

1. Life Long Learning Module (LLL) Q2 2003



EUROPEAN COMMISSION
EUROSTAT

Directorate E: Social statistics
Unit E-3: Health, education and culture

Gegraphical coverage - reference period

Extract from the annex to the LFS/LLL regulation:

Member States and regions concerned: All

The reference period is 2003. All variables will be provided either:

- for at least 15% of the sample that is necessary to fulfil the conditions in article 3 of the Council regulation (EC) 577/98. The weeks of reference for this sub-sample are equally distributed throughout the year or

- for 100% of the sample of the 2nd quarter 2003.

This is a EUROSTAT module.

Routing in this module is linked to changes being made to the Core Education questions in Q2 2003, and for that reason this module has changed slightly from the pilot version that was used in Q4 2002.

Life Long Learning (LLL - EUROSTAT)

if CALC >= 15

Everybody aged 15 or over

PERM

The following set of questions try to collect information about different types of learning that you may have been involved in during the past 12 months. This is not necessarily school or college based education but also other less structured forms of education for people of all ages.

Proceed with these questions?

1. Yes
2. No

Regular/Formal Education

This section covers the regular education system (**formal education, including schools, colleges and universities**) which the respondent has attended sometime during the last 12 months.

- purpose and format are predetermined.
- provided in the system of schools, colleges, universities and other educational institutions
- it normally constitutes a continuous ladder of education.
- it is structured in terms of learning objectives, learning time and learning support
- it is normally intended to lead to a certification recognised by national authorities qualifying for a specific education/programme).

if PERM=1 and EDUCSTAT (new core)=2 then ask LLLSTAT

else if EDUCSTAT=1 set LLLSTAT=1 then ask LLLEVEL

If the respondent has not been a student or apprentice in the past four weeks

LLLSTAT

During the last 12 months have you been a student or an apprentice in regular education?

- 1 Has been a student or an apprentice
- 2 Has not been a student or an apprentice

if (LLLSTAT=1 and EDUCSTAT =2) then ask LLLEVEL

else if EDLEVEL <> empty set LLLEVEL=EDLEVEL(new core) then ask LLLFIELD

If respondent has been a student or apprentice during the last 12 months but not in the last four weeks

LLLEVEL

What was the level of this education or training?

Note: Select most recent if more than one.

2. Primary
3. Secondary 1 (e.g. Group, Inter and Junior Certs, O levels, NCVA Foundation)
4. Transition Year Programme
5. Secondary 2 (e.g. Leaving Cert, A levels, NCVA\FAS\FETAC level 1)
6. Technical or Vocational (e.g. Secretarial, PLC, NCVA\FAS\FETAC level 2 or 3 Teagasc Cert/Diploma, Youthreach)
7. Higher Education; Certificate/Diploma (e.g. Undergraduate National Cert/Diploma, Cadetship (Army, Navy etc.), Diploma in Police studies)
8. Primary degree
9. Professional (degree equivalent or higher)
10. Postgraduate certificate or Diploma
11. Postgraduate degree (taught or researched)
12. Doctorate
13. Other

if (LLLSTAT=1 or EDUCSTAT=1) and LLEVEL>5

If respondent has been a student or apprentice during the last 12 months and studied above second level

LLLFIELD

You have indicated that you have been a student or an apprentice within the past 12 months.
What subject(s) did you study?

Note: Select most recent if more than one.

1. General programmes
2. Teacher training and education science
3. Foreign languages
4. Humanities, languages and arts
5. Social sciences, business and law
6. Computer science
7. Computer use
8. Mathematics and statistics
9. Physical science (including Physics, Chemistry and Earth science)
10. Life science (including Biology and Environmental science)
11. Science, mathematics and computing (no distinction possible)
12. Engineering, manufacturing and construction
13. Agriculture and veterinary
14. Health and welfare
15. Services
16. Unknown
17. Not applicable

Non-formal education

This section refers to all **organised** learning activities **outside regular education**. This is what may be called **non-formal** education and training.

Normally you have to register for each activity. This means that if you attend a series of courses (modular) each module is considered a separate activity if you can join each of them independently and have to register (apply) for each of them to attend them. If you on the contrary only can attend all of the modules as a whole and only have to register (apply) once for the whole series of modules they are all considered as one activity.

- Attending a course or a seminar to get or to improve skills, knowledge and competence. This includes both courses leading to certificates and courses not leading to certificates. The courses can be attended to improve job related knowledge or improve skills for social and personal purposes.
- Attending a correspondence course, a tele-teaching or a comparable measure of teacher-supported distance learning to improve skills, knowledge or competence.

Examples: Grinds, music lessons, night classes, art courses, piano lessons, courses in Tai Chi, riding lessons etc. (courses for personal/social reasons)

LCOURATT

*How many, if any, courses, seminars, conferences or private lessons or instructions have you received **outside the regular education system** within the last 12 months?*

- 1 Participated in one (1) taught activity
- 2 Participated in two (2) taught activities
- 3 Participated in three (3) taught activities
- 4 Participated in more than three taught activities
- 5 Didn't attend any taught activities during the previous 12 months
- 6 Not applicable

Note: Courses 'outside regular education' include seminars, conferences, night classes, grinds or other forms of private tuition (e.g. music classes), and also on the job training courses.

*if LCOURATT=1, 2, 3, 4
If one or more activity taken*

COURLENA

*How many hours did you spend at the **most recent taught activity** over the past 12 months? ____
3 digits*

Note: This **does not** include time spent in travel or homework, and only refers to time within the teaching environment.

Note: This refers to courses, seminars, conferences or private lessons or instructions that have been received **outside the regular education system** .

if LCOURATT=1, 2, 3, 4

If one or more activity taken

COUPURPA

What were the main reasons for participating in this taught activity? (1)

1. Mainly job related reasons
2. Mainly personal/social reasons
3. Not applicable

The following definitions apply¹:

Job-related (professional): the respondent takes part in this activity in order to obtain knowledge and/or learn new skills for a current or a future job, increase earnings, improve job- and/or career opportunities in a current or another field and generally improve his/her opportunities for advancement and promotion.

Non job-related (personal/social): the respondent take part in this activity in order to develop competencies required for personal, community, domestic, social or recreational purposes.

¹ Adapted from the Manual for Better Training Statistics, OECD, 1999.

if LCOURATT=1, 2, 3, 4

If one or more activity taken

COURFLDA

Which was the general subject area of this taught activity? (1)

1. General programmes
2. Teacher training and education science
3. Foreign languages
4. Humanities, languages and arts
5. Social sciences, business and law
6. Computer science
7. Computer use
8. Mathematics and statistics
9. Physical science (including Physics, Chemistry and Earth science)
10. Life science (including Biology and Environmental science)
11. Science, mathematics and computing (no distinction possible)
12. Engineering, manufacturing and construction
13. Agriculture and veterinary
14. Health and welfare
15. Services
16. Unknown
17. Not applicable

Note: Courses attended for personal reasons that are not possible to allocate to specific codes should be coded as 'General Programmes' (000). Note that some of the categories listed above are more specific than others and where possible the more specific category should be used (e.g. 9 and 10 versus 11). See Appendix 1 (p.**Fehler! Textmarke nicht definiert.**) for some examples of common courses and their appropriate codes.

if LCOURATT=1, 2, 3, 4

If one or more activity taken

COURWORA

Did any part of this taught activity take place during paid working hours? (1)

1. Only during paid hours
2. Mostly during paid hours
3. Mostly outside paid hours
4. Only outside paid hours
5. No job at that time
6. Not applicable

Note: This variables captures the extent to which the course is supported by the respondent's employer.

It refers to the degree that the activity takes place during paid working hours, meaning that the working hours are used to attend the activity instead of working. It also includes the case of where a number of working hours are being replaced by learning activity even if the activity itself takes place outside normal working time of the respondent.

if LCOURATT= 2, 3, 4

If two or more activities taken

COURLENB

*How many hours did you spend at the **second most recent taught activity** over the past 12 months? ____ 3 digits*

Note: This **does not** include time spent in travel or homework, and only refers to time within the teaching environment.

Note: This refers to courses, seminars, conferences or private lessons or instructions that have been received **outside the regular education system**.

if LCOURATT= 2, 3, 4

If two or more activities taken

COUPURPB

What were the main reasons for participating in this taught activity? (2)

1. Mainly job related reasons
2. Mainly personal/social reasons
3. Not applicable

if LCOURATT= 2, 3, 4

If two or more activities taken

COURFLDB

Which was the general subject area of this taught activity? (2)

1. General programmes
2. Teacher training and education science
3. Foreign languages
4. Humanities, languages and arts
5. Social sciences, business and law
6. Computer science
7. Computer use
8. Mathematics and statistics
9. Physical science (including Physics, Chemistry and Earth science)
10. Life science (including Biology and Environmental science)
11. Science, mathematics and computing (no distinction possible)
12. Engineering, manufacturing and construction
13. Agriculture and veterinary
14. Health and welfare
15. Services
16. Unknown
17. Not applicable

if LCOURATT= 2, 3, 4

If two or more activities taken

COURWORB

Did any part of this taught activity take place during paid working hours? (2)

1. Only during paid hours
2. Mostly during paid hours
3. Mostly outside paid hours
4. Only outside paid hours
5. No job at that time
6. Not applicable

if LCOURATT= 3, 4

If three or more activities taken

COURLENC

*How many hours did you spend at the **third most recent taught activity** over the past 12 months? ____ 3 digits*

Note: This **does not** include time spent in travel or homework, and only refers to time within the teaching environment.

Note: This refers to courses, seminars, conferences or private lessons or instructions that have been received **outside the regular education system** .

if LCOURATT= 3, 4

If three or more activities taken

COUPURPC

What were the main reasons for participating in this taught activity? (3)

1. Mainly job related reasons
2. Mainly personal/social reasons
3. Not applicable

if LCOURATT=3, 4

If three or more activities taken

COURFLDC

Which was the general subject area of this taught activity? (3)

1. General programmes
2. Teacher training and education science
3. Foreign languages
4. Humanities, languages and arts
5. Social sciences, business and law
6. Computer science
7. Computer use
8. Mathematics and statistics
9. Physical science (including Physics, Chemistry and Earth science)
10. Life science (including Biology and Environmental science)
11. Science, mathematics and computing (no distinction possible)
12. Engineering, manufacturing and construction
13. Agriculture and veterinary
14. Health and welfare
15. Services
16. Unknown
17. Not applicable

if LCOURATT=3, 4

If three or more activities taken

COURWORC

Did any part of this taught activity take place during paid working hours? (3)

1. Only during paid hours
2. Mostly during paid hours
3. Mostly outside paid hours
4. Only outside paid hours
5. No job at that time
9. Not applicable

if LCOURATT=4

If more than three activities were taken

LCOURLEN

If you participated in more than three taught activities, state the duration in number of taught hours for all taught activities (including the 3 you have described above). Only time spent during the previous 12 months should be included.

Number of taught hours _ _ _

Note: This **does not** include time spent in travel or homework, and only refers to time within the teaching environment.

Note: This refers to courses, seminars, conferences or private lessons or instructions that have been received **outside the regular education system** .

Note: The total time spent in learning will be collected in taught hours for the learning activities that the person has participated in during the past 12 months from the time of the interview. This information is needed to ensure good quality in the estimates of the average amount of taught hours spent in courses, seminars, conferences etc. by the individual.

Note: Duration in number should reflect the number of **taught** hours only.

The definition of total time spent in taught learning by the individual is the total number of hours that the individual has spent on participating in classes, seminars, conferences, lectures, tutorials etc. or receiving instruction or advice. **Only the hours of instruction should be included in the total time spent in taught learning, which means that travelling time and homework should be excluded.**

Informal education

This section covers informal learning and measures whether the respondent has used each of the 4 following methods for non-taught learning (including self-learning) with the purpose to improve his/her skills during the last 12 months, which wasn't part of a taught activity or program of studies.

It is supposed to be 'beyond institutionalised education' which means that the activity is performed by the respondent only and that ***there is no teacher, school or institution directly involved in this learning.*** The purpose is to register types of methods used, not the volume or number of activities. In essence this is self-taught learning

There is no lower time limit, no minimum requirement of for instance 1 day. The respondent decides if he/she has used the method irrespective of the length.

if CALC >= 15

Everybody aged 15 or more

INFORAT1

Now I am going to ask you about any sort of learning that you might have done on your own in the past 12 months. This is learning that is not taught or organised in a formal way, but covers any sort of learning that you engage in with the aim of improving your skills.

For example things like using DIY books, watching gardening programmes on the television, or using computer software to teach you how to type.

NOTE: One activity can result in using more than one of the following activities (e.g. borrowing a professional book from the library)

Press any key to continue

INFORAT1A

Have you in the past 12 months used any of the following?

Professional books and magazines (e.g. DIY, Cooking, Gardening, Interior decorating)

1. Used
2. Not used

if CALC >= 15
Everybody aged 15 or more

INFORAT2

Online internet based education (e.g. online lectures, web-sites of educational interest)

Note: This does not include registration in formal online courses such as might be provided as distance education (e.g. Open University)

1. Used
2. Not used

if CALC >= 15
Everybody aged 15 or more

INFORAT3

Educational broadcasting (e.g. videos, tapes and television programmes) and offline computer material (e.g. CD-ROMs & PC software)

1. Used
2. Not used

if CALC >= 15
Everybody aged 15 or more

INFORAT4

Visited libraries or other types of centre where information is available (e.g. resource centres, museums, interpretive centres)

1. Used
2. Not used

