studies
   - Office Procedures
   - Word Processing

3. Undergraduate Diploma/Certificate:
   - Certificate/Diploma in Marketing (IMI)
   - Certificate for accounting technician
   - Certificate in Business Studies
   - Certificate in Medical Laboratory Science
   - Certificate in Civil Engineering
   - Certificate in Design
   - Certificate in Construction Technology
   - Certificate in Travel & Tourism
   - Certificate in Applied Social Sciences
   - **Diploma in Nursing
   - Diploma in Health Care Technology
   - Diploma in Business Studies
   - Diploma in Civil Engineering
   - Diploma in Applied Science
   - Diploma in Environmental Design
   - Diploma in Construction Technology
- Diploma in Computer Science
- Diploma in Hotel Management
- Diploma in Language & Business
- Diploma in Applied Social Studies

** Nursing
- Degree in Nursing relates to recently qualified nurses who have undergone a formal degree course.
- The Diploma in Nursing corresponds to those who qualified via hospital apprenticeships etc.

4. Primary Degree:
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Business
- Bachelor of Commerce
- Bachelor of Engineering
- Bachelor of Dentistry/Dental Science
- Medical Degree (MB, B. Ch., BAO)
- Degree in Veterinary Medicine
- Bachelor of Education
- Bachelor of Agricultural Science
- Bachelor of Design
- Bachelor of Marketing
- Degree in Nursing
- Degree Equivalent – Chartered/Certified Accountant

5. Postgraduate Diploma or Degree:
- Graduate Diploma
- Higher Diploma (Computers/Statistics/Business)
- Master of Arts
  - Master of Science
- Master of Commerce
- Master of Literature
- Master of Philosophy
- Master of Architecture
- Master of Agricultural Science
- Master of Medicine
- Master of Dentistry
(Masters degrees can be taught or by research)

6. Doctorate:
- Doctor of Philosophy
- Doctor of Laws
- Doctor of Literature
- Doctor of Science
- Doctor of Music

159. Professional Degree equivalent

We have added a free text field to the Q1 2005 questionnaire after the EDUCAT question (Highest level of education and training), to capture more detail about respondents who indicate that their highest level of education (EDUCAT) is Professional (degree equivalent or higher)?

We regularly receive queries from users about the types of qualifications recorded under this category and this change is designed to answer this question. This change will only be included for this quarter.
If EDUCAT = 9 and wave = 1 then
This question will only be asked of those who indicate that their highest level of education is Professional (degree equivalent or higher) and who are Wave 1 respondents.

PROF_DEG

Please record the qualification

160. LOWSEC if EDUCAT=3
If the highest level of education the respondent has attained is lower secondary

Please specify level achieved
1. Junior Certificate
2. Intermediate Certificate
3. O Levels
4. Group Certificate
5. FETAC/NCVA Foundation Certificate

161. UPPSEC if EDUCAT=5
If the highest level of education the respondent has attained is higher secondary

Please specify level achieved
1. Leaving Certificate
2. A Levels
3. Leaving Certificate Vocational Programme (LCVP)
4. Applied Leaving Certificate
5. FETAC/NCVA Level 1 Certificate

162. TECVOC if EDUCAT=6
If the highest level of education the respondent has attained is a technical/vocational qualification

Please specify level achieved
1. NCEA foundation certificate
2. National Craft Certificate
3. Completed Apprenticeships
4. FETAC/NCVA Level 2 or 3 certificate
5. Teagasc (farming/horticulture) certificate or diploma
6. PLC (Post Leaving Certificate Course)
7. Secretarial

163. HIGHED if EDUCAT=7
If the highest level of education the respondent has attained is higher education certificate/diploma
Please specify level achieved
1. Undergraduate national certificate (NCEA/DIT/IOT)
2. Undergraduate national diploma (NCEA/DIT/IOT)
3. Cadetship (army, air corps or naval service)
4. Diploma in Police Studies

164. EDSAME
if $XEDUCAT \neq 1$, $15 \leq AGE \leq 25$
If the respondent is aged between 15 and 25 inclusive and stated in the previous interview that their highest education level attained was not ‘no formal education’

Last quarter you said that the highest level of education or training successfully completed was ($xEDUCAT$). Is this still the case?
1. Yes
2. No

165. EDNEW
if $EDSAME = 2$
If the level of education the respondent has successfully completed has changed since last quarter

What is the highest level of education or training you have now attained?
1. No formal education
2. Primary
3. Secondary 1(e.g. Group, Inter and Junior Certs, O Levels, NCVA Foundation)
4. Transition Year Programme
5. Secondary 2(e.g. Leaving Cert., A Levels, NCVA/FAS/FETAC level 1)
6. Technical or Vocational (e.g. Secretarial, PLC, NCVA/FAS/FETAC level 2 or 3, Teagasc Cert/Diploma, Youthreach)
7. Higher Education; Certificate/Diploma (e.g. Undergraduate National Cert/Diploma, Cadetship (Army, Navy etc.), Diploma in Police Studies
8. Primary Degree
9. Professional (degree equivalent or higher)
10. Postgraduate certificate or Diploma
11. Postgraduate degree (taught or researched)
12. Doctorate
13. Other

166. NLOWSEC
if $EDNEW = 3$
If the highest level of education the respondent has attained has changed since previous interview is now lower secondary

Please specify level achieved
1. Junior Certificate
2. Intermediate Certificate
3. O Levels
4. Group Certificate
5. FETAC/NCVA Foundation Certificate

167. NUPPSEC
   if EDNEW=5
   If the highest level of education the respondent has attained has changed since previous
   interview is now higher secondary

   Please specify level achieved
   1. Leaving Certificate
   2. A Levels
   3. Leaving Certificate Vocational Programme (LCVP)
   4. Applied Leaving Certificate
   5. FETAC/NCVA Level 1 Certificate

168. NTECVOC
   if EDNEW=6
   If the highest level of education the respondent has attained has changed since previous
   interview is now a technical/vocational qualification

   Please specify level achieved
   1. NCEA foundation certificate
   2. National Craft Certificate
   3. Completed Apprenticeships
   4. FETAC/NCVA Level 2 or 3 certificate
   5. Teagasc (farming/horticulture) certificate or diploma
   6. PLC (Post Leaving Certificate Course)
   7. Secretarial

169. NHIGHED
   if EDNEW=7
   If the highest level of education the respondent has attained has changed since previous
   interview is now higher education certificate/diploma

   Please specify level achieved
   1. Undergraduate national certificate (NCEA/DIT/IOT)
   2. Undergraduate national diploma (NCEA/DIT/IOT)
   3. Cadetship (army, air corps or naval service)
   4. Diploma in Police Studies

170. HATFIELD
   if EDUCAT=6...12 or if EDNEW=6...12 then ask HATFIELD
   else if EDUCAT=1...5 or EDNEW=1...5 set HATFIELD=1
   else if XHATFIELD<>empty then set HATFIELD=XHATFIELD
   If the highest level of education achieved is above secondary and there is no value for
   HATFIELD from the previous quarter
The Field of study is coded at a 3 digit level using a lookup file within Blaise. The following list is an example of some of the broad categories that are covered by this lookup file.

What subject(s) did you study to get this educational qualification?
- General Programmes
- Teaching training and education science
- Foreign languages
- Humanities, languages and arts
- Social sciences, business and law
- Computer Science
- Computer Use
- Mathematics and Statistics
- Physical Science (including Physics, Chemistry and Earth science)
- Life Science (including Biology and Environmental science)
- Science, mathematics and computing (no distinction possible)
- Engineering, manufacturing and construction
- Agriculture and veterinary
- Health and welfare
- Services

See p. 67 for examples

You will enter the subject that the interviewer is studying or has studied and a lookup file will be provided to select the appropriate code form.

This should enable us to provide a more complete picture of the fields of study being taken by Irish students. The one difficult with this approach is that the file we are using is a EUROSTAT file and is not specific to Irish courses but addresses fields of study generally. For example, if you type in ‘Irish’ or ‘English’ you will not find a match, but if you type in ‘Language’ you will get several options presented to you. However, it wold be impossible to address every possible field of study anyway and I think the field will be quite easy to use after a while.

More than one subject
In most cases typing a broad description of the course of study (e.g. business, physics, engineering, computers) will give you a fairly good list to view and select the most appropriate match. However, if you have more than one subject, as someone with an Arts degree might have, try to code the subject area that received the most attention within the course. Failing that the only thing you can do is enter one of the subjects and code that. Sometimes the lookup file will present you with general options that might cover both subjects (e.g. ‘Business studies (broad programmes)’)

Hierarchical coding frame
The numbers used to code the field of study consist of 3-digits, and they are part of what is known as a hierarchical coding frame. Each number (3-34-344) represents a certain level of detail from the broad to the narrow.

e.g. Accounting 344

Social sciences, business and law 3 Broadfield
Business and administration 34 Narrow Field
Accounting and taxation 344 Detailed Field

Therefore, if you cannot find a subject you are looking for try to select one that is roughly the equivalent and in this way the number assigned will be appropriate.

171. EDWHEN
   if EDUCAT= 3-13 or EDNEW= 3-13
   If the level of education the respondent has successfully completed is higher than primary level

   ...And what year was that?
   Enter year (4 digits) [Range 1930 – 2003]

172. EDAGE
   if EDWHEN= blank
   If the respondent does not know the year in which they obtained their highest level of education

   How old were you when you completed that level of education?
   Enter Age (2 digits)
   [Range 13 – 90]

   Note: If EDAGE is answered then EDAGE cannot be greater than CALC. This feature has been added because many respondents find it easier to give their age at the time of the educational attainment as opposed to the year.
   EDWHEN or EDAGE must be answered. If EDAGE is answered then EDWHEN will be calculated based on the entry for EDAGE.

173. EDCALC
   The year will be automatically filled from what has been entered at EDWHEN, otherwise it will be automatically entered as calculated from EDAGE.

174. EDUCSTAT
   if CALC>=15
   If the respondent is aged 15 or over

   Have you been a student or an apprentice during the previous four weeks?
   1. Yes
   2. No

175. EDLEVEL
   if EDUCSTAT=1
if the respondent was a student or apprentice during the previous four weeks

What was the level of this education or training?

2. Primary
3. Secondary 1 (e.g. Group, Inter and Junior Certs, O Levels, NCVA Foundation)
4. Transition Year Programme
5. Secondary 2 (e.g. Leaving Cert., A Levels, NCVA/FAS/FETAC level 1)
6. Technical or Vocational (e.g. Secretarial, PLC, NCVA/FAS/FETAC level 2 or 3, Teagasc Cert/Diploma, Youthreach)
7. Higher Education; Certificate/Diploma (e.g. Undergraduate National Cert/Diploma, Cadetship (Army, Navy etc.), Diploma in Police Studies
8. Primary Degree
9. Professional (degree equivalent or higher)
10. Postgraduate certificate or Diploma
11. Postgraduate degree (taught or researched)
12. Doctorate
13. Other

176. EDUCFIELD
   if EDUCSTAT=1 and EDLEVEL>5
   if the respondent was a student or apprentice during the previous four weeks and if this education is greater than secondary level

You have indicated that you have been a student or an apprentice within the past 4 weeks.

The field of study is coded at a 3 digit level using a lookup file within Blaise. The following list is an example of some of the broad categories that are covered by this lookup file.

General Programmes
Teaching training and education science
Foreign languages
Humanities, languages and arts
Social sciences, business and law
Computer Science
Computer Use
Mathematics and Statistics
Physical Science (including Physics, Chemistry and Earth science)
Life Science (including Biology and Environmental science)
Science, mathematics and computing (no distinction possible)
Engineering, manufacturing and construction
Agriculture and veterinary
Health and welfare
Services
177. **EDP4W**
   
   if CALC>=15
   
   if the respondent is aged 15 or over

   Have you attended any courses, night classes seminars, conferences or private lessons outside the regular education system within the last four weeks?
   
   1. Yes
   2. No

   if WHYLESS=5 (Education or training outside the workplace) and (EDUCSTAT=2 and EDP4W=2) then hard error

   “You have indicated that you worked less hours than usual last week because of education or training outside the workplace, but you have not indicated that you were a student in regular education nor a student on a course outside regular education”

   **NOTE:** Courses 'outside regular education' include seminars, conferences, night classes, grinds and other forms of private tuition (e.g. music classes), and also on the job training courses

178. **GRINDS**

   If EDP4W=2 and (>=15 AGE <=25 and EDUCSTAT=1)

   If no courses have been taken in the previous four weeks and (the respondent is aged between 15 and 25 and was a student in regular education in the previous four weeks)

   Have you received any grinds or private tuition in the past four weeks?

   1. Yes
   2. No

   **Note:** Attendance at specialised grind schools for short periods should be included here (e.g. Bruce College etc.).

179. **COURLEN**

   if EDP4W=1

   if the respondent received some education outside of the regular education in the past four weeks
How many hours in total of taught learning did you receive in the past four weeks outside of regular education?

Enter a numeric value between 0 and 280

180. COURWOR
if EDP4W=1
if the respondent received some education outside of the regular education in the past four weeks

Did any part of the most recent taught activity take place during paid hours?
1. Only during paid hours
2. Mostly during paid hours
3. Mostly outside paid hours
4. Only outside paid hours
5. No job at that time
6. Not applicable

181. COURPURP
if EDP4W=1
if the respondent received some education outside of the regular education in the past four weeks

What were the main reasons for participating in the most recent taught activity?
1. Mainly job related reasons
2. Mainly personal/social reasons
3. Not applicable
Housing

Only one person per household has to answer these questions

The full housing module is being asked of all new households this quarter and the rental update questions are being asked of any households that were rented in previous quarters.

182. PER_HSE
   Ask all

   Will this person answer the housing questions now?
   1. Yes
   2. No

183. ACCOM
   if PER_HSE = 1
   If a member of the household agrees to answer the housing questions

   Is this dwelling unit a...
   1. House (including bungalow etc.)
   2. Apartment/Flat
   3. Other

184. HOUSE
   if ACCOM = 1
   If the dwelling unit is a house

   Is it...?
   1. A detached house
   2. A semi-detached house
   3. A terraced house (one or more floors)
   4. A detached bungalow
   5. A semi-detached bungalow

185. APART
   if ACCOM = 2
   If the dwelling unit is an apartment/flat

   Is it...?
   1. A bedsitter
   2. A custom-built flat/apartment (including duplex)
   3. Non custom-built flat/apartment
186. **CARAV**  
*if ACCOM = 3*  
*If the dwelling unit is not a house or apartment/flat*  

Is it…?  
1. A mobile home/caravan/trailer  
2. Other

187. **ROOMS**  
*if ACCOM = 1 or 2*  
*If the dwelling unit is a house or a flat*  

How many rooms in the dwelling unit?  
Enter a numeric value between 0 and 99  

Note: The following should not be counted as rooms: kitchenette, scullery, bathroom, toilet, garage, consulting rooms, office, shop.

188. **CENTRA**  
*if ACCOM = 1 or 2*  
*If the dwelling unit is a house or a flat*  

Does the dwelling have central heating?  
1. Yes  
2. No

189. **CONST**  
*if ACCOM = 1 or 2*  
*If the dwelling unit is a house or a flat*  
*The response options on the CONST question have been changed as follows below these changes occurred in the Q1 2005 questionnaire*

In what year was the dwelling constructed?  
0. Don’t know  
1. Before 1919  
2. 1919 – 1940  
3. 1941 – 1960  
5. 1971 – 1980  
7. 1986 – 1990  
10. **2001 or later**

190. **OCCUPY**  
*if ACCOM = 1 or 2*  
*If the dwelling unit is a house or a flat*
Is the dwelling…?
1. Owner-occupied
2. Being acquired from local authority under a purchase or vested cottage scheme
3. Rented (owner not in residence)
4. Not owned by occupant(s) and rent free
5. Not owned by occupant(s) and rent free to some member(s) of the household only
6. Owner occupied and rented out to some member(s) of the household

191. LOCALA
   if RENTED = 3
   If the dwelling unit is rented (owner not in residence)
   
   Is the dwelling rented from a local authority?
   1. Yes
   2. No

192. FURN
   if LOCALA = 1
   If the dwelling is not rented from a local authority
   
   Is the dwelling rented furnished or non-furnished?
   1. Furnished
   2. Partly Furnished
   3. Not furnished

193. AMOUNT
   if RENTED = 3
   If the dwelling unit is rented (owner not in residence)
   
   You have indicated that the dwelling is rented. Please indicate the total amount of rent paid by all tenants in respect of the dwelling and the period covered by the rent:
   
   Enter amount in Euro
   [9999 means 9999 or more]
   
   Enter a numeric value between 0 and 9999

Currently, if interviewers enter don’t know or refusal for the AMOUNT and PERIOD (and RENTPER/RENTPERA) questions then a series of error messages are produced, because the error checks are expecting real values not don’t know.

Ideally, if someone enters a don’t know or refusal for the following questions then the error checks should be automatically suppressed and the questionnaire should move on.
194. **PERIOD**
   
   if \( RENTED = 3 \)
   
   If the dwelling unit is rented (owner not in residence)
   
   And that would be per…?
   
   1. Week
   2. 4 week period
   3. Calendar month

   If REFUSAL is entered for AMOUNT then the PERIOD question will **not** be asked, and the error message will not pop-up (“are you sure this house is rented for this amount?”)

   If DON’T KNOW is entered for AMOUNT then the PERIOD question will be asked, but the error message will not pop-up (“are you sure this house is rented for this amount?”)

   Similarly for questions asked of repeat households. **RENT / RENTA and RENTPER / RENTPERA**

195. **CONFMRMT**
   
   if \( (WEEKRENT<=€3 \text{ or } WEEKRENT> €450) \)
   
   If the dwelling unit is rented (owner not in residence) and the rent paid appears unlikely
   
   Are you sure “AMOUNT” per “PERIOD” is the correct rent?
   
   1. Yes
   2. No

196. **RENTDISP**
   
   if wave>1
   
   If the dwelling unit was stated as rental in previous interview or was blank
   
   Interviewer: Proceed as normal to display Q1/04 rent information?
   
   1. Yes
   2. No

197. **RENTCON**
   
   if \( RENTDISP=1 \)
   
   If proceeding with previous quarters rent information
   
   At the last interview the dwelling was rented for Euro x per week/4 week period/calendar month. Is this still the rented amount?
   
   1. Yes
   2. No- the rent has changed
   3. Previously recorded rent is incorrect
   4. Dwelling should not have been recorded previously
198. **RENTEDA**
   if RENTDISP=2
   If not proceeding with previous quarters rent information

   *May I just check, is this dwelling rented?*
   1. Yes
   2. No

199. **RENT**
   if RENTCON=2, 3 or RENTEDA=1
   If the rent has changed from the previous quarter, was previously recorded incorrectly or was not provided previously

   *Please indicate the amount paid in rent now and the period covered by this amount…*
   Enter amount in Euro (4 digits)

200. **RENTPER**
   if RENTCON=2, 3 or RENTEDA=1
   If the rent has changed from the previous quarter, was previously recorded incorrectly or was not provided previously

   *…And that would be per*
   1. Week
   2. 4 week period
   3. Calendar month

201. **CONFIRMRT**
   if (WEEKRENT<= €3 or WEEKRENT= > €450)
   If the dwelling unit is rented (owner not in residence) and the rent paid appears unlikely

   *Are you sure “RENT” per “RENTPER” is the correct rent?*
   1. Yes
   2. No

202. **RENTA**
   if RENTCON=2, 3 or RENTEDA=1 and RENTDISP=2

   *…And how much was paid in rent 3 months ago?*
   Enter amount in Euro (4 digits)

203. **RENTPERA**
   if RENTCON=2, 3 or RENTEDA=1 and RENTDISP=2

   *…And that would be per…*
1. Week
2. 4 week period
3. Calendar
Emigration

204. MOVED
Ask all

Is there anyone who usually lived in this household on April 30 2003 now living abroad?
1. Yes
2. No

205. HOWMANY
if MOVED = 1
If there was anyone usually living in the house on April 30th 2003 now living abroad

How may persons?
Enter Number of persons
Enter a numeric value between 1 and 6

206. SEX
if MOVED = 1
If there was anyone usually living in the house on April 30th 2003 now living abroad

What gender is the person?
1. Male
2. Female

207. AGE
if MOVED = 1
If there was anyone usually living in the house on April 30th 2003 now living abroad

What age is the person?
Enter age

208. COUN
if MOVED = 1
If there was anyone usually living in the house on April 30th 2003 now living abroad

The list of countries that appear on the questionnaire in response to the following questions has been significantly expanded to encompass the new EU accession states, in line with national and EUROSTAT requirements.

The list of countries will be the same as the expanded EU-SILC list used from Jan 2004. But including some extras. The QNHS will adopt the same list of countries as the EU-SILC from Q3 2004. See list below
Countries in bold are additional to the list used for EU-SILC from Jan 2004

*In what country does the person now live?*

<table>
<thead>
<tr>
<th></th>
<th>Country</th>
<th></th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ireland</td>
<td>24</td>
<td>India</td>
</tr>
<tr>
<td>2</td>
<td><strong>Northern Ireland</strong></td>
<td>25</td>
<td>Italy</td>
</tr>
<tr>
<td>3</td>
<td>Africa (North)</td>
<td>26</td>
<td>Latvia</td>
</tr>
<tr>
<td>4</td>
<td>Africa (Other)</td>
<td>27</td>
<td>Lithuania</td>
</tr>
<tr>
<td>5</td>
<td>Africa West</td>
<td>28</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>6</td>
<td>Australia and Oceania</td>
<td>29</td>
<td>Malta</td>
</tr>
<tr>
<td>7</td>
<td>Austria</td>
<td>30</td>
<td>Middle East and Near East</td>
</tr>
<tr>
<td>8</td>
<td>Belgium</td>
<td>31</td>
<td>Norway</td>
</tr>
<tr>
<td>9</td>
<td>Bulgaria</td>
<td>32</td>
<td>Other</td>
</tr>
<tr>
<td>10</td>
<td>Canada</td>
<td>33</td>
<td>Other Asia</td>
</tr>
<tr>
<td>11</td>
<td>Central and South America</td>
<td>34</td>
<td>Other European</td>
</tr>
<tr>
<td>12</td>
<td><strong>China</strong></td>
<td>35</td>
<td>Pakistan</td>
</tr>
<tr>
<td>13</td>
<td>Cyprus</td>
<td>36</td>
<td>Poland</td>
</tr>
<tr>
<td>14</td>
<td>Czech Republic</td>
<td>37</td>
<td>Portugal</td>
</tr>
<tr>
<td>15</td>
<td>Denmark</td>
<td>38</td>
<td>Romania</td>
</tr>
<tr>
<td>16</td>
<td>Estonia</td>
<td>39</td>
<td>Slovak Republic</td>
</tr>
<tr>
<td>17</td>
<td>Finland</td>
<td>40</td>
<td>Slovenia</td>
</tr>
<tr>
<td>18</td>
<td>France</td>
<td>41</td>
<td>Spain</td>
</tr>
<tr>
<td>19</td>
<td>Germany</td>
<td>42</td>
<td>Sweden</td>
</tr>
<tr>
<td>20</td>
<td>Greece</td>
<td>43</td>
<td>Switzerland</td>
</tr>
<tr>
<td>21</td>
<td>Holland</td>
<td>44</td>
<td><strong>Turkey</strong></td>
</tr>
<tr>
<td>22</td>
<td>Hungary</td>
<td>45</td>
<td>United Kingdom (incl. English, Scottish, Welsh)</td>
</tr>
<tr>
<td>23</td>
<td>Iceland</td>
<td>46</td>
<td>United States</td>
</tr>
</tbody>
</table>

209. **MON**

*If there was anyone usually living in the house on April 30*th* 2003 now living abroad*

*In what month did the person leave?*

1. January

:  

12. December

14. Don’t know/Can’t remember

210. **IMPROVMT**

Has anyone been paid to carry out home improvements or renovations in this household during the last three months?

1. Yes

2. No
Include all works carried out in (e.g. decorating, carpentry) or around the household (e.g. driveways, landscaping) that a professional was paid for, regardless of cost. Also, include works carried out in rented accommodation that may have been paid for by the landlord.

211. SMOKEDET

This question was previously included on the survey in 1998 as part of the Housing module but it was not included in the last Housing module in Q3 2003. This information will be of great interest to the National Safety Council, particularly when it is linked to data on profile of the dwelling and its occupants.

The last results for this question in 1998 indicated that 69.5% of households had a smoke detector.

Does your home have a working smoke detector?

1. Yes
2. No

212. LASTQUES

Do you want to exit the questionnaire now?

1. Yes
2. No (proceed to administration section)

213. COMMENT

If lastques=2
If interviewer wants to proceed to administration section

Please enter any comments relevant to interviewing this household

Interviewer Note: Comments should be of a factual nature only and mindful of backup Interviewers who may be assigned this household in the future.
214. CONTNAM

Can I ask you for a contact name and telephone number for this household?

This is to allow me to arrange an interview at a suitable time next quarter and to allow for random quality and customer service checks by the CSO.

Note: As with all data on this questionnaire, this data is strictly confidential and will never be divulged to any third party.

215. PHONENO

Please enter contact phone number

---

**APPENDIX1 List of Questions**

<table>
<thead>
<tr>
<th>Household Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>VARNO</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>Number</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
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<tr>
<td>9</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>11</td>
</tr>
<tr>
<td>12</td>
</tr>
</tbody>
</table>

**Individual details**

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>NAME</td>
<td>Please identify the person by keying in their first name.</td>
</tr>
<tr>
<td>15</td>
<td>SURNAME</td>
<td>Please enter (first name)'s surname.</td>
</tr>
<tr>
<td>16</td>
<td>SEX</td>
<td>Please enter the gender of (first name).</td>
</tr>
<tr>
<td>17</td>
<td>LHIST</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>CHIST, HIST</td>
<td>Please indicate (first name)'s usual situation by selecting the appropriate code.</td>
</tr>
<tr>
<td>19</td>
<td>SKIP(1)</td>
<td>INTERVIEWER: Do you want to skip this person for now?</td>
</tr>
<tr>
<td>20</td>
<td>WHYSKIP</td>
<td>Why have you skipped this interview?</td>
</tr>
<tr>
<td>21</td>
<td>DAY</td>
<td>Please enter (first name)'s day of birth.</td>
</tr>
<tr>
<td>22</td>
<td>MONTH</td>
<td>Please enter (first name)'s month of birth.</td>
</tr>
<tr>
<td>23</td>
<td>YEAR</td>
<td>Please enter (first name)'s year of birth.</td>
</tr>
<tr>
<td>24</td>
<td>AGREED</td>
<td>Please agree (first name)'s current age and enter it here.</td>
</tr>
<tr>
<td>25</td>
<td>CALC</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>EVERMARR</td>
<td>Are you, or have you ever been married?</td>
</tr>
<tr>
<td>27</td>
<td>CURRMARR</td>
<td>What is your current marital status?</td>
</tr>
<tr>
<td>28</td>
<td>IRISHNAT</td>
<td>Are you an Irish citizen?</td>
</tr>
<tr>
<td>29</td>
<td>NATIONAL</td>
<td>What is your nationality?</td>
</tr>
<tr>
<td>30</td>
<td>BORN_IRL</td>
<td>Were you born in Ireland (Republic)?</td>
</tr>
<tr>
<td>31</td>
<td>BORNWHER</td>
<td>In what country were you born?</td>
</tr>
<tr>
<td>32</td>
<td>ALLRESID</td>
<td>Have you always been resident in Ireland (Republic)?</td>
</tr>
<tr>
<td>33</td>
<td>YRRESIDE</td>
<td>In what year did you take up residence in Ireland? (Please enter latest year if more than once)</td>
</tr>
<tr>
<td>34</td>
<td>WHATMNTH</td>
<td>And may I ask in what month?</td>
</tr>
<tr>
<td>35</td>
<td>WHERGONE</td>
<td>Does “NAME” live in Ireland (Republic) now?</td>
</tr>
<tr>
<td>36</td>
<td>GONECO</td>
<td>And do you know in which county?</td>
</tr>
<tr>
<td>37</td>
<td>GONECTR</td>
<td>And do you know in which country?</td>
</tr>
<tr>
<td>38</td>
<td>RX, RY, etc</td>
<td>What is “name of person on current line’s” relationship to “name of person on line x”(^\ast)? etc.</td>
</tr>
<tr>
<td>39</td>
<td>SKIP</td>
<td>Do you want to skip this person for now? (Press 2 to interview now)</td>
</tr>
<tr>
<td>40</td>
<td>TWHYSKIP</td>
<td>Why have you skipped this interview?</td>
</tr>
<tr>
<td>41</td>
<td>SJURE</td>
<td>Are you sure this person is a usual resident</td>
</tr>
</tbody>
</table>
of the household?

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>DIR</td>
<td>Is the information being supplied directly by the person concerned?</td>
<td>17</td>
</tr>
<tr>
<td>43</td>
<td>DIROLD</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

**Employment Details**

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>44</td>
<td>INCOME</td>
<td>What pay pattern are you on</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>USSIT</td>
<td>What is your usual situation with regard to employment?</td>
<td>20</td>
</tr>
<tr>
<td>46</td>
<td>STUD</td>
<td>Have you always been a full-time student? (other than summer/vacation work/work experience as part of education)</td>
<td>20</td>
</tr>
<tr>
<td>47</td>
<td>RET1</td>
<td>How long have you been retired from employment?</td>
<td>20</td>
</tr>
<tr>
<td>49</td>
<td>WCTY</td>
<td>And may I ask which county?</td>
<td>21</td>
</tr>
<tr>
<td>50</td>
<td>TIPP</td>
<td>And was that North or South Riding?</td>
<td>21</td>
</tr>
<tr>
<td>51</td>
<td>WCTRY</td>
<td>And may I ask what country?</td>
<td>22</td>
</tr>
</tbody>
</table>

**Situation with Regard to Paid Work in Reference Week**

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>PAIDWORK</td>
<td>In the week ending dd/mm/yyyy, did you do any work for payment or profit, even if it was for one hour?</td>
<td>23</td>
</tr>
<tr>
<td>53</td>
<td>JOBABS</td>
<td>Even though you did not do paid work in the week ending Sunday dd/mm/yyyy, did you have a job or business from which you were away and to which you expect to return OR a new job which you have not started yet?</td>
<td>23</td>
</tr>
<tr>
<td>54</td>
<td>UNPAIDWK</td>
<td>.....or did you do any work for a business owned by another family member?</td>
<td>24</td>
</tr>
<tr>
<td>55</td>
<td>CHJOB</td>
<td>May I just check, have you changed your job since dd/mm/yyyy (prev. refweek)? (i.e. the job/employment at the last interview)</td>
<td>25</td>
</tr>
<tr>
<td>56</td>
<td>JSTAT</td>
<td>If the respondent was in paid employment in the given week or has changed jobs since last quarter</td>
<td>23</td>
</tr>
<tr>
<td>57</td>
<td>JSTAT2</td>
<td>If the respondent is self-employed</td>
<td>23</td>
</tr>
<tr>
<td>58</td>
<td>EMPSC</td>
<td>Was this job/work part of the Community Employment Scheme?</td>
<td>25</td>
</tr>
<tr>
<td>59</td>
<td>WHYABS</td>
<td>What was the reason for being away (from your job/work) in that week?</td>
<td>25</td>
</tr>
</tbody>
</table>

**Employment Status**

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>RECEIPT</td>
<td>If respondent was absent from work for 12 weeks (3 months) or more at the end of the</td>
<td>24</td>
</tr>
<tr>
<td>Reference</td>
<td>Question</td>
<td>Page</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>61 DURAT</td>
<td>If respondent was absent from work for reasons other than a new job not started yet, illness, maternity leave or holidays in the reference week.</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>62 JOBSTAT1</td>
<td>In this job/work are (were) you self-employed or an employee?</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>63 JOBSTAT2</td>
<td>Do (did) you have paid employees?</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>64 JOBSTAT3</td>
<td>Interviewer: You have indicated that you are (were) self-employed, but I need to check the formal status of your business – specifically, Is (was) it set up as an incorporated company from which a regular wage or salary is (was) drawn by you as an employ</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>65 JOBYREM</td>
<td>In what year did you begin working continuously in this job?</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>66 JOBYREE</td>
<td>In what year did you begin working continuously as self-employed?</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>67 JOBMONTH</td>
<td>...And can you remember what month that was?</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>68 PERMJOB</td>
<td>Is (was) the job a permanent one (leaving aside your own intentions)?</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>69 HOWREMP</td>
<td>In what way is (was) the job not permanent?</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>70 WAYJFOUN</td>
<td>If respondent is an employee and started current job within last 12 months</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>71 PRETJOB</td>
<td>You previously indicated that the job was not permanent – is this still the case?</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>72 HOWBEP</td>
<td>Is this because</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>73 YREND</td>
<td>In what year do you expect the job to end?</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>74 MONEND</td>
<td>And do you know in what month?</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>75 WHYTEMP</td>
<td>Did you take a temporary job rather than a permanent one because</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>76 WHYNWP</td>
<td>Was this because</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>77 FULLPART</td>
<td>Thinking now about the hours of work in the job, would you describe it as full-time or part-time?</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>78 PREPTI</td>
<td>You previously described your job as a part-time one. Is this still the situation?</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>79 WCFPT</td>
<td>Is this because</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>80 PREFTI</td>
<td>You previously described your job as a full-time one. Is this still the situation?</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>81 WCFFFT</td>
<td>Is this because</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>82 WBCPT</td>
<td>And is this your preference, i.e. that you should work fewer hours?</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>83 WHYPT</td>
<td>Why did you take a part-time job rather than a full-time one?</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>84 WHYNWFT</td>
<td>May I ask the reason you did not want a full-time job? Was it because</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>85 USHR</td>
<td>How many hours do (did) you usually work at this job, including regular overtime, but excluding meal breaks?</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>86 ACHR</td>
<td>How many hours did you actually work at this job in the week ending Sunday dd/mm/yyyy including regular overtime, but excluding meal breaks?</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>87 PAIDOT</td>
<td>Paid overtime in reference week</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>88 UNPAIDOT</td>
<td>How many additional hours did you work in</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>
the reference week without getting paid.

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>89</td>
<td>WHYMOR</td>
<td>What was the reason you worked more hours than usual in that week?</td>
<td>35</td>
</tr>
<tr>
<td>90</td>
<td>WHYLESS</td>
<td>What was the reason you worked less hours than usual in that week?</td>
<td>37</td>
</tr>
<tr>
<td>91</td>
<td>EVERWORK</td>
<td>Apart from holiday or casual work, have you ever had a job?</td>
<td>37</td>
</tr>
<tr>
<td>92</td>
<td>WORLQ</td>
<td>Have you had any job in the last 3 months? (i.e. since &lt;REFWEEK&gt;)</td>
<td>38</td>
</tr>
<tr>
<td>93</td>
<td>YEARLEFT</td>
<td>In what year did you leave this job?</td>
<td>38</td>
</tr>
<tr>
<td>94</td>
<td>MONLEFT</td>
<td>...And can you remember in what month you left?</td>
<td>38</td>
</tr>
</tbody>
</table>

**Industry and Occupation**

<table>
<thead>
<tr>
<th>VARNO</th>
<th>VARNAME</th>
<th>STEM (On screen text)</th>
<th>Page No.</th>
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</thead>
<tbody>
<tr>
<td>95</td>
<td>INDUSTRY</td>
<td>What is (was) the main activity of the business/organisation (at your place of work)? (What does (did) the business mainly make or do ?)</td>
<td>39</td>
</tr>
<tr>
<td>96</td>
<td>CNSTREDT</td>
<td>To be asked of respondents working in construction sector</td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>PSECTOR</td>
<td>Are you employed in a public sector organisation?</td>
<td>39</td>
</tr>
<tr>
<td>98</td>
<td>OCCUP</td>
<td>What is (was) your occupation in this job? (what do (did) you mainly do in the business/organisation ?)</td>
<td>39</td>
</tr>
<tr>
<td>99</td>
<td>SUPERES</td>
<td>Do you supervise the work of other people on a regular basis?</td>
<td></td>
</tr>
<tr>
<td>100</td>
<td>TEMPAGCCY</td>
<td>Do you have a contract with a temporary employment agency?</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>LOCUNIT</td>
<td>In total, how many people work in your place of employment?</td>
<td>42</td>
</tr>
<tr>
<td>102</td>
<td>PLACEW</td>
<td>Is your place of work in the Republic of Ireland?</td>
<td>43</td>
</tr>
<tr>
<td>103</td>
<td>PLACECT</td>
<td>In which county?</td>
<td>43</td>
</tr>
<tr>
<td>104</td>
<td>PLACER</td>
<td>Which country is your normal place of work?</td>
<td></td>
</tr>
<tr>
<td>105</td>
<td>UNION</td>
<td>Are you a member of a trade union or staff association which represents its' members in labour and industrial relations issues?</td>
<td>43</td>
</tr>
<tr>
<td>106</td>
<td>WHYLEFT</td>
<td>... And why did you leave this job?</td>
<td>45</td>
</tr>
</tbody>
</table>

**Work Patterns**

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<tbody>
<tr>
<td>107</td>
<td>SHIFTWK</td>
<td>Do you do any shift work i.e. work two or more different work shifts?</td>
<td>46</td>
</tr>
<tr>
<td>108</td>
<td>EVENWORK</td>
<td>Do you work in the evening i.e. finish work between 9 p.m. and 1 a.m.?</td>
<td>46</td>
</tr>
<tr>
<td>109</td>
<td>NIGHTWK</td>
<td>Do you work in the night i.e. finish work after 1 a.m.?</td>
<td>46</td>
</tr>
<tr>
<td>110</td>
<td>SATWORK</td>
<td>Do you work on Saturdays?</td>
<td>46</td>
</tr>
<tr>
<td>111</td>
<td>SUNWORK</td>
<td>Do you work on Sundays?</td>
<td>47</td>
</tr>
<tr>
<td>112</td>
<td>HOMEWORK</td>
<td>Do you work from home?</td>
<td>47</td>
</tr>
<tr>
<td>113</td>
<td>JOB-SHARING</td>
<td>Are you a work or job sharer</td>
<td>45</td>
</tr>
<tr>
<td>114</td>
<td>SECJOB</td>
<td>May I just check, did you have more than one job in the week ending Sunday dd/mm/yyyy?</td>
<td>47</td>
</tr>
<tr>
<td>115</td>
<td>TYSECJOB</td>
<td>Would you describe the second job as regular, occasional or seasonal?</td>
<td>48</td>
</tr>
<tr>
<td>116</td>
<td>STATSJO1</td>
<td>In the second job, are (were) you self-employed or an employee?</td>
<td>48</td>
</tr>
<tr>
<td>117</td>
<td>STATSJO2</td>
<td>And do (did) you have paid employees?</td>
<td>48</td>
</tr>
<tr>
<td>118</td>
<td>HRSECJOB</td>
<td>How many hours did you work in this job in the week ending Sunday dd/mm/yyyy?</td>
<td>48</td>
</tr>
<tr>
<td>119</td>
<td>INDSJOB</td>
<td>What is (was) the main activity of the business/organisation (in your 2nd job)? (What does (did) the business mainly make or do?)</td>
<td>48</td>
</tr>
</tbody>
</table>

### Job Satisfaction and Job Search

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<tr>
<td>120</td>
<td>SATISHRS</td>
<td>I am going to ask a question about your hours of work and whether the amount of hours you work suit your own circumstances. In particular, when answering the next question, you should take it that if your hours of work were to increase or decrease, your</td>
<td>50</td>
</tr>
<tr>
<td>121</td>
<td>CJ</td>
<td>Would you be prepared to work more hours in your current job?</td>
<td>50</td>
</tr>
<tr>
<td>122</td>
<td>CJAJ</td>
<td>... work your present hours in your current job and also work in an additional job?</td>
<td>50</td>
</tr>
<tr>
<td>123</td>
<td>NJ</td>
<td>... change jobs so that you would work more hours in a new job?</td>
<td>50</td>
</tr>
<tr>
<td>124</td>
<td>GUPSJ</td>
<td>Would you be prepared to work more hours in your main job and give up your other work?</td>
<td>51</td>
</tr>
<tr>
<td>125</td>
<td>WWLESS</td>
<td>Is that mainly because</td>
<td>51</td>
</tr>
<tr>
<td>126</td>
<td>LIKEHRS</td>
<td>You have indicated that you usually work x hours weekly. How many hours in total would you like to work weekly? Bearing in mind that were your hours at work</td>
<td>51</td>
</tr>
<tr>
<td>127</td>
<td>INTANJOB</td>
<td>Apart from the question of hours, is there any other reason why you might be interested in an alternative job?</td>
<td>51</td>
</tr>
<tr>
<td>128</td>
<td>WHYINT</td>
<td>Is that because of</td>
<td>52</td>
</tr>
<tr>
<td>129</td>
<td>LKANJOB</td>
<td>Are you looking for another job?</td>
<td>52</td>
</tr>
<tr>
<td>130</td>
<td>LOOKWK</td>
<td>Are (were) you looking for work? (either full-time or part-time)</td>
<td>52</td>
</tr>
<tr>
<td>131</td>
<td>EMPEMPEE</td>
<td>Are (were) you looking for work as self-employed or as an employee?</td>
<td>52</td>
</tr>
<tr>
<td>132</td>
<td>LOOKFUPA</td>
<td>Are you looking for full-time or part-time work?</td>
<td>53</td>
</tr>
<tr>
<td>133</td>
<td>ACCPT</td>
<td>Would you accept part-time work if you could not find full-time work?</td>
<td>53</td>
</tr>
<tr>
<td>134</td>
<td>ACCFT</td>
<td>Would you accept full-time work if you could not find part-time work?</td>
<td>53</td>
</tr>
</tbody>
</table>
Since what year have you been looking for work?

...... and can you remember what month?

"I am now going to ask a series of questions about job search methods. I would like you to answer Yes or No to whether you used the particular method I mention in the week ending Sunday dd/mm/yyyy or in the previous 3 weeks."

Did you contact a FAS office?

Was this the first time you made such contact with Fás?

Contact a private employment agency?

Apply directly to employers?

Ask friends, relatives etc.?

Study ads in newspapers, journals or internet?

Insert or answer ad(s) in newspaper(s), journal(s) or internet?

Take a test, interview or examination?

Were you waiting on a call from FAS?

Were you waiting on the results of a job application?

Were you waiting for the results from a public sector recruitment competition?

Were you looking for permits, license or financial resources?

Were you looking for land, premises or equipment?

Are you available for work immediately (within 2 weeks)?

You mentioned that you would not take a full-time job. Is that because you are not available for full-time work?

...... may I ask why you are (were) not available?

...... may I ask why you are (were) not available?

Do you want a job?

Which of the following reasons best describes why you are not seeking work?

Care commitments

If respondent is not looking for work because looking after children or incapacitated adults

What is the highest level of education or training you have attained?

Asked of persons who indicate their highest level of education is Professional

Please specify the level achieved

Fehler! Textmarke nicht definiert.
| 161 | UPPSEC        | Please specify the level achieved | 62 |
| 162 | TECVOC        | Please specify the level achieved | 62 |
| 163 | HIGHED        | Please specify the level achieved | 62 |
| 164 | EDSAME        | 'Last quarter you said that the highest level of education or training successfully completed was “xEDUCAT”. Is this still the case? | 63 |
| 165 | EDNEW         | What is the highest level of education or training you have now attained? | 63 |
| 166 | NLOWSEC       | Please specify the level achieved | 63 |
| 167 | NUPPSEC       | Please specify the level achieved | 63 |
| 168 | NTECVOC       | Please specify the level achieved | 64 |
| 169 | NHIGHED       | Please specify the level achieved | 64 |
| 170 | HATFIELD      | What subject(s) did you study to get this educational qualification | 64 |
| 171 | EDWHEN        | ....And what year was that? | 66 |
| 172 | EDAGE         | How old were you when you completed that level of education? | 66 |
| 173 | EDCALC        | | 66 |
| 174 | EDUCSTAT      | Have you been a student or an apprentice during the previous four weeks | 66 |
| 175 | EDLEVEL       | What was the level of this education or training? | 66 |
| 176 | EEDUCFIELD    | If the respondent was a student or apprentice during the previous 4 weeks and if this education is greater than secondary level | 64 |
| 177 | EDP4W         | Have you attended any courses, seminars, conferences or private lessons outside the regular education system within the last four weeks? | 68 |
| 178 | Grinds        | Have you received any grinds or private tuition in the past four weeks? | 70 |
| 179 | COURLEN       | How many hours of taught learning did you receive in the past four weeks outside of regular education? | 68 |
| 180 | COURWOR       | If the respondent received some education outside of the regular education in the past four weeks | 65 |
| 181 | COURPURP      | If the respondent received some education outside of the regular education in the past 4 weeks | 66 |

### Housing Details

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<tr>
<td>182</td>
<td>PER_HSE</td>
<td>Will this person answer the housing questions now?</td>
<td>70</td>
</tr>
<tr>
<td>183</td>
<td>ACCOM</td>
<td>Is this dwelling unit a</td>
<td>70</td>
</tr>
<tr>
<td>184</td>
<td>HOUSE</td>
<td>Is it</td>
<td>70</td>
</tr>
<tr>
<td>185</td>
<td>APART</td>
<td>Is it</td>
<td>67</td>
</tr>
<tr>
<td>186</td>
<td>CARAV</td>
<td>Is It</td>
<td>71</td>
</tr>
<tr>
<td>187</td>
<td>ROOMS</td>
<td>How many rooms in the dwelling unit?</td>
<td>71</td>
</tr>
<tr>
<td>188</td>
<td>CENTRA</td>
<td>&quot;Does the dwelling have central heating?&quot;</td>
<td>71</td>
</tr>
<tr>
<td>189</td>
<td>CONST</td>
<td>In what year was the dwelling constructed?</td>
<td>71</td>
</tr>
<tr>
<td>190</td>
<td>OCCUPY</td>
<td>Is the dwelling</td>
<td>Fehler! Textmarke</td>
</tr>
<tr>
<td>Field</td>
<td>Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOCALA</td>
<td>Is the dwelling rented from a local authority?</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>FURN</td>
<td>Is the dwelling rented furnished or non-furnished?</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>AMOUNT</td>
<td>You have indicated that the dwelling is rented. Please indicate the total amount of rent paid by all tenants in respect of the dwelling and the period covered by the rent:</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>PERIODHSE</td>
<td>And that would be per......?</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>CONFMRT</td>
<td>Are you sure “AMOUNT” per “PERIOD” is the correct rent?</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>RENTDISP</td>
<td>Interviewer: Proceed as normal to display Q1/03 rent information?</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>RENTCON</td>
<td>At the last interview the dwelling was rented for €x per week/4weekperiod/calendar month. Is this still the rented amount?</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>RENTDA</td>
<td>May I just check, is this dwelling rented?</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>RENT</td>
<td>Please indicate the amount paid in rent now and the period covered by this amount…</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>RENTPER</td>
<td>…And that amount would be per?</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>CONFMRT</td>
<td>Are you sure “RENT” per “RENTPER” is the correct rent?</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>RENTA</td>
<td>…and how much was paid in rent 3 months ago?</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>RENTPERA</td>
<td>…And that would be per…?</td>
<td>74</td>
<td></td>
</tr>
</tbody>
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**Emigration**

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<tr>
<td>204</td>
<td>MOVED</td>
<td>“Is there anyone who usually lived in this household on April 30 2002 now living abroad?</td>
<td>76</td>
</tr>
<tr>
<td>205</td>
<td>HOWMANY</td>
<td>How many persons? Enter Number of persons</td>
<td>76</td>
</tr>
<tr>
<td>206</td>
<td>SEX</td>
<td>What sex is the person?</td>
<td>76</td>
</tr>
<tr>
<td>207</td>
<td>AGE</td>
<td>What age is the person?</td>
<td>76</td>
</tr>
<tr>
<td>208</td>
<td>COUN</td>
<td>In what country does the person now live?</td>
<td>76</td>
</tr>
<tr>
<td>209</td>
<td>MON</td>
<td>In what month did the person leave?</td>
<td>77</td>
</tr>
<tr>
<td>210</td>
<td>IMPROVT</td>
<td>Has any home improvements been carried out</td>
<td></td>
</tr>
<tr>
<td>211</td>
<td>SMOKEDET</td>
<td>Does your house have a smoke detector</td>
<td></td>
</tr>
<tr>
<td>212</td>
<td>LASTQUES</td>
<td>Do you want to exit the questionnaire now</td>
<td>74</td>
</tr>
<tr>
<td>213</td>
<td>COMMENT</td>
<td>If interviewer wants to proceed to administration section</td>
<td>75</td>
</tr>
<tr>
<td>214</td>
<td>CONTNAM</td>
<td>Can I ask you for a contact name and telephone number for this household?</td>
<td>75</td>
</tr>
<tr>
<td>215</td>
<td>PHONENO</td>
<td>Please enter contact phone number</td>
<td>75</td>
</tr>
</tbody>
</table>