## National Institute of Statistics

Education, Training and Labour Service

## Labour Force Survey

## 2021 Questionnaire $2^{\text {st }}$ Quarter

Because of privacy's reasons, data related to some questions of the questionnaire are kept confidential and are used only for Istat's institutional aims.

Variables disseminated in the microdata files are available at the web site:

| Annexes to the questionnaire |  |  |
| :--- | :--- | :--- |
| Annex | Reference file | questions |
| Fathers mothers partners | Regole padri madri e partner |  |
| 2020_10_28 | QSF27, QSF38, QSF39 |  |
| Calendar of holidays | Calendario festività_2020 | QC38 |
| Municipalities | Comuni 2017_3_NEW | QSF22_ QC56 |
| Foreign states | Stati esteri 2015_1 | QSF19, QSF23, QSF29, QC57, |
| Educational qualification | Tutti gli allegati sul Titolo di studio | QI09, QI11 |
| Foreign qualifications | 3.10_ISCEDF_Area disciplinare | QH08E |
| Fields | ISCEDF_IFTS e corsi regionali | QH01, QH12 |
| Occupations | Professioni 2011_1 | QC02, QD02,QE06, SEZ N |
| NACE | Ateco_2011_1 | QC10 QD07, QE10,QI05, SEZ N |
| Public entities | Enti_pubblici2021 | QC08 |
| Platforms | Piattaforme | GIG03 |
|  |  |  |

## Re-interview questionnaire for the Labour Force Survey

The sampling design of the labour force survey requires that families be interviewed four times over fifteen months on a rotating basis. In particular, specially created groups of families are interviewed the first time and then after three, twelve and fifteen months. The re-interview is thus directed at families (and individuals) to be contacted for the second, third and fourth part of the survey.

The re-interview questionnaire has the same structure as the one used in the first interview. In addition to the household form with changes in data, it consists of fourteen sections (from A to N ), each one oriented to report on different aspects related to the survey.

A significant aspect of the re-interview is that for a substantial number of individuals there is a need to confirm answers they gave previously. This will simplify the progress of the questionnaire and reduce statistical problems. In the attached draft of the questionnaire, the questions that are expected to be confirmed are set apart by the suffix C. Some of them are important queries about: kind of activity, occupation, economic activity, usual working hours, place of work, start of activities, previous experience, education and occupational training. In some cases, the confirmation of key variables can also allow automatic recording of additional information already taken down in the previous interview.

Instead of confirming the responses already provided, they could be partially or entirely changed. In the former case, the sequence established in the questionnaire from the first interview should be followed; in the latter, it will be possible to move away from the confirmation responses and then return to them.

The sections, or the questions in them, that explicitly reference a certain period of time should, however, be asked of all subjects again in the re-interview.

## GENERAL FORM (QSF)

For everyone in the household

## Note for household wave >1

- the questions in the personal information form should be asked in the following order: 1) ask each individual present the questions on the previous survey, keeping each member's identification number unchanged (ask QSF09= QSF09_PI) according to the rules for introducing the members; 2) ask any new entries the non-confirmation questions


## QSF01 Household interview starting date

Date |_|_| |_|_| |_|-|-|_|
QSF02 Household interview starting time
Hour |_|_| Minutes |_|_|

## QSF03 Interviewer code

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Code |_|_|_|__|_
```

QSF03A Would you please confirm that your household did not participate in the interview [N-months] ago?

Confirms (that is, they were not interviewed)
Does not confirm (that is, they were interviewed)

1|_/
2|_1

## Script QSF04

Before continuing, I would like to remind you that the updated information collected is protected by the most exacting statistical confidentiality that ISTAT is required by law to guarantee.

Only if requested, read: Regulatory References on the Protection of Privacy

- Legislative Decree no. 322 of 6 September 1989 and all subsequent amendments, 'Standards for the National Statistical System and the reorganisation of the National Statistical Institute' - article 6 (responsibilities of the statistical offices), article 6-bis (processing personal data), article 7 (requirement to provide statistical data), article 8 (professional secrecy of those employed in statistical offices), article 9 (directives on the protection of statistical confidentiality) and article 13 (National Statistical Programme);
- (EU) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals with regard to the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/EC (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code’;
- Code of ethics for the processing of personal data for statistical or scientific research purposes in the context of the National Statistical System - Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.

QSF04c.a Would you please confirm that the people who normally live in this home, including you, are [QSF04_PI]?
Please include those who live elsewhere only for school or work but contribute to the household's income or make use of it; but exclude domestic workers, baby-sitters, caregivers and those renting parts of the dwelling.

QSF04c. $\boldsymbol{\beta}$ Would you please confirm that you normally live alone and that there are no other people who live elsewhere only for school or work and either contribute to the household's income or make use of it? Do not count any domestic workers, baby-sitters, caregivers or those renting parts of the dwelling.

ATTENTION: For the number of components refer to the Sunday in the reference week

| Confirms | $1 / \_/ \quad$ (put QSF04A_QSF04A_PI, QSF04B=QSF04B_PI, |
| :--- | :--- | :--- |
|  | QSF04B_n=QSF04B_n_PI, ask QSF04=QSF04_PI and go to QSF05c) |
| Does not confirm | $2 / 1 \quad$ (go to QSF04A) |

QSF04A Including yourself, how many people normally live in this home?
Exclude any people who live in this home only for financial reasons, such as domestic workers, babysitters, caregivers and those renting parts of the dwelling.

ATTENTION: if the interviewee is the person who lives in the home only for financial reasons (housekeeper, babysitter, caregiver, renter, etc.) you must exclude the person(s) from whom they receive financial compensation or to whom they pay rent. For the number of components refer to the last Sunday of the reference week

QSF04B. $\boldsymbol{\alpha}$ In addition to you [QSF04a], are there people who live elsewhere only for school or work and contribute to the household's income or make use of it?

QSF04B. $\boldsymbol{\beta}$ In addition to yourself, are there people who live elsewhere only for school or work and contribute to the household's income or make use of it?

## ATTENTION the following should be included:

- workers who contribute their own income to that of the persons who typically reside in this home who typically reside in this house but live elsewhere exclusively for work reasons
- university students supported by the income of one or more persons who normally live in this home

```
Yes 1/_/
No 2/_/ (go to QSF04)
```


## QSF04B_n How many are there?

Number: |_I_I
QSF04 Number of household members.

Number: |_l_/ (if QSF04=1 go to QSF05, otherwise go to QSF04D)
QSF04D.a So your household, including yourself, consists of [NUMBER] members, including those who normally live in this home, not for financial reasons, and those who are away for work or school and contribute to the household's income or make use of it.

QSF04D. $\beta$ So your household, including yourself, consists of [NUMBER] members, counting those who normally live in this home for reasons that are not financial.

Confirms 1|_/
Does not confirm 2_/ (go to qSF04A)

QSF05c With regard to Mr/Mrs 'REFERENCE PERSON FIRST AND LAST NAME'.

She/he s still a member of the household
She/he is no longer a member of the household

1 |_/ (ask QSF44=1 and go to QSF09)
2 _/ (ask QSF44=2 and go to QSF08NCA)

QSF05 With regard to Mr/Mrs 'FIRST AND LAST NAME OF THE HOUSEHOLD FORM HOLDER'.
"FIRST AND LAST NAME OF THE 'ISF" is a member of the household
"FIRST AND LAST NAME OF THE 'ISF" is not a member of the household

1|_| (ask QSF44=1 and go to QSF07. $\beta$ )

2|_| (go to QSF06c)

QSF06c With regard to 'FIRST NAME OF THE PARTNER OF THE HOUSEHOLD FORM HOLDER'.

She/he is still a member of the family
She/he is no longer a member of the family

1 |_| (ask QSF44=1 and go to QSF09)
2|_|(ask QSF44=2 and go to QSF08NCA)

QSF06. $\boldsymbol{\alpha}$ With regard to 'FIRST AND LAST NAME OF THE PARTNER OF THE HOUSEHOLD FORM HOLDER'.

QSF06. $\beta$ Then is the partner (or ex-partner) of 'FIRST AND LAST NAME OF THE HOUSEHOLD FORM HOLDER ' still present in the family?

ATTENTION: the term partner means spouse/cohabitant/partner in a civil union

Partner of the household form holder is part of the family 1|_|
Partner of the household form holder not present in the family GC. 4
(ask QSF44=1 and go to QSF07)
2|_| (Error message and return to
of the contacts form)

## CONTR_QSF06. Error message: Attention!!!

If neither household form holder nor their partner (or ex-partner) is present, the remaining members should not be interviewed. Thus, you must return to the contacts form and correctly record the information that neither household form holder nor their partner is present, and follow the right sequence.

Ok 1/_/ (return to GC. 4 of the contacts form)
QSF07c Let's continue with [FIRST NAME]?
Is still part of the family
1 |_| (ask QSF44=1 and go to QSF09)
Is no longer part of the family
2 |_| (ask QSF44=2 and go to QSF08NCA)

QSF07.a Would you please tell me the first name of the partner (or ex-partner) of THE HOUSEHOLD FORM HOLDER '?

## ATTENTION: write down the complete first name in full

QSF07. $\beta$ Is the first name 'RP FIRST NAME' correct?
ATTENTION: correct it if there is an error and write down the complete first name in full

First name

QSF08.a And the last name of 'RP FIRST NAME'?
ATTENTION: correct it if there is an error and write down the complete name in full

QSF08. $\beta$ Is 'RP FIRST NAME"s last name 'RP LAST NAME'?
ATTENTION: correct it if there is an error and write down the complete name in full

QSF08NCA would you please tell me why [FIRST NAME] is no longer present in the household?

Deceased
They moved within the same municipality
They moved to another municipality in the same province
They moved to another province
They moved abroad
Does not know
Does not answer

1_/ (go to Sequence Rules)
2_/ (go to Sequence Rules)
3|_/ (go to Sequence Rules)
4|_ (go to Sequence Rules)
5|_/ (go to Sequence Rules)
997|_/ (go to Sequence Rules)
998_/_ (go to Sequence Rules)

CONTR_QSF08NCA. Error message: Attention!!!
If all household members present at the previous interview are no longer part of the family, the remaining members should not be interviewed. Therefore you should return to the contacts form, correctly record the information that all household members present at the previous interview are no longer present, and follow the correct sequence

- Ok

1/_/ (return to GC. 14 of the contacts form)

## QSF09 Household member's identification number

Household member's identification number LLL|
QSF09max Maximum identification number assigned
Maximum identification number assigned |_I_|

## Script QSF10

a A new household member has joined the family since the previous interview. The following questions refer to that person.
$\boldsymbol{\beta}$ Since the previous interview, '[QSF04 - (number of members for whom QSF05C=1 + number of members for whom QSF06C=1+ number of members for whom QSF07C=1]' new household members have joined the family. The following questions refer to those persons.

QSF10NC Would you please tell me the first name of another person who is part of the household? ATTENTION: write down the complete first name in full
(ask QSF10=QSF10NC, QSF44=3 and go to QSF10A)
First name

QSF10 Would you please tell me the first name of another person in the family?
ATTENTION: write down the complete first name in full

First name

QSF10A [FIRST NAME]'s last name is ...?
ATTENTION: write down the complete last name in full, or correct it if there is an error


QSF11c Would you please confirm that [FIRST NAME] is 'SEX'?
$\begin{array}{lll}\text { Yes } & 1 \_ \text {(ask QSF11=QSF11_Pl and go to QSF12C) } \\ \text { No } & 2 \mid \perp\end{array}$

QSF11 Specify the sex of [FIRST NAME]
ATTENTION: only if necessary (e.g. foreign first name), read: Is [FIRST NAME] male or female?

| Male | $1 \mid \_/$ |
| :--- | :--- |
| Female | $2 \mid \_/$ |

QSF12c Would you please confirm for me that [FIRST NAME] was born in 'YEAR OF BIRTH'?

Yes 1|_| (ask QSF12giorno=QSF12giorno_PI, QSF12mese=QSF12mese_PI, QSF12anno= QSF12anno_PI and go to QSF14)

No
2|_/ (go to QSF12)

QSF13c Would you please confirm for me that [FIRST NAME] is [AGE] years old?
ATTENTION: only if necessary, read: 'Please consider that age is calculated in years completed on 'SUNDAY' because this is the date the information collected in this interview refers to'

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Yes 1|| (ask QSF13=QSF13_PI and go to QSF14)
No 2|_| (go to QSF12)
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QSF12 Would you please tell me the date of birth for [FIRST NAME]?

| Day of birth | L_\| 1 | Does not know | $\underline{19} / \underline{9} / 7]$ |
| :---: | :---: | :---: | :---: |
| Month of birth | L_\| 1 | Does not know | \|ㅂ/의기| |
| Year of birth | \|_|_|_| | Does not know | L_\| $19 \underline{19} / \underline{7} \mid$ |

QSF13 Would you please tell me how old that person is?
ATTENTION: only if necessary, read: 'EVEN AN APPROXIMATE AGE IS FINE'

Age

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|_|_|_|
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QSF14 Age in years on the last day of the reference week

QSF16c Would you please confirm that [FIRST NAME] IS [RELPAR] OF 'RP FIRST NAME'?
ATTENTION: FOR PARTNER IS INTENDED EITHER THE CONSORT OR THE CIVIL PARTNERSHIP OR THE COHABITING PERSON
Yes
1|_| (ask QSF16=QSF16_PI and go to QSF17c)
No
2|_|

QSF16 Would you please tell me the relationship between [FIRST NAME] and 'RP FIRST NAME'?
[FIRST NAME] is ...
Reference person (RP) ..... 1|_|
Spouse of the RP: ..... 2|_1
In a civil union with the RP ..... 3/_1
Cohabitant with RP (consensual union) ..... 4|_1
Son/daughter of RP and RP's partner ..... 5|_/
Son/daughter of RP only ..... 6|_/
Son/daughter of RP's partner only ..... 7|_1
Spouse of the child of RP and/or of RP's partner (son-in-law/daughter-in-law) ..... 8/_1
In a civil union with the child of RP and/or of RP's partner (son-in-law/daughter-in-law) ..... 9|_/
Cohabitant of the child of RP and/or of RP's partner (son-in-law/daughter-in-law) ..... 10|_1
RP's parent (RP's father/mother) ..... 11|_|
RP's step-parent (partner of RP's father/mother) ..... 12_|
RP's mother-in-law/father-in-law (parent or step-parent of RP's partner) ..... 13|_/
Grandfather/grandmother of RP or of RP's partner ..... 14|_|
RP's brother/sister: ..... 15|_|
Brother/sister of RP's partner (brother-in-law/sister-in-law) ..... 16|_/
Spouse of RP's brother/sister or of RP's partner (brother-in-law/sister-in-law) ..... 17|_|
In a civil union with RP's brother/sister or the brother/sister of RP's partner (brother-in-law/sister-in-law) ..... 18|_/
Cohabitant of RP's brother/sister or of RP's partner (brother-in-law/sister-in-law) ..... 19|_/
Nephew/niece (child of brother/sister) of RP and/or of RP's partner ..... 20|_1
Grandchild (child of son/daughter) of RP and/or of RP's partner ..... 21|-/
Another relative of RP and/or of RP's partner ..... 22|_|
Other cohabiting person without being a part of a couple, a relative, or an extended household member ..... 23|_/
QSF17c Would you please confirm that [FIRST NAME] has [CITIZENSHIP] citizenship?
Yes 1|_l (ask QSF17= QSF17_PI and follow the steps for QSF17)
No 2|_l (if QSF17_PI=2 go to QSF17; if QSF17_Pl=1, ask QSF17=2 and go to QSF19)

QSF17 Does [FIRST NAME] have Italian citizenship?

| Yes | 1/_l |
| :--- | :--- |
| No | 2_/ (go to QSF19) |

## QSF18 Has [FIRST NAME] had Italian citizenship since birth?

| Yes | 1 l/ ( go to QSF20) |
| :--- | :--- |
| No | 2_/ (go to QSF20) |

QSF19 Of which foreign state is he or she a citizen?

## ATTENTION: For those who declare that they do not have any citizenship insert the word "stateless "

$\overline{\text { Description } C o d e ~}$

QSF20 Was [FIRST NAME] born in Italy or abroad?

| In Italy | 1\|-। |
| :--- | :--- |
| Abroad | 2L_ (go to QSF23) |

QSF21 In which province?

QSF22 In which municipality was [FIRST NAME] born?

## Description

> L_L_L_L_I (go to QSF24C) Code

QSF23 In which foreign state?

QSF24c.a Would you please confirm that [FIRST NAME] has lived in Italy since [response to QSF24_PI] and has never moved elsewhere for a period longer than one year?

QSF24c. $\beta$ Would you please confirm that [FIRST NAME] came to live in Italy for the first time in [response to QSF24 previous interview] and for the last time in [response to QSF27 previous interview]?

QSF24c. $\mathbf{y}$ Would you please confirm that [FIRST NAME] has returned to live permanently in Italy since [response to QSF27 previous interview] after a period of absence longer than one year?

QSF24c. 8 Would you please confirm that [FIRST NAME] has always lived in Italy without moving away for more than one year?

Yes 1|_l (ask: QSF24=QSF24_PI, QSF25= QSF25_PI, QSF26=QSF26_PI, QSF27=QSF27_PI, QSF28=QSF28_Pl go to QSF29C)

No 2|_l (if QSF20=1 and QSF26_PI=1 go to QSF27; if QSF20=1 and QSF26_PI=2 go to QSF26)

## QSF24 In which year did [FIRST NAME] come to live in Italy for the first time?

Year L_l_l_l| (if (YEANNOINDAGINE- QSF24)<3 go to QSF25 otherwise switch to QSF26)
Doesn't know $\quad$ /9/9/7] (go to QSF26)
QSF25 Do you remember in which month?


Doesn't know
|의이기
QSF26.a Has [FIRST NAME] always lived in Italy? Do not consider transfers lasting less than one year QSF26. $\boldsymbol{\beta}$ Since when has [FIRST NAME] always lived in Italy? Do not consider transfers lasting less than one year

# QSF27 What year has [FIRST NAME] been living in Italy without leaving for a year or longer? 

Year
L_L___/ (if (ANNOINDAGINE - QSF27)<3 go to QSF28 otherwise go to QSF29)

Has not returned yet
/9/9/8/ (go to QSF33C)

Doesn't know
|의/킉 ( ( o to QSF29C)

QSF28 Do you remember the month?

| Month | $\left\|\_\left\|\_\right\|\right.$ |
| :--- | :--- |
| Doesn't know | $\|\underline{9} / \underline{9} / \underline{]}\|$ |

QSF29c.a Would you please confirm that before coming to Italy [FIRST NAME] used to live in [STATE]?

QSF29c. $\boldsymbol{\beta}$ Would you please confirm that before returning to Italy [FIRST NAME] usde to live in [STATE]?

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Yes 1|_| (ask QSF29= QSF29_PI and follow the steps of QSF29)
No 2|
```

QSF29.a In which country did [FIRST NAME] normally reside before coming to Italy?
QSF29.a In which country did [FIRST NAME] normally reside before returning to Italy? Consider the last time you entered Italy after the absence of at least one year.


QSF30c.a Would you please confirm that [FIRST NAME] came to Italy for [REASON]?
QSF30c. $\boldsymbol{\beta}$ Would you please confirm that [FIRST NAME] came to Italy to 'SEEK REFUGE OR POLITICAL ASYLUM'?

```
Yes
    1|_| (put QSF30= QSF30_PI, QSF31= QSF31_PI)
No 2|_|
```

QSF30. $\alpha$ What was the main reason why [FIRST NAME] came to Italy?
QSF30. $\beta$ What was the main reason why [FIRST NAME] came to Italy? Consider the reason for the last time he or she came to Italy after an absence of at least one year.

## READ THE ANSWERS

Work<br>Family (reunification, relocation)<br>Emotional relationship, marriage<br>Education or training<br>Retirement<br>Another reason

> 1/_/ (go to QSF32)
> 2_I ( go to QSF33c)
> 3/_/ (go to QSF33c)
> 4)/I (go to QSF33c)
> 5|_/ (go to QSF33c)
> 996|_1

QSF31 Did [FIRST NAME] come to Italy to seek refuge or political asylum? You can decide whether or not to answer this question, which is considered to have a sensitive nature by confidentiality regulations. Regardless, we would be grateful if you would like to provide the information requested.

Only if requested, read: Regulatory References on the Protection of Privacy

- Legislative Decree no. 322 of 6 September 1989 and all subsequent amendments, 'Standards for the National Statistical System and the reorganisation of the National Statistical Institute' - article 6 (responsibilities of the statistical offices), article 6-bis (processing personal data), article 7 (requirement to provide statistical data), article 8 (professional secrecy of those employed in statistical offices), article 9 (directives on the protection of statistical confidentiality) and article 13 (National Statistical Programme);
- (EU) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals with regard to the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/EC (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code';
- Code of ethics for the processing of personal data for statistical or scientific research purposes in the context of the National Statistical System;
-     - Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.
Yes
No, he or she came for another reason
Doesn't answer

1| / (go to QSF33c)
2_/ (go to QSF33c)
998/_/ (go to QSF33c)

QSF32 Does [FIRST NAME] already have a job in Italy?

## READ THE ANSWERS

| Yes | $1 / 1 / 1$ |
| :--- | ---: |
| No, he or she came here to find work | $997 \mid / 1$ |

## QSF33c Would you please confirm that [FIRST NAME] IS [CIVIL STATUS]?

| Yes | 1\|_l (ask QSF33= QSF33_PI, if se QSF33_Pl=2,7 and QSF34_PI=997 or 998, blank go to |
| :--- | :--- |
| No QSF34; otherwise ask QSF34_QSF34_PI, QSF35=QSF35_Pl and go to QSF36) |  |
| No | 2\|_I |

## QSF33 [FIRST NAME] is:

## READ THE ANSWERS

| Single/unmarried | $1\left\|\_\right\|$(go to QSF36) |
| :--- | ---: |
| Married (cohabitant or non-cohabitant) | $2\left\|\_\right\|$ |
| De facto separated | $3\left\|\_\right\|$(go to QSF36) |
| Legally separated | $4\left\|\_\right\|$(go to QSF36) |
| Divorced | $5\left\|\_\right\|$(go to QSF36) |
| Widowed | $6\left\|\_\right\|$(go to QSF36) |
| In a civil union | $7\left\|\_\right\|$ |
| Previously in a civil union (due to a suspension of the civil union) | $8\left\|\_\right\|$(go to QSF36) |
| Previously in a civil union (due to dissolution of the civil union) | $9\left\|\_\right\|$(go to QSF36) |
| Previously in a civil union (due to partner's death) | $10 \mid \_$(go to QSF36) |

QSF34.a In which year did he or she get married?
QSF34. $\beta$ Did [FIRST NAME] get married in 'RP'S YEAR OF MARRIAGE'?
QSF34. $\boldsymbol{Y}$ In which year did they enter into a civil union?
QSF34.ס Did [FIRST NAME] enter into a civil union in 'RP'S YEAR OF CIVIL UNION'?

| Year of marriage/civil union | \|_|_|_| 1 |
| :---: | :---: |
| Doesn't know | \|_|9/9/ㄱ/7| |
| Doesn't answer | \|_|g/g/으| |

QSF35 Before getting married/joined in a civil union, [FIRST NAME] was:
ATTENTION: if there are multiple marriages/civil unions, refer to the person's civil status before the latest marriage/civil union

## READ THE ANSWERS

| Single/unmarried | $1 / \_/$ |
| :--- | ---: |
| Divorced | $5 / \_/$ |
| Widowed | $6 / \_l$ |
| Previously in a civil union (due to dissolution of the union) | $9 / \_/$ |
| Previously in a civil union (due to the partner's death) | $10 / \_l$ |

 'RP FIRST NAME' and has [CITIZENSHIP] citizenship. Is this correct?

## ATTENTION: only if necessary, read: 'Keep in mind that age is calculated in years as of 'SUNDAY OF REFERENCE WEEK' because this is the date the information collected in this interview refers to' <br> Read the question clearly, verify the information and correct it if necessary, because the information contained here is essential for the continuation of the interview. Once the data of the last component has been confirmed, the information collected can no longer be corrected.

Yes
1|_| if family wave=1
go to QSF09 if QSF09<QSF04, that is, if complete personal information has not be collected for all members of the family
go to Script QSF37 and then to QSF37 if QSF09=QSF04 (that is, if complete personal information has been collected for all household members) and if for at least one household member the father and/or mother and/or partner are not identifiable (the codes for father, mother and partner must be used for each household member, but the interviewer will only see the ones for whom the rules have not been able to reconstruct information automatically)
go to QSF37 if QSF09=QSF04 (that is, if complete personal information has been collected for all household members) and all family relationships have been reconstructed automatically (the codes for father, mother and partner for each household member will be recorded automatically without being displayed).
if family wave >1
go to QSF06C if the household member interviewed is the contact person in the previous interview (QSF16_PI =1) and other household members from the previous interview are present;
go to QSF07C if the household member interviewed is not the contact person in the previous interview (QSF16_Pl<>1) and other household members in the previous interview are present;
go to QSF09 if other household members in the previous interview are not present and new household members are present [QSF04 - (number of household members for whom QSF05C=1 + number of household members for whom QSF06C=1 + number of household members for whom QSF07C=1) ]>0
go to Script QSF37 and then to QSF37 if other household members in the previous interview are not present and no new household members are present, [QSF04 (number of household members for whom QSF05C=1 + number of household members for whom QSF06C=1 + number of household members for whom QSF07C=1) ]=0, and if for at least one household member the father and/or mother and/or partner are not identifiable (the codes for father, mother and partner must be used for each member of the family, but the interviewer will only see the ones for whom the rules have not been able to reconstruct information automatically) go to QSF37 if other household members of the previous interview are not present and no new household members are present, [QSF4 - (number of household members for whom QSF5C=1 + number of household members for whom QSF6C=1 + number of household members for whom QSF7C=1) ]=0, and if all family relationships can automatically be reconstructed (the codes for father, mother and partner for each household member will be recorded automatically without being displayed).

## Script QSF37

Now I will ask you for some information to fill in all the family relationships in your household.

QSF37 Is the father of [FIRST NAME] present in the family?

- 'First name 1st member', 'Age' years
- 
- 'FIRSt name 15th member', 'Age' years

15|_|

- Not present in the family

16|_|

QSF38 Is the mother of [FIRST NAME] present in the family?

- 'First name 1st member', 'Age' years
- $\qquad$
- 'Firist name 15th member', 'AGE' years
- Not present in the family

QSF39.a Is the cohabitant/partner in a civil union of [FIRST NAME] present in the family? QSF39. $\boldsymbol{\beta}$ In the family, who is the spouse of [FIRST NAME]?

- 'First name 1st member', 'Age' years
- 
- 'NAME 15th member', 'AGE' years
- Not present in the family

CONTR_QSF39. Verification message: Attention!!!
You are recording that the two partners are of the same sex.
I am recording that the two partners are of the same sex
I am making a correction because there was a coding error

1/_/
2_/ (return to QSF39 to correct it)

## QSF40 Indicate who answered the questions about the hole household.

## MULTIPLE ANSWERS POSSIBLE

- 'First name 1st member', 'AGE' years 1|_
- 
- 'First name 15th member', 'AGE' years

15|_|

- Relative who does not live with the family

16|_|

- Another person

17|_|

QSF41 Date of completion of the Family Form.

QSF42 Time of completion of the Family Form.

Hour |_I_I Minutes L_I_
QSF43 Duration of completion of the Family Form.

Minutes L_L_L_I (go to SR01)

QSF44 Presence or absence of the household member.

| Present | $1 / 1$ |
| :--- | :--- |
| Absent | $2 \mid / 1$ |
| New entry | $3 \mid / 1$ |

## RESPONDENT SELECTION (RS)

## For everyone in the household

QSR01.a I am continuing the interview with you
QSR01. $\beta$ Who could I continue the interview with? I am continuing with:
ATTENTION: the household members indicated with * should be interviewed by proxy because of a permanent disability that prevents the direct administration of the questionnaire

Eligible persons (between 15-89 years of age)

- 'FIRST NAME 1st household member', 'AGE' years (interview 'STATUS') 'Household member's number recorded in QSF09'
- 'FIRST NAME 2nd household member', 'AGE' years (interview 'STATUS') 'Household member's number recorded in QSF09'
- 'FIRST NAME 3rd household member', 'AGE' years (interview 'Status') 'Household member's number recorded in QSF09'
- 'FIRST NAME 4th household member', 'AGE' years (interview 'Status') 'Household member's number recorded in QSF09'

Non-eligible persons (younger than 15 or older than 89 years of age)

- 'First Name 5th household member', 'Age' years (interview status 'complete')
- 'First Name 6th household member', 'Age’ years (interview status 'complete’)
- 

Non-eligible persons not to be interviewed (CPY1=1 or CPY2=1 or $C P Y 3=1$ or permanently disabled or inactive and more than 70 years old)

- 'First Name 7th household member', 'Age' years (interview status 'complete')
- 'First Name 8th household member', 'Age’ years (interview status 'complete’)
- $\qquad$


## INDIVIDUAL QUESTIONNAIRE

## Contents

Section A: Who Answers the Questions
Section B: Working status in the Reference Week
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SECTION G: Employment services
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Section L: Information on the household
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Section N: Pending coding

## Diagram of Sections of the Individual Questionnaire



## SECTION A

## Who Answers the Questions

For persons between 15 and 89 years of age

## QA01 Individual interview starting date


QA02 Individual interview starting time
Hour L_I_ Minutes|_I_/
QA03 Who is the person providing information about [FIRST NAME]

The respondent his/herself Relative living in the household Relative not living in the household Another person

1/_) (go to QA06)
2/-1
3/_/ (go to QA05)
4|_l (go to QA05)

QA04 Enter the identification number of the household member providing the information

- 'FIRST NAME 1st household member' ('AGE' years) 'Household member's number recorded in QSF09' |_|
- 'FIRST NAME 2nd household member' ('AGE’ years) 'Household member's number recorded in QSF09’|_|
- 'FIRST NAME 3rd household member' ('AGE’ years) 'Household member's number recorded in QSF09' L_
- 'FIRST NAME 4th household member' ('AGE’ years) 'Household member's number recorded in QSF09’ |_|
- 'FIRST NAME 5th household member ('AGE' years) 'Household member's number recorded in QSF09' |_|
- 'FIRST NAME 6th household member' ('AGE’ years) 'Household member's number recorded in QSF09' |

QA05 Please enter the main reason why [FIRST NAME] is not responding personally
Absent during the whole of the survey period (travel, hospital, etc.) 1/_/
Difficult to track down, is never at home
2_|
Sick 3/_l
Problems in understanding (dialect, low cultural level) 4|_l
Foreigner who does not understand Italian well 5|_l
Mistrust, fear
6|_/
Not interested in the interview
Temporarily absent (at school, at work, etc.) 8/_/
Affected by a permanent illness or disability that does not allow a direct interview 9/_l
Other reason (specify) (QA05_a)
996|_/

QA06 Distance from the reference week (in days)

| Distance $\leq 7$ | $1 / \_/$ |
| :---: | :---: |
| $7<$ Distance $\leq 14$ | $2 / \_/$ |
| $14<$ Distance $\leq 21$ | $3 / \_/$ |
| $21<$ Distance $\leq 28$ | $4 \mid \_/$ |
| $28<$ Distance $\leq 35$ | $5 / \_/$ |

QA07 Survey Date
$\begin{array}{ll}\text { Day } & \text { l_-I } \\ \text { Month } & \text { L_L_ } \\ \text { Year } & \text { l_l_l_I }\end{array}$

## SECTION B <br> Working status in the Reference Week <br> For persons between 15 and 89 years of age

## Script QB01 (must be read)

The following questions refer to the working activity performed 'LAST WEEK', that is, the week 'FROM MONDAY ... TO SUNDAY...'. Please consider any paid or for profit work activity, as a self-employed or as an employee, with or without a contract.

QB01 'LAST WEEK' did [FIRST NAME] perform at least one hour of work for which he/she expected to be paid?

## ATTENTION: DO NOT consider UNPAID work done at a household member's business.

```
Yes 1/_/ (go to question QB11)
No
2/_/
```

QB02 Still during the week 'FROM MONDAY ... TO SUNDAY...', did [FIRST NAME] work for at least one hour at a household member's business without being paid?

```
Yes 1 |/ (go to question QB11)
No
2 |/
```

QB03 Still during that week, did [FIRST NAME] have a job that he/she did not perform, for example, for a limited period of reduced activity due to illness, holiday, a training course related to the job, or on layoff, etc.?
If necessary, read: Please consider paid work or the work he/she expects to be paid or unpaid work, the latter only if normally performed at a household member's business.

```
Yes 1/_/ (go to QB06)
No
    2 |/|
```

QB04 And now, during the four week 'FROM MONDAY ... TO SUNDAY...' (4 previous weeks), did [FIRST NAME] do casual work or small jobs to earn something, for example as a baby-sitter, waiter, or doing tutoring, deliveries, etc.?
If necessary, read: Do not include hours of work performed in order to receive citizenship income (reddito di cittadinanza) if these were the only hours of work performed.

| Yes (do not include any hours of work done to receive citizenship income) | 1 I_I |
| :--- | :--- |
| No, I worked only a few hours to receive citizenship income | 2 I $/$ (go to Section E) |
| No, no hours of work | 3 I_I (go to Section E) |

QB05 Did [FIRST NAME] perform at least one hour of these jobs during the week 'FROM MONDAY ... TO SUNDAY...'?

```
Yes 1/_/ (go to QB11)
No
2 |_/ (go to module GIG)
```

QB06 What is the main reason why he or she did not work during that week?

## Vacation and holidays

Flex-time arrangements (including vertical part time) or compensation for overtime hours
Illness, health problems, injury
Compulsory maternity or paternity leave
Parental leave, that is, optional absence up to the child's
twelfth birthday
Other family reasons (excluding compulsory maternity and paternity leave)
Education or training directly related to the job or
paid for by the employer (including paid PhD)
Education or training not directly
related to the job or not paid for by the employer
Lay-off allowances
Reduced activity/lack of work (except for lay-off)
Seasonal work (e.g., lifeguard, fruit picker, waiter in the mountains
in winter, etc.)
Has a job that has not started yet
Occasional worker
Other reason (specify) (QB06_a)

1/_/ (go to QB11)
2_/ (go to QB11)
3/_/ (go to QB11)
4|_/ (go to QB11)
5/_/ (go to QB08)
6/_/ (go to QB09)
7/_/ (go to QB11)
8/_/ (go to QB09)
9/_/ (go to QB09)
101_/ (go to QB09)
11|_/ (go to QB10)
12_/ (go to Section E)
994|_/
996|_/ (go to QB09)

QB07 During that week was he or she absent or just did not have work assignments?

| Had a job, but was absent | 1_/ (return to QB06, record another reason and do not display |
| :--- | :--- |
| answer QBO6=994 any longer) |  |
| Did not have a job | 2__/ (ask QB03=2, QB04=1 and QBO5=2, QB06=blank and go to module GIG) |

QB08 Is this period of absence paid (paid parental leave)?
If necessary, read: also count only the payment of social security contributions.

| Yes, 50\% or more of compensation | 1 \|_/ (put QB09=1 and go to question QB11) |
| :---: | :---: |
| Yes, less than 50\% of compensation | 2 \|_/ |
| No, not paid, only contributions | $31 / 1$ |
| No, not paid | 4 \|_/ |

QB09 Will this period of absence last more or less than three months from when it started to when it will end?

## Less than three months

Three months or more

1/_/ (if QB08=2,3, or 4 go to QB11, otherwise go to QBtemp)
2)_/ (if QB08=2,3 go to QB11, if QB08=4 go to Section E, otherwise go to QBtemp)

QBtemp During the period of absence, did he/she continue receiving compensation/wages? (ask the self-employed: does he/she continue professional even if it is momentarily suspended?)

Yes, he or she has compensation of $50 \%$ or more Yes, he or she has compensation less than 50\% Yes, he or she continues the professional activity Does not have compensation/wages and does not continue the occupational activity

1 |_ (if QB09=1 go to QB11, otherwise go to Section E)
2 |_/ (if QB09=1 go to QB11, otherwise go to Section E)
3 /_/ (if QB09=1 go to QB11, otherwise go to Section E)
4 |_| (if QB09=1 go to QB11, otherwise go to Section E)

QB10 During the off-season, does he/she continue to perform activities related to the job (for example, related to renovation, maintenance or storage)? This does not include legal or administrative obligations related to the payment of taxes.
Yes
1 |_/
(go to question QB11)
No
2 |_l (go to Section E)

QB11.a During the week 'FROM MONDAY ... TO SUNDAY...' did [FIRST NAME] have only one job or multiple jobs? Please consider paid work or work he/she expects to be paid as an employee or selfemployed, as well as unpaid work performed at a household member's business.

QB11. $\beta$ Even if he/she was absent due to [QB06 response], during the week 'FROM MONDAY ... TO SUNDAY...', did [FIRST NAME] have only one job or multiple jobs? Please consider paid work or work he/she expects to be paid as an employee or self-employed, as well as unpaid work performed at a household member's business.

QB11. $\boldsymbol{y}$ During the week "FROM MONDAY ... TO SUNDAY ...", did [FIRST NAME] work only in the company of a family member or did he also have another job? Please consider paid work or work he/she expects to be paid as an employee or self-employed.

ATTENTION: ALSO INCLUDE jobs not done during the reference week due to absence or other jobs, provided they were performed with a certain continuity. For employees who perform the same job with multiple employers, or any assistants who also have another job from which they were absent, answer two or more than two jobs

Doing one single job<br>Doing two jobs<br>Doing more than two jobs<br>Does not know

1/_l (go to Section C)
2/_l (go to Section C)
3/_/ (go to Section C)
97 I_ ( go to Section C)

## SECTION C

## Main Work Activity

For employed persons 16-89 years of age

## Main job

## Script QC01

$\boldsymbol{\alpha}$ Now I will ask you some questions related to the characteristics of the job performed.
$\boldsymbol{\beta}$ Now I will ask you some questions related to the characteristics of the job performed. Consider the main one on which he or she normally spends the most hours.
Only if necessary, read: if he or she does multiple jobs on which he or she spends the same time, consider the one that he or she believes to be the most important (most earnings, most work stability, etc.).

QC01c Would you please confirm that your occupation is [QC01_PI]?
ATTENTION: classified as [response to QCO2_PI]; in the event of 'confirming but I am better determining the code', code 9999 can be used in the following question

Confirms 1/_/ (record QC01=QC01_PI, QC02=QC02_Ple and go to QC03c)
Does not confirm
2|_/

Confirming but I am making a better determination of the code
(the job did not change)
3_/ (go to QC01 with the display of QC01_PI and permit amendment/change in either the text description QCO1 or in the code for QCO2)

QC01 What is [FIRST NAME]'S occupation? What does [FIRST NAME]'S work consist of?

QC02 Occupation code

QC02_f $\square$ (CP2011 5-digit code in the table of occupations)

QC03c Would you please confirm that [FIRST NAME] performs: [description QC03_PI]

```
Confirms 1/_l (record QC03=QC03_PI and continue following the filter corresponding to the answer in QC03)
Does not confirm 2/_l
```

QC03 [FIRST NAME] performs:

## READ THE ANSWERS

A job as an employee
1 $\_$| ( go to $Q C 05$ )
A job as:
Employer-coordinated freelance work contract (with or without a contract)
2|_I (go to QC07)
Occasional work contract
3|_| (go to QCO7)
Self-employment as:
Employer
4|| (go to QCO4)
Professional
5|I (go to QCO4)
Own-account worker
6|_| (go to QCO4)
Family worker (unpaid)
7|_|

QC03bis Does [FIRST NAME] receive compensation for his/her work at the business of a household member?

```
Yes
    1/_/ (go back to QC03 and choose a different option)
No
2/_/ (ask QB01=2 and QB02=1 and go to QC06)
```

QC04 Does he/she have employees? Please do not consider family members or other people providing assistance without being paid.

ATTENTION: THIS IS ASKING IF THE INTERVIEWEE HAS ANY EMPLOYEES. PARTNERS IN A COOPERATIVE SHOULD NOT COUNT THE COOPERATIVE'S EMPLOYEES

```
Yes
1_| (go to QC06)
No
2|/(go to QC09c)
```

QC05 Is the working relationship governed by a contract or by a verbal agreement with the employer?

Contract
Verbal agreement
Does not know

$$
\begin{array}{r}
1 \mid-1 \\
2 \mid=1 \\
997 \mid=1
\end{array}
$$

QC05BISc Would you please confirm that [FIRST NAME] is [QC05bis_PI]:

Confirms
Does not confirm

> 1/_/ (record QC05BIS=QC05BIS_PI and go to QC06)

2|_1

QC05BIS [FIRST NAME] is:
ATTENTION: READ THE ANSWERS

Director/manager
1|_|
Cadre
2|_|
Clerk
3|-|
Worker
4|-|

## Economic activity

QC06.a Does the institution or company where [FIRST NAME] works have one or more offices (or factories)?

QC06. $\beta$ Does the family business where [FIRST NAME] works have one or more offices (or factories)?
Only one location
Multiple locations
Does not know
1/11
997|_

QC07.a Is [FIRST NAME] a public or private employee?
QC07. $\boldsymbol{\beta}$ Is the institution where [FIRST NAME] works public or private?

ATTENTION: refer to the entity or institution the contract was signed with, that is, the one that issues the pay slip

Public
Private
Does not know

1)

997|

QC08c Would you please confirm that the institution where [FIRST NAME] works is [response to (QC08_PI, QC08_f_PI, QC08_a_PI)]?

Confirms 1/_ (record QC08=QC08_PI, QC08_a=QC08_a_PI and follow the filters for QC08) Does not confirm 2_/l

QC08 What is the name of the institution where [FIRST NAME] works?
ATTENTION: refer to the exact name of the entity or institution with which the contract is signed, that is, the one indicated on the paycheck. Make certain of the public nature of schools, universities and hospitals. If the response is not included in the list below, choose 'other public agency' and look for the entity among the preloaded options. If the agency is not in the list, choose "other" and type the response in the open field.

## Region

Province
Municipality/metropolitan city/union of municipalities
Comunità montane (mountain community)/national park
Ministry, Court, Revenue Agency, State Property, Customs Agency Chamber of Commerce (CCIAA)
Public school/comprehensive public institution/public university
Local health authority (regional, provincial), ASL/USL
National Health Service public hospital, public university hospital
Police forces, armed forces, civil protection, fire-fighters,
Red Cross
Social security institutions (INPS, INAIL, pension funds)
Other public agency (specify $\qquad$ QC08_a)

Does not know

1|_/
2/_l
3|_/
4|_|
5|ㅣ
6|-1
7|_1
8|_|
9|_/
10|_/
11|-/
996|_/ (Display the Public Agencies Annex for the proper code)
997|_

QC09c Would you please confirm that the economic activity done by [FIRST NAME] and/or by that person's company/institution is [response to QC09_PI]?

## ATTENTION: classified as [response to QC10_PI]; in the event of 'confirming but I am better determining the code', code 9999 can be used in the following question

## Confirms

Does not confirm

1|_/ (record QC09=QC09_PI, QC10= QC10_PI and go to QC11)
2|_|

ONLY CATI

Confirming but I am making a better determination of the code
(the job did not change) 3/_/ (go to QC01 with the display of QC01_PI and permit amendment/change in either text description QC09 or in the code for QC10)

QC09. $\alpha$ Which activity is performed in the company/institution where [FIRST NAME] works? (List the main goods and/or services produced).

QC09. $\beta$ Which activity is performed in the work location where [FIRST NAME] works? (List the main goods and/or services produced).

QC09. $\gamma$ What is the main activity that [FIRST NAME] performs and which goods and/or services are produced?

## ATTENTION: essential information to collect for the proper code:

1) type of activity (production, farming, wholesale, etc.),
2) the goods or services in question in this activity (faucets, motorcycles, cleaning, etc.),

3 ) the material the good is made from (metal, plastic, etc.).
For example: manufacturing of wooden furniture for homes or gardens.
If the business/agency has multiple work locations, collect the information related to the location where the interviewee works.
If the work location is different from that of the enterprise employing him or her, it should be specified (e.g. cleaning company that has a contract with a hospital, so always specify who the employer is, meaning the party that pays).

## QC10 Economic activity code

QC10_f |_|_|_|_|_| ( 6 -digit ATECO 2007 code in the ATECO table)

QC11.a (C18) Including [FIRST NAME], how many people work in the location where he or she works? Please consider all workers regardless of their duties and qualifications. (Exclude any subcontractors involved in activities not central to the business, such as cleaning, for example).

QC11. $\beta$ How many people work in the location where [FIRST NAME] works? (Please consider the location/office where he or she works most often, count the person in question, and, and all people regardless of their job and qualification, except for subcontractors involved in activities not central to the business, like cleaning, for example).

## READ THE ANSWERS

Up to 9 people
From 10 to 15
From 16 to 19
From 20 to 49
From 50 to 249
250 or more people
Does not know but up to 9
Does not know but 10 or more

1|_|
2/_/ (go to QC13)
3/-l (go to QC13)
4|_/ (go to QC13)
5/_/ (go to QC13)
6/_/ (go to QC13)
7/_/ (go to QC13)
8/_/ (go to QC13)

QC12 Can you tell me the exact number of people?

Number of people
Does not know


## Self-employed persons and level of subordination

QC13.a In the last 12 months, how many companies did [FIRST NAME] work for, or how many clients did he or she have?

QC13.ß. In the last 12 months, how many businesses did his or her company/agency work for, or how many customers did it have?

QC13. Y. In the last 12 months, how many companies did [FIRST NAME]'s company/agency work for, or how many clients did it have?

## READ THE ANSWERS

None
One
from 2 to 9
from 10 to 99
100 or more
Does not know

1 |_/ (go to QC15)
2/-1
3/_1
4|-1
5|_l
997|_|

QC14.a Think of the earnings that [FIRST NAME] gained in the last 12 months from his or her job as [response to QC01]. Approximately what percentage of earnings did he or she gain from the most important client (that is, the one from whom he or she earned the most)?

QC14. $\beta$ Think of the earnings that [FIRST NAME] gained from his or her company/agency in the last 12 months. Approximately what percentage of earnings did he or she gain from the most important client (that is, the one from whom he or she earned the most)?

ATTENTION: Only if necessary, restart 'In the last 12 months, did at least $\mathbf{7 5 \%}$ of the total wages from [response to QCO1] or those earned from the company came from a single customer/contractor?' If yes, choose answer 3, otherwise choose 1, 2 or 995.

## READ THE ANSWERS

Less than 50\%
Between 50\% and 74\%
Between 75\% and 100\% It does not have a predominant customer Does not know

1|/|
21_1
3/1
995|_/
997|_/

QC15.a Does [FIRST NAME] normally decide where to work, or is he or she required to work at the premises of the company and/or the client?

QC15. $\beta$ Does [FIRST NAME] normally work at his or her studio or at the premises of the client/customer?

He or she decides where to work/works at his/her own studio/office
Works at the premises of the agency/customer/contractor
Does not know
$1 / \_1$
$2 / 1$
$997 \mid-1$

QC16 Does [FIRST NAME] independently decide on the fees, prices and/or payments due for the work he or she does?
ATTENTION: In general, merchants independently decide on prices when they establish the profit margin for the articles sold (e.g. freedom to give discounts, etc.). Specific cases might be franchising or news stands where the price of the goods sold are originally established by the supplier of the merchandise or by a broker. In these cases, the response No is allowed.

| Yes | 1/_/ (go to QC18) |
| :---: | :---: |
| No | 2/11 |
| Does not know | 997 \|_/ (go to QC18) |

## QC17 Who establishes the fees, prices and/or payments due for the work?

## READ THE ANSWERS

Fees are agreed upon with the client/customer
Fees are established by the client/customer
Fees are established by law
The fees are established by another party/enterprise (which assigns
him or her the work or provides the goods, including to subcontractors
Other (specify __QC17_a)

QC18 In the performance of his/her job, does [FIRST NAME] use tools/facilities owned by him or her or by the main client/customer (for example, computers or machinery, sales premises or offices)?
Owned, rented or leased tools
Tools exclusively owned by the client/customer
Tools partially owned by the respondent and partially owned by the client/customer
Other (specify)
Does not know

QC19 Is it part of [FIRST NAME]'s job to coordinate the work done by other people?

| Yes | $1 / \_/$ |
| :--- | ---: |
| No |  |
| Does not know | $2 / \_/$ |
|  | $997 \mid \_/$ |

## Length of the job

QC20c Would you please confirm that his or her occupation is [response to QC20_PI]?
Confirms 1/_/ (record QC20=QC20_PI and follow the filters for QC20)
Does not confirm

QC20.a Does [FIRST NAME] have a fixed term (temporary) contract or a permanent (open ended) contract?

QC20. $\boldsymbol{\beta}$ Is his or her a fixed term job (temporary) or does it not have an end date?

Fixed term (temporary) 1|_/
Permanent (open ended) 2_|

QC21.a Even if he or she has a permanent contract, is [FIRST NAME] a staff leasing worker (formerly called a temporary worker)?
If necessary, read: In other words, does this person have a contract with a staff leasing agency that sends him or her to work at another enterprise/company (customer enterprise, third party enterprise, etc.)?

QC21. $\beta$ Does [FIRST NAME] work as leased staff (formerly called a temporary worker)?
If necessary, read: In other words, does this person have a contract with a staff leasing agency that sends him or her to work at another enterprise/company (customer enterprise, third party enterprise, etc.)?

| Yes | $1 / \_/$ |
| :--- | ---: |
| No | $2 / \_/$(go to QC23) |
| Does not know | $997 / \_/(\text {go to QC23 })$ |

QC22 Does [FIRST NAME] work directly for the staff leasing agency (for example, as an accountant, administrative worker, personnel manager), or is he or she sent to customer enterprises now and then?
He or she works directly for the staff leasing agency
He or she works at customer enterprises now and then
Does not know

QC23 Does [FIRST NAME] have an apprenticeship contract?

Yes
No
Does not know

1|-1
2/_1
997|_

QC24c From beginning to end, this job will last [response to QC24_PI]?

```
Confirms 1_/ (record QC24=QC24_PI and follow the filters for QC24)
Does not confirm 2_/l
```

QC24. $\alpha$ How long in months is the total time on the current contract?
QC24. $\boldsymbol{\beta}$ How long in months is the current fixed term job?

Less than one month
Number of months
The duration/expiration is not specified
Does not know

L_L_IO/ (if QC03=2,3 go to QC26; otherwise go to QC25)
L_L_| (if QC03=2,3 go to QC26; otherwise go to QC25)
/ㅋ/ㅆ/// (if QC03=2,3 go to QC27c; otherwise go to QC25)
|ㅂ/9/ㄱ/l/ (if QC03=2,3 go to QC26; otherwise go to QC25)

QC25.a Regardless of the type of contract, why is the job a fixed term one?
QC25. $\beta$ Why is the job a fixed term one?

## READ THE ANSWERS

To learn the job (internship, resident)
To go through a probationary period
To acquire an academic qualification that requires work experience
(part study and part work apprenticeship)
It is a seasonal job
The job is of an occasional, discontinuous or intermittent nature
To fill a vacant post (including short substitutions and temporary duties
in a school, in health care, etc.)
It is the only one that was offered (including work without a contract
and those who say there was not a specific reason)
Other (specify) (QC25_a)
Does not know

QC26.a Does [FIRST NAME] have a temporary job because he or she does not want a permanent job or because he or she did not find one?

QC26. $\boldsymbol{\beta}$ Does [FIRST NAME] have a temporary job because he or she does not want a stable job or because he or she did not find one?

Does not want a permanent job Did not find a permanent job Does not know

[^0]
## Work schedule

QC27c Would you please confirm that your job is: [response to QC27_PI].

```
\(\begin{array}{ll}\text { Confirms } & \text { 1/_| (record QC27=QC27_PI and follow the QC27 filters) } \\ \text { Does not confirm } & 2|/|\end{array}\)
```

QC27 Does [FIRST NAME] work full time or part time?

| Full time | 1/_l (go to QC31) |
| :--- | :--- |
| Part time | $2 \mid-1$ |

QC28 Does [FIRST NAME] work part time because he or she does not want a full-time job, did not find a full-time job or for another reason?

Does not want a full-time job
Did not find a full-time job
There is not enough work
Another reason
Does not know

```
    1/_/
    2_// (go to QC31)
    3/_/(go to QC31)
    4/_l
997|_/(go to QC31)
```

QC29c Would you please confirm that he or she is working part time for: [response to QC29_PI, QC29_a_PI]

Confirms 1_/ (record QC29=QC29_PI, QC29_a=QC29_a_PI and follow the filters for QC29)
Does not confirm 2|_/

QC29 For which of these reasons does he or she work part time:
ATTENTION: if someone answers that they work part time because there is not enough work, return to the previous answer and indicate that he or she works part time because he or she did not find a full-time job or there is not enough work

Is studying or taking training courses
Illness, personal health problems Is taking care of children and/or other household members who are not able to live independently
Other family reasons (for example, he or she is taking care of the house, is expecting a child, wants more time for the family) Is doing volunteer work
Has a second job
Is not interested in a full-time job or does not need one Other personal reasons (for example, he or she wants more time to him/herself)
Another reason (specify)(QC29_a) $\qquad$
Does not know

1|_/ (go to QC31)
2_/ (go to QC31)
3/_1
4/_/ (go to QC31)
5I_I (go to QC31)
6|_/ (go to QC31)
7l_/ (go to QC31)
8/_/ (go to QC31)
996/_l (go to QC31)
997|_/ (go to QC31)

QC30 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? (Please consider baby-sitters or paid assistants as well).

## ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON

## READ THE ANSWERS

The services are not available/appropriate
The cost of the services is not affordable
I prefer to take care of them personally
I do not use the services for another reason (specify) (QC30_a
Does not know

1|_/
2/_/ 3|-|


QC31. $\alpha$ How many hours of work per week is your contract? Indicate fractions of hours as well.
ATTENTION: teachers must refer to both course hours and hours required for extracurricular activities (faculty, advising, etc.)

QC31. $\beta$ How many hours of work per week is his or her work agreement?

# BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS: <br> - MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0) <br> - MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5) <br> - MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0) 

Number of hours
Has a contract or agreement with variable hours Does not have an agreement that provides schedules Does not know
|_1_|_|.|_|
/9/6/0/ (go to QC32)
|9|7|0| (go to QC32)
19/9/7/(go to QC32)

QC31A. $\alpha$ Excluding breaks for meals and moving between home and work, does [FIRST NAME] normally work more or fewer hours than the one indicate in his or her contract?

QC31A. $\beta$ Excluding breaks for meals and moving between home and work, does [FIRST NAME] normally work more or fewer hours than the one indicate in his or her work agreement?

ATTENTION: ONLY IF NECESSARY, READ: CONSIDER ONLY THE JOB WE HAVE DISCUSSED SO FAR

Works more hours
Works fewer hours
Works the same number of hours
Does not know


QC32 Excluding breaks for meals and moving between home and work, how many hours per week does [FIRST NAME] normally work? Indicate fractions of hours as well.

BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours
The hours vary from week to week
Does not know


QC33 Considering the last 4 weeks, on average how many hours did [FIRST NAME] work per week? Do not count meal breaks or moving between home and work, and indicate fractions of hours as well.

## ATTENTION:

- ONIY IF NECESSARY, READ: CONSIDER ONLY THE JOB WE HAVE DISCUSSED SO FAR
- FOR FRACTIONS OF HOURS, ROUND TO THE NEAREST HALF HOUR: THAT IS, 30 HOURS AND 12 MINUTES SHOULD BE rounded to 30 hours; 30 hours and 42 minutes should be rounded to $\mathbf{3 0 . 5}$ hours; ANd 30 HOURS and 50 minutes should be rounded to 31 hours.

It is not easy to determine |9/7|0|
Does not know
|9/9/7|
QC34 Compared to [QC32 value (if QC32<>970,997,0) or QC33 value (if QC33<>970,997,0)] hours that he or she normally works, would he or she like to work more or fewer hours?

Fewer hours
More hours
The same number of hours
Does not know

1/_|
2/_1
3/_/ (go to Script QC38)
997|_/ (go to Script QC38)

QC35 How many hours in total would he or she like to work per week? (Indicate fractions of hours as well)

## BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS: <br> - MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0) <br> - MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5) <br> - MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '. 0 ' (30:50=31.0)

Number of hours

Does not know

QC35A Within two weeks, would [FIRST NAME] be available to work these extra hours?

| Yes | $11 / \mid$ (go to script QC38) |
| :--- | ---: |
| No | $2 \mid / 1$ |
| Does not know | 997\|_/ (go to script QC38) |

QC36 Why is he or she not available to work more hours? (If they were offered).

He or she is studying or taking training courses
Illness, personal health problems
Is taking care of children and/or other household members who are not able to live independently
Other family reasons (for example, he or she is taking care of the house, is expecting a child, wants more time for the family)
Is doing volunteer work
Other personal reasons (for example, he or she wants more time to him/herself)
Must provide advance notice
Another reason (specify)(QC36_a $\qquad$ _)

Does not know

1|_/ (go to Script QC38)
2/_/ (go to script QC38)
3|_/
4|_/ (go to script QC38)
5/_/ (go to script QC38)
6|_/ (go to script QC38)
7|_/ (go to script QC38)
996|_/ (go to script QC38)
997|_/ (go to script QC38)

QC37 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? (Consider baby-sitters or paid assistants as well).

## ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON READ THE ANSWERS



## Schedule during the reference week

## Script QC38 (must be read)

The following questions refer to the hours of work performed for the main job during the week 'FROM MONDAY ... TO SUNDAY...'. Please consider possible holidays, illness, overtime, etc.

QC38. $\alpha$ 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days or half days when [FIRST NAME] was absent from work for one of the following reasons?

QC38. $\boldsymbol{\beta}$ 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days or half days when [FIRST NAME] was absent from work for one of the following reasons? Consider that there was the holiday [COLUMN DESCRIPTION 'Text' of Annex 'Calendar of holidays' corresponding to the year, quarter and week of reference].

QC38.y 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' [FIRST NAME] was absent because 'description question QB06'. In addition to this, was he or she absent for another reason?

QC38.0 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' [FIRST NAME] was absent because 'description question QB06'. In addition to this, was he or she absent for another reason? Consider that there was the holiday [COLUMN DESCRIPTION 'Text' of Annex 'Calendar of holidays' corresponding to the year, quarter and week of reference].

## ATTENTION: READ THE RESPONSES AND ASSIGN A RESPONSE FOR EACH LINE

QC38_1 Vacations or holidays
QC38_2 Illness or injury
QC38_3 Another reason

Yes No Does not know
1|_| 2|_| 997|_|
1|_| 2|_| 997|_|
1|-| 2|_| 997|-|

QC39 How many days of vacation or holiday did he or she take? Please also include half days, counting each one as 0.5 .

Number of days or half days of absence Does not know


QC40 How many days of sick leave or injury leave did he or she take? Please also include half days, counting each one as 0.5 .

## Number of days or half days of absence Does not know

    |_|_|.|_|
    997|

QC41 $\alpha$ How many days for other reasons did you take in the week "FROM MONDAY... TO SUNDAY..."? Please also include half days, counting each as 0.5 .
Se (QB03=2,blank) oppure (QB03=1 E QB06=1,3
QC41 $\beta$ How many days for other reasons including those for [answer QB06] did you take in the week from "FROM MONDAY... TO SUNDAY..."?) Please also include half days, counting each as 0.5.
Se QB03=1 e QB06<>1,3

Number of days or half days of absence Does not know

QC42. $\alpha$ 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days when [FIRST NAME] worked overtime, whether paid or not, or put in extra hours to be recuperated later? Use the hours contracted for as a reference.

QC42. $\beta$ 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days when [FIRST NAME] worked more than usual?

| Yes | $1 /-1$ |  |
| :--- | ---: | :--- |
| No | 2/_/ (ask QC43=0 and go to QC44) |  |
| Does not know | 997\|_/ | (ask QC43=997 and go to QC44) |

QC43 In total, how many more hours did he or she work during that week? Please count the extra hours worked each day and add them together (even if they were recovered that same week)

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- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5'
(30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours
Does not know

QC44 How many hours in total did he or she work during the week 'FROM MONDAY ... TO SUNDAY...'? Indicate fractions of hours as well.

BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5'
(30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours
Does not know

[^1]
## Shift work or less desirable schedules

QC45 How does [FIRST NAME] usually decide the start and end time of the working day?

## READ THE ANSWERS

| Decides with full autonomy | 1/1 |
| :---: | :---: |
| Decides but with some limitations | 2/_1 |
| The schedule is mainly set by the employer | 3/_/ |
| The start and end of the work day are mainly set by the needs of the client or by law | 4\|_/ |
| The schedule is decided by a third part (e.g. bad weather, municipal regulations, etc.) | 5\|_1 |
| Does not know | 997\|_/ |

QC46.a Does the type of work you perform need work-shifts, that is, when multiple workers alternate working at certain hours or days of the week?

QC46. $\boldsymbol{\beta}$ Does the type of work [FIRST NAME] perform need work-shifts, that is, when multiple workers alternate working at certain hours or days of the week?

```
Yes
No
Does not know
```

1_/
2] | (ask QC47=2 and go to QC48)
997|_/ (ask QC47=997 and go to QC48)

QC47 During the 4 weeks 'FROM... TO...' did [FIRST NAME] do shift work?

| Yes | $1 / 1$ |
| :--- | ---: |
| No |  |
| Does not know | $2 \mid-1$ |

QC48 During the 4 weeks 'FROM... TO...' did [FIRST NAME] work in the evening? (from 20:00 to 23:00, roughly)

| Yes, more than half of the days | $1 / 1 /$ |
| :--- | ---: |
| Yes, less than half of the days | $2\|/\|$ |
| No | $3\|/\|$ |
| Does not know | $997 \mid-1$ |

QC49 During the 4 weeks 'FROM... TO...' did [FIRST NAME] work at night? (after 23:00 and until 5:00)

Yes, more than half of the days
Yes, less than half of the days
No
Does not know

1|_/
21-1
3/1/
997|_/

QC50 During the 4 weeks 'FROM... TO...' did [FIRST NAME] work on Saturday (regardless of day, evening or night hours)?

| Yes, at least two Saturdays | 1/_ |
| :---: | :---: |
| Yes, only one Saturday | 2\|_ |
| No | 3\|-1 |
| Does not know | 9971 |

QC51 During the 4 weeks 'FROM... TO...' did [FIRST NAME] work on Sunday (regardless of day, evening or night hours)?

| Yes, at least two Saturdays | $1 \mid / 1$ |
| :--- | ---: |
| Yes, only one Sunday | $2 \mid / 1$ |
| No | $3 / \mid 1$ |
| Does not know | $997 \mid / 1$ |

QC52. $\alpha$ Still referring to the main job, during the 4 weeks 'FROM... TO...' did [FIRST NAME] work from home? (including teleworking and smart work)
ATTENTION: only if necessary, read: the hours worked at home can be done either during working hours or at other times, even if they are not formally compensated or recognised. Work-related telephone calls or checking email should not be counted if this is done occasionally. Teachers who prepare lessons at home or correct assignments should answer yes.
ATTENTION:
Do NOT count the work done by housekeepers and caregivers at the employer's residence.
QC52. $\beta$ Still referring to the main job, during the 4 weeks 'FROM... TO...' did [FIRST NAME] work from home? Do not consider any work done in an office adjacent to the person's dwelling if it has a separate entrance.
ATTENTION: Farmers who work in the field adjacent to their dwelling should answer no.

| Yes, for most of the work time (at least half) | $1 /-1$ |
| :--- | ---: |
| Yes, sometimes (less than half of the work time) |  |
| No, never | $2 \mid / 1$ |
| Does not know | $397 \mid=1$ |

QC53 How long does [FIRST NAME] usually take to go from home to work? Do not consider any time used to take children to school.

Number of minutes
Variable schedule due to different destinations
Does not know

L_L_I (go to QC55c)
|이이이
|부의기

QC54 During the week 'FROM MONDAY ... TO SUNDAY...', how long [FIRST NAME] took to go from home to work on the last day worked?

| Number of minutes | \|_|_| |
| :---: | :---: |
| Does not know | \|븨/9/기 |

## Workplace

QC55c Would you please confirm that [FIRST NAME] most often works [description QC55_PI]: Municipality where he or she lives: 'MUNICIPALITY'

Confirms 1_/ (record QC55=QC55_PI and follow the steps for QC55)
Does not confirm
2_|

QC55 In which municipality does [FIRST NAME] work? If there is no usual workplace, consider the place where he or she works most often.

Municipality where he or she lives: 'MUNICIPALITY'

## ATTENTION: if it is not possible to identify a municipality where the interviewee works most often, the municipality to indicate should be:

the municipality where the enterprise for which he or she works is based;
the place where the person's domicile for tax purposes is

## READ THE ANSWERS

In the municipality where the family lives
In another Italian municipality
Abroad

1|_/ (go to QC58c)
2/_1
3/_/ (go to QC57c)

QC56c Would you please confirm that [FIRST NAME] most often works in the municipality of [description QC56_PI]?

Confirms 1|_I (record QC56=QC56_Pl and follow the step for QC56)
Does not confirm
2-1

QC56 In which municipality?
$\qquad$

QC56 $\qquad$ (description Municipality and Province) (go to QC58c)

QC57c Would you please confirm that [FIRST NAME] most often works in [description QC57_PI] [in the region QC57A_PI]?
Confirms
1/_ (record QC57=QC57_PI and go to QC57A_PI)
Does not confirm
2_|

```
QC57 In which foreign state?
```

QC57A Would you please indicate the region of [display state name corresponding to code QC57] in which [FIRST NAME] works most often?

## READ THE ANSWERS

1. Carinthia/Kärnten

AT21|_I
2. Salzburg

AT32|_/
3. Tyrol/Tirol

AT33/_/
4. Another region of Austria
5. Provence/ Provence-Alpes Côte d'Azur FRLOL_/
6. Rhône-Alpes

FRK2|_l
7. Another region of France

FROO|_/
8. Lake Geneva Region/Région Lémanique CHO1I_I
9. Eastern Switzerland/Ostschweiz CHO5|_l
10. Ticino CHO7|_/
11. Another region of Switzerland

CHOOL_I
12. Western Slovenia/Zahodna Slovenija SIO4|_/
13. Another region of Slovenia

SIOO|_1
14. Does not know

997 |_/

## Start of work activity

QC58c. $\alpha$ Would you please confirm that he or she started working for the current employer in [response to QC58_PI]

QC58c. $\beta$ Would you please confirm that he or she started this job in [response to QC58_PI]?
$\begin{array}{ll}\text { Confirms } & 1 / \_/ \quad \text { (record QC58=QC58_PI and follow the steps for QC58) } \\ \text { Does not confirm } & 2 / \_\end{array}$
Does not confirm

QC58. $\alpha$ In what year did he or she start working for the current employer, regardless of the type of contract?

QC58. $\beta$ In which year did [FIRST NAME] start this job?
ATTENTION: only if necessary, read: consider the year in which he or she began doing this independent job and not the individual assignment

| Year | \|_L|_| $\mid$ | (if (SURVEY YEAR-QC58)<3 go to QC58Bc, otherwise go to QC59) |
| :---: | :---: | :---: |
| Does not know | \| $19 / 9 / 7 \mid$ |  |

QC58A Do you remember the age when he or she started?

Age L_L_/ (if QSF14-QC58A<3 go to QC58Bc; otherwise go to QC59)

QC58Bc. $\alpha$ Would you please confirm that he or she began working for the current employer in the month of [alphabetic conversion of the month indicated in QC58B_PI]?

QC58Bc. $\beta$ Would you please confirm that he or she started this job in the month of [alphabetic conversion of the month indicated in QC58B_PI]?

```
Confirms 1|| (record QC58B=QC58B_PI and follow the filters for QC58B)
Does not confirm
2/_1
```


## QC58B Do you remember the month?

Month
Does not know
$\stackrel{19 / 91}{1 / 7 \mid}$

QC59. $\alpha$ In [display QC58] 'did FIRST NAME' start immediately with the current open-ended contract?
QC59. $\beta$ At [display QC58A] years of age did [FIRST NAME] start immediately with the current openended contract?

```
Yes
No
Does not know
```

```
    1_/ (go to QC61)
```

    1_/ (go to QC61)
    ```
    |
```

    |
    997

```
997
```

QC60 Can you tell me the year when [FIRST NAME] started working with the current open-ended contract?
Year
Does not know
11111
| $|9 / 9 / 7|$

QC61.a Did the Public Employment Service him or her find this current job?
QC61. $\beta$ Did the Public Employment Service [FIRST NAME] find the current job?

| Yes | $1 \mid-1$ |
| :--- | ---: |
| No |  |
| Does not know | $2\|=\|$ |
| $997\|l\|$ |  |

QC62 (C59AB) How [FIRST NAME] found the current job? Indicate the most effective one.

## ATTENTION: IF HE OR SHE USED MULTIPLE METHODS, INDICATE THE MAIN ONE OR THE ONE THAT ACTUALIY ALLOWED HIM OR HER TO GET THE JOB

Notices in newspapers, on special sites or the like, including on-line
Contacted employer directly or business
Was contacted directly by the employer or business
Through relatives or household members (family network)
Through friends or acquaintances, co-workers or former co-workers (networking)
Public competition
Public Employment Service
Private employment agency (staff leasing agent, former temp agency)
School or training agency
Internship or previous work experiences
Started an independent business
Another method (specify) (QC62_a)
Does not know

QC63 Is this his or her first job?
ATTENTION: only if necessary, read: consider the work from which he or she earned wages or unpaid work, the latter only if normally performed at a household member's business.

| Yes | $1 \mid$ ( go to script QC65) |
| :--- | ---: |
| No | 2\|_/ |
| Does not know | $997 \mid$ (go to script QC65) |

QC64 In which year did [FIRST NAME] start his or her first job?

ATTENTION: here the reference should be to the first time when the interviewee worked more or less constantly.
Year L_L_L_I (go to script QC65)

QC64A Does he or she remember the age when they started working?
Age
|_|_|
Does not know
||ㅍg/9/기

## Earnings

## Script QC65

The following questions refer to net wages earning in the previous month for this job. This is important information because it allows an evaluation of differences in pay in Italy and differences between Italy and Europe. To make responding easier, if you wish you can check your pay slip from the last month.

QC65.a What was the net compensation that [FIRST NAME] received last month for this job? Exclude other monthly payments (13th, 14th month's pay, etc.) and accessory items not received regularly every month (annual productivity bonuses, back pay, allowances for missions, non-routine overtime pay, etc.)

## Euro

Does not know
Does not answer

L_L_L_L_l. 00 (go to QC65B)



QC65A Can you tell me which of the following classes you are in:?

| Less than 500 euro | 1/ |
| :---: | :---: |
| from 500 to 799 | 21-1 |
| from 800 to 950 | 3/ |
| from 951 to 1.050 | 4\|_1 |
| from 1.051 to 1.200 | 5\|_1 |
| from 1.201 to 1.400 | 6\|_ |
| from 1.401 to 1.700 | 71 |
| from 1.701 to 2.000 | 81_ |
| from 2.001 to 3.000 | 9/1 |
| more than 3.000 | 10\| |
| Does not know | 997\|_ |
| Does not answer | 998\| |

QC66 Over the course of the year, did [FIRST NAME] receive any of the following additional wages even if not received every month:

## READ THE RESPONSES (MULTIPLE RESPONSES PERMITTED)

Thirteenth pay/Christmas bonus
'Fourteenth month' pay
Prizes and incentives for productivity, achievements or special projects
Overtime pay not received every month
Family benefits
Meal vouchers
Company car and other similar benefits
Other payments
None
Does not know
Does not answer

## Job Satisfaction

## Script QC67

The following questions record your assessment of the job performed. Please give a score from 0 to 10 for each of the following questions, where 0 indicates 'not satisfied at all' and 10 is 'completely satisfied'.

## QC67 How satisfied is [FIRST NAME] with his or her current job?

## ATTENTION: If necessary, read: give a score from 0 to $\mathbf{1 0}$, where $\mathbf{0}$ indicates 'not satisfied at all' and $\mathbf{1 0}$ is 'completely satisfied'

| Score (0-10) | \|_1_| |
| :---: | :---: |
| Does not know | \| $\underline{9} / \underline{9} / \underline{7} \mid$ |

## QC68 How satisfied is [FIRST NAME] with his or her earnings?

ATTENTION: if necessary, read: give a score from 0 to 10 , where $\mathbf{0}$ indicates 'not satisfied at all' and 10 is 'completely satisfied'.

Score (0-10)
Does not know ||-| $\underline{9}|\underline{\mid}|$

QC69. $\alpha$ With the career opportunities offered by his or her job?
ATTENTION: specify that those who complain of not being able to have a career can give low scores. Specify that those who are at the end of their career can also make an assessment of the past.

QC69. $\beta$ With your career, with your business?
QC69. $\gamma$ With your business?

Score (0-10)
Does not know


QC70 With the number of hours worked, that is, with how much he or she works?
ATTENTION: if necessary, read: give a score from 0 to $\mathbf{1 0}$, where $\mathbf{0}$ indicates 'not satisfied at all' and $\mathbf{1 0}$ is 'completely satisfied'.
Score (0-10)
|_|_|
Does not know
|브의기|

QC71 With the stability of the job?
ATTENTION: if necessary, specify: stability means the continuity or security of the job. If necessary, read: give a score from $\mathbf{0}$ to $\mathbf{1 0}$, where $\mathbf{0}$ indicates 'not satisfied at all' and $\mathbf{1 0}$ is 'completely satisfied'.
Score (0-10)
|_|_|
Does not know
|의의기

QC72 With the distance and time spent moving from home to work?
ATTENTION: if necessary, read: give a score from 0 to $\mathbf{1 0}$, where $\mathbf{0}$ indicates 'not satisfied at all' and 10 is 'completely satisfied'.

Does not know
|븨의기

QC73 How interesting does [FIRST NAME] think his or her job is? Give a score from 0 to 10, where 0 indicates 'not interesting at all' and 10 is 'totally interesting'.

ATTENTION: if necessary, read: give a score from 0 to $\mathbf{1 0}$, where $\mathbf{0}$ indicates 'not satisfied at all' and $\mathbf{1 0}$ is 'completely satisfied'.

```
Score (0-10)
|_|_|
Does not know
|g/{\/7]
```

QC74 Does [FIRST NAME] think it is likely that his or her job activity will end in the next six months?
Yes
1/_/
No
Does not know
997|_

QC75 And does [FIRST NAME] think it would be easy to find/start a job similar to the current job?
ATTENTION: if necessary, read: this means a job in Italy, similar in the type of work done, schedule and earnings
Yes
1|_|
No
Does not know

2/-1
997|_|

## SECTION D

## Secondary Work Activity

For employed persons 16-89 years of age

## Script QD01

Script $\boldsymbol{a}$ Now I will ask you some questions related to your second job.

Script $\beta$ Now I will ask you some questions related to your second job. You told me that you do more than two jobs, so refer to the second most important one in terms of number of hours.
Only if necessary, read: if you do multiple jobs on which you spend the same number of hours, consider the one that you believe is the most important (the most earnings, the most work stability, etc.).

QD01c Would you please confirm that the name of the occupation you perform as a second job is [response to QD01_PI]?
ATTENTION: CLASSIFIED AS [RESPONSE TO QDO2_PI]; IN THE EVENT OF 'CONFIRMING BUT I AM BETTER DETERMINING the Code', CODE 9999 CAN BE USED IN THE FOLLOWING QUESTION

Confirms
Does not confirm

1_/ ( record QD01=QD01_PI, QD02=QD02_Pl and go to QD03c) 2|-1

ONLY CATI
Confirming but I am making a better determination of the code
(the job did not change)
3/_/ (go to QC01 with the display of QC01_PI and permit amendment/change in either the text description QD01 or in the code for QD02)

QD01 Would you please tell me the name of the occupation that [FIRST NAME] is doing as a second job?

## QD02 Occupations code

QD02_f |_|_|_|_|_| (5-digit code CP2011 in the table of occupations)

QD03c Would you please confirm that [FIRST NAME] does [description response to QD03_PI]?

## Confirms <br> Does not confirm

1/_l (record QD03=QD03_PI and follow the related steps)
2|_|

QD03 [FIRST NAME] performs:

## READ THE ANSWERS

A job as an employee

A job as:
Employer-coordinated freelance work contract (with or without a contract)
Occasional work contract

Self-employment as:
Employer
Professional
Own-account worker
UNPAID family worker (unpaid)

1| | (go to QD05)

2/_/ (go to QD06c)
3|_/ (go to QD06c)

QD04 Does he/she have employees? Please do not consider family members or other people providing assistance without being paid.

ATTENTION: THIS IS ASKING IF THE INTERVIEWEE HAS ANY EMPLOYEES. PARTNERS IN A COOPERATIVE SHOULD nOt COUNT THE COOPERATIVE'S EMPLOYEES

```
Yes 1/_/ (go to QD06c)
No 2/_/ (go to QD06c)
```

QD05 Is the working relationship governed by a contract or by a verbal agreement with the employer?

| Contract | 1/_1 |
| :---: | :---: |
| Verbal agreement | 2\|_1 |
| Does not know | 997/_/ |
| Does not answer | 998\|_/ |

Economic activity

QD06c Would you please confirm that the economic activity practised by [FIRST NAME] and/or by that person's institution is [response to QD06 PI]?
ATTENTION: CLASSIFIED AS [RESPONSE TO QDO7PI]; IN THE EVENT OF 'CONFIRMS, BUT I AM MAKING A BETTER determination Of the code', CODE 9999 CAN BE USED IN THE FOLLOWING QUESTION

Confirms 1/_/ (record QD06=QD06_PI, QD07=QD07_PI and go to QD08)
Does not confirm
2|_/
ONLY CATI

Confirming but I am making a better determination of the code
(the job did not change)
3/_/ (go to QD06 with the display of QD06_PI and permit amendment/change in either text description QDO $\overline{6}$ or in the code for QD07)

QD06.a Which activity is performed in the location where [FIRST NAME] works? (List the main goods and/or services produced). Always refer to his or her second job.

QD06. $\beta$ What is the main activity that [FIRST NAME] performs and which goods and/or services are produced? Always refer to his or her second job.

QD07 Economic activities code.
QD07_f |_|_|_|_|_|_| (6-digit ATECO 2007 code in the ATECO table)

QD08 In general, how many hours per week does [FIRST NAME] dedicate to this second job? Indicate fractions of hours as well.

> BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:
> - MINUTES LESS THAN 15 : INDICATE THE WHOLE HOURS ROUNDED DOWN '. 0 ' ( $30: 12=30.0$ )
> - MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
> - MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '. $0^{\prime}(30: 50=31.0)$

Number of hours
Variable number of hours from week to week Does not know
|_1_1_|.|_1
|의/ㄱ/ㅇ|
|9/9/7|

QD09 'LAST WEEK', ‘FROM MONDAY ... TO SUNDAY...', how many hours did [FIRST NAME] dedicate to this second job? Indicate fractions of hours as well.

BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5'
(30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours
Did not work
Does not know


QD10 Considering the hours that [FIRST NAME] usually works in both jobs, would [FIRST NAME] like to work more or fewer hours?

[^2]1/_/
21_/

3/_/ (go to Section GIG)
997I_I (go to Section GIG)

QD11 How many hours total would he or she like to work per week? (Please consider both the main job and the second job).

BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5'
(30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours
Does not know
|_I_I_|.|_|
|9/9/7|
(if QD10=1 go to Section GIG; if QD10=2 go to QD12)
(if QD10=1 go to Section GIG; if QD10=2 go to QD12)

QD12 Within two weeks, would [FIRST NAME] be available to work these extra hours??

Yes
No
Does not know

1/_/ (go to Section GIG)
2)|

997|_/ (go to Section GIG)

QD13 Why is he or she not available to work more hours? (If they were offered)

| Is studying or taking training courses | 1/_/ (go to Section GIG) |
| :---: | :---: |
| Illness, personal health problems | 2/_/ (go to Section GIG) |
| Is taking care of children and/or other household members unable to live independently 3/_l |  |
| Other family reasons (for example, he or she is taking care of the house, is expecting a child, |  |
| wants more time for the family) | 4\|_/ (go to Section GIG) |
| Is doing volunteer work | 5/_/ (go to Section GIG) |
| Other personal reasons (for example, he or she wants more time to him/herself) | 6/_/ (go to Section GIG) |
| Must give advance notice | 7/_/ (go to Section GIG) |
| Another reason (specify)(QD13_a__ | 996\|_/ (go to Section GIG) |
| Does not know | 9971_/ (go to Section GIG) |

QD14 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? (Consider baby-sitters or paid assistants as well).

## ATtention: If there is more than one reason, ASK the interviewee to choose the main reason

## READ THE ANSWERS

The services are not available/appropriate 1/_|
The cost of the services is not affordable 2/1
I prefer to take care of them personally
I do not use the services for another reason (specify QD14_a)
Does not know

## SECTION GIG

## Employed on a platform

For employed persons 16-74 years of age and those who did occasional work during the month before the interview (excepting the reference week)

GIG01.a Does [FIRST NAME] use a digital platform to get WORK ASSIGNMENTS (for example, providing digital services or delivering meals or other products)? Do not consider company software or information systems used for work including calendar/appointment management programs. (Examples of digital platforms: Deliveroo, Foodora, Upwork)

GIG01. $\boldsymbol{\beta}$ For at least one of the jobs you told me about, did [FIRST NAME] use a digital platform to get WORK ASSIGNMENTS (for example, providing digital services or delivering products)? Do not consider company software or information systems used for work including calendar/appointment management programs. (Examples of digital platforms: Deliveroo, Foodora, Upwork).

Yes<br>Yes, forthe third<br>No<br>Does not know

Yes, for the first [display QC01]
Yes, for the second job [display QD01]
4|-1
5 |_/ (if QB11<>BLANK, that is, it contains something, go to Section F; otherwise if QB05=2 or QB07=2 go to Section E)

997 | (if QB11 <>BLANK that is, it contains something, go to Section F; otherwise if QB05=2 or QB07=2 go to Section E)

GIG02 Could you tell me which work assignments [FIRST NAME] gets through the digital platform?

Providing services like jobs doing translation, programming or graphic design
Providing services like jobs doing cleaning, baby-sitting or repairs
Delivering or transporting goods
Delivering meals
Transporting people (e.g. Uber)
Renting apartments/rooms (e.g. Airbnb)
Other (specify GIG02_a ___)
I don't know

1 I_
2 1/1
311
$41 / 1$
$51 / 1$
61
996 I/
997 /

GIG03 Could you tell me the name of the platform/company that [FIRST NAME] uses to perform this work?

ATTENTION (IF NECESSARY, READ): if he or she uses more than one platform, choose the main one, that is, the one that he or she usually devotes the most time to or from which he or she makes the most money

ATTENTION: type the name of the platform, if not present type something else and fill in the open field

## SECTION E

## Previous Work Experience

For unemployed persons 16-89 years of age

QE01.a Has [FIRST NAME] ever done a continuous or an occasional work in his or her life? Please consider paid work or unpaid work, the latter only if normally performed at a family member's business.

QE01. $\beta$ Were the work experiences that [FIRST NAME] has had in his or her life been continuous or occasional?

## ATTENTION: Occasional job means a job that does not have characteristics of continuity. Occasional work means jobs that last less than three months (either part time or full time, with or without a contract).

Experiences of continuous work
1/_/
Experiences of occasional work
Both continuing and occasional experiences
No work experience

2|-1
3/_1
4|_/ (go to QF04)

QE02c Would you please confirm that [FIRST NAME] stopped working in [mese di QE04_PI del ] [QE02_PI]?

Confirms 1/_/ (record QE02=QE02_PI as specified and follow the related steps)
Does not confirm 2/_

QE02.a In which year did [FIRST NAME] stop working?
QE02. $\beta$ Considering the last job, when did [FIRST NAME] stop working? (Indicate the year).

| Year | L_L_I_। if (SURVEY YEAR- QE02)<3 go to QE04; if (SURVE Y YEAR- QEO2)>7 go to Section F; otherwise go to QE05 |
| :---: | :---: |
| Does not know | \|/ㅢ/g/ㅢ/] |

QE03c Would you please confirm that [FIRST NAME] stopped working when he/she was [QE03_PI]?

Confirms 1/_/ (record QE03=QE03_PI as specified and follow the related steps)
Does not confirm
2|_|

QE03 Do you remember how old he or she was?

QE04 In which month?
Month
|_|_|
Does not know
|의/이기

QE05.a Which occupation did he or she perform? Please consider the last job performed
QE05. $\boldsymbol{\beta}$ What does his or her job consist of? What is his or her occupation called?

## QE06 Occupation code

QE06_f |_|_|_|_|_| (CP2011 5-digit code in the table of occupations)

## QE07 [FIRST NAME] practised:

## READ THE ANSWERS

A job as an employee 1|। (go to QE09)
A job as:
Employer-coordinated freelance (with or without a contract) 2|_l (go to QE09)
Occasional work contract
3|ㄱ (go to QEO9)
Self-employment as:
Employer
4|-|
Professional
Own-account worker
Family worker (unpaid)

5-|
6|-
7﹎| (go to QEO9)

QE08 Did he/she have employees? Do not count family members or other people providing assistance without being paid

| Yes | $1 / 1$ |
| :--- | :--- |
| No | $2 \mid \_1$ |

QE09. $\alpha$ Which activity was performed in the company or business where [FIRST NAME] worked? (List the main goods and/or services produced)

QE09. $\beta$ What is the main activity that [FIRST NAME] performed, and which goods and/or services were produced?

## QE10 Economic activity code

QE10_f |_|_|_|_|_|| (6-digit ATECO 2007 code in the ATECO table)

QE11 What is the main reason why he or she stopped working?

Dismission or job mobility (including due to the failure or closure of the business where he or she worked)

Temporary work (including occasional and seasonal work)
Loss of work following the birth of a baby (or a pregnancy)
Because he or she chose to take care of children and/or other household members who are not able to live independently
Another family-related reason (except for maternity and caring for children or other household members)
Education or training
Illness, personal health problems
Retirement
Another personal reason
Another reason (specify)(QE11_a) $\qquad$

1|_/(go to QE13)
2/_/(go to QE13)
3/_/(go to QE13)
4|_/(go to QE13)
5/_/(go to QE13)
6/_/(go to QE13)
7/_/ (go to QE13)
8/_/(go to QE13)
9/_/(go to QE13)
996|_/(go to QE13)

## QE12 What is the main reason why [FIRST NAME] stopped working?

Closure or suspension of activity (including the business passing to another family member)
Temporary work (including occasional and seasonal work)
Interruption of activities following the birth of a child (or a pregnancy)
Because he or she chose to take care of children and/or other family members who are not able to live independently
Another family reason (ecluding maternity and caring for children or other family members)
Education or occupational training
Illness, personal health problems
Retirement
Another personal reason
Other reasons (specify)(QE12_a) $\qquad$

1/_l (go to Section F)
2)_/ (go to Section F)

3/_/ (go to Section F)
4/_/(go to Section F)
5/_/ (go to Section F)
6/_l (go to Section F)
7)_l (go to Section F)

8/_l (go to Section F)
9/_/ (go to Section F)
996/_l (go to Section F)

QE13 (Was his or her job temporary (fixed-term work), or did it not have an end date (permanent work)?

Temporary (fixed-term)
Permanent (without an end date)
Does not know

1/_/ (go to Section F)
2_/ (go to Section F)
997|_/ (go to Section F)

## SECTION F

## Job Search

For people 16-89 years of age

## For employed people

## QF01 Is [FIRST NAME] looking for another job?

Yes
1/_/
No 2LI
(go to Section J)

QF02 Is he or she looking for a new job or a second job (in addition to the current one)?

A new job
A second job (in addition to the current one)

1/_/
2|_1

QF02A In the 4 weeks that go "FROM... AL..." did he/she do anything to look for a job??
Yes
1/_/
No
2|-1

QF03 What is the main reason why [FIRST NAME] is looking for another job?

Current fixed-term job (temporary job)
Is afraid of losing the current job
Considers the current job occasional
To earn more
Getting to the work place more easily
A more suitable schedule for taking care of children and/or other household members
Seeking a different schedule for other reasons
Seeking a job more appropriate to his or her abilities/skills and with better career prospects
Seeking a job more suitable for his or her health conditions
Another reason (specify) (QF3_a)

1/_/ (go to Section J)
2_ / (go to Section J)
3/_/ (go to Section J)
4/_/ (go to Section J)
5/_/ (go to Section J)
6/_l (go to Section J)
7/_/ (go to Section J)
8/_/ (go to Section J)
9/_ ( (go to Section J)
996/_/ (go to Section J)

For unemployed people

## QF04 Is [FIRST NAME] looking for a job?

Yes
1|_|
No
2)_/ (go to QF07)

QF05 During the 4 weeks 'FROM... TO...' did he or she do something to seek work?

```
Yes 1|_| (go to Script QF15)
No
2/_/
```

QF06 How many months have gone by since the last time he or she did something to find work?

| Months | \|_|_| |
| :---: | :---: |
| Less than one month | \|0/0/0) |
| Has not started looking for work yet | \| $9 / 9 / 15$ |
| Does not know | \| 9 //9/] |

QF07 What is the main reason why [FIRST NAME] did not look for a job during the 4 weeks 'FROM...
TO...'?

Believes he or she cannot find work
Already has a job that will start in the future (include seasonal jobs)
Is studying or taking training courses
Illness, personal health problems
Is taking care of children and/or other household members who are not able to live independently
Another family-related reason (for example, being a home-maker, expecting a child, wants more time for the family)
Is doing volunteer work
Is not interested/does not need a job (including due to age)
Another personal reason (for example, wants more time for him/herself)
Waiting to return to his or her job
Retirement from work (old age)
Waiting for the results of past job search actions
Waiting to receive a pension
Another reason (specify) (QF07_a) $\qquad$
Does not know

1/_/
2_I (go to QF39)
3/_/ (go to QF10)
4|_/ (go to QF10)
5_/ (go to QFO9)
6|_l (go to QF10)
7|_l (go to QF10)
8/I (go to QF10)
9/I ( go to QF10)
10_I (go to QF10)
11|_I (go to QF10)
12_I (go to QF10)
13|_( (go to QF10)
996_/ ( (go to QF10)
997|_/ (go to QF10)

QF08 Does [FIRST NAME] think he or she cannot find a job in general or a job appropriate to his/her needs?

In general
11/I (go to QF10)
Appropriate to his/her needs
2|_l (go to QF10)

QF09 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well.

## ATtention: If there is more than one reason, ASK the interviewee to choose the main reason

## READ THE ANSWERS

The services are not available/appropriate
1|_|
The cost of the services is not affordable
2|-1
I prefer to take care of them personally 3/-1
I do not use the services for another reason (specify) (QF09_a) 996|_/
Does not know
9971_

QF10.a Even if [FIRST NAME] is not looking for work at this time, would he or she like to work?
QF10. $\beta$ Even if during the 4 weeks 'FROM... TO...' [FIRST NAME] did not look for work, would he or she like to work?

```
Yes 1|/
No 2|_/ (go to QF13)
```

QF11. $\alpha$ If [FIRST NAME] had found work during the week 'FROM MONDAY ... TO SUNDAY...' would he or she have been able to start work that week or within the following two weeks?

QF11 $\beta$ If [FIRST NAME] could have returned to his job or started a new one in the week "MONDAY...TO SUNDAY..." would he or she have been able to start work that week or within the following two weeks?

```
    Yes 1/_/ (go to Section J)
No
2/_
```

QF12 Why would he or she not have been able to start working?

| Is studying or taking training courses | 1/_/ (go to Section J) |
| :---: | :---: |
| Illness, personal health problems | 2/_/ (go to Section J) |
| Is taking care of children and/or other household members who are not able to live independently | 3\|_/ go to QF14) |
| Another family-related reason (for example, is a home-maker, is expecting a child, wants more time for the family) | 4\|_/ (go to Section J) |
| Is doing volunteer work | 5/_l (go to Section J) |
| Another personal reason (for example, wants more time to him/herself) | 6\|_| (go to Section J) |
| Waiting to return to his place of work or must provide advance notice | 7/_/ (go to Section J) |
| Is doing an internship | 8/_l (go to Section J) |
| Another reason (specify) (QF12_a) | _996/_/ (go to Section J) |
| Does not know | 997\|_/ (go to Section J) |

QF13 Which is the main reason why [FIRST NAME] would not like to work?

Is studying or taking training courses
Illness, personal health problems
Is taking care of children and/or other household members who are not able to live independently
Another family reason (for example, is a home-maker, is expecting a child, wants more time for the family)
Is doing volunteer work
Is not interested/does not need a job (including due to age)
Another personal reason (for example, wants more time for him/herself)
Retiring from work (length of service or old age)
Is waiting to receive a pension
Is doing an internship
Another reason (specify) (QF13_a)
Does not know

1/_/ (go to Section J)
2|_| (go to Section J)
3|_/ (go to QF14)
4_I (go to Section J)
5l_/ (go to Section J)
6/_I (go to Section J)
7|_l (go to Section J)
8_I ( go to Section J)
91_ ( (go to Section J)
10_I ( go to Section J)
996/_/ (go to Section J)
997|_I (go to Section J)

QF14 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well.

## ATtENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON

## READ THE ANSWERS

The services are not available/appropriate
The cost of the services is not affordable
I prefer to take care of them personally
I do not use the services for another reason (specify) (QF14_a) Does not know

1/_ ( go to Section J)
2_ / (go to Section J)
3/_/ (go to Section J)
996/_/ (go to Section J)
997|_/ (go to Section J)

Script QF15. Now I will read you some questions about different ways to look for work.
QF15 During the 4 weeks 'FROM... TO...' did [FIRST NAME] make contact with a Public Employment Service to look for work? Count contact made via the Internet as well.

## ATTENTION: contact should not refer to mandatory administrative actions that are not directly aimed at looking

 for a job, and should exclude contacts requesting unemployment benefits or citizenship income```
Yes 1/_/
No 2/_l
```

QF16 During the 4 weeks 'FROM... TO...' Did [FIRST NAME] take a job interview or an examination with private employers/agencies?

```
Yes
    1/_/
No
2/_/
```

QF17 During the 4 weeks 'FROM... TO...' did [FIRST NAME] apply for jobs and/or contact private employers/companies?
Yes
1/-/
No
2|_|

QF18 During the 4 weeks 'FROM... TO...' did [FIRST NAME] take written and/or oral examination in a public competition?

```
Yes 1/_/
No
2_|
```

QF27 During the 4 weeks 'FROM... TO...' did [FIRST NAME] send in an application to participate in a public competition?

```
Yes
1|/
No
2||
```

QF20 During the 4 weeks 'FROM... TO...' did [FIRST NAME] place any ads or respond to announcements in newspapers or on specialised sites, including on-line?

```
Yes
1/|
No
2||
```

QF21 During the 4 weeks 'FROM... TO...' did [FIRST NAME] look at job advertisements in newspapers or on specialised web sites, including on-line?

```
Yes 1|/
No
2_|
```

QF22 During the 4 weeks 'FROM... TO...' did [FIRST NAME] send, deliver or update his/her curriculum vitae, including on-line? (Excluding the web site for the Public Employment Service)
Yes
1/_|
No
2|-1

QF23 During the 4 weeks 'FROM... TO...' did [FIRST NAME] ask relatives or family members to get a job?
Yes
1/_
No
2_|

QF24 During the 4 weeks 'FROM... TO...' did [FIRST NAME] ask friends, acquaintances, former colleagues to get a job?

```
Yes
1|/
No
2|_1
```

QF25 During the 4 weeks 'FROM... TO...' did [FIRST NAME] contact a temporary employment agency or with other employment agency?

```
Yes 1|/
No
2||
```

QF26 During the 4 weeks 'FROM... TO...' did [FIRST NAME] look for land, premises or equipment to start up an independent business?

```
Yes 1|/
No
2_|
```

QF27 During the 4 weeks 'FROM... TO...' did [FIRST NAME] request permits, licences or financing to start up an independent business?

```
Yes 1|/
No 2/_l
```

QF28 During the 4 weeks 'FROM... TO...' did [FIRST NAME] take other actions to find work aside from the ones above?

## ATTENTION: this should not include waiting for results of previous job-search actions (competitions, job interviews, etc.)

```
Yes (specify) (QF28_a)__1_|
No
2|_
```

QF29 During the 4 weeks 'FROM... TO...' did [FIRST NAME] use the Internet to take one of these actions to find work?

```
Yes 1/I
No 2\/
```

QF30 During the 4 weeks 'FROM... TO...' was [FIRST NAME] waiting for results of public competitions, responses from companies or private employers and/or a call from the Public Employment Office? (Multiple answers possible)

## Multiple answers possible

Yes, waiting for results of public competitions
Yes, waiting for responses from companies or private employer
Yes, waiting for a call from the Public Employment Office
No
Does not know

## QF31 Has [FIRST NAME] already found a job that he or she must start?

```
Yes
    1।_I (go to QF39)
No
    2_|
```

QF32 For how many months has [FIRST NAME] been looking for work?
ATTENTION: for fractions of a month, round down (for example, 1 month and 10 days should be written as $\mathbf{1}$ )

| Less than one month | Ll-10 |
| :---: | :---: |
| Months | \|ll_ |
| Does not know | \|9/9/7 |

QF32A Immediately before starting to look for a job, [FIRST NAME]:
ATTENTION: INDICATE THE PRIMARY ANSWER

## READ THE ANSWERS

| Was studying | $1 / 1$ |
| :--- | :--- |
| Was working | $2 \mid / 1$ |
| Was taking care of the home and/or household members | $3 / / 1$ |
| In another situation | $4 \mid / 1$ |

QF33 If [FIRST NAME] had found work during the week 'FROM MONDAY ... TO SUNDAY...' would he or she have been able to start work that week or within the following two weeks?

```
Yes 1/_/ (go to QF36)
No 2/_l
```

QF34 Why would he/she not have been able to start working?

| Was studying or taking training courses | 1/_/ (go to Section J) |
| :---: | :---: |
| Illness, personal health problems | 2_/ ( go to Section J) |
| Was taking care of children and/or other household members |  |
| Another family-related reason (for example, is a home-maker, is expecting |  |
| a child, wants more time for the family) | 4_I ( go to Section J) |
| Was doing volunteer work | 5_/ ( (go to Section J) |
| Another personal reason (for example, he or she wanted more time for him/herself) | 6_\| (go to Section J) |
| Must provide advance notice, must or wants to end the job that had |  |
| already started | 7/_/ (go to Section J) |
| Is doing an internship | 8_I_ (go to Section J) |
| Another reason (specify) (QF34_a) | 996\|_/ (go to Section J) |
| Does not know | 997/_/ (go to Section J) |

C29b Why did [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well.

## ATtention: If there is more than one reason, ASK the interviewee to choose the main reason

## READ THE ANSWERS

The services are not available/appropriate
The cost of the services is not affordable
I prefer to take care of them personally
I do not use the services for another reason (specify) (QF35_a)
Does not know

1/_/ (go to Section J)
2)_/ (go to Section J)

3__/ (go to Section J)
996/_/(go to Section J)
997|_/ (go to Section J)

QF36 Is [FIRST NAME] looking for a full time or part time job?

Full time
Part-time work
No preferences

1|_1
2)/1

3|_/

QF37. $\alpha$ Assuming that the full-time job was for 40 hours each week, what is the minimum net remuneration that [FIRST NAME] would be willing to accept?

QF37. $\beta$ Assuming that the part-time job was for 20 hours each week, what is the minimum net remuneration that [FIRST NAME] would be willing to accept?

Monthly earnings
 |. 1 $1.00 €$

Does not know 997|_/

QF38 [FIRST NAME] would be willing to accept:

## READ THE ANSWERS

Only in the same municipality as his/her residence In another municipality that could be reached every day Anywhere in Italy
Anywhere, including abroad
Does not know

1/_/ (go to Section J)
2_I (go to Section J)
3/_/ (go to Section J)
4/_/ (go to Section J)
997|_/ (go to Section J)

## For those who will start an activity in the future

QF39 How many months did he or she look for work before finding this job that is about to begin? ATTENTION: for fractions of a month, round down (for example, 1 month and 10 days should be written as $\mathbf{1}$ )

| Months | \|_L|_| |
| :---: | :---: |
| Less than one month | \|_L|O| |
| Did not take actions to find the job that is about to begin | \|븨/9/5/ |
| Does not know | \|⿹ㅢ/ㅢ/긴 |

## QF40 Immediately before starting to look for this job, [FIRST NAME]:

## ATTENTION: INDICATE THE MAIN ANSWER

## READ THE ANSWERS

Was studying
1/_/
Was working
2|_/
Was taking care of children and/or other household members who are not able to live independently
3| 4 In another situation
4|-1

QF41 (NEW) Has [FIRST NAME] started this work between Sunday [DOMENICA] and today [DATE_INTERVISTA]??
Yes
1/_/ (go to QF43)
No
2|_1

## QF42 Will [FIRST NAME] start this job by [SUNDAY+90days]?

Yes
1|_/
No
2/_/

QF43 If [FIRST NAME] had found work during the week 'FROM MONDAY ... TO SUNDAY...' would he or she have been able to start work that week or within the following two weeks?

```
Yes 1/| (go to section J)
No 2/_l
```

QF44 Why would he/she not have been able to start working?

| Is studying or taking training courses | 1_/ (go to Section J) |
| :---: | :---: |
| Illness, personal health problems | 2_/l (go to Section J) |
| Is taking care of children and/or other household members who are not able to live independently |  |
| Another family-related reason (for example, is a home-maker, is expecting a child, wants more time for him/herself) | 4\|_I (go to Section J) |
| Is doing volunteer work | 5-I ( (go to Section J) |
| Is not interested/does not need a job (including due to age) | 6/_I (go to Section J) |
| Another personal reason (for example, wants more time for him/herself) | 7]_\| (go to Section J) |
| Needs to provide advance notice, must or wants to finish the job that was started | 8/_/ (go to Section J) |
| Doing an internship | 9/_/ (go to Section J) |
| Another reason (specify) (QF44_a) | 996_/ ( go to Section J) $^{\text {d }}$ |
| Does not know | 997]_/ (go to Section J) |

QF45 Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well.

## ATtention: If there is more than one reason, ASk the interviewee to choose the main reason

## READ THE ANSWERS

The services are not available/appropriate 1/_/ (go to Section J)
The cost of the services is not affordable
2)_/ (go to Section J)

I prefer to take care of them personally
3/_/ (go to Section J)
I do not use the services for another reason (specify) (QF45_a) $\qquad$ 996/_/(go to Section J)
Does not know
997|_/ (go to Section J)

| SECTION J |
| :---: |
| Perceived condition and pension <br> For people $15-89$ years of age |


#### Abstract

QJ01.a Let us now talk about how [NAME] perceives him/herself, beyond what has been said until now. In general, does [NAME] consider him/herself employed, unemployed, retired from work, unable to work, student(s) or househusband/wife? Please consider that the condition of being unable to work, according to the legislation, is information of a sensitive nature, so you can decide whether or not to indicate this mode.

QJ01. $\beta$ Let's start talking about how [NAME] perceives him/herself. [FIRST NAME] considers him/herself employed, unemployed, retired from work, unable to work, student(s) or househusband? Please consider that the condition of being unable to work, according to the legislation, is information of a sensitive nature, so you can decide whether or not to indicate this mode


ATTENTION: indicate the only or primary condition (if there are multiple conditions). For those who do not want to answer choose the option 'in another condition ' without further specification.

Employed

Unemployed

Retired
Unable to work due to long-standing health problems

Student
House-wife

In another condition (specify) ) (QJ01_a)

1|_| (if QF07=11 or QF13=8, that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years go to QJ02; otherwise go to Section G) 2|_/ (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years old go to QJ02; otherwise go to Section $G$ )
3|_|
4|_| (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years old go to QJ02; otherwise go to Section G)
5|_| if QSF14>54 that is more than 54 years old go to QJ02; otherwise go to Section G)
6|_| (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years old go to QJ02; otherwise go to Section G)
7|_| (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years old go to QJ02; otherwise go to Section G )

QJ02. $\alpha$ Does [FIRST NAME] receive a pension FROM WORK (length of service or old age)?
QJ02. $\boldsymbol{\beta}$ Although he or she is [QJ01], does [FIRST NAME] receive a pension FROM WORK (length of service or old age)?

```
Yes
    1/_/
No
    2_/ (go to Section G)
Does not know 997|_/ (go to Section G)
```

QJ03c Would you please confirm that [FIRST NAME] began receiving a pension at age [QJ03_PI] years?
Confirms
Does not confirm
1|/ (record QJ03=QJ03_PI and go to Section G)
2|_|

QJ03 How old was he or she when the pension started?


QJ04c Would you please confirm that [FIRST NAME] retired in [QJ04_PI]?
Confirms 1_/ (record QJ04=QJ04_Pl and go to Section G)
Does not confirm 2_/ (go to question QJ04)

QJ04 Then do you remember which year [FIRST NAME] retired?
Year
|_|_|_|
Does not know
| $\underline{9} / \mathbf{9} / \underline{\text { I }}$

## SECTION G

## Employment services and labour agencies <br> For people 15-74 years of age

## Script QG01

Now let's talk about employment services.
QG01 Has [FIRST NAME] ever been in contact with a Public Employment Service?
ATTENTION: Please consider only contacts made for him/herself in order to find work or improve his/her own occupational condition. Exclude contacts from self-employed workers to search for personnel for their company.

| Yes | $1 / \_/$ |
| :--- | ---: |
| No | 2/_l (go to QG04) |
| Does not know | $997 \mid \_$I (go to QG04) |

QG02 How long has it been since the last contact [FIRST NAME] had with a Public Employment Service?

Less than 1 month
From 1 month to 6 months
From 6 months to 12 months
From 1 to 3 years
3 or more years
Does not know

1/_1
2|_1
3/1/
4/-1
5/_/ (go to QG04)
997|_|

QG03 What was the main reason for the last contact?

## ATTENTION: READ THE ANSWERS AND INDICATE THE PRIMARY ANSWER

To make or renew a statement of availability for work (DID)
Citizenship income (Pact for Labour, pact for social inclusion,
employment in projects to the community)

| Seeking work (personal information, consultation and orientation, |
| :--- |
| skills assessment, relocation benefits, etc.) |
| Receiving training (internships and courses) |
| Other (specify)(QGO3_a) |
| Does not know |

QG04. $\alpha$ During the week 'FROM MONDAY ... TO SUNDAY...' did [FIRST NAME] receive unemployment benefits (NASPI, DISCOLL) OR citizenship income OR a relocation allowance?

QG04. $\beta$ Even if [FIRST NAME] is employed, during the week 'FROM MONDAY ... TO SUNDAY...' did he or she receive or was he or she waiting to receive unemployment benefits (NASPI or DISCOLL) OR a relocation allowance? Include any supplements with citizenship income as well.

ATTENTION: An affirmative response should be indicated even in cases when the subject is waiting to receive benefits because he or she actually met the requirements. Unemployment benefits or allowances and citizenship income are compatible and could co-exist.

| Yes, only unemployment benefits or allowances | 1/_1 |
| :---: | :---: |
| Yes, only citizenship income | 2\|_1 |
| Yes, both unemployment benefits or allowances and citizenship income | 3\|_1 |
| No | 4\|-1 |
| Does not know | 9971_/ |
| Does not answer | 998/_/ |

QG05 During the week 'FROM MONDAY ... TO SUNDAY' did [FIRST NAME] have an active statement of availability for work (DID)? (The declaration of availability is a statement that attests the condition of unemployment and can be made at the public employment service, the Caaf, the Inps, online or at other operators of the labour market.)

ATTENTION: if the interviewee is not familiar with DID it is very likely that they did not sign it.
Yes, DID is active or was signed during the week No
1/-1
oes not know

2|-1
997|_/

## SECTION H

## Education and Training

For people between 15 and 89 years of age.

## Highest academic qualification obtained

QH01Ac Would you please confirm that [FIRST NAME] 'PLACE QUALIFICATION'?
$\begin{array}{lll}\text { Confirms } & 1\left|\_\right| & \text {(ask QH01A=QH01A_PI and follow the filters for QH01A) } \\ \text { Does not confirm } & 2\left|\_\right| & \end{array}$
QH01A Was [FIRST NAME]'s highest educational qualification obtained in Italy or abroad? ATTENTION: IN THE EVENT THAT HE OR SHE DID NOT OBTAIN AN ACADEMIC QUALIFICATION, CODE WITH 3

In Italy
Abroad
Has no academic qualification (not even a primary school certificate)

1__ (if QH01Ac=1 go to QH01c; otherwise go to QH01);
2) (if QH01Ac=1 go to QH01Ec; otherwise go to QH01E);

3/_/ (ask QH01=1 and follow the filters for QH01)

QH01c Would you please confirm that the highest educational qualification obtained by [FIRST NAME] was 'ACADEMIC QUALIFICATION'?

Confirms 1|_| (ask QH01=QH01_PI, QH02=QH02_PI, QH03=QH03_PI, and follow the steps for QH03) Does not confirm 2|_|

QH01 What is the most advanced educational certificate [FIRST NAME] obtained? This includes qualifications issued by educational and training courses (IFP, IFTS, ITS).

## ATtENTION: IF THERE IS A STATEMENT OF A POST-GRADUATE ACADEMIC QUALIFICATION (E.G. SPECIALISATION

 OR PHD) OR POST-AFAM QUALIFICATION, READ: post-graduate academic qualifications are surveyed later, so ow please tell me the educational qualification that allowed you to access post-graduate or post-AFAM studies.
## ATTENTION: THE 15 ANSWERS' OPTION MAY NOT ALL APPEAR AT ONCE. USING THE HORIZONTAL AND/OR VERTICAL SCROLLBAR

| No qualification | 1/_/ (go to QH18) |
| :---: | :---: |
| Primary school certificate/Declaration of final evaluation | 2/_/ (go to QH04c) |
| Lower secondary school certificate (since 2007, called 'grade I secondary education | ma |
| or occupational training (obtained no later than 1965) | 3/_/ (go to QH04c) |
| Upper secondary school professional qualification diploma (grade II) for 2-3 years that does not allow enrolment in University | 4\|_/(go to QH04c) |
| IFP three-year professional qualification certificate (operator)/IFP technical professional diploma (fourth year) (since 2005) | 5\|_/(go to QH04c) |
| Baccalaureate/Upper secondary education diploma (grade II) for $4-5$ years that allows enrolment in university | 6/_/(go to QH03) |
| IFTS advanced technical specialisation certificate (since 2000) | 71_l (go to QH04c) |
| ITS upper technical diploma (two-year courses) (since 2013) | 8/_/ (go to QH04c) |
| Diploma from Academy of Fine Arts, Dance, Dramatic Arts, ISIA or Conservatory (old system) | 9/_/ (go to QHO4c) |
| University diploma (2-3 years) from the old system (including special-purpose schools or parauniversities) | 10\|_/ (go to QH02) |
| Academic diploma in Higher Education in Art, Music and Dance (AFAM), first level | 11/_/(go to QH02) |
| Three-year degree (level I) | 12/_/(go to QH02) |
| Academic diploma of Higher Education in Art, Music and Dance (AFAM), second level | 13/_/(go to QH02) |
| Two-year specialisation/master's degree (second level) | 14\|_/(go to QH02) |
| Four- to six-year degree in the old system or a specialist/teaching degree (single-cycle) | 15\|_/(go to QH02) |

QH01Ec Would you please confirm that the highest academic qualification obtained by [FIRST NAME] is 'FOREIGN QUALIFICATION'?

Confirms 1|_| (ask QH01E=QH01E_PI, QH03E=QH03E_PI and follow the steps for QH03E)
Does not confirm

## 2|_|

QH01E What is the highest academic qualification that [FIRST NAME] obtained?

# ATTENTION: if there are problems, ask: 'in your country, which level of education could you access with this academic qualification?' <br> ATTENTION: IF NECESSARY, READ: <br> UPPER SECONDARY EDUCATION THAT DOES NOT PROVIDE ACCESS TO UNIVERSITY (CODE 3) CORRESPONDS TO ABOUT 11 YEARS TOTAL EDUCATION. <br> UPPER SECONDARY EDUCATION THAT PROVIDES ACCESS TO UNIVERSITY (CODE 4) CORRESPONDS TO ABOUT 12 YEARS TOTAL EDUCATION. 

| Primary education | 1/_/ (go to QH04c) |
| :---: | :---: |
| Lower secondary education | 2_/ (go to QH04c) |
| Upper secondary education not leading to university access |  |
| Upper secondary education | 3/_/ (go to QH03E) |
| Upper secondary education that provides university access |  |
| Upper secondary education | 4\|_/ (go to QH03E) |
| Post-diploma non-university education |  |
| Lasting less than 2 years | 5_/ ( (o to QH03E) |
| Lasting at least 2 years | 6/_I (go to QH03E) |
| University qualification: |  |
| Short-cycle degree (Bachelor's) | 71_/ (go to QH04c) |
| Second level two-year degree or single-cycle 4-6 year degree (Master's) | 8l_/ (go to QH04c) |
| Doctorate of philosophy (PhD) | 9/_/ (go to QH04c) |

QH02 Did you obtain a post-graduate or AFAM post-diploma academic qualification or a doctorate of philosophy?

## ATTENTION: ONLY IF NECESSARY, READ:

- If multiple qualifications were obtained, indicate the one with the highest level
- Post-AFAM academic qualification means an academic qualification obtained after the Art, Music and Dance Higher Education academic diploma


## READ THE ANSWERS

Lower level university Master's/Academic Diploma of Completion or Lower level Master's/Lower level Academic Specialisation Diploma

1_I ( $g o$ to QHO4c)
Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level

Academic Specialisation Diploma
2_I (go to QHO4c)
University specialisation diploma
Doctorate of philosophy/AFAM academic research training diploma
None of these

3|_I (go to QHO4c)
4-I ( go to QHO4c)
5/_I (go to QHO4c)

QH03 It is a diploma for:

## READ THE ANSWERS

Professional institute/Art institute
1/_/ (go to QH04c)
Technical institute
2_/ ( go to QH04c)
Secondary school/teaching institute diploma
3/_ ( go to QH04c)

QH03E Were the studies to obtain the qualification of a general nature or were they occupational, that is, were they aimed at acquiring specific skills oriented to work?

General nature
Occupational nature
Does not know

$$
\begin{array}{r}
1|-| \\
2|-| \\
997|-|
\end{array}
$$

QH04c Would you please confirm that you obtained it in 'YEAR'?
Confirms 1|_l (ask QH04=QH04_PI, QH05=QH05_PI and follow the steps for QH05)
Does not confirm 2|_|

QH04.a Do you remember the year when you obtained 'EDUCATIONAL QUALIFICATION'?
QH04. $\boldsymbol{\beta}$ Returning to the degree, do you remember the year when you obtained it?
QH04. $\boldsymbol{Y}$ Returning to the academic diploma, do you remember the year when you obtained it?

| Year <br> (go to QH08) | \|_L_|_| |
| :---: | :---: |
| Does not know/does not remember |  |

QH05 Do you remember your age when you obtained it?
Age L_L_I_I

QH08.a Can you specify the name of the doctoral course?
QH08. $\boldsymbol{\beta}$ Can you specify the area of the school of specialisation?
QH08.y Can you specify the name of the Master's?
QH08. Can $^{\text {Cau specify the name of the degree course? }}$
QH08.ع Can you specify the name of the university diploma?
QH08.I Can you specify the course of studies?
QH08.к Can you specify which IFP certificate/diploma?
QH08. $\boldsymbol{\lambda}$ Can you specify which field of the diploma?

## ATTENTION

When the Academic Qualification Navigation is present for coding a three-year degree, a teaching degree or a single-cycle degree the search function acts on the degree course, in case they cannot remember the course, ask for the degree class. Keep in mind that with multiple courses or multiple classes with the same code, it is sufficient to select a record at random.

QH08_f |_|_|_| (ISCEDF 3-digit code in the special table annexed) (go to QH10)

QH08E.a Can you specify the disciplinary area of the doctoral course?
QH08E. $\delta$ Can you specify the disciplinary area of the degree course?
QH08E. $\boldsymbol{\varepsilon}$ Can you specify the disciplinary area of the post-diploma course?
QH08E.I Can you specify the disciplinary area of the course?

Per il programma: codifica automatica su tre campi in base all'allegato "ISCED_F_Area disciplinare

## ATTENTION

QH08E_f L_L__| (ISCEDF 3-digit code in the special table annexed) (go to QH10)

## Regional courses completed

```
Yes
    1/_/ (go to QH11)
No
Does not know
    2|/ (go to QH15c)
    997|_/ (go to QH15c)
```

QH10 In the past, did [FIRST NAME] complete a regional occupational course of training LASTING AT LEAST 600 HOURS (at least 6 months) that issued an occupational qualification?
1/_|
No
2)/ ( go to QH15c)
Does not know
997|_/ (go to QH15c)

QH11 Was a particular academic qualification required to attend this course?

Yes, at least a second-level secondary school diploma or an occupational qualification (including IFPs)
Yes, a lower secondary school certificate
No
Does not know
997I_l (go to QH15c)

QH12 What was the subject of the course?

| Subject | $1\left\|\_\left\|\_\|-\|\right.\right.$ |
| :---: | :---: |
| Subject | $2\left\|\_\left\|\_\right\|\right.$ |
| $\ldots .$. | $997\left\|\_\left\|\_\left\|\_\right\|\right.\right.$ |

QH13 In which year did you complete this course?
Year
/_I_|_| (go to QH15c)
Does not know
|_|븨의|ㄱ|

## QH14 Do you remember your age?

Age
|_|_|_|

## Work experience as part of the educational programme

QH15c. $\alpha$ Would you please confirm that [FIRST NAME] during the course of studies that led to the 'ACADEMIC QUALIFICATION' got an on-the-job training experience that was part of the educational programme?

QH15c. $\beta$ Would you please confirm that' FIRST NAME' during the course of studies that led to the 'ACADEMIC QUALIFICATION' never got an on-the-job training experience that was part of the educational programme?

Confirms 1|_l (record QH15=QH15_PI,QH16=QH16_PI, QH17=QH17_PI and follow the steps for QH17)

Does not confirm 2|_l (if QH15_Pl=1 ask QH15=2 and go to QH17bis; otherwise if QH15_PI=2 ask QH15=1 and go to QH16)

QH15. During the course of studies that led to the 'ACADEMIC QUALIFICATION', did [FIRST NAME] ever get any on-the-job training experience that was part of the educational programme For example, alternating school and work? (Also include unpaid work).


QH16. What was the total duration of this experience? If he or she had more than one to obtain this academic qualification, consider the total length.

## ATTENTION: Consider only periods spent away from school/university settings, that is, referring to work activity <br> ONLY IF NECESSARY, READ:

- If the interviewee worked part time, the duration should be recalculated in full-time days.


## Less than 1 month

From 1 month to 7 months
7 months or more
Does not know

[^3]QH17. Was [FIRST NAME] paid for this work?
ATTENTION: BY PAYMENT, WE MEAN ANY CASH (SALARY OR REIMBURSEMENT) OR IN-KIND COMPENSATION, INCLUDING SMALL AMOUNTS AND EXPENSE REPAYMENT.
Yes
1/_|
No
Does not know

2
997|

QH17bis. Does [FIRST NAME] think that to perform the current job adequately:

## READ THE ANSWERS

It requires his or her level of education
A lower level would be sufficient A higher level would be necessary Does not know

1|_/
2/_1
3|-1
997|_/

## Participation in education and training

QH18 During the 4 weeks 'FROM... TO...' was [FIRST NAME] enrolled in a school, university or academic course of education (Conservatory of Music, Fine Arts Academy, etc.)? Also include enrolment in IFP, IFTS and ITS education and training courses.

## ATTENTION: THIS DOES NOT INCLUDE UNIVERSITIES FOR THE ELDERLY OR LEISURE TIME UNIVERSITIES

ONLY IF NECESSARY, READ:

- the IFPS are three- or four-year education and training courses that are accessed after a lower secondary school certificate (issuing, respectively, an occupational qualification certificate and a technical professional diploma).
- The IFTS AND ITS courses are upper level education and training courses accessed after getting a diploma (they issue, respectively, an upper level technical specialisation certificate and an upper level technical diploma).

```
Yes 1/_/ (go to QH24c)
No
2 |/
```

QH19 Will [FIRST NAME] enrol at the end of the holidays?

```
Yes 1/| (go to QH24c)
No
2||
```

QH20 Also during the same 4 weeks, did you attend a regional occupational training course that issues a certificate of professional qualification (other than IFP, IFTS and ITS)?
ATTENTION: the regional course may also be held by the province or by the municipality
Yes
1/_|
No
2)_/ (go to QH23)
Does not know
997|_/ (go to QH23)

## QH21 Did it last at least 600 hours (at least 6 months)?

| Yes | $1 /-1$ |
| :--- | ---: |
| No | $2 /-/$ (go to QH23) |
| Does not know | $997 / 1$ (go to QH23) |

QH22 Do you require a secondary school diploma/qualification or a certificate/diploma IFP to attend this course?

```
Yes
No
Does not know
```

```
    1/_/ (go to Script QH28)
```

    1/_/ (go to Script QH28)
    ```
    2/1
```

    2/1
    997|_/

```
997|_/
```

QH23 Now, considering the 12 months from 'LAST DAY OF THE REFERENCE WEEKJ-365gg' to 'LAST DAY OF THE REFERENCE WEEK', did [FIRST NAME] enrol in a school, university or academic course of instruction? Also consider education and training courses (IFP, IFTS, ITS), the regional occupational training courses lasting at least 600 hours (at least 6 months) that issue an occupational qualification certificate and pre-academic courses at Conservatories of Music and Dance Academies.

## ATTENTION: this does not include universities for the elderly and leisure-time universities

Yes
1 |_/ (go to QH24c)
No
2 _/ (go to scriptQH28)

## QH24c Was [FIRST NAME] enrolled in [COURSE OF STUDIES]?

Confirms 1/_l (ask QH24=QH24_PI, QH25=QH25_PI, QH26=QH26_PI and follow the steps in
Does not confirm 2/_/
QH24.a Which course was he or she enrolled in?
QH24. $\boldsymbol{\beta}$ Which course does he or she intend to enrol in?
QH24. $\boldsymbol{Y}$ Which course did he/she enrol in?

## ATTENTION:

- this does not include universities for the elderly and leisure-time universities
- those responding that they are attending a 3-4 year secondary school course should be coded 'three- or four-year occupational education and training courses (IFPS)'

| Primary school (elementary school) | 1/_/ (go to Script QH28) |
| :---: | :---: |
| First level secondary school | 2/_/ (go to Script QH28) |
| IFP three- or four-year course of professional education and training | 3/_/(go to Script QH28) |
| Advanced 5-year secondary school | 4\|_1 |
| IFTS advanced technical education and training course | 5/_/ (go to Script QH28) |
| ITS advanced technical course | 6/_/ (go to Script QH28) |
| First level academic course in Higher Education in Art, Music and Dance |  |
| (AFAM) (three years) | 7\|_/ (go to Script QH28) |
| First level degree course (three years) | 8/_/ (go to Script QH28) |
| First level academic course in Higher Education in Art, Music and Dance (AFAM) (two years or single-cycle) | 9/_/ (go to Script QH28) |
| Specialist degree course/two-year teaching course | 10\|_/ (go to Script QH28) |
| Single-cycle specialist/teaching degree course of 5-6 years | 11\|_/ (go to Script QH28) |
| Post-graduate or post-AFAM academic diploma course of specialisation (including first and second level Master's) |  |
| Doctor of philosophy or AFAM academic diploma course for research training | 13\|_/ (go to Script QH28) |
| Pre-academic Conservatory or Dance Academy course | 14\|_/ (go to Script QH28) |
| Regional occupational training course lasting at least 600 hours (at least 6 months) that issues an occupational qualification certificate |  |
| (other than IFP, IFTS or ITS) | 15/_/ (go to QH27) |
| Does not know | 997\|_/ go to Script QH28) |

## QH25 This is:

## READ THE ANSWERS

Professional institute
1|_/ (go to Script QH28)
Technical institute
2|_/ (go to Script QH28)
Secondary school
3/_/ (go to Script QH28)

QH26 Which of these courses are you referring to?

## READ THE ANSWERS

First level university Master's/Academic advanced training course or first level Master's/First level academic specialisation course

1/_/ (go to Script QH28)
Second level university Master's/Academic advanced training course or second level Master's/Second level academic specialisation course
2)_/(go to Script QH28)

University specialisation course
3/_/ (go to Script QH28)
Does not know
997|_/ (go to Script QH28)

QH27 Does attending this course require an advanced secondary school diploma or occupational qualification (including IFPs)?

| Yes | $1 /-1$ |
| :--- | ---: |
| No |  |
| Does not know | $2 /-1$ |
| $997 \mid-1$ |  |

## Script QH28

Now let's consider other training activities other than the ones we talked about before.
Please refer ONLY to courses supported by a teacher, even if at a distance (via computer, etc.).
Some examples: refresher or professional training courses, seminars, conferences, private lessons, hobby courses, sports courses, language courses, music, dance, painting, cooking, driving license, etc.

QH28 During the 4 weeks 'FROM... TO...' did you participate in any of these other training activities?

## READ THE ANSWERS

Yes, AT LEAST one training course/workshop/seminar/conference
DUE TO OCCUPATIONAL INTEREST
1]/ (go to QH30)
Yes, ONLY private courses/lessons DUE TO PERSONAL INTEREST
No
Does not know

QH29 Considering, instead, the 12 months from ‘[LAST DAY OF THE REFERENCE WEEK]-365gg' to 'LAST DAY OF THE REFERENCE WEEK'?

## READ THE ANSWERS

Yes, AT LEAST one activity
DUE TO PROFESSIONAL INTEREST 1_I (go to QH32)
Yes, ONLY DUE TO PERSONAL INTEREST
2)/l (go to QH32)

No
3/_/ (go to QH32)
Does not know
997|_/ (go to QH32)

QH30 Did the course hours fall at least partially into your working hours or did you in any case receive compensation or compensation time?

| Yes | $1 /-1$ |
| :--- | ---: |
| No |  |
| Does not know | $2 /-/ / 1$ |

QH31 Have the costs of this course been paid at least in part by the employer?
Yes
1/_/
No
Does not know
2|_1
997|

## Internships

QH32 During the 4 weeks from ... to ... did [FIRST NAME] perform an unpaid internship?

| Yes, it is still under way | $1 \mid / 1$ |
| :--- | :---: |
| Yes, it finished | 2\|_/ |
| No | 3/_/ go to Section HOC |
| Does not know | 997\|_/ go to Section HOC |

QH33 In total, how many months does this internship 'LAST'?

| Number of months | $1 / 1$ |
| :---: | :---: |
| Less than one month | 10100 |
| Does not know |  |

## Ad hoc module

# Labour market situation of migrants and their immediate descendants 

## Script HOC1

HOC1 In which foreign state did [FIRST NAME] obtain the 'EDUCATIONAL QUALIFICATION'?


HOC2 Has [FIRST NAME] applied for the recognition of this qualification in Italy?
Yes
1/_/
No
2/_/ (go to HOC4)
Does not know
997|_/ (go to HOC5)

HOC3 Was the qualification recognised?

Yes, completely
Yes, partially
The procedure is still under way
No
Does not know

1_l ( $g o$ to HOC5)
2_/ ( go to HOC5)
3_I (go to HOC5)
4। I ( go to HOC5)
997|_/ (go to HOC5)

HOC4 Why didn't you make the request?

| Does not need it | 1/ |
| :---: | :---: |
| He or she was not aware of this possibility or the procedure | 2_\| |
| The procedure is too difficult | 3/_1 |
| The procedure is too expensive | 4\|_1 |
| It is not possible to request it (qualification is not recognisable) | 5/_/ |
| Another reason (specify) (HOC4_a) | 996\|_/ |
| Does not know | 997\|_/ |

HOC5. $\alpha$ [FIRST NAME] 's previous work experiences were in Italy or abroad?
HOC5. $\beta$ [FIRST NAME] s work experiences were in Italy or abroad?

Only in Italy
Only abroad
Both in Italy and abroad Does not know

1_I ( go to HOC7)
2|_/
3/-
997|_/(go to HOC7)

HOC6 Does the work that [FIRST NAME] does currently require skills that are more or less advanced than the last job done only abroad (outside of Italy)?

## ATTENTION: FOR THOSE BORN ABROAD, REFER TO THE WORK DONE BEFORE THE LATEST ARRIVAL IN ITAIY, WHICH HAPPENED IN [ARRIVALYEAR]

| More advanced | $1 /-1$ |
| :--- | ---: |
| Less advanced | $2 /-/$ |
| The same skill level | $3\|-\|$ |
| Does not know | $997\|-\|$ |

HOC7 In his or her current job, has [FIRST NAME] ever been discriminated against, that is, treated worse than other people by superiors, colleagues, clients for some reason?

ATTENTION: among the reasons for discrimination are age, gender, foreign origins, religious beliefs, disabilities, etc.
Yes
No
1_/
Does not know
2_I (go to HOC9A)
997|_| (go to HOC9A)

HOC8 What is the main reason?

| Age | 1/-1 |
| :---: | :---: |
| Gender | 2\|_1 |
| Foreign origins | 3\|-1 |
| Religious beliefs | 4\|-1 |
| Disability | 5\|_1 |
| Another reason (specify) (HOC8_a) | 996\|_/ |

HOC9A. $\alpha$ Based on his or her academic qualification and skills, is [FIRST NAME] doing a low-skilled job?

HOC9A. $\boldsymbol{\beta}$ Based on his or her academic qualification and skills, was the last job that [FIRST NAME] had a low-skilled job?

| Yes | $1 / / \mid$ |
| :--- | ---: |
| No |  |
| Does not know | $2\|/\|$ |
|  | $997\|/\|$ |

HOC9.a Did [FIRST NAME] have problems getting a job in Italy suited to his or her educational qualification?

HOC9. $\beta$ Did [FIRST NAME] have problems getting a job in Italy?

| Yes | 1 \|_/ | (If QSF20=1 and QSF18=1, that is, if born in Italy and Italian citizen since birth, go to Section I, otherwise go to HOC11) |
| :---: | :---: | :---: |
| No | 2 \|_1 | (if QSF20=1 and QSF18=1, that is, if born in Italy and Italian citizen since birth, go to Section I, otherwise go to HOC12) |
| He/she has never looked for a job appropriate to his degree | 3\|_/ | (If QSF20=1 and QSF18=1, that is, if born in Italy and Italian citizen since birth , go to Section I, otherwise go to HOC12) |
| Does not know | 997\|_/ | (if QSF20=1 and QSF18=1, that is, if born in Italy and Italian citizen since birth, go to Section I, otherwise go to HOC12) |

HOC10 Has [FIRST NAME] ever looked for a job in Italy?

| Yes | $1 / \_/$ |
| :--- | ---: |
| No | $2 /-1$ (go to HOC13) |
| Does not know | $997 / \_/(\text {go to HOC13) }$ |

HOC11.a What was the main difficulty for [FIRST NAME] in finding a job in Italy suited to his or her educational qualification?

HOC11. $\beta$ What was the main difficulty for [FIRST NAME] in finding a job in Italy?
HOC11. $\mathbf{y}$ For " FIRST NAME " what is the main difficulty in finding a job in Italy suitable for your degree?
HOC11.8 For " FIRST NAME " what is the main difficulty to find a job in Italy?

## ATTENTION: IF THE INTERVIEWEE SAYS THAT HE/SHE DID NOT DELIBERATELY SEEK A JOB SUITABLE FOR HIS/HER ACADEMIC QUALIFICATION, IT SHOULD BE CODED AS ‘OTHER OBSTACLES’

## READ THE ANSWERS

Little knowledge of the Italian language
No recognition of the educational qualification obtained abroad
Lack of Italian citizenship
Lacking a residency permit 4/_/
Discrimination due to foreign origins 5/_/
Jobs suitable for the skills possessed are not available
Another obstacle (specify) (HOC11_a) $\qquad$ 996|

HOC12. $\alpha$ How long did [FIRST NAME] seek work before obtaining the first paid job in Italy?
HOC12. $\beta$ How long did [FIRST NAME] seek work before finding the current job?

Less than 3 months
From 3 to less than 6 months
From 6 to less than 12 months
From 12 months to less than two years
From two to less than three years
From 3 to less than 4 years
4 years or more
Found work before migrating
Does not know

1/_1
2/-1
3|_/
4|-1
5/-1
6|_
71_1
8|-|
997|_/

HOC13 How did "FIRST NAME" speak Italian before arriving in Italy?

## READ THE ANSWERS

```
As a native speaker 1/_/ (ask HOC14= 1 and go to HOC15)
At an advanced level (on any subject)
At an intermediate level (only if familiar with the subject)
As a beginner (only simple sentences
used daily)
    4|_/
With difficulty or not at all (did not speak Italian
or only a few words)
5|_/
He or she was too young to speak Italian
before coming to Italy 6/_/
Does not know
997|
```

HOC14 How "FIRST NAME" speak Italian today?
As a native speaker
1/_/
At an advanced level (on any subject)
21/1
At an intermediate level (only if familiar with the subject)
3|_|
As a beginner (only simple sentences used daily)

4_/
With difficulty or not at all (does not speak Italian or speaks only a few words)

5|_|

## HOC15 At work does [FIRST NAME] speak more often in Italian or in another language?

```
Italian
Another language
\(11 / 1\)
```

HOC16 In family does [FIRST NAME] speak more often in Italian or in another language?

```
Italian
    1/_/
Another language 2/_/
```

HOC17 An with friends does [FIRST NAME] speak more often in Italian or in another language?
Italian
1/_/
Another language
2|_1

HOC18 Since [FIRST NAME] has arrived in Italy, has he/she ever attended an Italian language course?
Yes, a generic language course
1/_1
Yes, a language course specific to the job 2/_/
No, because he or she has a sufficient knowledge of the language
3/-1
No, due to a lack of courses suitable for his or her needs
No, because too expensive
No, for another reason (specify) (HOC18_a)
Does not know
997|_/

## SECTION I

## Self-perceived activity status one year before

For persons 15-89 years of age

## Condition one year before and family of origin

QI01c To conclude, and considering the situation last year to 'SURVEY MONTH' of 'YEAR BEFORE SURVEY', did [FIRST NAME] consider him/herself [description QJ01_Plprevious year]:

Confirms 1_/ (record Q101=QJ01_Pland follow the filter corresponding to the response in Q101)
Does not confirm 2|_/

QI01 In 'SURVEY MONTH' of 'YEAR BEFORE SURVEY' did [FIRST NAME] consider him/herself employed, unemployed, a home-maker, a student, retired from work or something else?

## ATTENTION: INDICATE THE ONLY OR PRIMARY CONDITION (IF THERE ARE MULTIPLE CONDITIONS)

## Employed

Unemployed/seeking
Retired
Student
House-wife
In another condition

1|-|
2|- (go to Q108)
3|-I (go to QIO8)
5|_l (go to QI08)
6|_I (go to QI08)
7|ㅣ (go to QIO8)

Q102 [FIRST NAME] was doing:

## READ THE ANSWERS

A job as an employee
A job as:
Employer-coordinated freelance work contract (with or without a contract)
Occasional work contract
Self-employment as:
Employer
Professional
Own-account worker
UNPAID family worker

2|_l (go to QI04)
3|_| (go to QI04)
1|_| (go to Q104)

## 4|_|

5|_|
6|
7|_| (go to QI04)

QI03 Did he/she have employees? Do not consider family members or other people providing assistance without being paid

```
Yes
    1/_/ (go to Q104)
No
2_|( (go to QI04)
```

Q104. $\alpha$ Which activity was performed in the company or institution where [FIRST NAME] worked? (List the main goods and/or services produced)

QI04. $\boldsymbol{\beta}$ What is the main activity that [FIRST NAME] performed, and which goods and/or services were produced?

## Q105 Economic activity code

Q105 |_L_|_|_|_|| (6-digit ATECO 2007 code in the ATECO table)

QI06.a Has [FIRST NAME]'s work had any changes in the last 12 months? (employer/contractor, duties, hours, type of contract, etc.)?

| Yes | $1 /-1$ |
| :--- | ---: |
| No | $2 \mid-1$ (go to QIO8) |
| Does not know | $997 \mid /(g o$ to QIO8) |

Q107 What has changed in your work?
Multiple answers possible
Employer (for employees) 1_/
Contractor/employer (for self-employed) 1/_/
Duties/category/profile (same level, downwards or upwards) 2_/
Hours (part time/full time and vice versa, type of part time) 3/_l
Type of contract (closed-ended to open-ended, including transition
from collaborator to employee)
4|_/
Work location
5|_|

Q108.a Was his or her father born in Italy or abroad?
Q108. $\beta$ Was [FIRST NAME]'s father born in Italy or abroad?

| In Italy | $1 /-1$ (go to Q110) |
| :--- | ---: |
| Abroad | $2\|/\|$ (go to Q110) |
| Does not know | $997 \mid$ I |

Q109 In which foreign state?


Q110. $\alpha$ Was his or her mother born in Italy or abroad?
Q110. $\boldsymbol{\beta}$ Was [FIRST NAME]'s mother born in Italy or abroad?

| In Italy | 1_/ ( go to Q112) |
| :---: | :---: |
| Abroad | 2)\| |
| Does not know | 997\| / (go to Q112) |

Ql11 In which foreign state?
$\longrightarrow$ |_L_|

Does not know
|9/9/7|

QI12.a Would you please tell me his or her father's educational qualification?
QI12. $\beta$ Would you please tell me his or her father's educational qualification?

## READ THE ANSWERS

Primary education (including no qualification)
Lower secondary education
Upper secondary education
Bachelor and beyond
Does not know

1/-1
2|_1
3/-।
4|_/
997|_|

Q113. $\boldsymbol{\alpha}$ Would you please tell me his or her mother's educational qualification?
Q113. $\beta$ Would you please tell me his or her mother's educational qualification?

## READ THE ANSWERS

Primary education (including no qualification)
Lower secondary education
Upper secondary education
Bachelor and beyond
Does not know

$$
\begin{aligned}
& 1|\mid 1 \\
& 2 \mid \\
& 3 \mid-1 \\
& 4 \mid-1 \\
& 997 \mid-1
\end{aligned}
$$

## Script Ql14

## FOR THE INTERVIEWER: YOU MUST READ THIS

The next three questions will be about your health conditions.
These are questions included by Eurostat in all surveys to get data on citizens' health perception.
According to regulations, these questions are considered sensitive. Therefore, you may decided whether or not to respond.
Given the importance of this research, however, we will be grateful if you provide the information requested.

## REGULATORY REFERENCES ON THE PROTECTION OF PRIVACY

- Legislative Decree no. 322 of 6 September 1989 and all subsequent amendments, 'Standards for the National Statistical System and the reorganisation of the National Statistical Institute' - article 6 (responsibilities of the statistical offices), article 6-bis (processing personal data), article 7 (requirement to provide statistical data), article 8 (professional secrecy of those employed in statistical offices), article 9 (directives on the protection of statistical confidentiality) and article 13 (National Statistical Programme);
- (EU) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals with regard to the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/EC (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code',
- Code of ethics for the processing of personal data for statistical or scientific research purposes in the context of the National Statistical System - Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.


## Q114 How is your health in general?

Very good
Good
Fair
Poor
Very poor
Does not know
Does not answer

## 1/_|

2/-1
3/-1
4|-1
5|-1
997|_/
998/_/ (go toQl17)

Q115 What kind of limitations do you have in activities that people normally perform because of your health problems, w? Would you say you have:

## READ THE ANSWERS

Serious limitations
Moderate limitations
1|_|
2/-1
No limitations
3) / (go to Ql17)

Does not know

Q116 Have these limitations lasted at least 6 months?

| Yes | $1 /-1$ |
| :--- | ---: |
| No |  |
| Does not know | $2 \mid-/$ |
|  | $997 \mid-1$ |

Q117 Date of the end of the individual interview

Date $\qquad$

## Q118 Start time for the individual interview

```
Hour l_l_/ Minutes__l_/
```


## SECTION LSECTION L

## Information on the Household

For the last household member interviewed

Script QLO: I will ask you for some information on any other people living in this home.
QLO Do you usually live in this house with other people with whom you have only financial or work ties, such as housekeepers, carers, tenants of portions of the house or employers??
Yes
1/_/
No
2|_/ (go to ScriptQL01)

QL00 How many are there?
Number of people
L_L_|
Doesn't answer


QLOA. $\boldsymbol{\alpha}$ Why does this person live in this home?
QLOA. $\beta$ Why do these people live in this home?

## MULTIPLE ANSWERS POSSIBLE

He or she works for the family as:
Person who takes care of an elderly person
1/_|
Person who takes care of a disabled person
2/-1
Baby-sitter
311
Housekeeper
4)

Another worker (driver, gardener, etc.)
5|_/

| He or she is a renter | 61 |
| :---: | :---: |
| He or she is the home-owner/employer | 71/ |
| Another reason (specify) (QQLOA_a) | 996\|_ |
| Does not know | 997\|_ |
| Does not answer | 998\|_ |

Script QL01: The survey requires that families be contacted again 3, 12 and 15 months after the first interview, for a total of four interviews. Your family will be interviewed again in [X MONTHS] either in person or by telephone. Now I will ask you for some information to allow us to make future contacts easier.

## QL01 Do you have a landline telephone at home?

| Yes | $1 / \_1$ |
| :--- | :--- |
| No | $2 / \_$(go to QLO3A) |

QL02.a Would you please tell me the telephone number?
ATTENTION: If necessary, read: we need this information because families with a telephone can be interviewed again by telephone.

QL02. $\beta$ Would you please confirm that the number for this residence is 'CURRENT MAIN DWELLING TELEPHONE'?

Change/Add the telephone number
1_/
Confirms/Do not update the telephone number 2__/
(go to QL03A)

QL03 Main telephone number for the dwelling
Telephone


QL03A Is there someone in the family who has a cellphone?

| Yes |  |
| :--- | :--- |
| No | 1/_I |
| $2 \mid-1$ |  |

QL04 In case it is needed, can you give me at least one of the cellphone numbers that I can use to call someone in your family?

```
Yes
1|/
No
2_|/ (go to QLO9)
```

QL05 Another telephone number

```
Telephone
\begin{tabular}{|c|}
\hline Prefix Telephone no. \\
\hline
\end{tabular}
```

QL07 Whose telephone number is this?

| 'Name 1st member' ('Age' years) | 11 |
| :---: | :---: |
| 'NAME 2nd member' ('AGE' years) | 2\| |
| 'NAME 3rd member' ('AGE' years) | 3/1 |
| 'NAME 4th member' ('AGE' years) | 4/ |
| 'NAME 5th member' ('AGE' years) | 51 |
| 'NAME 6th member' ('AGE' years) | 6/- |
| 'NaME 7th member' ('AGE' years) | 71 |
| 'NAME 8th member' ('AGE' years) | 8\| |
| 'NAME 9th member' ('AGE' years) | 91 |

QL08 Can you give me other telephone numbers available to the family?

- Yes
1_/ (return to QLO5)
- No
2_|

QL09 Will your family's address change in the next [X MONTHS]?
Yes
1|/
No
2_/ (go to QL11)

QL10 The change of residence will take place:

## READ THE ANSWERS

Within the same municipality
In another municipality in the same province
In another province in the same region
In another region
Abroad
$1|+|$
$2|-|$
$3|-|$
$4|-|$
$5|+|$

QL11 Did your family call the toll-free number?

| Yes, we called the toll-free number | 1\|_1 |
| :---: | :---: |
| Yes, but we were unable to contact it | 2/1 |
| No, but we intend to | 3/_/ |
| No, and we do not intend to | 4\|-1 |
| Does not know | 997\| |

QL12 Would you have preferred to do the interview we just finished on the telephone with an ISTAT operator?

## READ THE ANSWERS

Yes, I would have preferred it
1|_|
No, I would not have preferred it but I would be willing to
2|_|
No, I would not have preferred it and I would not be willing to
3|_| It doesn't matter

QL13 Would you have preferred to do this interview with an ISTAT surveyor coming to your home?

## READ THE ANSWERS

Yes, I would have preferred it
No, I would not have preferred it but I would be willing to
No, I would not have preferred it and I would not be willing to It doesn't matter

1|-|
2|-
3|-
4|-|

QL14 Would you have preferred to do the interview we just finished by filling out a questionnaire on the Internet without the of an interviewer?

## READ THE ANSWERS

Yes, I would have preferred it
1|-|
No, I would not have preferred it but I would be willing to
2|-
No, I would not have preferred it and I would not be willing to
3|It doesn't matter
$4 \mid$

## Script QL15

The interview is at an end. Thank you for your attention and courtesy. I will take this occasion to inform you that ISTAT, as part of its normal survey, may contact you again in the coming days to get information on how the interview went.
Thank you again for your . Goodbye

QL15 Date of the end of the family interview

## Date |_L_| I_| | | I_I_|

## QL16 Time of the end of the family interview

Hour L_I_ Minutes|_I_/

QL17 Length of the family interview
Minutes $\qquad$

## QL18 Interviewer code

Code L_L_L_|_|_|

QL19 ATTENTION. Complete the section by the interviewer now?
Yes
1 | / go to Section M
No
2 $\_\mid$end the family interview with an outcome of 'interview concluded without comment'

## SECTION M

## By the interviewer

ATTENTION end the family interview

QM01 How was the family's fulness with the interview?

| Always limited | $1 \mid-1$ |
| :--- | :--- |
| Limited at the start, then better | $2 \mid-1$ |
| Good at the start, then limited | $3 \mid-1$ |
| Adequate | $4 \mid-1$ |
| Good | $5 \mid 1$ |
| Excellent | $6 \mid-1$ |

QM02 Was the family willing to be available for another interview in the coming months?
Not at all willing
Slightly willing
Neutral
1/_1

Quite willing
Very willing

21_1
3/1
$4 \mid$
5|_|

QM03 Where did the interview take place?

At the family's home
In the house of relatives or friends
In the workplace
In another place (specify) (QM03_a) $\qquad$

QM04 (M8) Notes about the family interview
$\qquad$
$\qquad$

|  |
| :---: |
| SECTION N |
| Pending Codes |
| For people ages 16 and older for whom even a code has not been assigned |

QN01 Summary table of '9999' codes to assign

| (QSF09) <br> Househo <br> ld <br> membe r's identifi cation number | (QSF10) <br> Household member's name | (QSF14 ) <br> Househ old membe r's age | Status of the individ ual intervie W | Main work activity |  | Other actis | ivities | Previous wo | k activities | Previous |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Main occupation (QC02) | Activity sector (QC10) | Secondary occupation (QD02) | Activity sector (QD07) | Previous occupation <br> (QE06) | Activity sector (QE10) | Activity sector (QI05) |
| 1 |  | - | $\square$ | - | - | $\square$ | - | $\square$ |  |  |
| 2 |  | - | $\square$ | - | - | $\square$ | - | $\square$ | - | - |
| 3 | - | - | - | - | - | - | — | - | - | - |
| 4 | - | $\square$ | $\square$ | $\square$ | $\underline{\square}$ | $\square$ | $\underline{\square}$ | $\square$ | $\underline{\square}$ | - |
| 5 | - | - | - | - | $\square$ | - | $\square$ | $\square$ | - | - |
| 6 | $\underline{-2}$ | - | $\square$ | - | $\square$ | - | $\square$ | $\square$ | $\square$ | $\square$ |
| 7 | - | - | $\square$ | - | - | - | - | - | - | - |
| 8 | $\longrightarrow$ | - | $\underline{\square}$ | $\longrightarrow$ | $\underline{\square}$ | - | - | $\underline{\square}$ | - | - |
| 9 | - | - | - | - | - | $\square$ | $\square$ | $\square$ | $\square$ | - |

After coding the individual household member, the status of the individual interview becomes 'Complete’ and: - if at least one household member has an individual interview status of 'Complete needs 9999' return to N1; - if all household members have an individual interview status of 'Complete', end the family interview with an outcome of 'Complete'


[^0]:    1/_/
    2/1
    997|

[^1]:    |_l_|_|.|_|
    |9/9/7|

[^2]:    Fewer hours
    More hours
    The same number of hours
    Does not know

[^3]:    1_/ (go to QH17bis)
    2) 1

    3|-1
    997|_I (go to QH17bis)

