

### National Institute of Statistics

### Education, Training and Labour Service

# LABOUR FORCE SURVEY

2022 Questionnaire 1<sup>st</sup> Quarter

### Re-interview questionnaire for the Labour Force Survey

The sampling design of the labour force survey requires that families be interviewed four times over fifteen months on a rotating basis. Specially created groups of families are interviewed the first time and then after three, twelve and fifteen months. Re-interviews are thus directed at families (and individuals) to be contacted for the **second**, **third and fourth part of the survey**.

The re-interview questionnaire **has the same structure** as the one used in the first interview. In addition to the household form with changes in data, it consists of fourteen sections (from A to N), each oriented to report on different aspects of the survey.

A significant aspect of the re-interview is that there is a need to confirm answers they gave previously for a substantial number of individuals. This will simplify the progress of the questionnaire and reduce statistical problems. In the attached draft of the questionnaire, the questions expected to be confirmed **are set apart by the suffix C**. Some of them are essential queries about kind of activity, occupation, economic activity, usual working hours, place of work, the start of activities, previous experience, education, and occupational training. In some cases, the confirmation of key variables can also allow **automatic recording** of additional information already taken down in the previous interview.

Instead of confirming the provided responses, they could be partially or entirely changed. In the former case, the **sequence** established in the questionnaire from the first interview should be followed; in the latter, it will be possible to **move away** from the confirmation responses and then **return to them.** 

However, the sections, or the questions in them, that explicitly reference a certain period should be **asked of all subjects** again in the re-interview.

# HOUSEHOLD FORM AND RESPONDENT SELECTION

For everyone in the household

### Note for household wave >1

- the questions in the personal information form should be asked in the following order: 1) ask each present individual the questions on the previous survey, keeping each member's identification number unchanged (ask QSF09= QSF09\_PI) according to the rules for introducing the members; 2) ask any new entries the non-confirmation questions

introducing the members; 2) ask any new entries the non-confirmation questions
QSF01 Household interview starting date
Date  _ _   _
QSF02 Household interview starting time
Hour  _ _  Minutes  _ _
QSF03 Interviewer code
Code  _ _ _ _
<b>QSF03A</b> Would you please confirm that your household did not participate in the interview [N-months] ago?
Confirms (that is, they were not interviewed) 1 _  Does not confirm (that is, they were interviewed) 2 _

### Script QSF04

Before continuing, I would like to remind you that the most strict statistical confidentiality protects the updated information collected and that ISTAT is required by law to guarantee it.

Only if requested, read: REGULATORY REFERENCES ON THE PROTECTION OF PRIVACY

- Legislative Decree no. 322 of 6 September 1989 and all subsequent amendments, 'Standards for the National Statistical System and the reorganisation of the National Statistical Institute' article 6 (responsibilities of the statistical offices), article 6-bis (processing personal data), article 7 (requirement to provide statistical information), article 8 (professional secrecy of those employed in statistical offices), article 9 (directives on the protection of statistical confidentiality) and article 13 (National Statistical Programme);
- (EU) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals about the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/EC (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code';
- Code of ethics for processing personal data for statistical or scientific research purposes in the context of the National Statistical System - Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.

**QSF04c.** $\alpha$  Would you please confirm that the people who usually live in this home, including you, are [QSF04\_PI]?

Please include those who live elsewhere only for school or work but contribute to the household's income or make use of it; but exclude caregivers, domestic workers, babysitters and those renting parts of the dwelling.

**QSF04c.**β Would you please confirm that you usually live alone and that there are no other people who live elsewhere only for school or work and either contribute to the household's income or make use of it? Do not count any caregivers, domestic workers, babysitters, or those renting parts of the dwelling.

ATTENTION: For the numl	ber of components, refer to the Sunday in the reference week
Confirms	1 _  (put QSF04A=QSF04A_PI, QSF04B=QSF04B_PI,
	QSF04B_n=QSF04B_n_PI, ask QSF04=QSF04_PI and go to QSF05c)

Does not confirm 2|\_| (go to QSF04A)

**QSF04A** Including yourself, how many people usually live in this home? Exclude any people who live in this home only for financial reasons, such as caregivers, domestic workers, babysitters and those renting parts of the dwelling.

ATTENTION: if the interviewee is the person who lives in the home only for financial reasons (housekeeper, babysitter, caregiver, renter, etc.), you must exclude the person(s) from whom they receive monetary compensation or to whom they pay rent. For the number of components, refer to the last Sunday of the reference week

Number of members	$\perp$	L	I
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**QSF04B.** $\alpha$  In addition to you [QSF04a], are there people who live elsewhere only for school or work and contribute to the household's income or make use of it?

**QSF04B.**β In addition to yourself, are there people who live elsewhere only for school or work and contribute to the household's income or make use of it?

### ATTENTION the following should be included:

- workers who contribute their income to that of the persons who typically reside in this home which
  usually reside in this house but live elsewhere exclusively for work reasons
- university students supported by the income of one or more persons who usually live in this home

Yes No	1 _  2 _  (go to QSF04)	
QSF04B_n How many are there?		
Number:  _ _		
QSF04 number of household mem	bers.	

**QSF04D.**α So your household, including yourself, consists of [NUMBER] members, including those who usually live in this home, not for financial reasons, and those who are away for work or school and contribute to the household's income or make use of it.

 $\mathsf{QSF04D}.\beta$  So your household, including yourself, consists of [NUMBER] members, counting those who usually live in this home for reasons that are not financial.

Confirms 1|\_|
Does not confirm 2|\_| (go to qSF04A)

### QSF05C About Mr/Mrs' REFERENCE PERSON FIRST AND LAST NAME'.

Number: | | | (if QSF04=1 go to QSF05, otherwise go to QSF04D)

She/he is still a member of the household 1 |\_ | (ask QSF44=1 and go to QSF09)

She/he is no longer a member of the household 2 |\_ | (ask QSF44=2 and go to QSF08NCA)

### QSF05 About Mr/Mrs' FIRST AND LAST NAME OF THE HOUSEHOLD FORM HOLDER'.

"FIRST AND LAST NAME OF THE 'ISF" is a member of the household 1 | | (ask QSF44=1 and go to QSF07. $\beta$ ) "FIRST AND LAST NAME OF THE 'ISF" is not a member of the household 2 | | (go to QSF06c)

#### QSF06C About 'FIRST NAME OF THE PARTNER OF THE HOUSEHOLD FORM HOLDER'.

She/he is still a member of the family 1 |\_ | (ask QSF44=1 and go to QSF09)

She/he is no longer a member of the family 2|\_ | (ask QSF44=2 and go to QSF08NCA)

QSF06.α About 'FIRST AND LAST NAME OF THE PARTNER OF THE HOUSEHOLD FORM HOLDER'. QSF06.β Then is the partner (or ex-partner) of 'FIRST AND LAST NAME OF THE HOUSEHOLD FORM HOLDER' still present in the family? ATTENTION: the term partner means spouse/cohabitant/partner in a civil union Partner of the household form holder is part of the family 1|\_| (ask QSF44=1 and go to QSF07) Partner of the household form holder not present in the family 2|\_| (Error message and return to GC.4 of the contacts form) CONTR QSF06. Error message: Attention!!! If neither the household form holder nor their partner (or ex-partner) is present, the remaining members should not be interviewed. Thus, you must return to the contacts form and correctly record the information that neither the household form holder nor their partner is present and follow the proper sequence. 1|\_| (return to GC.4 of the contacts form) Ok QSF07c Let's continue with [FIRST NAME]? Is still part of the family 1 | (ask QSF44=1 and go to QSF09) Is no longer part of the family 2 |\_| (ask QSF44=2 and go to QSF08NCA) QSF07.α Would you please tell me the first name of the partner (or ex-partner) of THE HOUSEHOLD FORM HOLDER'? ATTENTION: write down the complete first name in full QSF07.B Is the first name 'RP FIRST NAME' correct? ATTENTION: correct it if there is an error and write down the complete first name in full First name QSF08.α And the last name of 'RP FIRST NAME'? ATTENTION: correct it if there is an error and write down the complete name in full QSF08.β Is 'RP FIRST NAME' 's last name 'RP LAST NAME'? ATTENTION: correct it if there is an error and write down the complete name in full Last name

QSF08NCA Would you please tell me why [FIRST NAM	ME] is no longer present in the household?
Deceased	1 _  (go to Sequence Rules)
They moved within the same municipality	2 _  (go to Sequence Rules)
They moved to another municipality in the same province	3 _  (go to Sequence Rules)
They moved to another province	4 _  (go to Sequence Rules)
They moved abroad	5 _  (go to Sequence Rules)
Does not know	997 _  (go to Sequence Rules)
Does not answer	998 _  (go to Sequence Rules)
CONTR_QSF08NCA. Error message: Attention!!!  If all household members present at the previous interview members should not be interviewed. Therefore, you should information that all household members present at the previous correct sequence  • Ok  1 _  (return to GC.14 of the contacts form)	return to the contacts form, correctly record the
QSF09 Household member's identification number	
COLOG FIGURE HEIDER & INCHINE COLOG FIGURE HEIDER	
Household member's identification number  _ _	
QSF09max Maximum identification number assigned	
Maximum identification number assigned  _ _	
Script QSF10 $\alpha$ A new household member has joined the family s questions refer to that person.	ince the previous interview. The following
β Since the previous interview, '[QSF04 - (number of members for whom QSF06C=1+ number of members have joined the family. The following question	rs for whom QSF07C=1]' new household
QSF10NC Would you please tell me the first name of ar	nother person who is part of the household?
ATTENTION: write down the complete first name in full	
(ask QSF10=0	QSF10NC, QSF44=3 and go to QSF10A)
First name	
QSF10 Would you please tell me the first name of anoth	her person in the family?
ATTENTION: write down the complete first name in full	2.33

(ask QSF44=1 and go to QSF10A)

First name

	RST NAME] 's last name		
ATTENTION: w	rite down the complete l	ast name in full, or correct it if there is a	ın error
 Last na	 me		
QSF11c Wor	uld you please confirm t	that [FIRST NAME] is 'SEX'?	
	<b>, , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , , ,</b>		
Yes	1 _  <i>(ask QSF11</i> =Q	SF11_PI and go to QSF12C)	
No	2 _		
QSF11 Spec	ify the sex of [FIRST NA	AME]	
ATTENTION: 0	nly if necessary (e.g. fore	<i>eign first name), read:</i> Is [FIRST NAME] ma	ile or female?
Male	1 _		
Female	2 _		
QSF12c Wo	ould you please confirm	for me that [FIRST NAME] was born	in 'YEAR OF BIRTH'?
Yes		p=QSF12giorno_PI, QSF12mese=QSF12	mese_PI,
		F12anno_PI and go to QSF14)	
No	2 _  (go to QSF12)		
OSF13c Wo	uld you please confirm	for me that [FIRST NAME] is [AGE] y	ears old?
		ease consider that age is calculated in ye	
		n collected in this interview refers to.'	•
Yes	1 _  (ask QSF1:	3=QSF13_PI and go to QSF14)	
No	2 _  (go to QSF	12)	
QSF12 Wou	ld you please tell me th	e date of birth for [FIRST NAME]?	
Day of bird	th  _ _	<ul> <li>Does not know</li> </ul>	<u> 9 9 7 </u>
Month of t	oirth  _ _	<ul> <li>Does not know</li> </ul>	<u> 9 9 7 </u>
Year of bi	rth   <u>  </u>	<ul> <li>Does not know</li> </ul>	<u> 9 9 7 </u>
	ld you please tell me ho		
ATTENTION: 0	nly if necessary, read: 'E'	VEN AN APPROXIMATE AGE IS FINE.'	
Age	_ _ _		

### QSF14 Age in years on the last day of the reference week Age QSF16c Would you please confirm that [FIRST NAME] IS [RELPAR] OF 'RP FIRST NAME'? Yes (ask QSF16=QSF16\_PI and go to QSF17c) No QSF16 Would you please tell me the relationship between [FIRST NAME] and 'RP FIRST NAME'? [FIRST NAME] is ... Reference person (RP) 1|\_| Spouse of the RP: 2|\_| In a civil union with the RP 3|\_| Cohabitant with RP (consensual union) 4|\_| Daughter/son of RP and RP's partner 5|\_| 6|\_| Daughter/son of RP only Daughter/son of RP's partner only 7|\_| Spouse of the child of RP and/or of RP's partner (daughter-in-law/son-in-law) 8|\_| In a civil union with the child of RP and/or of RP's partner (daughter-in-law/son-in-law) 9|\_| Cohabitant of the child of RP and/or of RP's partner (daughter-in-law/son-in-law) 10|\_| RP's parent (RP's mother/father) 11|\_| RP's step-parent (partner of RP's mother/father) 12|\_| RP's father-in-law/mother-in-law (parent or step-parent of RP's partner) 13|\_| Grandmother/grandfather of RP or of RP's partner 14|\_| RP's sister/brother: 15|\_| Sister/brother of RP's partner (sister-in-law/brother-in-law) 16|\_| Spouse of RP's sister/brother or RP's partner (sister-in-law/brother-in-law) 17|\_| In a civil union with RP's sister/brother or the sister/brother of RP's partner (sister-in-law/brother-in-law) 18|\_| Cohabitant of RP's sister/ brother or of RP's partner (sister-in-law/brother-in-law) 19|\_| Niece/nephew (child of sister/brother) of RP and/or of RP's partner 20|\_| Grandchild (child of daughter/son) of RP and/or of RP's partner 21|\_| Another relative of RP and/or of RP's partner 22|\_|

Another cohabiting person without being a part of a couple, a relative, or an extended

household member

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QSF17c Wo	ould you	please confirm that [FIRST NA	ME] has [CITIZENSHIP] citizenship?
Yes	1 _	(ask QSF17= QSF17_PI and foll	ow the steps for QSF17)
No	2 _	(if QSF17_PI=2 go to QSF17; if (	QSF17_PI=1, ask QSF17=2 and go to QSF19)
QSF17 Do	es [FIRS	ST NAME] have Italian citizensh	nip?
Yes		1 _	
No		2 _  (go to QSF19)	
QSF18 Has	; [FIRST	NAME] had Italian citizenship	since birth?
V.		41.1/2.12.00500)	
Yes		1  _  (go to QSF20)	
No		2 _  (go to QSF20)	
		reign state is he or she a citize	
ATTENTION: I	for those	who declare that they do not have	e citizenship, insert the word "stateless."
			_ _
Descrip	tion		Code
OSE20c Wo	uld vou		ME] was born in [QSF22_PI/QSF23_PI]?
QSI 200 WO	ulu you j	Jease commit that it into i NA	was botti iii [QOI 22_i i/QOI 23_i i]:
Yes	1	(QSF20=QSF20 PI, QSF21= QS	F21_PI, QSF22= QSF22_PI, QSF23= QSF23_PI
	1—1	e go to QSF24C)	_ , , , , , ,
		,	
No	2 _	(go to QSF20)	
QSF20 Wa	s [FIRS	T NAME] born in Italy or at	oroad?
In Italy		1 _	
Abroad		' _  2 _  (go to QSF23)	
QSF21 In	which pr	ovince?	
			1.1.1.1
Descripti	 ion		
OSF22 In a	which m	unicipality was [FIRST NAME] l	horn?
QOI ZZ III	WITHOUT TITE	ancipality was [Fire Fire Wille]	bom:
			_ _ _  (go to QSF24C)
Descripti	ion		Code
QSF23 In w	vhich for	eign state?	
 Descripti	 ion		_ _  (go to QSF24) Code
レセンいけいい	OH		OUUG

QSF24C.α Would you please confirm that [FIRST NAME] has lived in Italy since [response to **QSF24\_PI**] and has never moved elsewhere for a period longer than one year? QSF24C.β Would you please confirm that [FIRST NAME] came to live in Italy for the first time in [response to QSF24 previous interview] and for the last time in [response to QSF27 prior consultation1? QSF24C.y Would you please confirm that [FIRST NAME] has returned to live permanently in Italy since [response to QSF27 previous interview] after a period of absence longer than one year? QSF24C.δ Would you please confirm that [FIRST NAME] has always lived in Italy without moving away for more than one year? Yes 1| | (ask: QSF24=QSF24 PI, QSF25= QSF25 PI, QSF26=QSF26 PI, QSF27=QSF27 PI, QSF28=QSF28\_PI go to QSF29C) No (if QSF20=1 and QSF26 PI=1 go to QSF27; if QSF20=1 and QSF26 PI=2 go to QSF26) 2| | QSF24 In which year did [FIRST NAME] come to live in Italy for the first time? Year [\_\_\_\_\_ (if (YEANNOINDAGINE- QSF24)<3 go to QSF25 otherwise switch to QSF26) Doesn't know |9|9|7| (go to QSF26) QSF25 Do you remember in which month? Month Doesn't know 1919171 QSF26.α Has [FIRST NAME] always lived in Italy? Do not consider transfers lasting less than one year QSF26. Since when has [FIRST NAME] always lived in Italy? Do not consider transfers lasting less than one year 1L| (if QSF20=1, born in Italy, go to QSF33C. If QSF20=2, if born abroad, go to QSF29C) Yes No 2|\_| QSF27 What year has [FIRST NAME] been living in Italy without leaving for a year or longer? |\_|\_|\_| (if (ANNOINDAGINE - QSF27)<3 go Year to QSF28 otherwise go to QSF29) Has not returned yet |9|9|8| (go to QSF33C) Doesn't know |9|9|7| (go to QSF29C)

QSF28 Do you remember the month?	
Month  _ _	
Doesn't know   <u>9 9 7 </u>	
$\mathbf{QSF29c.\alpha}$ Would you please confirm that befo [STATE]?	re coming to Italy [FIRST NAME] lived in
$\mathbf{QSF29c.}\beta$ Would you please confirm that before in [STATE]?	re returning to Italy [FIRST NAME] lived
Yes 1 _  (ask QSF29= QSF29_PI and followard) No 2 _	w the steps of QSF29)
QSF29.α In which country did [FIRST NAME]	usually reside before coming to Italy?
QSF29.α In which country did [FIRST NAME] Consider the last time you entered Italy after t	
Description	_ _  (if QSF20=1 go to QSF33) Code
QSF30C.α Would you please confirm that [FIRST	NAME] came to Italy for [REASON]?
QSF30C.β Would you please confirm that [FIRST N POLITICAL ASYLUM'?	IAME] came to Italy to 'SEEK REFUGE OR
Yes 1 _  (put QSF30= QSF30_ PI, QSF31= No 2 _	= QSF31_PI)
QSF30.α What was the main reason why [FIRST NA	ME] came to Italy?
QSF30.β What was the main reason why [FIRST NAI last time he or she came to Italy after an abse	
READ THE ANSWERS	
Family (reunification, relocation)  Emotional relationship, marriage  Education or training	_  (go to QSF32)  -   (go to QSF33c)  -   (go to QSF33c)  -   (go to QSF33c)  -   (go to QSF33c)

**QSF31** Did [FIRST NAME] come to Italy to seek refuge or political asylum? You can decide whether to answer this question, which is considered sensitive by confidentiality regulations. Regardless, we would be grateful if you would like to provide the information requested.

Only if requested, read: REGULATORY REFERENCES ON THE PROTECTION OF PRIVACY

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- (EU) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals about the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/EC (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code';
- Code of ethics for the processing of personal data for statistical or scientific research purposes in the context of the National Statistical System;
- Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.

Yes  $1 \mid \_ \mid$  (go to QSF33c) No, he or she came for another reason  $2 \mid \_ \mid$  (go to QSF33c) Doesn't answer 998  $\mid \_ \mid$  (go to QSF33c)

### QSF32 Does [FIRST NAME] already have a job in Italy?

#### **READ THE ANSWERS**

Yes  $1 | \_ |$  No, he or she came here to find work  $2 | \_ |$  Does not know 997 $| \_ |$ 

### QSF33c Would you please confirm that [FIRST NAME] IS [CIVIL STATUS]?

Yes 1|\_| (ask QSF33= QSF33\_PI, if se QSF33\_PI=2,7 and QSF34\_PI=997 or 998, blank go to QSF34; otherwise ask QSF34=QSF34\_PI, QSF35= QSF35\_PI and go to QSF36)
No 2|\_|

### QSF33 [FIRST NAME] is:

### **READ THE ANSWERS**

Single/unmarried	1 _  (go to QSF36)
Married (cohabitant or non-cohabitant)	2 _
De facto separated	3 _  (go to QSF36)
Legally separated	4 _  (go to QSF36)
Divorced	5 _  (go to QSF36)
Widowed	6 _  (go to QSF36)
In a civil union	7 _
Previously in a civil union (due to a suspension of the civil union)	8 _  (go to QSF36)
Previously in a civil union (due to dissolution of the civil union)	9 _  <i>(go to QSF36)</i>
Previously in a civil union (due to partner's death)	10 _  (go to QSF36)

QSF34.α In which year did he or she get married?

QSF34.β Did [FIRST NAME] get married in 'RP'S YEAR OF MARRIAGE'?

QSF34.γ In which year did they enter into a civil union?

QSF34.δ Did [FIRST NAME] enter into a civil union in 'RP'S YEAR OF CIVIL UNION'?

 Year of marriage/civil union
 |\_|\_|\_|

 Doesn't know
 |\_|9|9|7|

 Doesn't answer
 |\_|9|9|8|

QSF35 Before getting married/joined in a civil union, [FIRST NAME] was:

ATTENTION: if there are multiple marriages/civil unions, refer to the person's civil status before the latest marriage/civil union READ THE ANSWERS

Single/unmarried	1 _
Divorced	5 _
Widowed	6 _
Earlier in a civil union (due to dissolution of the union)	9 _
Earlier in a civil union (due to the partner's death)	10 _

**QSF36** To summarise, [FIRST NAME] is [AGE] years old, is [SEX], is [CIVIL STATUS], is [RELPAR] of 'RP FIRST NAME' and has [CITIZENSHIP] citizenship. Is this correct?

ATTENTION: only if necessary, read: 'Keep in mind that age is calculated in years as of 'SUNDAY OF REFERENCE WEEK' because this is the date the information collected in this interview refers to.' Read the question clearly, verify the information and correct it if necessary because the information contained here is essential for the continuation of the interview. Once the data of the last component has been confirmed, the information collected can no longer be corrected.

Yes 1|\_| if family wave=1

go to QSF09 if QSF09<QSF04, that is, if complete personal information has not to be collected for all members of the family

go to Script QSF37 and then to QSF37 if QSF09=QSF04 (that is, if complete personal information has been collected for all household members) and if for at least one household member, the father and/or mother and/or partner are not identifiable (the codes for father, mother and partner must be used for each household member, but the interviewer will only see the ones for whom the rules have not been able to reconstruct information automatically)

go to QSF37 if QSF09=QSF04 (if complete personal information has been collected for all household members) and all family relationships have been reconstructed automatically (the codes for father, mother and partner for each household member will be recorded automatically without being displayed).

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if family wave >1

go to QSF06C if the household member interviewed is the contact person in the previous interview (QSF16\_PI =1) and other household members of the prior interview are present;

go to QSF07C if the household member interviewed is not the contact person in the previous interview (QSF16\_PI<>1) and other household members in the previous interview are present;

go to QSF09 if other household members in the previous interview are not present and new household members are present [QSF04 - (number of household members for whom QSF05C=1 + number of household members for whom QSF06C=1 + number of household members for whom QSF07C=1) ]>0 go to Script QSF37 and then to QSF37 if other household members in the previous interview are not present and no new household members are present, [QSF04 - (number of household members for whom QSF05C=1 + number of household members for whom QSF06C=1 + number of household members for whom QSF07C=1) ]=0, and if for at least one household member the father and/or mother and/or partner are not identifiable (the codes for father, mother and partner must be used for each member of the family, but the interviewer will only see the ones for whom the rules have not been able to reconstruct information automatically)

go to QSF37 if other household members of the previous interview are not present and <u>no new household members are present</u>, [QSF4 - (number of household members for whom QSF5C=1 + number of household members for whom QSF6C=1 + number of household members for whom QSF7C=1) ]=0, and if all family relationships can automatically be reconstructed (the codes for father, mother and partner for each household member will be recorded automatically without being displayed).

No

 $2|\_|$  (return to the first field of the general form related to the household member with the possibility of changing the data that were previously entered and following the corresponding sequence)

### Script QSF37

Now I will ask you for some information to fill in all the family relationships in your household.

QSF37 Is the father of [FIRST NAME] pres	ent in the family?	
• 'First name 1st member', 'Age' years	1 _	
•		
• 'First name 15th member', 'Age' years	15 _	
Not present in the family	16 _	
QSF38 Is the mother of [FIRST NAME] pre	sent in the family?	
QSF38 Is the mother of [FIRST NAME] pre	sent in the family?	
• 'First name 1st member', 'Age' years	sent in the family?	
'First name 1st member', 'Age' years		

$\textbf{QSF39.}\alpha$ Is the cohabitant/partner in a civil union family?	of [FIRST NAME] present in the	
<b>QSF39.</b> β In the family, who is the spouse of [FIRS]	ΓNAME]?	
• 'FIRST NAME 1st member', 'Age' years	1 _	
•		
'NAME 15th member', 'AGE' years	15  _	
Not present in the family	16 _	
CONTR_QSF39. Verification message: Attention!!! You are recording that the two partners are of the same sex.		
I am recording that the two partners are of the same sex	1 _	
I am correcting this because there was a coding error	2 _  (return to QSF39 to correct it)	
If less than 15 years old and the father is NOT in the far	nily	
QSF39A Was the father of [FIRST NAME] born in I	taly or abroad?	
In Italy 1 _  (go to QSF39D)		
Abroad 2 _		
Don't know 997 _  (go to QSF39D)		
QSF39B In which foreign country?		
_ _ _  Coding according to Annex Foreig	gn States	
Don't know  9 9 7		
If less than 15 years old and mother is NOT in the house		
QSF39D Was the mother of [FIRST NAME] born in	Italy or abroad?	
In Italy $1 _{-} $ (go to QSF40) Abroad $2 _{-} $ Don't know 997 $ _{-} $ (go to QSF40)		
QSF39E In which foreign country?		
_ _  Coding according to Annex Foreig	gn States	
Don't know  9 9 7		

QSF40 Ind	icate who answered the question	s about the whole household.	
MULTIPLE AN	SWERS POSSIBLE		
• 'FIRST NA	ME 1st member', 'AGE' years	1 _	
• 'FIRST NA	ME 15th member', 'AGE' years	15 _	
	who does not live with the family	16 <u> </u>	
	•	• •	
• Another p	person	17 _	
QSF41 Date	of completion of the Family Form.		
Date I			
<b>Dato</b> 1_1			
QSF42 Tim	e of completion of the Family Form.		
Hour  _	_  Minutes  _ _		
QSF43 Dur	ation of completion of the Family Forn	ղ.	
Minutes	_ _ _  (go to SR01)		
QSF44 Pres	sence or absence of the household m	ember.	
Present	1 _		
Absent	· ·		
	2 _		
New entry	31 1		

### **RESPONDENT SELECTION (RS)**

For everyone in the household

QSR01.α I am continuing the interview with you

QSR01.ß Who could I continue the interview with? I am continuing with:

ATTENTION: the household members indicated with \* should be interviewed by proxy because of a permanent disability that prevents the direct administration of the questionnaire

Elig	gible persons (between 15-89 years of age)			
•	'FIRST NAME 1st household member', 'AGE' years (recorded in QSF09'	(interview 'STATUS')  _	'Household member's	number
•	'FIRST NAME 2nd household member', 'AGE' years recorded in QSF09'	(interview 'STATUS')  _	'Household member's	number
•	'FIRST NAME 3rd household member', 'AGE' years (recorded in QSF09'	(interview 'STATUS')	'Household member's	number
•	'FIRST NAME 4th household member', 'AGE' years ( recorded in QSF09'	(interview 'STATUS')  _	'Household member's	number

Non-eligible persons (younger than 15 or older than 89 years of age)

- 'First Name 5th household member', 'Age' years (interview status 'complete')
- 'First Name 6th household member', 'Age' years (interview status 'complete')
- .....

Non-eligible persons not to be interviewed (CPYI=1 or CPY2=1 or CPY3=1 or permanently disabled or inactive and more than 70 years old)

- 'First Name 7th household member', 'Age' years (interview status 'complete')
- 'First Name 8th household member', 'Age' years (interview status 'complete')
- .....

### INDIVIDUAL QUESTIONNAIRE

### Contents

SECTION A: Who Answers the Questions

SECTION B: Working status in the Reference Week

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SECTION GIG: Digital Platform Job

SECTION E: Previous Work Experience

SECTION F: Search for employment

SECTION J: Self-perceived activity status and pension

SECTION G: Employment services

Section H: Education and Professional Training

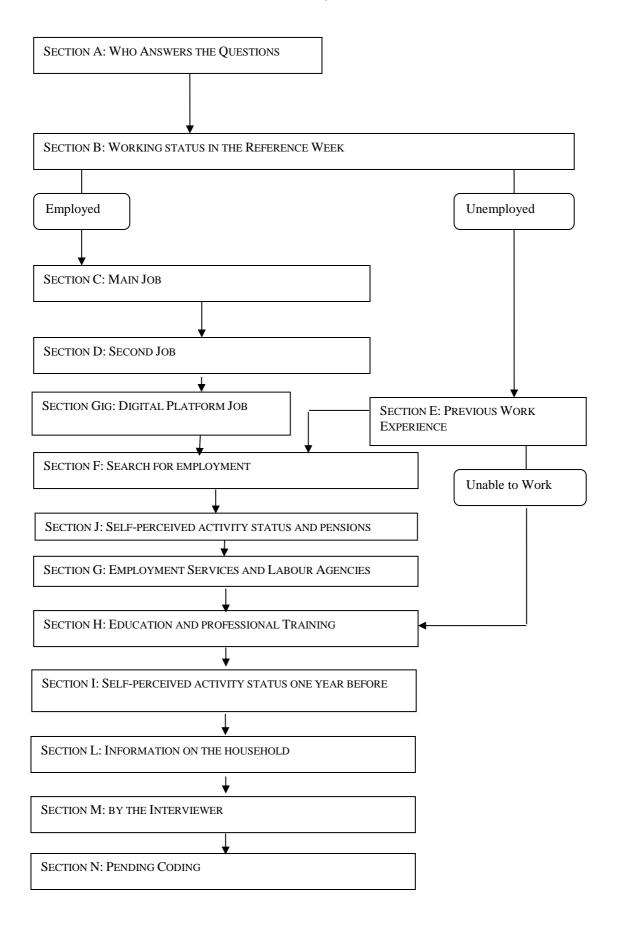
Section I: Self-perceived activity status one year before

SECTION L: Information on the household

SECTION M: By the interviewer

SECTION N: Pending coding

### DIAGRAM OF SECTIONS OF THE INDIVIDUAL QUESTIONNAIRE



### SECTION A

### Who Answers the questions

For persons between 15 and 89 years of age

QA01 Individual interview starting date		
Date  _ _   _   _		
QA02 Individual interview starting time		
Hour  _ _  Minutes _ _		
QA03 Who is the person providing information about [FIRST NAME]		
The respondent his/herself $1                                    $		
QA04 Enter the identification number of the household member providing the information		
• 'FIRST NAME 1st household member' ('AGE' years) 'Household member's number recorded in QSF09'  _		
• 'FIRST NAME 2nd household member' ('AGE' years) 'Household member's number recorded in QSF09' _		
• 'FIRST NAME 3rd household member' ('AGE' years) 'Household member's number recorded in QSF09'  _		
• 'FIRST NAME 4th household member' ('AGE' years) 'Household member's number recorded in QSF09'  _		
• 'FIRST NAME 5th household member ('AGE' years) 'Household member's number recorded in QSF09'  _		
• 'FIRST NAME 6th household member' ('AGE' years) 'Household member's number recorded in QSF09'  _		
•		
QA05 Please enter the main reason why [FIRST NAME] is not responding personally		
Absent during the whole of the survey period (travel, hospital, etc.)  Difficult to track down, is never at home  Sick  Problems in understanding (dialect, low cultural level)  Foreigner who does not understand Italian well  Mistrust, fear  Not interested in the interview  Temporarily absent (at school, at work, etc.)  Affected by a permanent illness or disability that does not allow a direct interview  Other reason (specify) (QA05_a)  1		

### QA06 Distance from the reference week (in days)

Distance ≤7	1 _
7< Distance ≤14	2 _
14< Distance ≤21	3 _
21< Distance ≤28	4 _
28< Distance ≤35	5 _

### QA07 Survey Date

 Day
 |\_|\_|

 Month
 |\_|\_|

 Year
 |\_|\_|\_|

### **SECTION B**

### **Working status in the Reference Week**

For persons between 15 and 89 years of age

### Script QB01 (must be read)

The following questions refer to the working activity performed 'LAST WEEK', the week 'FROM MONDAY ... TO SUNDAY...'. Please consider any paid or for-profit work activity, as a self-employed or employee, with or without a contract.

**QB01'** LAST WEEK' did [FIRST NAME] perform at least one hour of work for which he/she expected to be paid?

ATTENTION: DO NOT consider UNPAID work done at a household member's business.

Yes	1  _  (go to question QB11)
No	2 _

**QB02** Still during the week 'FROM MONDAY ... TO SUNDAY...', did [FIRST NAME] work for at least one hour at a household member's business without being paid?

Yes	1  _  (go to question QB11)
No	2 [_]

**QB03** Still during that week, did [FIRST NAME] have a job that he/she did not perform, for example, for a limited period of reduced activity due to illness, holiday, a training course related to the job, or on lay-off, etc.?

If necessary, read: Please consider paid work or the work he/she expects to be paid or unpaid work, the latter only if customarily performed at a household member's business.

Yes	1  _  (go to QB06)
No	2  _

**QB04** And now, during the four weeks' FROM MONDAY ... TO SUNDAY...' (4 previous weeks), did [FIRST NAME] do casual work or small jobs to earn something, such as a babysitter, waiter, or doing tutoring, deliveries, etc.?

If necessary, read: Do not include hours of work performed to receive citizenship income (reddito di cittadinanza) if these were the only hours of work performed.

Yes (do not include any hours of work done to receive citizenship income)	1 <u>   </u>
No, I worked only a few hours to receive citizenship income	2  _  (go to Section E
No, no hours of work	3  _  (go to Section E,

**QB05** Did [FIRST NAME] perform at least one hour of these jobs during the week 'FROM MONDAY ... TO SUNDAY...'?

 Yes
 1 |\_| (go to QB11)

 No
 2 |\_| (go to module GIG)

### QB06 What is the main reason why he or she did not work during that week?

1|\_| (go to QB11) Vacation and holidays Flex-time arrangements (including vertical part time) or compensation for overtime hours 2|\_| (go to QB11) Illness, health problems, injury 3|\_| (go to QB11) Compulsory maternity or paternity leave 4|\_| (go to QB11) Parental leave, that is, optional absence up to the child's twelfth birthday 5|\_| (go to QB08) Other family reasons (excluding compulsory maternity and paternity leave) 6| | (go to QB09) Education or training directly related to the job or paid for by the employer (including paid PhD) 7|\_| (go to QB11) Education or training not directly related to the job or not paid for by the employer 8|\_| (go to QB09) Lay-off allowances 9|\_| (go to QB09) Reduced activity/lack of work (except for lay-off) 10|\_| (go to QB09) Seasonal work (e.g., lifeguard, fruit picker, waiter in the mountains in winter, etc.) 11|\_| (go to QB10) Has a job that has not started yet 12|\_| (go to Section E) Occasional worker 9941 1 Other reason (specify) (QB06\_a)\_ 996|\_| (go to QB09)

#### QB07 During that week, was he or she absent or just did not have work assignments?

I had a job but was absent

1 | (return to QB06, record another reason and do not display answer QB06=994 any longer)

I did not have a job

2 | (ask QB03=2, QB04=1 and QB05=2, QB06=blank and go to module GIG)

QB08 Is this period of absence paid (paid parental leave)?

If necessary, read: also count only the payment of social security contributions.

Yes, 50% or more of compensation

Yes, less than 50% of compensation

No, not paid, only contributions

No, not paid

1 |\_ | (put QB09=1 and go to question QB11)

2 |\_ |

No, not paid

3 |\_ |

No, not paid

**QB09** Will this period of absence last more or less than three months from when it started to when it will end?

Less than three months

1|\_| (if QB08=2,3, or 4 go to QB11, otherwise go to QBtemp)

Three months or more

2|\_| (if QB08=2,3 go to QB11, if QB08=4 go to Section E, otherwise go to QBtemp)

**QBtemp** During the period of absence, did he/she continue receiving compensation/wages? (ask the self-employed: does he/she continue professional even if it is momentarily suspended?)

Yes, he or she has compensation of 50% or more

Yes, he or she has compensation less than 50%

Yes, he or she has compensation less than 50%

Yes, he or she continues the professional activity

Yes, he or she continues the professional activity

Does not have compensation/wages and does not continue the occupational activity

1 | (if QB09=1 go to QB11, otherwise go to Section E)

2 | (if QB09=1 go to QB11, otherwise go to Section E)

**QB10** During the off-season, does he/she continue to perform activities related to the job (for example, renovation, maintenance, or storage)? This does not include legal or administrative obligations associated with paying taxes.

Yes 1 | | (go to question QB11)
No 2 | | (go to Section E)

**QB11.** $\alpha$  During the week 'FROM MONDAY ... TO SUNDAY...' did [FIRST NAME] have only one job or multiple jobs? Please consider paid work or work he/she expects to be paid as an employee or self-employed, as well as unpaid work performed at a household member's business.

**QB11.β** Even if he/she was absent due to [QB06 response], during the week 'FROM MONDAY ... TO SUNDAY...', did [FIRST NAME] have only one job or multiple jobs? Please consider paid work or work he/she expects to be paid as an employee or self-employed, as well as unpaid work performed at a household member's business.

**QB11.γ** During the week "FROM MONDAY ... TO SUNDAY ...", did [FIRST NAME] work only in the company of a family member or did he also have another job? Please consider paid work or work he/she expects to be paid as an employee or self-employed.

ATTENTION: INCLUDE jobs not done during the reference week due to absence or other jobs, provided they were performed with a certain continuity. For employees who perform the same job with multiple employers or any assistants who also have another job from which they were absent, answer two or more than two jobs

Doing one single job

Doing two jobs

Doing more than two jobs

Does not know

1 | (go to Section C)

2 | (go to Section C)

3 | (go to Section C)

997 | (go to Section C)

### **SECTION C**

### **Main Work Activity**

For employed persons 16 - 89 years of age

### Main job

### Script QC01

Does not confirm

2|\_|

 $\alpha$  Now I will ask you some questions about the characteristics of the job performed.

 $\beta$  Now I will ask you some questions about the characteristics of the job performed. Consider the main one on which he or she usually spends the most hours.

<u>Only if necessary, read</u>: if he or she does multiple jobs on which he or she spends the same time, consider the one that he or she believes to be the most important (most earnings, most work stability, etc.).

	ase confirm that your occupation is [QC01_PI]?		
	AS [RESPONSE TO QCO2_PI]; IN THE EVENT OF 'CONFIRMING BUT I AM BETTER', CODE 9999 CAN BE USED IN THE FOLLOWING QUESTION		
Confirms QC03c)	1 _  (record QC01=QC01_PI, QC02=QC02_PIe and go to		
Does not confirm	2 _		
Confirming, but I am making a better determination of the code (the job did not change)  3 _  (go to QC01 with the display of QC01_PI and permit amendment/change in either the text description QC01 or in the code for QC02)			
QC01 What is [FIRST	NAME] 'S occupation? What does [FIRST NAME] 'S work consist of?		
QC02 Occupation code			
QC02_f  _ _ _	(CP2011 5-digit code in the table of occupations)		
QC03c Would you plea	ase confirm that [FIRST NAME] performs: [description QC03_PI]		
Confirms	1 _  (record QC03=QC03_PI and continue following the filter corresponding to the answer in QC03)		

QC03 [FIRST NAME] pe	erforms:	
DEAD THE ANGWERS		
READ THE ANSWERS  A job as an employee		1 _  (go to QC05)
A job as an employee		1 <sub>-1</sub> (go to QC03)
A job as:		
	freelance work contract (with	or without a contract) 2 _  (go to QC07)
Occasional work cont	ract	3 _  (go to QC07)
Calf amplayment as:		
Self-employment as: Employer		4 _  (go to QC04)
Professional		5 _  (go to QC04)
Own-account worker		6 _  (go to QC04)
Family worker (unpaid	(k	7 _
QC03bis Does [FIRST I	NAME] receive compensation	for his/her work at the business of a
household mem		
Yes		CO3 and choose a different option)
No	2 _  (ask QB01=2	and QB02=1 and go to QC06)
OC04 Does he/she have	e employees? Please do not c	onsider family members or other people
assisting without being p	• •	orioladi farmiy membere er etner people
SHOULD NOT COUNT THE	COOPERATIVE'S EMPLOYEES	NY EMPLOYEES. PARTNERS IN A COOPERATIVE
Yes No	1 _  (go to QC06) 2 _  (go to QC09c)	
INU	2 <sub> _ </sub> (go to QC09c)	
QC05 Is the working rela	ationship governed by a contra	act or a verbal agreement with the employer?
Contract	41.1	
Contract Verbal agreement	1 <u>                                     </u>	
Does not know	997 <u>   </u>	
0005010 11/	i di dello Tala	MEL: 1000EL: DII
QC05BISC Would you p	please confirm that [FIRST NA	ME] IS [QC05bIS_PI]:
Confirms	11 L (record OC05RIS-OC	05BIS_PI and go to QC06)
Does not confirm	2 _	oblic_i rana go to Qoooj
	- <b>1</b> 1	
OCCEDIO IFIDOT NAME		
QC05BIS [FIRST NAME ATTENTION: READ THE AN	<del>-</del>	
ATTENTION: KEAD THE AN	3WEK2	
D: " a at a " / m a m a m a m		
Director/manager		1 _
Cadre		2  _
		ı—ı

### Economic activity

QC06.α Does the inst factories)?	itution or company where [FIRST NAME] works have one or more offices (or
QC06.β Does the fam factories)?	ily business where [FIRST NAME] works have one or more offices (or
Only one location Multiple locations Does not know	1 _  2 _  997 _
QC07c.α Would you p	please confirm that [FIRST NAME] is an [QC07_PI] employee?
QC07c.β Is the institut	ion where [FIRST NAME] is [QC07_PI]?
Confirms	1 _  (record QC07=QC07_PI and if QC07_PI=1 go to QC08c, ifQC07_PI=2 go to QC09c)
Does not confirm	2 _  (go to QC07)
QC07.α Is [FIRST NA	ME] public or private employee?
QC07.β Is the institution	on where [FIRST NAME] works public or private?
ATTENTION: Refer to the payslip	entity or institution the contract was signed with, that is, the one that issues the
Public Private Does not know	1 _  2 _  (go to QC09c) 997 _
QC08c Would you pleas (QC08_PI, QC08_f_	se confirm that the institution where [FIRST NAME] works is [response to PI, QC08_a_PI)]?
Confirms	1 _  (record QC08=QC08_PI, QC08_a=QC08_a_PI and follow the filters for QC08)
Does not confirm	2 _

QC08 What is the institution's name where [FIRST NAME] works?

ATTENTION: Refer to the exact name of the entity or institution with which the contract is signed, that is, the one indicated on the paycheck. Make sure of the public nature of schools, universities, and hospitals. If the response is not included in the list below, choose 'other public agency' and look for the entity among the pre-loaded options. Select "other" and type the response in the open field if the agency is not on the list.

Region	1 _
Province	2 <u> _ </u>
Municipality/metropolitan city/union of municipalities	3 _
Comunità montane (mountain community)/national park	4 <u>  </u>
Ministry, Court, Revenue Agency, State Property, Customs Agency	5 <u> _</u>
Chamber of Commerce (CCIAA)	6 _
Public school/comprehensive public institution/public university	7]_
Local health authority (regional, provincial), ASL/USL	8]_
National Health Service public hospital, public university	
hospital	9 _
Police forces, armed forces, civil protection, fire-fighters,	
Red Cross	10 _
Social security institutions (INPS, INAIL, pension funds)	11]_
Other public agency (specify QC08_a)	996 _  (Display the Public
	Agencies Annex for
	the proper code)
Does not know	997 _

**QC09c** Would you please confirm that the economic activity done by [FIRST NAME] and/or by that person's company/institution is [response to QC09\_PI]?

ATTENTION: classified as [response to QC10\_PI];

(Only CATI) in the event of 'confirming but I am better determining the code', code 9999 can be used in the following question

Confirms 1|\_| (record QC09=QC09\_PI, QC10= QC10\_PI and go to QC11)

Does not confirm 2|\_|

ONLY CATI

Confirming but I am making a better determination of the code

(the job did not change) 3|\_| (go to QC01 with the display of QC01\_PI and permit amendment/change in either text description QC09 or in the

code for QC10)

**QC09.** $\alpha$  Which activity is performed in the company/institution where [FIRST NAME] works? (List the main goods and/or services produced).

**QC09.**β Which activity is performed in the work location where [FIRST NAME] works? (List the main goods and/or services produced).

**QC09.** $\gamma$  What is the main activity that [FIRST NAME] performs, and which goods and/or services are produced?

### ATTENTION: essential information to collect for the proper code:

- 1) type of activity (production, farming, wholesale, etc.),
- 2) the goods or services in question in this activity (faucets, motorcycles, cleaning, etc.),
- 3) the good's material (metal, plastic, etc.).

For example, manufacturing of wooden furniture for homes or gardens.

If the business/agency has multiple work locations, collect the information related to the site where the interviewee works.

Suppose the work location is different from that of the enterprise employing him or her. In that case, it should be specified (e.g. cleaning company that has a contract with a hospital, so always specify who the employer is, meaning the party that pays).

QC10 Economic activity co	de
---------------------------	----

QC10\_f |\_|\_|\_| (6-digit ATECO 2007 code in the ATECO table)

**QC11.α** (C18) Including [FIRST NAME], how many people work in the location where he or she works? Please consider all workers regardless of their duties and qualifications. (Exclude any subcontractors involved in activities not central to the business, such as cleaning, for example).

**QC11.β** How many people work in the location where [FIRST NAME] works? (Please consider the location/office where he or she works most often, count the person in question, and all people regardless of their job and qualification, except for subcontractors involved in activities not central to the business, like cleaning, for example).

ATTENTION: if work for a family, e.g. as a caregiver or domestic helper, refer to all persons working for that family (i.e. for the same employer).

#### **READ THE ANSWERS**

Up to 9 people	1 _
From 10 to 15	2 _  (go to QC13)
From 16 to 19	3 _  (go to QC13)
From 20 to 49	4 _  (go to QC13)
From 50 to 249	5 _  (go to QC13)
250 or more people Does not know but up to 9 Does not know but 10 or more	6 _  (go to QC13) 7 _  (go to QC13) 8 _  (go to QC13)

Number of people  _ _  Does not know   <u>9 9 7 </u>
Self-employed persons and level of subordination
QC13.α In the last 12 months, how many companies did [FIRST NAME] work for, or how many clients did he or she have?
QC13.β. In the last 12 months, how many businesses did his or her company/agency work for, or how many customers did it have?
QC13.γ. In the last 12 months, how many companies did [FIRST NAME] 's company/agency work for, or how many clients did it have?
READ THE ANSWERS
None       1  _   (go to QC15)         One       2 _           from 2 to 9       3 _           from 10 to 99       4 _           100 or more       5 _           Does not know       997 _
<b>QC14.</b> α Think of the earnings that [FIRST NAME] gained in the last 12 months from his or her job as [response to QC01]. Approximately what percentage of earnings did he or she gain from the most important client (that is, the one from whom he or she earned the most)?
QC14.β Think of the earnings that [FIRST NAME] gained from his or her company/agency in the last 12 months. Approximately what percentage of earnings did he or she gain from the most important client (that is, the one from whom he or she earned the most)?
ATTENTION: Only if necessary, restart 'In the last 12 months, did at least 75% of the total wages from
[response to QCO1] or those earned from the company come from a single customer/contractor?' If yes, choose answer 3, otherwise select 1, 2 or 995.
READ THE ANSWERS
Less than 50%       1 _          Between 50% and 74%       2 _          Between 75% and 100%       3 _          It does not have a predominant customer       995 _          Does not know       997 _
${\sf QC15.\alpha}$ Does [FIRST NAME] usually decide where to work, or is he or she required to work at the company's and/or the client's premises?
QC15.β Does [FIRST NAME] usually work at his or her studio or the premises of the client/customer?
He or she decides where to work/works at his/her own studio/office 1 _  Works at the premises of the agency/customer/contractor 2 _  Does not know 997

QC12 Can you tell me the exact number of people?

QC16 Does [FIRST NAME] independently decide on the fees, prices and/or payments due for the work he or she does? ATTENTION: In general, merchants independently decide on prices when they establish the profit margin for the articles sold (e.g. freedom to give discounts, etc.). Specific cases might be franchising or newsstands where the price of the goods sold is initially established by the supplier of the merchandise or by a broker. In these cases, the response No is allowed. Yes 1|\_| (go to QC18) No Does not know 997 | | (go to QC18) QC17 Who establishes the fees, prices and/or payments due for the work? **READ THE ANSWERS** Fees are: Agreed upon with the client/customer Eestablished by the client/customer Eestablished by law Eestablished by another party/enterprise (which assigns him or her the work or provides the goods, including to subcontractors Other (specify QC17 a) 9961 1 QC18 In the performance of his/her job, does [FIRST NAME] use tools/facilities owned by him or her or the primary client/customer (for example, computers or machinery, sales premises or offices)? Owned, rented or leased tools Tools exclusively owned by the client/customer Tools partially owned by the respondent and partially owned by the client/customer Other (specify) (QC18 a) 9961 Does not know 997| QC19 Is it part of [FIRST NAME] 's job to coordinate the work done by other people? Yes No Does not know Length of the job QC20C Would you please confirm that his or her occupation is [response to QC20\_PI]?

1|\_| (record QC20=QC20\_PI and follow the filters for QC20)

**Confirms** 

Does not confirm

2|\_|

-	IE] have a fixed term (temporary) o	contract or a permanent
(open-ended) cont  QC20.B Is his or her a fixed	ract? d-term job (temporary), or does it n	ot have an end date?
	,	
Fixed term (temporary) Permanent (open ended)	1 <u> </u>   2 <u> </u>	
(formerly called a temporar If necessary, read: In other	has a permanent contract, is [FIRS by worker)? words, does this person have a co ork at another enterprise/company	ontract with a staff leasing agency
If necessary, read: In other	IE] work as leased staff (formerly c words, does this person have a co ork at another enterprise/company	ontract with a staff leasing agency
Yes	1 _	
No Does not know	2[_  (go to 997  _  (go to	
	work directly for the staff leasing a worker, personnel manager), or is	
	or the staff leasing agency mer enterprises now and then	1 _  2 _  997 _
QC23 Does [FIRST NAME	have an apprenticeship contract?	
Yes No Does not know	1 _  2 _  997 _	
C24C From beginning to e	end, this job will last [response to C	0C24_PI]?
Confirms 1 _  Does not confirm 2 _	(record QC24=QC24_PI and follow the	ne filters for QC24)

**QC24.** $\alpha$  How long in months is the total time on the current contract? QC24.\( \beta\) How long in months is the current fixed-term job? |\_|\_|0| (if QC03=2,3 go to QC26; otherwise go to QC25) Less than one month |\_|\_| (if QC03=2,3 go to QC26; otherwise go to QC25) Number of months The duration/expiration is not specified |9|9|5| (if QC03=2,3 go to QC27c; otherwise go to QC25) |9|9|7| (if QC03=2,3 go to QC26; otherwise go to QC25) Does not know QC25.α Regardless of the type of contract, why is the job a fixed term one? QC25. Why is the job a fixed term one? **READ THE ANSWERS** To learn the job (internship, resident) 1|\_| To go through a probationary period To acquire an academic qualification that requires work experience (part study and part work apprenticeship) It is a seasonal job 41 1 The job is of an occasional, discontinuous or intermittent nature 5|\_| To fill a vacant post (including short substitutions and temporary duties in a school, in health care, etc.) 6|\_| It is the only one that was offered (including work without a contract and those who say there was not a specific reason) 7|\_| Other (specify) (QC25 a) 996| | Does not know 9971 1 QC26.α Does [FIRST NAME] have a temporary job because he or she does not want a permanent iob or because he or she did not find one? QC26. Does [FIRST NAME] have a temporary job because he or she does not want a stable job or because he or she did not find one? Does not want a permanent job Did not find a permanent job Does not know Work schedule QC27C Would you please confirm that your job is: [response to QC27\_PI]. 1|\_| (record QC27=QC27\_PI and follow the QC27 filters) Confirms Does not confirm QC27 Does [FIRST NAME] work full time or part-time? 1|\_| (go to QC31) Full time Part time

**QC28** Does [FIRST NAME] work part-time because he or she does not want a full-time job, did not find a full-time job or for another reason?

Does not want a full-time job	1 _
Did not find a full-time job	2 _  (go to QC31)
There is not enough work	3 _ (go to QC31)
Another reason	4 _
Does not know	997 _ (go to QC31)

**QC29C** Would you please confirm that he or she is working part-time for: [response to QC29\_PI, QC29\_a\_PI]

```
Confirms 1|_| (record QC29=QC29_PI, QC29_a=QC29_a_PI and follow the filters for QC29)

Does not confirm 2|_|
```

QC29 For which of these reasons does he or she work part-time:

ATTENTION: if someone answers that they work part-time because there is not enough work, return to the previous answer and indicate that he or she works part-time because he or she did not find a full-time job or there is not enough work

Is studying or taking training courses Illness, personal health problems Is taking care of children and/or other household members	1 _  (go to QC31) 2 _  (go to QC31)
who are not able to live independently  Other family reasons (for example, he or she is taking care of	3 _
the house, is expecting a child, wants more time for the family)	4 _  (go to QC31)
Is doing volunteer work	5 _  (go to QC31)
Has a second job	6 _  (go to QC31)
Is not interested in a full-time job or does not need one	7 _  (go to QC31)
Other personal reasons (for example, he or she wants more	
time to him/herself)	8 _  (go to QC31)
Another reason (specify)(QC29_a)	996 _  (go to QC31)
Does not know	997 _  (go to QC31)

**QC30** Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? (Please consider babysitters or paid assistants as well).

# ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON READ THE ANSWERS

The services are not available/appropriate	1 _
The cost of the services is not affordable	2]_[
I prefer to take care of them personally	3 _
I do not use the services for another reason (specify) (QC30_a)	996 _
Does not know	9971

**QC31.** $\alpha$  How many hours of work per week is your contract? Indicate fractions of hours as well.

ATTENTION: teachers must refer to both course hours and hours required for extracurricular activities (faculty, advising, etc.)

**QC31.**β How many hours of work per week is his or her work agreement?

### BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours

Has a contract or agreement with variable hours

Does not have an agreement that provides schedules

Does not know

|\_|\_|\_|.|\_|
|9|6|0| (go to QC32)
|9|7|0| (go to QC32)

**QC31A.** $\alpha$  Excluding breaks for meals and moving between home and work, does [FIRST NAME] usually work more or fewer hours than the one indicated in his or her contract?

**QC31A.**β Excluding breaks for meals and moving between home and work, does [FIRST NAME] usually work more or fewer hours than the one indicated in his or her work agreement?

ATTENTION: ONLY IF NECESSARY, READ: CONSIDER ONLY THE JOB WE HAVE DISCUSSED SO FAR

Works more hours1 | |Works fewer hours2 | |Works the same number of hours3 | |Does not know997 | |

**QC32** Excluding breaks for meals and moving between home and work, how many hours per week does [FIRST NAME] usually work? Indicate fractions of hours as well.

### BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.O' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours  $\begin{array}{c} |\_|\_|.|\_| \text{ (if QB11=1 go to QC34; } \textit{if QB11=2 or 3 go to QC38)} \\ \text{The hours vary from week to week} \\ \text{Does not know} & |9|7|0| \\ |9|9|7| \\ \end{array}$ 

**QC33** Considering the last four weeks, on average, how many hours did [FIRST NAME] work per week? Do not count meal breaks or moving between home and work, and indicate fractions of hours.

#### **ATTENTION:**

ONLY IF NECESSARY, READ: CONSIDER ONLY THE JOB WE HAVE DISCUSSED SO FAR
FOR FRACTIONS OF HOURS, ROUND TO THE NEAREST HALF-HOUR: 30 HOURS AND 12 MINUTES SHOULD BE ROUNDED TO 30
HOURS; 30 HOURS AND 42 MINUTES SHOULD BE ROUNDED TO 30.5 HOURS, AND 30 HOURS AND 50 MINUTES SHOULD BE
ROUNDED TO 31 HOURS.

Number of hours |\_|\_|.||
It is not easy to determine |9|7|0|
Does not know |9|9|7|

QC34 Compared to [QC32 value (if QC32<>970,997,0) or QC33 value (if QC33<>970,997,0)] hours that he or she usually works, would he or she like to work more or fewer hours?		
	o Script QC38) o Script QC38)	
QC35 How many hours in total would he or she like to work per w as well)	eek? (Indicate fractions of hours	
BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS - MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DO - MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO (30:25 MINUTES=30.5) - MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP	OWN '.0' (30:12=30.0) HALF AN HOUR '.5'	
Number of hours  _  Does not know _ 9 7		
QC35A Within two weeks, would [FIRST NAME] be available to w	ork these extra hours?	
Yes 1 _  (go to script QC38)  No 2 _  Does not know 997 _  (go to script QC38)		
QC36 Why is he or she not available to work more hours? (If they	were offered).	
	1 _  (go to Script QC38) 2 _  (go to script QC38) 3 _  4 _  (go to script QC38) 5 _  (go to script QC38) 6 _  (go to script QC38) 7 _  (go to script QC38) 996 _  (go to script QC38) 997 _  (go to script QC38)	
QC37 Why does [FIRST NAME] not use (or no longer use) public o for children or other household members needing assistant as well).		
ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEW READ THE ANSWERS	EE TO CHOOSE THE MAIN REASON	
The services are not available/appropriate The cost of the services is not affordable I prefer to take care of them personally I do not use the services for another reason (specify) (QC37_a) Does not know	1 _  2 _  3 _  996 _  997 _	

#### Schedule during the reference week

#### Script QC38 (must be read)

The following questions refer to the days and hours of work performed for the main job during the week 'FROM MONDAY ... TO SUNDAY...'. Please consider possible holidays, illness, overtime, etc.

**QC38.**α'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days or half days when [FIRST NAME] was absent from work for one of the following reasons?

**QC38.β'** LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days or half days when [FIRST NAME] was absent from work for one of the following reasons? Consider the holiday [COLUMN DESCRIPTION 'Text' of Annex' Calendar of holidays' corresponding to the year, quarter and week of reference].

QC38.γ' LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' [FIRST NAME] was absent because 'description question QB06'. In addition to this, was he or she absent for another reason?

QC38.δ' LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' [FIRST NAME] was absent because 'description question QB06'. In addition to this, was he or she absent for another reason? Consider the holiday [COLUMN DESCRIPTION 'Text' of Annex' Calendar of holidays' corresponding to the year, quarter and week of reference].

ATTENTION: READ THE RESPONSES AND ASSIGN A RESPONSE FOR EACH LINE

	Yes	No	Does not know
QC38_1 Vacations or holidays	1 _	2 _	997 _
QC38_2 Illness or injury	1	2 _	997 _
QC38_3 Another reason	1]_	2 _	997 _

QC39 How many days of vacation or holiday did he or she take?

Read if necessary: Please include half days, counting each as 0.5.

Number of days or half days of absence |\_|\_|.|\_|
Does not know 997|\_|

**QC40** How many days of sick leave or injury leave did he or she take? Read if necessary: Please include half days, counting each as 0.5.

Number of days or half days of absence |\_|\_|.|\_|
Does not know 997|\_|

**QC41** $\alpha$  How many days for other reasons did you take in the week "FROM MONDAY... TO SUNDAY..."? Read if necessary: Please also include half days, counting each as 0.5.

QC41 β How many days for other reasons, including those for [answer QB06], did you take in the week from "FROM MONDAY... TO SUNDAY..."?)

Read if necessary: Please include half days, counting each as 0.5.

Number of days or half days of absence |\_|\_|.|\_
Does not know 997|\_|\_|

**QC42.** $\alpha$ 'LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days when [FIRST NAME] worked overtime, whether paid or not, or put in extra hours to be recuperated later? Use the hours contracted for as a reference.

QC42.β' LAST WEEK', that is 'FROM MONDAY ... TO SUNDAY...' were there days when [FIRST NAME] worked more than usual?

Yes 1|\_

No 2|\_| (ask QC43=0 and go to QC44)

Does not know 997|\_| (ask QC43=997 and go to QC44)

**QC43** In total, how many more hours did he or she work during that week? Please count the extra hours worked each day and add them together (even if they were recovered that same week)

#### BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours  $|\underline{\phantom{a}}|\underline{\phantom{a}}|\underline{\phantom{a}}|$  Does not know |9|9|7|

**QC44** How many hours in total did he or she work during the week 'FROM MONDAY ... TO SUNDAY...'? Indicate fractions of hours as well.

#### BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

 Number of hours
 |\_|\_|.|\_|

 Does not know
 |9|9|7|

#### Shift work or less desirable schedules

QC45 How does [FIRST NAME] usually decide the start and end time of the working day?

#### **READ THE ANSWERS**

Decides with full autonomy	1 _
Decides but with some limitations	2
The schedule is mainly set by the employer	3 _
The start and end of the workday are mainly set	
by the needs of the client or by law	4 _
The schedule is decided by a third part (e.g. bad weather,	
municipal regulations, etc.)	5 _
Does not know	997 _

QC46.α Does the type of work you perform need work shifts, that is when multiple workers alternate working at certain hours or days of the week? QC46. Does the type of work [FIRST NAME] performs need shifts when multiple workers alternate working at certain hours or days of the week? Yes 2|\_| (if QB09=2 and QB11<>blank go to QC53, otherwise No code QC47=2 and go to QC48) Does not know 997|\_| (if QB09=2 and QB11<>blank go to QC53, otherwise code QC47=997 and go to QC48) QC47 During the four weeks' FROM... TO...' did [FIRST NAME] do shift work? ATTENTION: PLEASE REFER TO THE PREVIOUS THREE MONTHS if the last four weeks have been different from usual. Yes No 21 1 Does not know 997|\_| QC48 During the four weeks' FROM... TO...' did [FIRST NAME] work in the evening? (from 20:00 to 23:00, roughly) ATTENTION: PLEASE REFER TO THE PREVIOUS THREE MONTHS if the last four weeks have been different from usual. Yes, more than half of the days Yes, less than half of the days Does not know 9971 QC49 During the four weeks' FROM... TO...' did [FIRST NAME] work at night? (after 23:00 and until 5:00) ATTENTION: PLEASE REFER TO THE PREVIOUS THREE MONTHS if the last four weeks have been different from usual. Yes, more than half of the days Yes, less than half of the days Does not know 997|\_| QC50 During the four weeks' FROM... TO...' did [FIRST NAME] work on Saturday (regardless of the day, evening, or night hours)? ATTENTION: PLEASE REFER TO THE PREVIOUS THREE MONTHS if the last four weeks have been different from usual. Yes, at least two Saturdays Yes, only one Saturday 21 1 3|\_| Does not know 997|\_|

**QC51** During the four weeks' FROM... TO...' did [FIRST NAME] work on Sunday (regardless of the day, evening, or night hours)?

ATTENTION: PLEASE REFER TO THE PREVIOUS THREE MONTHS if the last four weeks have been different from usual.

Yes, at least two Saturdays	1 _
Yes, only one Sunday	2 _
No	3]_[
Does not know	997 _

**QC52.**α Still referring to the primary job, during the four weeks' FROM... TO...' did [FIRST NAME] work from home? (including teleworking and smart work)

ATTENTION: <u>Only</u> if necessary, read: the hours worked at home can be done either during working hours or at other times, even if they are not formally compensated or recognised. Work-related telephone calls or checking email should not be counted if this is done occasionally. Teachers who prepare lessons at home or correct assignments should answer yes.

ATTENTION: Do NOT count the work done by housekeepers and caregivers at the employer's residence.

**QC52.β** Still referring to the primary job, during the four weeks' FROM... TO...' did [FIRST NAME] work from home? Do not consider any work done in an office adjacent to the person's dwelling if it has a separate entrance.

ATTENTION: Farmers who work in the field adjacent to their dwelling should answer no.

Yes, for most of the work time (at least half)	1 _
Yes, sometimes (less than half of the work time)	2 _
No, never	3 _
Yes, it is my only place of work	4 _
Does not know	9971 1

QC52A Does [FIRST NAME] has a specific teleworking or smart working agreement to work at home?

#### **ATTENTION:**

- 1) Teleworking allows work to be carried out outside the premises of the organisation/company and usually at one's own home. it maintains some contractual constraints (e.g. time bands)
- 2) Smart work (or agile work) is a way of carrying out work that allows the autonomous and flexible organisation in terms of both times and places and whose primary constraint is the achievement of specific objectives.

Yes, telework	1  _
Yes, smart work	2  _
No	3 [_]
Do not know	997 [_]

**QC53** How long does [FIRST NAME] usually take to go from home to work? Do not consider any time used to take children to school.

Number of minutes	_ _  (go to QC55c)
Variable schedule due to different destinations	<u> 9 0 0 </u>
Does not know	<u> 9 9 7 </u>

QC54 During the week 'FROM MONDAY TO SUNDAY', how long did [FIRST NAME] take to go from home to work on the last day worked?			
Number of minutes          _ _            Does not know          9 9 7			
Workplace			
QC55C Would you please confirm that [FIRST NAME] most often works [description QC55_PI]:			
Municipality where he or she lives: 'MUNICIPALITY'			
Confirms 1 _  (record QC55=QC55_PI and follow the steps for QC55)  Does not confirm 2 _			
QC55 In which municipality does [FIRST NAME] work? If there is no usual workplace, consider the place where he or she works most often.			
Municipality where he or she lives: 'MUNICIPALITY'			
ATTENTION: if it is not possible to identify a municipality where the interviewee works most often, the municipality to indicate should be: the municipality where the enterprise for which he or she works is based; the place where the person's domicile for tax purposes is READ THE ANSWERS			
In the municipality where the family lives 1 _  (go to QC58c) In another Italian municipality 2 _			
Abroad 3 _  (go to QC57c)			
QC56c Would you please confirm that [FIRST NAME] most often works in the municipality of [description QC56_PI]?			
Confirms 1 _  (record QC56=QC56_PI and follow the step for QC56)  Does not confirm 2 _			
QC56 In which municipality?			
QC56(description Municipality and Province) (go to QC58c)			
QC57c Would you please confirm that [FIRST NAME] most often works in [description QC57_PI] [in the region QC57A_PI]?			
Confirms 1 _  (record QC57=QC57_PI and go to QC57A_PI)  Does not confirm 2 _			

QC57 In which foreign	state?	
		_ _
QC57A Would you plea	ase indicate the region of	[display state name corresponding to code QC57]
in which [FIRST NAME]	works most often?	
READ THE ANSWERS		
1. Carinthia/Kärnten		AT21 _
2. Salzburg		AT21_  AT32
3. Tyrol/Tirol		AT33[_
4. Another region of A	A <i>ustria</i>	AT00[_]
	ce-Alpes Côte d'Azur FRL	0 _
6. Rhône-Alpes		FRK2 _
7. Another region of the		FR00 _
	ion/Région Lémanique	CH01
9. Eastern Switzerlar	Id/Ostscriweiz	CH05 _  CH07 _
11. Another region of	Switzerland	CH00 _
12. Western Slovenia/		S104 _
13. Another region of		SI00[_
14. Does not know		997  _
in [response to QC58_F	lease confirm that [FIRS PI]	ork activity T NAME] started working for the current employer
<b>QC58C.</b> β Would you pl	ease confirm that he or s	he started this job in [response to QC58_PI]?
Confirms Does not confirm	1 _  (record QC5 2 _	8=QC58_PI and follow the steps for QC58)
contract?	d he or she start working	for the current employer, regardless of the type of
		ar in which he or she began doing this independent job
and not the individual as	, · · · · · · · · · · · · · · · · · · ·	ur in which he or she begun doing this independent job
Year	_ _ _	(if (SURVEY YEAR-QC58)<3 go to QC58Bc; otherwise, go to QC59)
Does not know	<u> 9 9 7 </u>	3
	u please confirm that [FI she was [answer to QC5	RST NAME] started working for the present 8A_PI] years old?
<b>QC58AC.</b> β Would you [answer to QC58A_PI	-	RST NAME] started working when he or she was
Confirms Does not confirm	1 _  (record QC5 2 _	8A=QC58A_PI and follow the steps for QC58A)

Age	_ _   (if	QSF14-QC58A<3 go to QC58Bc; otherwise go to QC59)
		that he or she began working for the current employer in the month indicated in QC58B_PI]?
QC58BC.β Would you conversion of the month		that he or she started this job in the month of [alphabetic C58B_PI]?
Confirms Does not confirm	1 _  (re 2 _	ecord QC58B=QC58B_PI and follow the filters for QC58B)
QC58B Do you rememb	er the month?	
Month Does not know	_    <u>9</u>	_    <u>9 7 </u>
contract?	-	ST NAME' start immediately with the current open-ended ge, did [FIRST NAME] start immediately with the current open-
Yes No Does not know	1 <u> </u> 2 <u> </u> 997 <u> </u>	
QC60 Can you tell me the contract?	ne year when [	FIRST NAME] started working with the current open-ended
Year Does not know	_  _	_ _ _    <u>9 9 </u> 7
		ervice him or her find this current job? ervice [FIRST NAME] find the current job?
Yes No Does not know	1 _  2 _  997 _	

QC58A. Do you remember the age when he or she started?

QC62 (C59AB) How did [FIRST NAME] find the current job? Indicate the most effective one.

## ATTENTION: IF HE OR SHE USED MULTIPLE METHODS, INDICATE THE MAIN ONE OR THE ONE THAT ALLOWED HIM OR HER TO GET THE JOB

Contacted employer direct Was contacted directly by Through relatives or hous Through friends or acquain Public competition Public Employment Service	the employer or business sehold members (family network) intances, co-workers or former co-workers (networking)  ce ncy (staff leasing agent, former temp agency) rk experiences pusiness	1 _  2 _  3 _  4 _  5 _  6 _  7 _  8 _  9 _  10 _  11 _  996 _
QC63 Is this his or her firs	st job?	
	ry, read: consider the work from which he or she earned wages y performed at a household member's business.	or unpaid work,
No 2	_  (go to script QC65)  _   _  (go to script QC65)	
QC64C.α Would you pleas QC64_PI]?	se confirm that [FIRST NAME] started his or her first job in	n [answer
QC64C.β Would you pleas QC64A_PI] years old?	se confirm that [FIRST NAME] started his or her first job w	hen [answer
Confirms Does not confirm	1 _  (record QC64=QC64_PI, QC64A=QC64A_PI and g 2 _	o to QC65
QC64 In which year did [F	TRST NAME] start his or her first job?	
	hould be the first time the interviewee worked constantly.	
Year Does not know	_ _ _  (go to script QC65)  _  <u>9 9 7 </u>	
QC64A Does he or she re	member the age when they started working?	
Age Does not know	_ _     <u> 9 9 </u> 7	

#### **Earnings**

#### Script QC65

The following questions refer to net wages earned in the previous month for this job. This is essential information because it allows an evaluation of differences in pay in Italy and differences between Italy and Europe. If you wish, you can check your payslip from the last month to make responding easier.

**QC65.** $\alpha$  What was the **net** compensation that [FIRST NAME] received last month for this job? Exclude other monthly payments (13th, 14th month's pay, etc.) and accessory items not received regularly every month (annual productivity bonuses, back pay, allowances for missions, non-routine overtime pay, etc.)

Euro |\_|\_|\_|.00 (go to QC65B)

 Does not know
 |9|9|9|9|7|

 Does not answer
 |9|9|9|8|

#### QC65A Can you tell me which of the following classes you are in:?

1 _
2 _
3 _
4]_
5 _
6 _
7 _
8 _
9 _
10 _
997 _
998 _

**QC66** Over the year, did [FIRST NAME] receive any of the following additional wages even if not received every month:

#### READ THE RESPONSES (MULTIPLE RESPONSES PERMITTED)

Thirteenth pay/Christmas bonus	1 _
'Fourteenth month' pay	2]_
Prizes and incentives for productivity, achievements or special projects	s 3 <u> </u>
Overtime pay not received every month	4 _
Family benefits	5 _
Meal vouchers	6 _
Company car and other similar benefits	7]_[
Other payments	8 _
None	9 _
Does not know	997 _
Does not answer	998 _

#### Job Satisfaction

Script QC6
------------

The following questions record your assessment of the job performed. Please give a score from 0 to 10 for each of the following questions, where 0 indicates 'not satisfied at all', and ten is 'completely satisfied'.

QC67 How satisfied is [FIRST NA	AME] with his or her current job?	
ATTENTION: <i>If necessary, read</i> : give 'completely satisfied'	e a score from 0 to 10, where 0 indicate	s 'not satisfied at all' and ten is
Score (0-10) Does not know	_ _    <u>9 9 7 </u>	
QC68 How satisfied is [FIRST N	AMEI with his or her earnings?	
	e a score from 0 to 10, where 0 indicat	es 'not satisfied at all', and ten
Score (0-10) Does not know	_ _    <u>9 9 7 </u>	
QC69.α With the career opportu ATTENTION: Those who complain of of their career can also assess the p QC69.β With your career, with you QC69.γ With your business?	f not having a career can give low score	es. Specify that those at the end
Score (0-10) Does not know	_ _    <u>9 9 7 </u>	
	worked, that is, with how much he or a score from 0 to 10, where 0 indicat	
Score (0-10) Does not know	_ _    <u>9 9 7 </u>	
QC71 With the stability of the job		
	tability means the continuity or security n 0 to 10, where 0 indicates 'not satisfi	
Score (0-10) Does not know	_ _   9 9 7	

QC72 With the distance and time spent moving from home to work?		
ATTENTION: if necessary, read: give a score from 0 to 10, where 0 indicates 'not satisfied at all', and ten		
is 'completely satisfied'.		
Score (0-10)        _ _          Does not know        9 9 7		
QC73 How interesting does [FIRST NAME] think his or her job is? Give a score from 0 to 10, where		
0 indicates 'not interesting at all', and ten is 'totally interesting'.		
ATTENTION: <i>if necessary, read:</i> give a score from 0 to 10, where 0 indicates 'not satisfied at all', and ten		
is 'completely satisfied'.		
Score (0-10)  _ _ _		
Does not know   <u>9 9 7 </u>		
QC74 Does [FIRST NAME] think it is likely that his or her job activity will end in the next six months?		
Yes 1 _  No 2 _		
Does not know 997		
QC75 And does [FIRST NAME] think it would be easy to find/start a job similar to the current position?		
ATTENTION: <i>if necessary, read:</i> this means a job in Italy, similar in the type of work done, schedule and		
earnings		
Yes 1 _		
No 2     Does not know 997		
Does not know 931   1		

#### **SECTION D**

#### **Secondary Work Activity**

For employed persons 16-89 years of age

Script QD01

Does not confirm

**Script** α Now I will ask you some questions about your second job.

**Script**  $\beta$  Now I will ask you some questions about your second job. You told me that you do more than two jobs, so refer to the second most important one regarding the number of hours. <u>Only if necessary, read</u>: if you do multiple jobs on which you spend the same number of hours, consider the one you believe is the most important (the most earnings, the most work stability, etc.).

**QD01C** Would you please confirm that the name of the occupation you perform as a second job is [response to QD01 PI]?

ATTENTION: CLASSIFIED AS [RESPONSE DETERMINING THE CODE', CODE 9999 CAN	E TO QDO2_PI]; IN THE EVENT OF 'CONFIRMING BUT I AM BETTER I BE USED IN THE FOLLOWING QUESTION
Confirms Does not confirm	1 _  (record QD01=QD01_PI, QD02=QD02_PI and go to QD03c) 2 _
ONLY CATI	
Confirming, but I am making a better de (the job did not change)	etermination of the code  3 _  (go to QC01 with the display of QC01_PI and permit  amendment/change in either the text description QD01 or in  the code for QD02)
QD01 Would you please tell me the second job?	name of the occupation that [FIRST NAME] is doing as a
QD02 Occupations code	
·	le CP2011 in the table of occupations)
QD03c Would you please confirm the	hat [FIRST NAME] does [description response to QD03_PI]?
Confirms	1   (record QD03=QD03 PI and follow the

2|\_|

related steps)

QD03 [FIRST NAME] performs:		
READ THE ANSWERS		
A job as an employee		1 _  (go to QD05)
A job as: Employer-coordinated freelance w Occasional work contract	ork contract (with or without a contract)	2 _  (go to QD06c) 3 _  (go to QD06c)
Self-employment as: Employer Professional Own-account worker UNPAID family worker (unpaid)		4 _  5 _  6 _  7 _  (go to QD06c)
QD04 Does he/she have employed assisting without being paid.	es? Please do not consider family me	embers or other people
<u> </u>	06c)	PARTNERS IN A COOPERATIVE
QD05 Is the working relationship of employer?	governed by a contract or a verbal ag	reement with the
Contract Verbal agreement Does not know Does not answer	1 _  2 _  997 _  998 _	
	Economic activity	
QD06C Would you please confirm person's institution is [response to	that the economic activity practised by QD06 PI]?	by [FIRST NAME] or by that
ATTENTION: CLASSIFIED AS [RESPONSE	TO QD07PI]; IN THE EVENT OF 'CONFIRM 99 CAN BE USED IN THE FOLLOWING QUEST	
Confirms Does not confirm	1 _  (record QD06=QD06_PI, QD0 2 _	7=QD07_PI and go to QD08)
ONLY CATI		
Confirming but I am making a better d of the code (the job did not change)	etermination 3 _  (go to QD06 with the display of QDo amendment/change in either text de code for QD07)	

QD06.α Which activity is performed in the location goods and/or services produced). Always refer to	on where [FIRST NAME] works? (List the primary his or her second job.
•	AME] performs, and which goods or services are
produced? Always refer to his or her second job.	
QD07 Economic activities code.	
QD07_f  _ _ _ _  (6-digit ATECO 2007 cod	de in the ATECO table)
QD08 In general, how many hours per week does Indicate fractions of hours as well.	s [FIRST NAME] dedicate to this second job?
BE CAREFUL IF THE WORKING HOURS INCLUDE FRA - MINUTES LESS THAN 15: INDICATE THE WHOLE H - MINUTES BETWEEN 15 AND 45: INDICATE THE HO (30:25 MINUTES=30.5) - MINUTES GREATER THAN 45: INDICATE WHOLE I	OURS ROUNDED DOWN '.0' (30:12=30.0) OURS ROUNDED TO HALF AN HOUR '.5'
Number of hours	<u>                                     </u>
Variable number of hours from week to week Does not know	<u> 9 7 0 </u>  9 9 7
QD09' LAST WEEK', 'FROM MONDAY TO SU dedicate to this second job? Indicate fractions of h	
BE CAREFUL IF THE WORKING HOURS INCLUDE FRA	
- MINUTES LESS THAN 15: INDICATE THE WHOLE H - MINUTES BETWEEN 15 AND 45: INDICATE THE HO	OURS ROUNDED DOWN '.0' (30:12=30.0)
(30:25 MINUTES=30.5) - MINUTES GREATER THAN 45: INDICATE WHOLE H	OURS ROUNDED UP '.0' (30:50=31.0)
Number of hours        _ _ . _          Did not work        _ _ 0          Does not know        9 9 7	
QD10 Considering the hours that [FIRST NAME] like to work more or fewer hours?	usually works in both jobs, would [FIRST NAME]
Fewer hours	1 _
More hours The same number of hours	2 _  3 _  (go to Section GIG)
Does not know	997 _  (go to Section GIG)

**QD11** How many hours total would he or she like to work per week? (Please consider both the main job and the second job).

#### **BE CAREFUL IF THE WORKING HOURS INCLUDE FRACTIONS OF HOURS PROCEED AS FOLLOWS:**

- MINUTES LESS THAN 15: INDICATE THE WHOLE HOURS ROUNDED DOWN '.0' (30:12=30.0)
- MINUTES BETWEEN 15 AND 45: INDICATE THE HOURS ROUNDED TO HALF AN HOUR '.5' (30:25 MINUTES=30.5)
- MINUTES GREATER THAN 45: INDICATE WHOLE HOURS ROUNDED UP '.0' (30:50=31.0)

Number of hours	_ _ .	(if QD10=1 go to Section GIG; if QD10=2 go to QD12)
Does not know	[9]9]7]	(if QD10=1 go to Section GIG; if QD10=2 go to QD12)

# QD12 Within two weeks, would [FIRST NAME] be available to work these extra hours?? Yes No 2|\_| Does not know 997|\_| (go to Section GIG)

#### QD13 Why is he or she not available to work more hours? (If they were offered)

Is studying or taking training courses GIG)	1 <u> </u>   (go to Section
Illness, personal health problems GIG)	2 _  (go to Section
Is taking care of children and/or other household members unable to live independently	′ 3 _
Other family reasons (for example, he or she is taking care of the house, is expecting a wants more time for the family)	child, 4 _  (go to Section
GIG)	
Is doing volunteer work  GIG)	5 _  (go to Section
Other personal reasons (for example, he or she wants more time to him/herself)  GIG)	6 _  (go to Section
Must give advance notice  GIG)	7 _  (go to Section
,	996 _  (go to Section
,	997 _  (go to Section

**QD14** Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? (Consider babysitters or paid assistants as well).

## ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON READ THE ANSWERS

The services are not available/appropriate	1 _
The cost of the services is not affordable	2 _
I prefer to take care of them personally	3]_[
I do not use the services for another reason (specify QD14_a)	996 _
Does not know	997 _

#### **SECTION GIG**

#### **Employed on a platform**

For employed persons 16-74 years of age and those who did occasional work during the month before the interview (excepting the reference week)

**GIG01.**α Does [FIRST NAME] use a digital platform to get WORK ASSIGNMENTS (for example, providing digital services or delivering meals or other products)? Do not consider company software or information systems used for work, including calendar/appointment management programs. (Examples of digital platforms: Deliveroo, Foodora, Upwork)

**GIG01.**β For at least one of the jobs you told me about, did [FIRST NAME] use a digital platform to get WORK ASSIGNMENTS (for example, providing digital services or delivering products)? Do not consider company software or information systems used for work, including calendar/appointment management programs. (Examples of digital platforms: Deliveroo, Foodora, Upwork).

Yes	1 _
Yes, for the first [display QC01]	2 _
Yes, for the second job [display QD01]	3 _
Yes, forthe third	4 _
No	5  _
Does not know	997  _

## **SECTION E**

#### **Previous Work Experience**

1 Tevious Work Experience
For unemployed persons 16 - 89 years of age
${f QE01.}\alpha$ Has [FIRST NAME] ever done continuous or occasional work in his or her life? Pleas consider paid work or unpaid work, the latter only if customarily performed at a family member business.
<b>QE01.</b> β Were the work experiences that [FIRST NAME] has had in his or her life been continuous or occasional?
ATTENTION: Occasional job means a job that does not have characteristics of continuity. Occasional wormeans jobs that last less than three months (part-time or full time, with or without a contract).
means jobs mariast less man inree monns (part-time or four time, with or without a contract).
Experiences of continuous work 1 _  Experiences of occasional work 2 _  Both continuing and occasional experiences 3 _  No work experience 4 _  (go to QF04)
<b>QE02C</b> Would you please confirm that [FIRST NAME] stopped working in [mese di QE04_PI del ] [QE02_PI]?
Confirms 1 _  (record QE02=QE02_PI as specified and follow the related steps)  Does not confirm 2 _
QE02.α In which year did [FIRST NAME] stop working?
QE02.β Considering the last job, when did [FIRST NAME] stop working? (Indicate the year).
Year  _ _ _  if (SURVEY YEAR- QE02)<3 go to QE04;
otherwise go to QE05 Does not know   <u> 9 9 7 </u>
<b>QE03c</b> Would you please confirm that [FIRST NAME] stopped working when he/she was [QE03_PI]?
Confirms 1 _  (record QE03=QE03_PI as specified and follow the related steps) Does not confirm 2 _

**QE03** Do you remember how old he or she was?

Age |\_|\_| if (QSF14–QE03)<3 go to QE04; if (QSF14– QE0E3)>7 go to Section F; otherwise go to QE05.

QE04 In which month?	
Month        _ _          Does not know         <u>9 9 7 </u>	
<b>QE05.</b> α Which occupation did he or she perform? Please	consider the last job performed
<b>QE05.</b> β What does his or her job consist of? What is his of	or her occupation called?
QE06 Occupation code	
QE06_f  _ _ _  (CP2011 5-digit code in the table	of occupations)
QE07 [FIRST NAME] practised:	
READ THE ANSWERS	41.14 ( 0500)
A job as an employee	1 _  (go to QE09)
A job as: Employer-coordinated freelance (with or without a contract) Occasional work contract	2 _  (go to QE09) 3 _  (go to QE09)
Self-employment as: Employer Professional	4 _  5 _
Own-account worker Family worker (unpaid)	6 _  7 _  (go to QE09)
QE08 Did he/she have employees? Do not count family mobeing paid	nembers or other people assisting without
Yes 1 _  No 2 _	
<b>QE09.</b> α Which activity was performed in the company or (List the primary goods or services produced)	business where [FIRST NAME] worked?
<b>QE09.</b> β What is the main activity that [FIRST NAME] perferenced?	ormed, and which goods or services were
QE10 Economic activity code	
QE10_f  _ _ _  (6-digit ATECO 2007 code in the	ATECO table)

#### **QE11** What is the main reason why he or she stopped working?

Dismission or job mobility (including due to the failure or closure of the bu	ısiness where he or she
worked)	1 _ (go to QE13)
Temporary work (including occasional and seasonal work)	2 _ (go to QE13)
Loss of work following the birth of a baby (or a pregnancy)	3 _ (go to QE13)
Because he or she chose to take care of children and/or other household	
members who are not able to live independently	4 _ (go to QE13)
Another family-related reason (except for maternity and caring for children	n
or other household members)	5 _ (go to QE13)
Education or training	6 _ (go to QE13)
Illness, personal health problems	7 _  (go to QE13)
Retirement	8 _ (go to QE13)
Another personal reason	9 _ (go to QE13)
Another reason (specify)(QE11_a)	996 _ (go to QE13)

#### QE12 What is the main reason why [FIRST NAME] stopped working?

Closure or suspension of activity (including the business passing to	
another family member)	1 _  (go to Section Hoc)
Temporary work (including occasional and seasonal work)	2 _  (go to Section Hoc)
Interruption of activities following the birth of a child (or a pregnancy)	3 _  (go to Section Hoc)
Because he or she chose to take care of children or another family	
members who are not able to live independently	4 _ (go to Section Hoc)
Another family reason (excluding maternity and caring for children or other	er
family members)	5 _  (go to Section Hoc)
Education or occupational training	6 _  (go to Section Hoc)
Illness, personal health problems	7 _  (go to Section Hoc)
Retirement	8 _  (go to Section Hoc)
Another personal reason	9 _  (go to Section Hoc)
Other reasons (specify)(QE12_a)	996 _  (go to Section Hc)

**QE13** Was his or her job temporary (fixed-term work), or did it not have an end date (permanent work)?

Temporary (fixed-term) 1|\_| (go to Section Hoc)
Permanent (without an end date) 2|\_| (go to Section Hoc)

#### Ad hoc module 2022

#### Job skills

For employed persons aged 16-74 •or not currently in employment and who left their last employment in the previous 24 months

Ask the module questions only if Wave\_quart=2

FILTER α: If employed, go to ScriptHOCα, then to HOC1α and α questions;

FILTER  $\beta$ : If left last employment in the previous 24 months go to HOC $\beta$ , then to HOC1 $\beta$  and  $\beta$  questions

4.....

#### **ScriptHoca**

I will ask you some questions about the tasks of [FIRST NAME] main job. Please think about the usual situation to answer.

**Read if necessary**: If the] tasks vary from week to week, please refer to the most common situation in the last twelve working weeks. If the previous four weeks have been abnormal/different from usual, please refer to a more extended period (3 months).

#### **ScriptHoc**<sub>β</sub>

I will ask you some questions about [FIRST NAME] tasks that he/she performed in his/her last job. Please think about the usual situation to answer.

Read if necessary: If the tasks vary from week to week, please refer to the most common situation in the last twelve working weeks.

 $\mathsf{HOC01}\alpha$ . In his/her job of [QC01], how much time does [FIRST NAME] spend working on a computer, tablet or smartphone? Please exclude phone calls. If employed

**HOC01β**. In his/her last job of [QE05], how much time did [FIRST NAME] spend working on a computer, tablet or smartphone? Please exclude phone calls. *If left last employment in the previous 24 months* 

## ATTENTION: If used for phone calls, the smartphone should not be considered a digital instrument. READ THE ANSWERS

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3 _
Little of the working time	4 _
None of the working time	5 _
Does not know	9 9 7

 $HOC02\alpha$ . Still, in his/her job of [QC01], how much time does [FIRST NAME] spend reading work-related manuals or technical documents? Please exclude reading of simple or short emails (without attached documents).

If employed

**HOC02β**. Still, in his/her job of [QC01], how much time did [FIRST NAME] spend reading work-related manuals or technical documents? Please exclude reading of simple or short emails (without attached documents).

If left last employment in the previous 24 months

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3 _
Little of the working time	4 _
None of the working time	5 _
Does not know	<u> 9 9 7 </u>

**HOC03α**. Still, in his/her job of [QC01], how much time does [FIRST NAME] spend doing relatively complicated calculations, such as fractions or percentages, even using a calculator or software? Please, do not consider simple calculations such as those for doing sums or giving change in money.

If employed

**HOC03β**. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend doing relatively complicated calculations, such as fractions or percentages, even using a calculator or software? d Please, do not consider simple calculations such as those for doing sums or giving change in money.

If left last employment in the previous 24 months

ATTENTION: for those who work in bars, restaurants, shops, where it is necessary to calculate rests in money or make simple calculations for counts, you must answer "no part of the working time".

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3]_]
Little of the working time	4]_
None of the working time	5 _
Does not know	9 9 7

**HOC04**α. Still, in his/her job of [QC01], how much time does [FIRST NAME] spend doing hard physical work, such as moving heavy objects, lifting people or working in painful or tiring positions? *If employed* 

**HOC04β**. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend doing hard physical work, such as moving heavy objects, lifting people or working in painful or tiring positions? *If left last employment in the previous 24 months* 

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3 _
Little of the working time	4 _
None of the working time	5 _
Does not know	<u> 9 9 7 </u>

 $HOC05\alpha$ . Still, in his/her job of [QC01], how much time does [FIRST NAME] spend carrying out precise tasks with your fingers, such as surgery, drawing or repairing objects? Please do not take into account typing or handwriting.

If employed

**HOC05β**. Still in his/her job of [QE05], how much time did [FIRST NAME] spend carrying out precise tasks with your fingers, such as surgery, drawing or repairing objects? Please do not take into account typing or handwriting.

If left last employment in the previous 24 months

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3 _
Little of the working time	4]_]
None of the working time	5 _
Does not know	1919171

#### Script HOC6

The following two questions refer to verbal communication. This includes face-to-face conversations by telephone or video chat. Exchanges in written form, by text message or email, should not be considered. The first question refers to communications with people in the same company or organisation, and the second is communications with people outside the organisation.

**HOC06α1**. Still, in his/her job of [QC01], how much time does [FIRST NAME] spend communicating verbally for work purposes with people from his/her business or organisation, such as colleagues and managers? Please, do not consider users or clients (including students or patients, etc.). *If employee* 

**HOC06** α2. Still, in his/her job of [QC01], how much time does [FIRST NAME] spend communicating verbally for work purposes with people from his/her business or organisation, such as partners, collaborators? Please, do not take into account customers or suppliers. *If self-employed* 

**HOC06**β1. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend communicating verbally for work purposes with people from his/her business or organization, such as colleagues and managers? Please, do not consider users or clients (including students or patients, etc.). If left last employment in the previous 24 months as an employee

**HOC06**β2. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend communicating verbally for work purposes with people from his/her business or organization, such as partners, collaborators? Please, do not take into account customers or suppliers. *left last employment in the previous 24 months as a self-employed* 

[COMMINT]

ATTENTION: FACE-TO-FACE VOICE, TELEPHONE, OR VIDEO COMMUNICATION SHOULD BE CONSIDERED. INTERACTIONS IN WRITTEN FORM, TEXT, EMAIL OR VOICE MESSAGES ARE EXCLUDED. SUPPOSE YOU WORK FOR A FAMILY, SUCH AS A CAREGIVER OR DOMESTIC HELPER. IN THAT CASE, YOU SHOULD REFER TO ANY OTHER PEOPLE WORKING FOR THE SAME FAMILY AND NOT TO THE FAMILY MEMBERS THEMSELVES. THOSE WORKING ALONE SHOULD REPLY 'NONE OF THE WORKING TIME.

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3]_[
Little of the working time	4 _
None of the working time	5 _
Does not know	1919171

**HOC07**α. Still, in his/her job of [QC01], how much time does [FIRST NAME] spend communicating verbally for work purposes with people from outside your business or organisation, such as customers, suppliers, patients or pupils?

If employed

**HOC07β**. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend communicating verbally for work purposes with people from outside your business or organisation, such as customers, suppliers, patients or pupils?

If left last employment in the previous 24 months

ATTENTION: conversations by voice, face-to-face, telephone or video should be considered. Interactions in written form, text message, email or voice message are not included.

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3]_]
Little of the working time	4 _
None of the working time	5 _
Does not know	<u> 9 9 7 </u>

 $HOC08\alpha$ . Still, in his/her job of [QC01], how much time does [FIRST NAME] spend teaching, training or advising other people, such as customers, students or colleagues? *If employed* 

**HOC08β**. Still, in his/her job of [QE05], how much time did [FIRST NAME] spend teaching, training or advising other people, such as customers, students or colleagues? *If left last employment in the previous 24 months* 

ATTENTION: as for the two previous questions, interaction with people is crucial. Situations where two or more people communicate verbally, face-to-face, telephone, or video chat should be considered, while exchanges in written form (text messages, email or pre-recorded lessons) are not included. Please, include face-to-face training/teaching/advising also in informal settings with people both inside and outside the company or organisation.

#### **READ THE ANSWERS**

All or most of the working time	1 _
Half of the working time or slightly more (50%-74%)	2 _
Some of the working time (25%-49%)	3 _
Little of the working time	4 _
None of the working time	5 _
Does not know	<u> 9 9 7 </u>

**HOC11** $\alpha$ . Still in his/her job of [QC01], to what extent can [FIRST NAME] influence the order of his/her tasks? For example, if he/she has a list of things to do, can he/she decide from which to start?

If employed

**HOC11β**. Still in his/her job of [QE05], to what extent could [FIRST NAME] influence the order of his/her tasks? For example, if he/she had a list of things to do, could he/she decide from which to start?

If left last employment in the previous 24 months

ATTENTION: the scale for answering has changed

#### **READ THE ANSWERS**

To a great extent	1 _
To a large extent	2]_
Somewhat	3 _
Little	4 _
Not at all	5 _
Does not know	9 9 <del> </del> 7

**HOC12**α. Still in his/her job of [QC01], to what extent can [FIRST NAME] influence the content of his/her tasks? For example, he/she can control what to work on, how to work on it, with what tools and objectives?

If employed

**HOC12β**. Still in his/her job of [QE05], to what extent could [FIRST NAME] influence the content of his/her tasks? For example, he/she could control what to work on, how to work on it, with what tools and objectives?

If left last employment in the previous 24 months

ATTENTION: the scale for answering has changed

#### **READ THE ANSWERS**

1 <u> </u>
2 _
3]_
4 _
5 _
9 9 7

**HOC13**α. Still in his/her job of [QC01], to what extent does [FIRST NA's] 's job involve tasks that are repeated in the same way? *If employed* 

**HOC13β**. Still in his/her job of [QE05], to what extent [FIRST NA' s] 's job involved tasks that were repeated in the same way?

If left last employment in the previous 24 months

ATTENTION: REPETITIVE JOBS ARE PERFORMED IN THE SAME WAY WITHOUT ANY VARIATION/CHANGE/ADAPTATION. FOR EXAMPLE, SOMEONE WHO COMPOSES DOCUMENTS OR EMAILS THAT ALWAYS HAVE MORE OR LESS THE SAME CONTENT OR A COUNTER OPERATOR WHO ONLY EXECUTES CERTAIN TYPES OF PAPERWORK OR CERTIFICATIONS. IN THE SAME WAY A TELEPHONE OPERATOR, A WAREHOUSE WORKER, A CASHIER MAY CONSIDER THEIR TASKS REPETITIVE.

#### **READ THE ANSWERS**

To a great extent	1 _
To a large extent	2 _
Somewhat	3 _
Little	4 _
Not at all	5 _
Does not know	[9]9[7]

**HOC14** $\alpha$ . Still, in his/her job of [QC01], to what extent [FIRST NA' s] 's tasks are precisely described by strict procedures, such as medical protocols, construction plans or cooking recipes? *If employed* 

**HOC14β**. Still, in his/her job of [QE05], to what extent [FIRST NA' s] 's jo tasks were precisely described by strict procedures, such as medical protocols, construction plans or cooking recipes? *If left last employment in the previous 24 months* 

ATTENTION: STRICT PROCEDURES ARE OBSERVED WHEN THE ACTIVITIES ARE STANDARDISED AND CODIFIED, I.E. FOLLOWING RULES THAT ACCURATELY DETAIL THE TIMING, ORDER OF ACTIONS, METHOD TO BE APPLIED, WHETHER SIMPLE OR COMPLEX TASKS ARE PERFORMED. PROCEDURES ARE FOLLOWED BY THOSE WHO CARRY OUT CHEMICAL OR LABORATORY ANALYSES, DOCTORS AND NURSES WHO APPLY CLINICAL AND NURSING PROTOCOLS, TECHNICIANS WHO FOLLOW TESTING PROCEDURES, OR EVEN THOSE WHO HAVE TO COMPOSE PREPARATIONS (E.G. COOKS IN THE KITCHEN).

#### **READ THE ANSWERS**

To a great extent	1 _
To a large extent	2 _
Somewhat	3]_
Little	4 <u> _ </u>
Not at all	5]_
Does not know	1919171

#### If had work experience in the last 24 months OR if employed and fear might lose the job

**HOC15**α. You mentioned earlier that it is possible that [FIRST NAME] will stop his activity/work in the coming months. Does [FIRST NAME] believe this could happen because the job could be replaced by software or a robot (or because of automation processes)? If employed and answered that he is worried about losing his job

**HOC15**β. You mentioned earlier that [FIRST NAME] stopped his activity/work for [QE11 or QE12]. Does [FIRST NAME] believe that this could be happened [NOME] this has also happened because work has been or will be replaced by software or a robot (or because of automation processes)? If left last employment in the previous 24 months

#### **READ THE ANSWERS**

Yes, is certain or very probable	1 _
Yes, it's possible	2 _
No, is little or not at all probable	3 _
Does not know	9 9 7

## SECTION F Job Search

For people 16 - 89 years of age

### For employed people

	For er	тріоуеа реоріе	
QF01 Is [FIRST NAME] Io	oking for another	job?	
Yes No	1 _  2 _  (go to S	Section J)	
QF02 Is he or she looking one/ones)?	for a new job or a	a second/another job	(in addition to the current
A new job A second/other job (in ad	ddition to the currer	1 _  nt one/ones) 2 _	
QF02A In the four weeks	that "o "FROM	AL"" did he/she do a	nything to look for a job??
Yes No		1 <u> </u>   2 <u> </u>	
QF03 What is the main rea	ason [FIRST NAN	ME] is looking for anot	ther job?
Current fixed-term job (to Is afraid of losing the cur Considers the current job To earn more Getting to the work place A more suitable schedule household membe Seeking a different sche Seeking a job more appr career prospects Seeking a job more suita Another reason (specify)	rrent job b occasional e more easily e for taking care of rs dule for other reaso ropriate to his or he	ons er abilities/skills and with	1 _  (go to Section J) 2 _  (go to Section J) 3 _  (go to Section J) 4 _  (go to Section J) 5 _  (go to Section J) 6 _  (go to Section J) 7 _  (go to Section J)  better 8 _  (go to Section J) 9 _  (go to Section J) 996 _  (go to Section J)

## For unemployed people

QF04 Is [FIRST NAM	IE] looking for a job?
Vas	41.1

Yes 1|\_| No 2|\_| (go to QF07)

QF05 During the weeks s 'FROM TO'' did he or she do something	to seek work?
Yes 1 _  (go to Script QF15) No 2 _	
QF06 How many months have gone by since the last time he or she of	did something to find work?
Months $ \_  $ Less than one month $ 0 0 $ Has not started looking for work yet $ 9 9 $ Does not know $ 9 9 $	<u>0</u>     <u>5 </u>
<b>QF07</b> What is the main reason [FIRST NAME] <b>did not look for a job</b> of TO''?	during the four wee's 'FROM
Believes he or she cannot find work Already has a job that will start in the future (include seasonal jobs) Is studying or taking training courses Illness, personal health problems Is taking care of children and/or other household members who are not able to live independently Another family-related reason (for example, being a home-maker, expecting a child, wants more time for the family) Is doing volunteer work Is not interested/does not need a job (including due to age) Another personal reason (for example, wants more time for him/herself) Waiting to return to his or her job Retirement from work (old age) Waiting for the results of past job search actions Waiting to receive a pension Another reason (specify) (QF07_a) Does not know	1 _  2 _  (go to QF39) 3 _  (go to QF10) 4 _  (go to QF10)  5 _  (go to QF09)  6 _  (go to QF10) 7 _  (go to QF10) 8 _  (go to QF10) 9 _  (go to QF10) 10 _  (go to QF10) 11 _  (go to QF10) 12 _  (go to QF10) 13 _  (go to QF10) 996 _  (go to QF10) 997 _  (go to QF10)
<b>QF08</b> Does [FIRST NAME] think he or she cannot find a job in general needs?	or a job appropriate to his/her
In general 1 _  (go to QF10) Appropriate to his/her needs 2 _  (go to QF10)	

**QF09** Why does [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well.

#### ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON

#### **READ THE ANSWERS**

The services are not available/appropriate	1 _
The cost of the services is not affordable	2 _
I prefer to take care of them personally	3 _
I do not use the services for another reason (specify) (QF09_a)	996 _
Does not know	997 <u> </u> j

QF10. $\alpha$  Even if [FIRST NAME] is not looking for work at this time, would he or she like to work?

**QF10.\beta** Even if during the weeks 'FROM... TO'..' [FIRST NAME] did not look for work, would he or she like to work?

 ${\sf QF11.\alpha}$  If [FIRST NAME] had found work during the week 'FROM MONDAY ... TO SUNDAY'..' would he or she have been able to start work that week or within the following two weeks?

**QF11β** If [FIRST NAME] could have returned to his job or started a new one in the we "k "MONDAY...TO SUNDAY".." would he or she have been able to start work that week or within the following two weeks?

Yes 1|\_| (go to Section J) No 2| |

#### QF12 Why would he or she not have been able to start working?

Is studying or taking training courses Illness, personal health problems	1 _  (go to Section J) 2 _  (go to Section J)
Is taking care of children and/or other household members who are not able to live independently	3 _  go to QF14)
Another family-related reason (for example, is a home-maker,	, , ,
is expecting a child, wants more time for the family)	4 _  (go to Section J)
Is doing volunteer work	5 _  (go to Section J)
Another personal reason (for example, wants more time to him/herself)	6 _  (go to Section J)
Waiting to return to his place of work or must provide advance notice	7 _  (go to Section J)
Is doing an internship	8 _  (go to Section J)
Another reason (specify) (QF12_a)	996 _  (go to Section J)
Does not know	997 _  (go to Section J)

Is studying or t	taking traini	ng courses	1 _  (go to Section J)
Illness, person	al health pr	oblems	2   (go to Section J)
Is taking care o	of children a	nd/or other household members who	-1.14
are not able			3 _  (go to QF14)
		example, is a home-maker, is expecting e for the family)	Al I (go to Section I)
Is doing volunt		e for the family)	4 _  (go to Section J) 5 _  (go to Section J)
		need a job (including due to age)	6 _  (go to Section J)
		for example, wants more time for him/herself)	
		of service or old age)	8[_] (go to Section Ĵ)
Is waiting to re	ceive a per		9 _  (go to Section J)
Is doing an inte			10 _  (go to Section J)
Another reason	n (specify) (	QF13_a)	996 _  (go to Section J)
Does not know	/		997 _  (go to Section J)
QF14 Why does	IFIRST NA	ME] not use (or no longer use) public or	private services providing care
		sehold members needing assistance?	
assistants as wel		enote morniboro necessing accidence.	continued subjections of paid
		E THAN ONE REASON, ASK THE INTERVIEWEE	TO CHOOSE THE MAIN REASON
READ THE ANSWE			
The services a	re not avail	able/appropriate	1 _  (go to Section J)
		not affordable	2 _  (go to Section J)
I prefer to take			3 _  (go to Section J)
		or another reason (specify) (QF14_a)	
Does not know	/		997 _  (go to Section J)
Script QF15. N	ow I will re	ad you some questions about different wa	ays to look for work.
OE15 During the	wooko 'EE	IOM TO' I did IFIDET NAME) contact o	Dublia Employment Convice to
_		COM TO'' did [FIRST NAME] contact a conta	Public Employment Service to
		ot refer to mandatory administrative action exclude contacts requesting unemployment b	-
looking for a job a	iliu Siloviu	scioue confucts requesting unemployment b	enems of chizenship income
Yes	1 _		
No	2 <u> _</u>		
	1—1		
QF16 During the	e weeks 'F	ROM TO'' Did [FIRST NAME] take a jo	ob interview or an examination
with private empl	oyers/age	ncies?	
Yes	1 _  2 _		
No	2 _		
OF17 During the	a waaks '	FROM TO'' did [FIRST NAME] appl	ly for jobs or contact private
employers/compa		TOW TO UIU [FIRST NAIVIE] APPI	iy for jobs or contact private
employers/compa	ai 1165 !		
Yes			
	11 1		
No	1 <u>      </u> 2 <u>       </u>		

QF13 Which is the main reason why [FIRST NAME] would not like to work?

<b>QF18</b> During the weeks 'FROM TO'' did [FIRST NAME] take written or oral examination in a public competition?
Yes 1 _  No 2 _
<b>QF27</b> During the weeks 'FROM TO'' did [FIRST NAME] apply to participate in a public competition?
Yes 1 _  No 2 _
<b>QF20</b> During the weeks 'FROM TO'' did [FIRST NAME] place any ads or respond to announcements in newspapers or specialised sites, including online?
Yes 1 _  No 2 _
<b>QF21</b> During the weeks 'FROM TO'' did [FIRST NAME] look at job advertisements in newspapers or specialised websites, including online?
Yes 1 _  No 2 _
QF22 During the weeks 'FROM TO'' did [FIRST NAME] send, deliver or update his/her curriculum vitae, including online? (Excluding the website for the Public Employment Service)
Yes 1 _  No 2 _
<b>QF23</b> During the weeks 'FROM TO'' did [FIRST NAME] ask relatives or family members to get a job?
Yes 1 _  No 2 _
<b>QF24</b> During the weeks 'FROM TO'' did [FIRST NAME] ask friends, acquaintances, former colleagues to get a job?
Yes 1 _  No 2 _
<b>QF25</b> During the weeks 'FROM TO'' did [FIRST NAME] contact a temporary employment agency or another employment agency?
Yes 1 _  No 2 _

<b>QF26</b> During the weeks 'FROM TO'' did [FIRST NAME] look for land, premises or equipment to start an independent business?
Yes 1 _  No 2 _
<b>QF27</b> During the weeks 'FROM TO'' did [FIRST NAME] request permits, licences or financing to start an independent business?
Yes 1 _  No 2 _
<b>QF28</b> During the weeks 'FROM TO'' did [FIRST NAME] take other actions to find work aside from the ones above?
ATTENTION: this should not include waiting for the results of previous job-search actions (competitions, job interviews, etc.)
Yes (specify) (QF28_a)1 _  No 2 _
QF29 During the weeks 'FROM TO'' did [FIRST NAME] use the Internet to take one of these actions to find work?
Yes 1 _  No 2 _
<b>QF30</b> During the weeks 'FROM TO" was [FIRST NAME] waiting for results of public competitions responses from companies or private employers or a call from the Public Employment Office? (Multiple answers possible)
MULTIPLE ANSWERS POSSIBLE  Yes, waiting for results of public competitions Yes, waiting for responses from companies or private employer Yes, waiting for a call from the Public Employment Office  3 _
No 4
QF31 Has [FIRST NAME] already found a job that he or she must start?
Yes 1 _  (go to QF39) No 2 _

#### ATTENTION: for fractions of a month, round down (for example, one month and ten days should be written as 1) Less than one month <u>|\_|\_|0|</u> Months |\_|\_|| Does not know <u> 1919171</u> QF32A Immediately before starting to look for a job, [FIRST NAME]: ATTENTION: INDICATE THE PRIMARY ANSWER **READ THE ANSWERS** Was studying 1|\_| Was working 21 1 Was taking care of the home and/or household members In another situation QF33 If [FIRST NAME] had found work during the week 'FROM MONDAY ... TO SUNDAY'...' would he or she have been able to start work that week or within the following two weeks? Yes 1|\_| (go to QF36) No 2|\_| QF34 Why would he/she not have been able to start working? Was studying or taking training courses 1|\_| (go to Section J) Illness, personal health problems 2|\_| (go to Section J) Was taking care of children and/or other household members who are not able to live independently 3|\_| Another family-related reason (for example, is a home-maker, is expecting 4|\_| (go to Section J) a child, wants more time for the family) Was doing volunteer work 5|\_| (go to Section J) Another personal reason (for example, he or she wanted more time 6|\_| (go to Section J) for him/herself) Must provide advance notice, must or wants to end the job that had already started 7|\_| (go to Section J) 8|\_| (go to Section J) Is doing an internship 996|\_| (go to Section J) Another reason (specify) (QF34\_a) Does not know 997|\_| (go to Section J) C29B Why did [FIRST NAME] not use (or no longer use) public or private services providing care for children or other household members needing assistance? Consider baby-sitters or paid assistants as well. ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE TO CHOOSE THE MAIN REASON **READ THE ANSWERS** 1|\_| (go to Section J) The services are not available/appropriate $2|_{-}|$ (go to Section $\hat{J}$ ) The cost of the services is not affordable I prefer to take care of them personally 3|\_| (go to Section J) I do not use the services for another reason (specify) (QF35\_a)\_ 996|\_|(go to Section J) Does not know 997|\_| (go to Section J)

QF32 For how many months has [FIRST NAME] been looking for work?

QF36 Is [FIRST NAME] looking for a full time or part-time job?		
Full time 1 _  Part-time work 2 _  No preferences 3 _		
<b>QF37.</b> α Assuming that the full-time job was for 40 hours each remuneration that [FIRST NAME] would be willing to accept?	week, what is the minimum net	
<b>QF37.β</b> Assuming that the part-time job was for 20 hours each week, what is the minimum net remuneration that [FIRST NAME] would be willing to accept?		
Does not know 997 _		
QF38 [FIRST NAME] would be willing to accept:		
READ THE ANSWERS		
Anywhere in Italy Anywhere, including abroad	1 _  (go to Section J) 2 _  (go to Section J) 3 _  (go to Section J) 4 _  (go to Section J) 7 _  (go to Section J)	
For those who will start an activity in the future  QF39 How many months did he or she look for work before finding this job that is about to begin?		
ATTENTION: for fractions of a month, round down (for example, one mass 1)	<del> </del>	
Months Less than one month Did not take actions to find the job that is about to begin Does not know	_ _   _ _ 0    <u>9 9 5 </u>   <u>9 9 7 </u>	
QF40 Immediately before starting to look for this job, [FIRST NAM	IF1·	
ATTENTION: INDICATE THE MAIN ANSWER READ THE ANSWERS	·-J·	
Was studying Was working Was taking care of children or other household members who	1 _  2 _	
are not able to live independently In another situation	3 _  4 _	
QF41 (NEW) Has [FIRST NAME] started this work between Sunda	ay [DOMENICA] and today	
[DATE_INTERVISTA]?		
Yes 1 _  (go to QF43) No 2 _		

QF42 Will [FIRST NAME] start this job by [SUNDAY+90days]?	
Yes 1 _  No 2 _	
QF43 If [FIRST NAME] had found work during the week 'FROM MONE	DAY TO SUNDAY'' would
he or she have been able to start work that week or within the following	
Yes 1  _  (go to section J) No 2 _	
QF44 Why would he/she not have been able to start working?	
ar in the first term and the contract of the c	
Is studying or taking training courses Illness, personal health problems Is taking care of children and/or other household members who are not abo	1 _  (go to Section J) 2 _  (go to Section J)
to live independently	3 _
Another family-related reason (for example, is a home-maker, is expecting	
a child, wants more time for him/herself)	4 _  (go to Section J)
Is doing volunteer work	5 _  (go to Section J)
Is not interested/does not need a job (including due to age)	6 _  (go to Section J)
Another personal reason (for example, wants more time for him/herself)  Needs to provide advance notice, must or wants to finish the job	7 _  (go to Section J)
that was started	8 _  (go to Section J)
Doing an internship	9[_] (go to Section J)
Another reason (specify) (QF44_a)	_996[_  (go to Section J)
Does not know	997 _  (go to Section J)
<b>QF45</b> Why does [FIRST NAME] not use (or no longer use) public or pr for children or other household members needing assistance? Co assistants as well.	
ATTENTION: IF THERE IS MORE THAN ONE REASON, ASK THE INTERVIEWEE T	O CHOOSE THE MAIN REASON
READ THE ANSWERS	
The services are not available/appropriate	1 _  (go to Section J)
The cost of the services is not affordable	2 _  (go to Section J)
I prefer to take care of them personally	3 _  (go to Section J)
I do not use the services for another reason (specify) (QF45_a)	996 _ (go to Section J)
Does not know	997 _  (go to Section J)

#### SECTION J

#### Perceived condition and pension

For people 15-89 years of age

#### QJ01.α

Let us now talk about how [NAME] perceives him/herself, beyond what has been said until now. In general, does [NAME] consider him/herself employed, unemployed, retired from work, unable to work, student(s) or househusband/wife? Please consider that the condition of being unable to work, according to the legislation, is information of a sensitive nature, so you can decide whether to indicate this mode.

#### QJ01.

Let's start talking about how [NAME] perceives him/herself. [FIRST NAME] considers him/herself employed, unemployed, retired from work, unable to work, student(s) or househusband? Please consider that the condition of being unable to work, according to the legislation, is information of a sensitive nature, so you can decide whether or not to indicate this mode

ATTENTION: indicate the only or primary condition (if multiple conditions). For those who do not want to answer, choose the option 'in another condition without further specification.

Employed	work because retired, or QE11 or QE12=8, that is,
Unemployed	retired, or if QSF14>54 that is more than 54 years go to QJ02; otherwise, go to Section G) 2 _  (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSF14>54 that is more than 54 years
D. C. J.	old go to QJ02; otherwise go to Section G)
Retired	3 _
Unable to work due to long-standing health problems	4 _  (if QF07=11 or QF13=8 that is, not looking for work because retired, or QE11 or QE12=8, that is, retired, or if QSE11, E4 that is more than E4 years
	retired, or if QSF14>54 that is more than 54 years
	old go to QJ02; otherwise go to Section G )
Student	5 _  if QSF14>54 that is more than 54 years
	old, go to QJ02; otherwise, go to Section G)
House-wife	6 _  (if QF07=11 or QF13=8 that is, not looking for
	work because retired, or QE11 or QE12=8, that is,
	retired, or if QSF14>54 that is more than 54 years
	old go to QJ02; otherwise go to Section G)
In another condition (specify) ) (QJ01_a)	7 _  (if QF07=11 or QF13=8 that is, not looking for
	work because retired, or QE11 or QE12=8, that is,
	retired, or if QSF14>54 that is more than 54 years
	old go to QJ02; otherwise go to Section G)
	,

 ${\bf QJ02.}\alpha$  Does [FIRST NAME] receive a pension FROM WORK (length of service or old age)?

**QJ02.**β Although he or she is [QJ01], does [FIRST NAME] receive a pension FROM WORK (length of service or old age)?

Yes	1 <u> </u>
No	2 _  (go to Section G)
Does not know	997 _  (go to Section G)

QJ03C Would you pears?	please confirm that [FIRST NAME] began receiving a pension at [QJ03_PI]
Confirms Does not confirm	1 _  (record QJ03=QJ03_PI and go to Section G) 2 _
QJ03 How old was h	e or she when the pension started?
Age Does not know	_ _ _  (go to Section G)   <u>9 9 7 </u>
QJ04c Would you pl	ease confirm that [FIRST NAME] retired in [QJ04_PI]?
Confirms Does not confirm	1 _  (record QJ04=QJ04_PI and go to Section G) 2 _  (go to question QJ04)
QJ04 Then, do you r	remember which year [FIRST NAME] retired?
Year Does not know	_ _ _    <u>9 9 </u> 7

#### SECTION G

#### **Employment services and labour agencies**

For people 15-74 years of age

#### Script QG01

Let's talk about employment services.

QG01 Has [FIRST NAME] ever contacted a Public Employment Service?

ATTENTION: Please consider only contacts made for him/herself to find work or improve his/her occupational condition. Exclude contacts from self-employed workers to search for personnel for their company.

Yes 1|\_| No 2|\_| (go to QG04)
Does not know 997|\_| (go to QG04)

**QG02** How long has it been since the last contact [FIRST NAME] had with a Public Employment Service?

 Less than 1 month
 1|\_|

 From 1 month to 6 months
 2|\_|

 From 6 months to 12 months
 3|\_|

 From 1 to 3 years
 4|\_|

 3 or more years
 5|\_| (go to QG04)

 Does not know
 997| |

QG03 What was the main reason for the last contact?

#### ATTENTION: READ THE ANSWERS AND INDICATE THE PRIMARY ANSWER

To make or renew a statement of availability for work (DID)	1 _
Citizenship income (Pact for Labour, pact for social inclusion,	
employment in projects to the community)	2 _
Seeking work (personal information, consultation and orientation,	
skills assessment, relocation benefits, etc.)	3 _
Receiving training (internships and courses)	4 _
Ask for information	5 _
Other (specify)(QG03_a)	996 _
Does not know	997 _

 $QG04.\alpha$  During the week 'FROM MONDAY ... TO SUNDAY'..' did [FIRST NAME] receive unemployment benefits (NASPI, DISCOLL) OR citizenship income OR a relocation allowance?

**QG04.**β Even if [FIRST NAME] is employed, during the week 'FROM MONDAY ... TO SUNDAY'..' did he or she receive or was he or she waiting to receive unemployment benefits (NASPI or DISCOLL) OR a relocation allowance? Include any supplements with citizenship income as well.

**QG04.γ** In the week 'FROM MONDAY... TO SUNDAY' did [FIRST NAME] receive citizenship income (reddito di cittadinanza)?

ATTENTION: An affirmative response should be indicated even when the subject is waiting to receive
benefits because he or she met the requirements. Unemployment benefits or allowances and citizenship
income are compatible and could co-exist.

Yes, only unemployment benefits or allowances	1 _
Yes, only citizenship income	2 _
Yes, both unemployment benefits or allowances and citizenship income	3 _
No	4 _
Does not know	997 _
Does not answer	9981 1

**QG05** During the week 'FROM MONDAY ... TO SUNDAY', did [FIRST NAME] have an active statement of availability for work (DID)? (The declaration of availability is a statement that attests the condition of unemployment and can be made at the public employment service, the Caaf, the Inps, online or at other operators of the labour market.)

ATTENTION: if the interviewee is not familiar with DID it is very likely that they did not sign it.

Yes, DID is active or was signed during the week	1 _
No	2 _
oes not know	997 _

## **SECTION H**

## **Education and Training**

For people between 15 and 89 years of age

# Highest academic qualification obtained

QH01Ac Would you	please confirm t	hat [FII	RST NAME] 'PLACE QUALIFICATION'?
Confirms Does not confirm	2 _		QH01A_PI and follow the filters for QH01A)
QH01A Was [FIRST	NAME] 's highes	st educ	ational qualification obtained in Italy or abroad
ATTENTION: IF HE OR SHI	DID NOT GET AN ACA	DEMIC QU	JALIFICATION, CODE WITH 3
In Italy Abroad QH01E); Has no academic qu		1 _  2 _	(if QH01Ac=1 go to QH01c; otherwise go to QH01); (if QH01Ac=1 go to QH01Ec; otherwise go to
(not even a primar	y school certificate)	3 _	(record QH01=1 and follow the filters for QH01)
QH01C Would you ploud NAME] was 'ACADEM		•	nest educational qualification obtained by [FIRST
Confirms 1 _  (re QH03) Does not confirm 2 _	ecord QH01=QH01_F	PI, QH02	e=QH02_PI, QH03=QH03_PI, and follow the steps for
QH01 What is the mo	st advanced educa	ational c	ertificate [FIRST NAME] obtained? This includes

qualifications issued by IeFP professional education and training courses and IFTS and ITS courses.

ATTENTION: IF THERE IS A STATEMENT OF A POST-GRADUATE ACADEMIC QUALIFICATION (E.G. SPECIALISATION OR PHD) OR POST-AFAM QUALIFICATION, READ: post-graduate academic qualifications are surveyed later, so ow please tell me the educational qualification that allowed you to access post-graduate or post-AFAM studies.

IF THE PRE-POSTGRADUATE QUALIFICATION WAS OBTAINED ABROAD, CODE IT ANYWAY WITH THESE MODES OF RESPONSE, LOOKING FOR THE MOST SIMILAR ONE.

# ATTENTION: THE 15 ANSWERS' OPTION MAY NOT ALL APPEAR AT ONCE. USING THE HORIZONTAL OR VERTICAL SCROLLBAR

No qualification	1 _  (go to QH18)
Primary school certificate/Declaration of final evaluation	2 _  (go to QH04c)
Lower secondary school certificate (since 2007, called 'grade I secondary education di	ploma')
or occupational training (obtained no later than 1965)	3 _  (go to QH04c)
Upper secondary school professional qualification diploma (grade II)	
for 2-3 years that does not allow enrolment in University	4 _ (go to QH04c)
IeFP three-year professional qualification certificate (operator)/IeFP	
technical professional diploma (fourth year) (since 2005)	5 _ (go to QH04c)
Baccalaureate/Upper secondary education diploma (grade II)	
for 4-5 years that allows enrolment in university	6 _ (go to QH03)
IFTS advanced technical specialisation certificate (since 2000)	7 _  (go to QH04c)
ITS upper technical diploma (two-year or three-year courses) (since 2013)	8 _  (go to QH04c)
Diploma from Academy of Fine Arts, Dance, Dramatic Arts, ISIA or Conservatory	,
(old system)	9 _  (go to QH04c)
University diploma (2-3 years) from the old system	,
(including special-purpose schools or parauniversities)	10 _  (go to QH02)
Academic diploma in Higher Education in Art, Music and Dance (AFAM), first level	11 _ (go to QH02)
Three-year degree (level I)	12 _ (go to QH02)
Academic diploma of Higher Education in Art, Music and Dance (AFAM), second level	
Two-year specialisation/master's degree (second level)	14 _ (go to QH02)
Four- to six-year degree in the old system or a specialist/teaching degree (single-cycle)	15 _ (go to QH02)
(Single-cycle)	10 _ (g0 t0 Q1102)
QH01Ec Would you please confirm that the highest academic qualification obta	ained by [FIRST
NAME] is 'FOREIGN QUALIFICATION'?	, -
·	
Confirms 1 _  (record QH01E=QH01E_PI, QH03E=QH03E_PI and follow	w the steps for QH03E)
Does not confirm 2 _	,
<del></del>	

**QH01E** What is the highest academic qualification that [FIRST NAME] obtained?

ATTENTION: if there are problems, ask: 'in your country, which level of education could you access with this academic qualification?'

IF NECESSARY, READ:

UPPER SECONDARY EDUCATION THAT DOES NOT PROVIDE ACCESS TO UNIVERSITY (CODE 3) CORRESPONDS TO ABOUT 11 YEARS OF TOTAL EDUCATION.

UPPER SECONDARY EDUCATION THAT PROVIDES ACCESS TO UNIVERSITY (CODE 4) CORRESPONDS TO ABOUT 12 YEARS OF TOTAL EDUCATION.

Primary education	1 _  (go to QH04c)
Lower secondary education	2 _  (go to QH04c)
Upper secondary education not leading to university access	
Upper secondary education	3 _  (go to QH03E)
Upper secondary education that provides university access	
Upper secondary education	4 _  (go to QH03E)
Post-diploma non-university education	,_,,
Lasting less than 2 years	5 _  (go to QH03E)
Lasting at least 2 years	6 _  (go to QH03E)
University qualification:	0 <u>11</u> (90 to 4.100 <u>1</u> )
Short-cycle degree (Bachelor's)	7 _  (go to QH04c)
Second level two-year degree or single-cycle 4-6 year degree (Master's	
Doctorate of philosophy (PhD)	9 _  (go to QH04c)
Doctorate of philosophy (Fhb)	9 <sub>[-]</sub> (90 to Q1104c)
QH02 Did you obtain a post-graduate or AFAM post-diploma acade of philosophy?  ATTENTION: ONLY IF NECESSARY, READ:  - If multiple qualifications were obtained, indicate the one with the h	
- Post-AFAM academic qualification means an academic qualification	
Dance Higher Education academic diploma	
READ THE ANSWERS	
Lavore laval veri savrite Mantavia (Annalavia Diplama af Caramlatian and avore	
Lower level university Master's/Academic Diploma of Completion or Lower	
level Master's/Lower level Academic Specialisation Diploma	1 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion	1 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma	1 _  (go to QH04c) 2 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c) 5 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS Professional institute/Art institute  1 _	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c) 5 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute Technical institute  1  Technical institute	1 _  (go to QH04c) 2 _  (go to QH04c) 3 _  (go to QH04c) 4 _  (go to QH04c) 5 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute Technical institute  1  Technical institute	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1 _ Technical institute Secondary school/teaching institute diploma 3 _	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c)
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute Technical institute Secondary school/teaching institute diploma 3   QH03E Were the studies to obtain the qualification of a general nat	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1 _ Technical institute Secondary school/teaching institute diploma 3 _	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute Technical institute Secondary school/teaching institute diploma 3   QH03E Were the studies to obtain the qualification of a general nat	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1  _ Technical institute Secondary school/teaching institute diploma 3  _ QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature  1  _	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
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level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1  _ Technical institute Secondary school/teaching institute diploma 3  _ QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature  1  _	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS Professional institute/Art institute Technical institute Secondary school/teaching institute diploma  QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature Occupational nature 1     Occupational nature 2     Does not know 997	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
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level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1 _ Technical institute Secondary school/teaching institute diploma 3 _  QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature 1 _ Occupational nature 2 _ Does not know 997 _   QH04c Would you please confirm that you obtained it in 'YEAR'?	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS Professional institute/Art institute Technical institute Secondary school/teaching institute diploma  QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature Occupational nature 1     Occupational nature 2     Does not know 997	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS Professional institute/Art institute 1   Technical institute Secondary school/teaching institute diploma 3   QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature Occupational nature Does not know 997  Does not know 1  QH04c Would you please confirm that you obtained it in 'YEAR'?  Confirms 1  (record QH04=QH04_PI and go to QH08)	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,
level Master's/Lower level Academic Specialisation Diploma Advanced level university Master's/Academic Diploma of completion or second level Master's/advanced level Academic Specialisation Diploma University specialisation diploma Doctorate of philosophy/AFAM academic research training diploma No/None of these  QH03 It is a diploma for:  READ THE ANSWERS  Professional institute/Art institute 1 _ Technical institute Secondary school/teaching institute diploma 3 _  QH03E Were the studies to obtain the qualification of a general nat that is, were they aimed at acquiring specific skills oriented to work?  General nature 1 _ Occupational nature 2 _ Does not know 997 _   QH04c Would you please confirm that you obtained it in 'YEAR'?	1 _  (go to QH04c)  2 _  (go to QH04c)  3 _  (go to QH04c)  4 _  (go to QH04c)  5 _  (go to QH04c)  _  (go to QH04c) _  (go to QH04c) _  (go to QH04c) ure, or were they occupational,

QH04.β Returning to the degree, do you remember the year when you obtained it?
QH04.γ Returning to the academic diploma, do you remember the year when you obtained it?
Year  _ _ _  (go to QH08)
Does not know/does not remember  _ <u> 9 9 7 </u>
QH05c Would you please confirm that you obtained it at 'ETA'?
Confirms 1 _  (record QH05=QH05_PI and go to QH08)
Does not confirm 2 _
QH05 Do you remember your age when you obtained it?
Age  _ _ _
QH08.α Can you specify the name of the doctoral course?
QH08.β Can you specify the area of the school of specialisation?
QH08.γ Can you specify the name of the master course?
QH08.δ Can you specify the name of the degree course?
QH08.ε Can you specify the name of the university diploma?
QH08.ı Can you specify the course of studies?
QH08.κ Can you specify which IeFP certificate/diploma?
QH08.λ Can you specify which field of the diploma?
ATTENTION: the search function acts on the degree course when the academic qualification navigation is present for coding a three-year degree, a teaching degree or a single-cycle degree. if they cannot remember the course, ask for the degree class. keep in mind that it is sufficient to select a record at random with multiple courses or multiple classes with the same code.  QH08_f  _ _  (ISCEDF 3-digit code in the special table annexed) (go to QH10)
QH08E.α Can you specify the disciplinary area of the doctoral course?
QH08E.δ Can you specify the disciplinary area of the degree course?
QH08E.ε Can you specify the disciplinary area of the post-diploma course?
QH08E.ı Can you specify the disciplinary area of the course?

QH04.α Do you remember the year when you obtained 'EDUCATIONAL QUALIFICATION'?

QH08E_f  _ _	_  (ISCEDF 3-algit coa	de in the special table annexed) (go to QH10)
	Daniana	I access as a second of a d
	Regiona	l courses completed
	st, did [FIRST NAME] co EARS that issued an occ	omplete a regional occupational training course LASTIN upational qualification?
Yes No Does not know	1 _  2 _  (go to QF v 997 _  (go to Qi	
QH9A How long	g did this course last?	
Less than 2 ye 2 to less than 3 years or mor	3 years 2 _  (go to QF	
•		mplete a regional occupational course of training LASTIN nths) that issued an occupational qualification?
Yes No Does not know	1 _  2 _  (go to QF v 997 _  (go to QF	
QH11 Was a par	ticular academic qualifica	ation required to attend this course?
(including le		l diploma or an occupational qualification 1 _  2 _  3 _  (go to QH15c) 997 _  (go to QH15c)
QH12 What was	the subject of the course	9?
	Subject Subject	1 _ _ _  2 _ _
	Does not know	997 _ _
QH13 In which ye	ear did you complete this	s course?
Year Does not know	V	_ _ _  (go to QH15c)  _  <u>9 9 7 </u>

QH14 Do you remer	nber your age?
Age	<u> _ _ _ </u>
Work	experience as part of the educational programme
VIOIN (	experience de part et the educational programme
	ou please confirm that [FIRST NAME] during studies that led to the FICATION' got an on-the-job training experience that was part of the
educational program	· · · · · · · · · · · · · · · · · · ·
_	u please confirm that' FIRST NAME' during studies that led to the 'ACADEMIC ever got an on-the-job training experience that was part of the educational
programme?	ever got an on-the-job training expenence that was part of the educational
Confirms	11   /ropord_OU15_OU15_DLOU16_OU16_DLOU17_OU17_DLond follow the
Commis	1 _  (record QH15=QH15_PI,QH16=QH16_PI, QH17=QH17_PI and follow the steps for QH17)
Does not confirm	2 _  (if QH15_PI=1 ask QH15=2 and go to QH17bisc; otherwise, if QH15_PI=2 ask
Does not commi	QH15=1 and go to QH16)
QH15. During studie	es that led to the 'ACADEMIC QUALIFICATION', did [FIRST NAME] ever get any
on-the-job training e	xperience that was part of the educational programme, for example, alternating
school and work? (A	ulso include unpaid work).
Yes	1 _
No Does not know	2 (go to QH17bisc)
Does not know	997 _  (go to QH17bisc)
OUAC What was	the total direction of this every consequent of the events had made them one to obtain
	the total duration of this experience? If he or she had more than one to obtain mic qualification, consider the entire length.
ATTENTION: Consider	only periods spent away from school/university settings, that is, referring to work
activity  ONLY IE NECESSARY	READ: If the interviewee worked part-time, the duration should be recalculated in
full-time days.	READ: II lile ililetviewee worken puri-time, the normion should be reculculated in
Less than 1 month	1 _  (go to QH17bisc)
From 1 month to 7 mo	I—I
7 months or more Does not know	3 _  997 _  (go to QH17bisc)
	,
QH17 Was [FIRST N	NAME] paid for this work?
ATTENTION: by payme	ent, we mean any cash (salary or reimbursement) or in-kind compensation, including
small amounts and ex	pense repayment.

1|\_| 2|\_| 997|\_|

Yes No

Does not know

**QH17bisc.** $\alpha$  Would you please confirm that [FIRST NAME] needs his/her level of education and not a lower or higher one to do the job properly?

**QH17bisc.**β Would you please confirm that for [FIRST NAME] would be sufficient a lower level of education to do his/her current job properly?

**QH17bisc.**γ Would you please confirm that for [FIRST NAME] would be sufficient a higher level of education to do his/her current job properly?

Confirms 1|\_| (record QH17bis=QH17bis\_PI and go to QH18)

Does not confirm 2| |

QH17bis. Does [FIRST NAME] think that to perform the current job adequately:

#### **READ THE ANSWERS**

It requires his or her level of education	1 _
A lower level would be sufficient	2 _
A higher level would be necessary	3 _
Does not know	997 _

#### Participation in education and training

**QH18** During the four weeks' FROM... TO...' was [FIRST NAME] enrolled in a school, university or academic course of education (Conservatory of Music, Fine Arts Academy, etc.)? This includes qualifications issued by IeFP professional education and training courses and by IFTS and ITS courses

# ATTENTION: THIS DOES NOT INCLUDE UNIVERSITIES FOR THE ELDERLY OR LEISURE TIME UNIVERSITIES ONLY IF NECESSARY, READ:

- the IFPS are three- or four-year education and training courses accessed after a lower secondary school certificate (issuing, respectively, an occupational qualification certificate and a technical professional diploma).
- The IFTS AND ITS courses are upper-level education and training courses accessed after getting a diploma (respectively, an upper-level technical specialisation certificate and an upper-level technical diploma).

Yes 1 |\_ | (go to QH24c) No 2 | |

#### QH19 Will [FIRST NAME] enrol at the end of the holidays?

Yes 1|\_| (go to QH24c)
No 2| |

**QH20** Also, during the same four weeks, did you attend a regional occupational training course that issues a professional qualification certificate (other than IeFP, IFTS and ITS)?

ATTENTION: the regional course may also be held by the province or by the municipality

 Yes
 1|\_|

 No
 2|\_| (go to QH23)

 Does not know
 997|\_| (go to QH23)

#### QH21 Did it last at least 600 hours (at least six months)?

Yes 1

No 2 | (go to QH23)
Does not know 997 | (go to QH23)

**QH22** Do you require a secondary school diploma/qualification or a certificate/diploma leFP to attend this course?

Yes 1|\_| (go to Script QH28)

 No
 2|\_|

 Does not know
 997|\_|

**QH23** Now, considering the 12 months from 'LAST DAY OF THE REFERENCE WEEK]-365gg' to 'LAST DAY OF THE REFERENCE WEEK', did [FIRST NAME] enrol in a school, university or academic course of instruction? Also, consider IeFP professional education and training courses, IFTS and ITS courses, regional occupational training courses lasting at least 600 hours (at least six months) that issue an occupational qualification.

#### ATTENTION: this does not include universities for the elderly and leisure-time universities

Yes 1 |\_ | (go to QH24c) No 2 |\_ | (go to scriptQH28)

#### QH24c Was [FIRST NAME] enrolled in [COURSE OF STUDIES]?

Confirms 1|\_| (ask QH24=QH24\_PI, QH25=QH25\_PI, QH26=QH26\_PI and follow the steps

in QH26)

Does not confirm 2|\_|

**QH24.** $\alpha$  Which course was he or she enrolled in?

QH24.\(\beta\) Which course does he or she intend to enrol in?

QH24.y Which course did he/she enrol in?

#### ATTENTION:

- this does not include universities for the elderly and leisure-time universities
- those responding that they are attending a 3-4 year secondary school course should be coded 'threeor four-year occupational education and training courses (IeFP)

Primary school (elementary school) First level secondary school IeFP three- or four-year course of professional education and training Advanced 5-year secondary school	1 _  (go to Script QH28) 2 _  (go to Script QH28) 3 _ (go to Script QH28) 4 _
IFTS advanced technical education and training course	5 _  (go to Script QH28)
ITS advanced technical course	6 _  (go to Script QH28)
First level academic course in Higher Education in Art, Music and Dar	nce
(AFAM) (three years)	7 _  (go to Script QH28)
First level degree course (three years)	8 _  (go to Script QH28)
First level academic course in Higher Education in Art, Music and Dance	
(AFAM) (two years or single-cycle)	9 _  (go to Script QH28)
Specialist degree course/two-year teaching course	10 _  (go to Script QH28)
Single-cycle specialist/teaching degree course of 5-6 years	11 _  (go to Script QH28)
Post-graduate or post-AFAM academic diploma course of specialisation	on
(including first and second level Master's)	12 _  (go to QH26)
Doctor of philosophy or AFAM academic diploma course	
for research training	13 _  (go to Script QH28)
Pre-academic Conservatory or Dance Academy course	14 _  (go to Script QH28)
Regional occupational training course lasting at least 600 hours	, , , ,
(at least 6 months) that issues an occupational qualification certification	ate
(other than IeFP, IFTS or ITS)	15 _  (go to QH27)
Does not know	997   go to Script QH28)
	,

#### QH25 This is:

#### **READ THE ANSWERS**

 $\begin{array}{lll} \textit{Professional institute} & & 1 |_{-} | \textit{ (go to Script QH28)} \\ \textit{Technical institute} & & 2 |_{-} | \textit{ (go to Script QH28)} \\ \textit{Secondary school} & & 3 |_{-} | \textit{ (go to Script QH28)} \\ \end{array}$ 

#### QH26 Which of these courses are you referring to?

#### **READ THE ANSWERS**

First level university Master's/Academic advanced training course or first level
Master's/First level academic specialisation course

Second-level university Master's/Academic advanced training course
or second level Master's/Second level academic specialisation course
University specialisation course
Does not know

1|\_| (go to Script QH28)
2|\_| (go to Script QH28)
3|\_| (go to Script QH28)
997|\_| (go to Script QH28)

QH27 Does attending this course require an advanced second qualification (including IeFPs)?	ondary school diploma or occupational
Yes	1 _
No	2 <u> </u>
	997
Does not know	997 _
Conint OHOO	
Script QH28	
Now let's consider other training activities other than the one	s we talked about before.
Please consider refresher or professional training courses, se	eminars, conferences, private lessons.
language lessons, hobby courses (sports, music, dance, pair	
etc.). Take also into account remote training courses (via cor	nputer, via web, online).
However, please refer only to teacher-supported courses.	
, , , , , , , , , , , , , , , , , , , ,	
QH28 During the four weeks' FROM TO' did you part	icipate in any of these other training
activities?	
READ THE ANSWERS	
Yes, AT LEAST one training course/workshop/seminar/conference	
DUE TO OCCUPATIONAL INTEREST	1 _  (go to QH30)
Yes, ONLY private courses/lessons DUE TO PERSONAL INTERE	
No	3 _
Does not know	997 _
QH29 Considering, instead, the 12 months from '[LAST DAY	OF THE REFERENCE WEEK1-365aa
to 'LAST DAY OF THE REFERENCE WEEK'?	OF THE REFERENCE WEEK, 30399
READ THE ANSWERS	
Yes, AT LEAST one activity DUE TO PROFESSIONAL INTEREST	1 _  (go to QH32)
Yes, ONLY DUE TO PERSONAL INTEREST	2 _  (go to QH32)
No	3 _  (go to QH32)
Does not know	997 _  (go to QH32)
	,_, (0
OUGO DILI	
<b>QH30.</b> $\alpha$ Did the course hours fall at least partially into your v	working nours, or did you, in any case,
receive compensation or compensation time?	
OH20 & Thinking back to the regional accumational training	course [EIDST NAME] attended in the
QH30.β Thinking back to the regional occupational training	
four weeks preceding the interview, did the course hours fall a	at least partially into your working hours
or did you, in any case, receive compensation or compensati	on time?
Yes	1 <u>   </u> 2 <u>    </u>
No	2 _
Does not know	997 <u> _ </u>
	<i>i—i</i>
QH31 Have the course costs been paid at least in part by the	e employer?
Yes	1 <u> </u>
No	2 _
Does not know	997 <u> </u>

# Internships

QH32 During the four weeks from ... to ..., did [FIRST NAME] perform an unpaid internship?

Yes, it is still under way 1|\_|
Yes, it finished 2|\_|

No 3 | go to Section I
Does not know 997 | go to Section I

QH33 In total, how many months does this internship 'LAST'?

Number of months|-|-|Less than one month|0|0|0|Does not know|9|9|7|

## **SECTION I**

## Activity status one year before

For persons 15-89 years of age

**QI01** In 'SURVEY MONTH' of 'YEAR BEFORE SURVEY' was [FIRST NAME] employed, unemployed, a homemaker, a student, retired from work or something else?

1|\_|

ATTENTION: INDICATE THE ONLY OR PRIMARY CONDITION (IF THERE ARE MULTIPLE CONDITIONS)

**Employed** 

Unemployed/seeking Retired Student House-wife In another condition	2 _  (go to Q108) 3 _  (go to Q108) 5 _  (go to Q108) 6 _  (go to Q108) 7 _  (go to Q108)
QI02 [FIRST NAME] was doing:	
READ THE ANSWERS	
A job as an employee	1 _  (go to QI04)
A job as: Employer-coordinated freelance work contract (with Occasional work contract	or without a contract) 2 _  (go to QI04) 3 _  (go to QI04)
Self-employment as: Employer Professional Own-account worker UNPAID family worker	4 _  5 _  6 _  7 _  (go to QI04)
; Q103 Did he/she have employees? Do not consider fambeing paid	nily members or other people assisting without
Yes 1 _  (go to QI04) No 2 _  (go to QI04)	
${f Ql04.}{lpha}$ Which activity was performed in the company (List the primary goods or services produced)	or institution where [FIRST NAME] worked?
<b>QI04.</b> β What is the main activity that [FIRST NAME] p produced?	performed, and which goods or services were

QI05 Economic activity code	
QI05  _ _ _  (6-digit ATECO 2007 code in the ATECO table	le)
<b>QI06.</b> α Has [FIRST NAME]'s work had any changes in the last 12 duties, hours, type of contract, etc.)?	months? (employer/contractor,
Yes 1 _  No 2 _  (go to QI08) Does not know 997 _  (go to QI08)	
QI07 What has changed in your work?	
MULTIPLE ANSWERS POSSIBLE	
Employer (for employees)	1 _
Contractor/employer (for self-employed)	1 _
Duties/category/profile (same level, downwards or upwards) Hours (part time/full time and vice versa, type of part time)	2 _  3 _
Type of contract (closed-ended to open-ended, including transition from collaborator to employee)  Work location	4 _  5 _
QI08.α Was his or her father born in Italy or abroad?  QI08.β Was [FIRST NAME]'s father born in Italy or abroad?	
In Italy 1 _  (go to QI10) Abroad 2	
Does not know 997   (go to QI10)	
QI09 In which foreign state?	
_ _    Does not know   9 9 7	
QI10.α Was his or her mother born in Italy or abroad?	
QI10.β Was [FIRST NAME]'s mother born in Italy or abroad?	
In Italy 1 _  (go to QI12) Abroad 2 _  Does not know 997 _  (go to QI12)	

QI11 In which foreign state?		
Does not know	<u> [9 9 7 </u>	
QI12.α Would you please tell m	ne his or her father's educational qualification?	
	ne his or her father's educational qualification?	

#### **READ THE ANSWERS**

1 _
2 _
3 _
4 _
997 _

QI13.α Would you please tell me his or her mother's educational qualification?

QI13. Would you please tell me his or her mother's educational qualification?

#### **READ THE ANSWERS**

Primary education (including no qualification)	1 _
Lower secondary education	2 _
Upper secondary education	3 _
Bachelor and beyond	4 _
Does not know	997 _

#### Overall satisfaction

#### Script QI14A

#### FOR THE INTERVIEWER: YOU MUST READ THIS

The next question is about satisfaction with your life, and this is a question that Eurostat includes in all surveys to obtain data on the general satisfaction of citizens.

**QI14** On the whole, how satisfied is [FIRST NAME] with his/her present life? Please give a score from 0 to 10, where 0 means "not at all satisfied" and ten means "completely satisfied".

Score (0-10)	<u> _ _ </u>
Does not know	<u> 9 9 7 </u>

#### Script QI14

#### FOR THE INTERVIEWER: YOU MUST READ THIS

The following three questions will be about your health conditions.

Eurostat's questions are included in all surveys to collect citizens' health perceptions.

According to regulations, these questions are considered sensitive. Therefore, you may decide whether to respond.

However, given the importance of this research, we will be grateful if you provide the information requested.

#### REGULATORY REFERENCES ON THE PROTECTION OF PRIVACY

- Legislative Decree no. 322 of 6 September 1989 and all subsequent amendments, 'Standards for the National Statistical System and the reorganisation of the National Statistical Institute' article 6 (responsibilities of the statistical offices), article 6-bis (processing personal data), article 7 (requirement to provide statistical data), article 8 (professional secrecy of those employed in statistical offices), article 9 (directives on the protection of statistical confidentiality) and article 13 (National Statistical Programme);
- (E.U.) Regulation 2016/679 of the European Parliament and Council of 27 April 2016, concerning the protection of individuals regarding the processing of personal data, as well as the free movement of such data and repealing Directive 95/46/E.C. (General Data Protection Regulation);
- Legislative Decree no. 196 of 30 June 2003, 'Personal Data Protection Code';
- Code of ethics for processing personal data for statistical or scientific research purposes in the context of the National Statistical System - Resolution of the Authority for Personal Data Protection no. 514 of 19 December 2018.

QI14 How is [FIRST NAME]'s health in general?

Does not answer 998|\_| (go to Script DPE)

**QI15** What kind of limitations do you have in activities that people normally perform because of your health problems? Would you say you have:

#### **READ THE ANSWERS**

Serious limitations 1|\_|
Moderate limitations 2|\_|

No limitations 3|\_| (go to Script DPE)

Does not know 997|\_| (go to Script DPE)

#### QI16 Have these limitations lasted at least six months?

 Yes
 1|\_|

 No
 2|\_|

 Does not know
 997| |

### Work through a digital platform

For persons 15-64 years of age, otherwise, go to QI17

#### Employed that have not got through the GIG section

**DPEα scriptα** (for the interviewer: required reading)

Finally, I would like to ask you some experimental questions about jobs that can be performed or obtained through a digital platform or an application for smartphones or tablets.

We refer to jobs from which [FIRST NAME] has earned an income, provided through online platforms like Uber, Deliveroo, AirBnB, or Freelancer.com.

Do not consider tools for remote working or smart working, nor the use of software to make phone or video calls.

The answers to the following questions can refer either to the job we mentioned before or to a job that [FIRST NAME] does only sporadically.

#### **Script DPE** *β* (for the interviewer: required reading)

Finally, I would like to ask you some experimental questions about jobs that can be performed or obtained through a digital platform or an application for smartphones or tablets.

We refer to jobs from which [FIRST NAME] has earned an income, provided through online platforms like Uber, Deliveroo, AirBnB, or Freelancer.com.

Do not consider tools for remote working or smart working, nor the use of software to make phone or video calls.

The answers to the following questions may refer to a job that [FIRST NAME] does only sporadically and that he/she did not mention in the previous questions.

#### **Script DPEv** (for the interviewer: required reading)

Although you have previously told us that [FIRST NAME] does not use a digital platform or app for smartphones or tablets to perform or obtain work, I would still like to ask you some experimental questions that explore this topic, i.e. jobs from which [NAME] has earned income, provided through online platforms, such as Uber, Deliveroo, AirBnB, or Freelancer.com.

Do not consider tools for remote working or smart working, nor the use of software to make phone or video calls.

The answers to the questions below may refer either to a job we have already mentioned or to a job that [FIRST NAME] does only sporadically.

#### **Script DPEδ** (for the interviewer: required reading)

Previously you told us that [FIRST NAME] uses a digital platform or smartphone or tablet application to perform or get a job. I would now like to ask you some experimental questions that explore this topic.

As you may remember, we are talking about jobs from which he/she has earned an income, provided through online platforms, such as Uber, Deliveroo, AirBnB, or Freelancer.com.

Do not consider tools for remote working or smart working, nor the use of software to make phone or video calls.

The answers to the questions below may refer either to the job we have already mentioned or to a job that [FIRST NAME] does only sporadically.

**DPE01a.** In the last 12 months, did [FIRST NAME] use an Internet Platform or App for phones or tablets for pay or profit to carry out **taxi services or passenger transport services**, using, for example, Uber, scouterino, wetaxi?

Yes, only one platform	1 <u> </u>
Yes, more than one platform	2
No	3   (go to DPE01b)
Does not know	997   (go to DPE01b)

**DPE01a\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01a\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

code	DPE01a_1 taxi services /transport
260	ITTAXI
445	Scooterino
540	Uber
610	Wetaxi
996	Other (specify DPE01a_1_a)
997	Does not know

# **DPE01b.** And to carry out delivery of food or any other goods, using, for example, Justeat, Deliveroo, Everli?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01c)

 Does not know
 997 | \_ | (go to DPE01c)

**DPE01b\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01b\_1.**β What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

code	DPE01b_1 delivery of
	food or other goods
20	Alfonsino.delivery
30	Alveare che dice sì
90	Deliveroo
100	Docsity
112	Everly
115	Fattorino.it
135	Foodys.it
140	Foodora
150	Foodpony
160	FoodRacers
170	Foorban
200	Glovo
210	Gnammo
250	iCarry
295	Just eat
320	Macingo
360	Moovenda
370	MyMenu
450	Sgnam
455	SiWeGo
475	Socialfood.it
490	Tabbid

540	Uber
550	UberEats
996	Other (specify DPE01b_1_a)
997	Does not know

		se, or any accommodation, using, for example, AirB&B,
Book	king?	
	es, only one platform	1
	es, more than one platform	2
No	oes not know	3   (go to DPE01d) 997   (go to DPE01d)
DC	DES HOLKHOW	997 (go to DPE01d)
		spend any time providing accommodation services, such as I premises, catering for tenants, etc.?
		benefits from the activity's income without being involved in those
		o". If he/she is involved in these aspects even for only part of the
	modation he/she manages, a	
	Yes	- 1 <u>  </u>
	No	2   (go to DPE01d)
	Does not know	997   (go to DPE01d)
DDE	11. 1 a What is the name of	of the Platforms and Apps [FIRST NAME] used?
	one platform	of the Flationns and Apps [FINOT NAME] used:
		of the main Platforms and Apps [FIRST NAME] used?
	re than one platform	
	the text "attention" only for the	
	E PREVIOUS 12 MONTHS.	IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS
		1
code	DPE01c_1 rent out room,	
10	house, accommodation AirB&B	-
10	Bed-and-breakfast.it	-
45	Booking	-
60	Other (specify DPE01c_1_a)	
996	<u> </u>	
997	Does not know	
DDE04	Lie the leet 40 consults at the	IEIDOT NAMEL Internat Distance on Anna for all anna an
		[FIRST NAME] use an Internet Platform or App for phones or
	ets for pay or profit to <b>adver</b> acebook?	tise for sell any good, using, for example, Etsy, Marketplace
ui ra	acebook?	
Ye	es, only one platform	11
	es, more than one platform	2
No	)	3   (go to DPE01e)
Do	oes not know	997   (go to DPE01e)
DDEO	1d1 INOME! Did IEIDST N	AME] buy, produce or collect specifically some of these goods
	them?	AME buy, produce of collect specifically some of these goods
10 3611	uioiii:	
Ye	9S	1
No		2   (go to DPE01e)
Do	nes not know	997   (go to DPF01e)

**DPE01d\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01d\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? If more than one platform

Show the text "attention" only for the β version

# ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

code	DPE01d_1 sell of goods (or advertise)
25	Amazon fatto a mano/Amazon
	handmade
107	eBay
111	Etsy
325	Madebyhandonline
253	Instagram
385	Pinterest
478	Storenvy
996	Other (specify DPE01d_1_a)
997	Does not know

**DPE01E.** And in the last 12 months, did [FIRST NAME] use an Internet Platform or App for phones or tablets for pay or profit to carry out **cleaning or handiwork services**, including plumbing, electrician works or similar services, for example, Helpling o ProntoPro?

Yes, only one platform	1
Yes, more than one platform	2
No	3   (go to DPE01f)
Does not know	997   (go to DPE01f)

**DPE01E\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01E\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

code	DPE01e_1 cleaning or
	handiwork services
110	Ernesto
120	Fazland
240	Helpling
270	II mio Supereroe
277	Jobby
330	Mamaclean
410	ProntoPro
490	Tabbid
600	Vicker
996	Other (specify DPE01e_1_a)
997	Does not know

**DPE01f** And **to carry out child or elderly care services** (baby-sitting and shopping for elderly people, etc.), using, for example, Le Cicogne o SOS Badante, etc.?

 Yes, only one platform
 1|\_\_|

 Yes, more than one platform
 2|\_\_|

 No
 3|\_\_| (go to DPE01g)

 Does not know
 997| | (go to DPE01g)

**DPE01F\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? If only one platform

**DPE01F\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

code	DPE01f_1 child or elderly
	care services
270	Il mio Supereroe
300	Le Cicogne
410	ProntoPro
454	Sitly
490	Tabbid
996	Other (specify DPE01f_1_a)
997	Does not know

#### DPE01G. To carry out medical and health care services, for example, Doctolib?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01h)

 Does not know
 997 | \_ | (go to DPE01h)

**DPE01G\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

 $DPE01g_1.β$  What is the name of the main Platforms and Apps [FIRST NAME] used? If more than one platform

Show the text "attention" only for the β version

code	DPE01g_1 medical and
	health care services
104	Doctolib
270	II mio Supereroe
410	ProntoPro
996	Other (specify DPE01g_1_a)
997	Does not know

**DPE01h.** And also in the last 12 months, did [FIRST NAME] use an Internet Platform or App for phones or tablets for pay or profit to carry out **teaching or tutoring services**, using, for example, Italky o Preply?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01i)

 Does not know
 997 | \_ | (go to DPE01i)

**DPE01h\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01h\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the \( \beta \) version

ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

code	DPE01h_1 teaching or
	tutoring services
65	Clickfunnels
255	Italki
310	Lingostan
390	Preply
410	ProntoPro
490	Tabbid
520	Tutors-live
560	Udemy
580	Verbal planet
590	Verbling
996	Other (specify DPE01h_1_a)
997	Does not know

**DPE01I** To carry out **translation services**, using, for example, Plunet o Freelancer?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01j)

 Does not know
 997 | | (go to DPE01j)

**DPE01I\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01i\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

code	DPE01i_1 translation
	services
130	Fiverr
180	Freelancer
345	Microworkers
400	Plunet
410	ProntoPro
490	Tabbid
500	TaskHunters
510	TextBroker
530	Twago
570	UpWork
600	Vicker
996	Other (specify DPE01i_1_a)
997	Does not know

**DPE01J** To carry out **IT services**, such as programming, coding, web or graphic design, data or text entry or editing, using, for example, Fiverr, Guru o Upwork?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01k)

 Does not know
 997 | \_ | (go to DPE01k)

 $\textbf{DPE01J\_1.}\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? If only one platform

**DPE01J\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

code	DPE01j_1 IT services
40	Amazon mechanical turk
70	Clikworker
80	CrowdFlower
130	Fiverr
180	Freelancer
345	Microworkers
470	Socialdriver
490	Tabbid
500	TaskHunters
510	TextBroker
530	Twago
570	UpWork
600	Vicker
650	Zooppa
996	Other (specify DPE01j_1_a)
997	Does not know

**DPE01K** To carry out **checks for online content or support**, such as acting on texts, images and videos or moderating web groups, using, for example, Clickworker o Amazon mechanical turk, etc.?

ATTENTION: this refers to activities to verify and rectify texts, images or videos already published or to be uploaded to web pages or social networks, involving, for example, removing or redacting some of them for racist content or violent scenes, etc. they also refer to content moderation activities in online chats or groups.

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01L)

 Does not know
 997 | \_ | (go to DPE01L)

**DPE01K\_1.** $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? *If only one platform* 

**DPE01K\_1.\beta** What is the name of the main Platforms and Apps [FIRST NAME] used? *If more than one platform* 

Show the text "attention" only for the β version

ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

code	DPE01k_1 checks for
	online content or online
	support
40	Amazon mechanical turk
70	Clikworker
130	Fiverr
180	Freelancer
275	Jobboy
280	Joebee
345	Microworkers
452	Short Task
470	Socialdriver
490	Tabbid
500	TaskHunters
510	TextBroker
530	Twago
570	UpWork
600	Vicker
650	Zooppa
996	Other (specifyDPE01k_1_a)
997	Does not know

**DPE01L** And also in the last 12 months, did [FIRST NAME] use an Internet Platform or App for phones or tablets for pay or profit to **create content such as videos or texts,** using, for example, YouTube o Instagram?

 Yes, only one platform
 1 | \_ |

 Yes, more than one platform
 2 | \_ |

 No
 3 | \_ | (go to DPE01m)

 Does not know
 997 | \_ | (go to DPE01m)

**DPE01L\_1.***α* What is the name of the Platforms and Apps [FIRST NAME] used? If only one platform

**DPE01L\_1.**β What is the name of the main Platforms and Apps [FIRST NAME] used? If more than one platform

Show the text "attention" only for the β version

ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

code	DPE01L_1 create contents
40	Amazon mechanical turk
65	Clickfunnels
70	Clikworker
130	Fiverr
180	Freelancer
253	Instagram
345	Microworkers
452	Short Task
470	Socialdriver
500	TaskHunters
530	Twago
570	UpWork
600	Vicker
630	YouTube
650	Zooppa
996	Other (specify DPE01L_1_a)
997	Does not know

**DPE01M** To carry out other platform work or services (using, for example, Get your guide, GoPillar/ CoContest o Rb casting)?

Yes, only one platform Yes, more than one platform (go to DPE02\_1) No \_| (go to DPE02\_1) Does not know

**DPE01m1\_a.** Can you please indicate what kind of work is being performed?

**DPE01M** 1. $\alpha$  What is the name of the Platforms and Apps [FIRST NAME] used? If only one platform

**DPE01m\_1.β** What is the name of the main Platforms and Apps [FIRST NAME] used? If more than one platform

Show the text "attention" only for the \( \beta \) version

ATTENTION: THE MAIN PLATFORM IS THE ONE ON WHICH [FIRST NAME] HAS SPENT THE MOST HOURS IN THE PREVIOUS 12 MONTHS.

Enter the platform's name. Select Other and fill in the open field (DPE01m\_a) if not included.

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If answered yes to at least one of the questions between DPE01a and DPE01m ask the question;

otherwise, go to QI17
<b>DPE02_1.</b> α Referring to the four weeks "FROM TO", did [FIRST NAME] use at least one of
these platforms or applications?
If reported using more than one platform for the questions DPE01_a to DPE01_m
<b>DPE02_1.</b> β Referring to the four weeks "FROM TO", did [FIRST NAME] use this platform or
application?
If reported using only one platform for the questions DPE01_a to DPE01_m
(β version) Yes 1
(a version) Yes, only one platform 2
(α version) Yes, more than one platform
(a and β version) No 4   (go to Q117)
(α and β version) Non sa 997[  (go to QI17)
<b>DPE02_2.</b> <i>α</i> Q How many hours in total did [FIRST NAME] spend on work or services carried out
in relation to this Platform or App in these four weeks?
If only one platform
<b>DPE02_2.β</b> How many hours in total did [FIRST NAME] spend on work or services carried out in
relation to these Platforms or Apps in these four weeks?
If more than one platform
Less than 1 hour 1   (go to QI17)
1 to 9 hours 2     ``
10 to 19 hours 3
20 to 29 hours 4
30 to 49 hours 5
50 to 79 hours 6
80 to 159 ore (20 to 40 hours per week on average) 7
160 or more (40 hours per week on average or more) 8
Hasn't worked in the last four weeks 9   (go to QI17)
Does not know 997
<b>DPE03.</b> β In the four weeks "FROM TO", how much of [FIRST NAME] 's personal earned
income came from these Platforms or Apps?
READ THE ANSWERS
Three quarters or more 1
Between three quarters and one half 2
Between one half and a quarter 3
Less than one quarter 4
Non sa 997  <u> </u>
Note the acception if helphe has prophed many them are become a decay and bursts.
Ask the question if he/she has worked more than one hour or does not know.
f only one platform for the questions DPE01a to DPE01m do not show and go to Script DPE08_1
<b>DPE07_1</b> α What is the platform's name for which [FIRST NAME] worked during the four weeks "EROM TO "?

If only one platform in DPE02\_1

**DPE07\_1.β** Among the platforms for which [FIRST NAME] worked in the four weeks "FROM ... TO ...", which does he/she consider to be the most important? If more than one platform in DPE02\_1

ATTENTION: if the respondent cannot decide, ask him/her to indicate the platform to which he/she has spent the most hours in the previous four weeks. Enter the name of the platform. Select other and fill in the open field (dpe07\_1\_a) if not included.

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<b>DPE07_2</b> In the four weeks "FROM TO", which type of work or service did [FIRST NAME] perform using this platform?
Conditional visualisation of answers given to questions DPE01a to DPE01m  READ THE ANSWERS
Taxi or passenger transport service  Delivery of food or other goods  Rental of houses/rooms or other forms of accommodation  Sale (advertisement for sale) of goods or merchandise  Cleaning, plumbing, electrical or similar work  Care of children or the elderly  Medical and health services  Teaching or tutoring  Translations  Computer programming, coding, web design or graphics, data entry or text editing  Checks or support of online content  Creation of content such as video or text  [DPE01m1_a]  Does not know  1
SCRIPT DPE08_1 The following questions refer to the activity of [DPE07_2] that [FIRST NAME] carries out with the platform/app [DPE07_1].
<b>DPE08_1</b> Did [FIRST NAME] provide this work or service during the week "FROM MONDAY TO SUNDAY"?
Yes
<b>DPE08_2.</b> Is this job the one you have told me about before?
Yes, the main job [QC01] 1   Yes, the second job [QD01] 2   No, it is an additional/occasional job 3
DPE09.α Still in the four weeks "FROM TO", how was your work, services or tasks mainly provided with this Platform or App?  If only one platform in DPE02_1  DPE09.β Still in the four weeks "FROM TO", how was your work, services or tasks mainly provided with the Platform or App IDPE07. 413
provided with the Platform or App [DPE07_1]?  If more than one platform in DPE02_1
Directly from the platform or app Can choose between proposed options or customer requests Proposed or uploaded on his/her own initiative Does not know  1   _   2   _   (go to DPE10_3) 3   _   (go to DPE11) 997   _
DPE10_1 With this Platform or App, could you reject the work, services or tasks?
READ THE ANSWERS
Yes No because of dismissal or disconnection from the Platform or App No because of another reason Does not know  1

DDE10	2 In case of refused, would there be as	paguanasa suah as lasing assass to valuable
	<u> </u>	nsequences such as losing access to valuable
tasks c	or a decline in ratings?	
	Yes	1   (go to DPE11)
	Vo	2   (go to DPE11)
L	Does not know	997   (go to DPE11)
DPE10	<b>D_3.</b> With this Platform or App, if you do	not accept a sufficient number of offers or
deman	nds, would it have consequences such a	s losing access to valuable tasks or a decline in
ratings	•	<b>9</b>
raunge	,	
,	Yes	11 1
	Vo	'   2
	Does not know	997
L	Does not know	997
DDE44	1 Mith this Distferms on App. how were w	aum working hours act?
	1. With this Platform or App, how were you	our working hours ser?
	THE ANSWERS	
l	Norking hours were set by the Platform, App	or clients with no possibility for change
	1	
(	Choice between several fixed working sched	ules determined by the Platform, App or clients
	2	
V	Norking hours could be adapted within certa	in limits, such as core hours or deadlines
	3	
V	Norking hours were entirely self-determined	
4	4	
L	Does not know	
997	<u>  </u>	
DPE12	2. With this Platform or App, how are the	fees, price or remuneration set?
	E ANSWERS	
	Precise price set by the Platform, App or clie	nts 1
	Range of price given by the Platform, App or	
	without any further possibility of bargaining	21 1
	Negotiation of price with Platform, App or clie	onts 31 1
	Price set by oneself or by any other party	4
	Does not know	997l l
-	Sood Not Nilow	007 <u> </u>
<b>QI17</b> D	Date of the end of the individual interview	
QIII D	vate of the end of the individual interview	
Doto I		
Date <u> </u>		
0140 0	Contribute from the Smalle C. L. C. C. C.	
<b>UI18</b> St	tart time for the individual interview	
Hour <u> </u>	_ _  Minutes _ _	

### **SECTION L**

#### Information on the Household

For the last household member interviewed

**SCRIPT QLO:** I will ask you for information on any other people living in this home.

**QL0** Do you usually live in this house with other people with whom you have only financial or work ties, such as housekeepers, carers, tenants of portions of the house or employers?

Yes No	1 _  2 _  (go to ScriptQL01)	
QL00 How many a	re there?	
Number of people Doesn't answer	_ _ _   _ <u> 9 9 8 </u>	
QL0A.α Why does	this person live in this home?	
QL0A.β Why do th	ese people live in this home?	

#### **MULTIPLE ANSWERS POSSIBLE**

He or she works for the family as:	
Person who takes care of an elderly person	1 _
Person who takes care of a disabled person	2]_]
Baby-sitter	3]_]
Housekeeper	4 _
Another worker (driver, gardener, etc.)	5 _
He or she is a renter	6 _
He or she is the home-owner/employer	7]_]
Another reason (specify) (QQL0A_a)	996 _
Does not know	997 _
Does not answer	998 _

**SCRIPT QL01:** The survey requires that families be contacted again 3, 12 and 15 months after the first interview, for a total of four interviews. Your family will be interviewed again in [X MONTHS] either in person or by telephone. Now I will ask you for some information to make future contacts easier.

QL01 Do you have a landline telephone at home?
Yes 1 _  No 2 _  (go to QL03A)
QL02.α Would you please tell me the telephone number?
ATTENTION: If necessary, read: we need this information because families with a telephone can be interviewed again by telephone.
QL02.β Would you please confirm that the number for this residence is 'CURRENT MAIN DWELLING TELEPHONE'?
Change/Add the telephone number 1 _  Confirms/Do not update the telephone number 2 _  (go to QL03A)
QL03 Main telephone number for the dwelling
Telephone  _ _ _  _ _     Prefix Telephone no.
QL03A Is there someone in the family who has a cellphone?
Yes 1 _  No 2 _
<b>QL04</b> If it isneeded, can you give me at least one of the cellphone numbers that I can use to call someone in your family?
Yes 1 _  No 2 _  (go to QL09)
QL05 Another telephone number
Telephone  _ _ _ _ _ _    Prefix Telephone no.

QL07 Whose telephone number is this?	
'NAME 2nd member' ('AGE' years) 'NAME 3rd member' ('AGE' years) 'NAME 4th member' ('AGE' years) 'NAME 5th member' ('AGE' years) 'NAME 6th member' ('AGE' years) 'NAME 7th member' ('AGE' years) 'NAME 8th member' ('AGE' years)	
QL08 Can you give me other telephone num	bers available to the family?
<ul> <li>Yes 1 _  (return to QL05)</li> <li>No 2 _ </li> </ul>	,
QL09 Will your family's address change in th	e next [X MONTHS]?
Yes 1 _  No 2 _  (go to QL11)	
QL10 The change of residence will take place	e:
In another municipality in the same province In another province in the same region In another region	_   -   -   -   -
QL11 Did your family call the toll-free number	r?
Yes, we called the toll-free number Yes, but we were unable to contact it No, but we intend to No, and we do not intend to Does not know	1 _  2 _  3 _  4 _  997 _
QL12 Would you have preferred to do the int ISTAT operator?	terview we just finished on the telephone with an
READ THE ANSWERS	
Yes, I would have preferred it No, I would not have preferred it, but I would be v No, I would not have preferred it, and I would not It doesn't matter	

QL13 Would you have preferred to do this interview with an ISTAT surveyor coming to your home?

READ THE ANSWERS

Yes, I would have preferred it  No, I would not have preferred it, but I would be willing to  2  _   No, I would not have preferred it, and I would not be willing to  3  _   It doesn't matter  4  _
<b>QL14</b> Would you have preferred to do the interview we just finished by filling out a questionnaire on the Internet without an interviewer?
READ THE ANSWERS
Yes, I would have preferred it No, I would not have preferred it, but I would be willing to 2 _  No, I would not have preferred it, and I would not be willing to 3 _  It doesn't matter 4 _
Script QL15  The interview is at an end. Thank you for your attention and courtesy. I will take this occasion to inform you that ISTAT, as part of its routine survey, may contact you again in the coming days to get information on how the interview went.  Thank you again for your cooperation. Goodbye
QL15 Date of the end of the family interview
Date  _ , _ , _
QL16 Time of the end of the family interview
Hour  _   Minutes _
QL17 Length of the family interview
Minutes  _ _
QL18 Interviewer code
Code  _ _ _
QL19 ATTENTION. Complete the section by the interviewer now?
Yes 1  _  go to Section M No 2 _  end the family interview with an outcome of 'interview concluded without comment.'

# SECTION M

### BY THE INTERVIEWER

ATTENTION end the family interview

QM01 How was the family's availability with the interview?
Always limited 1 _  Limited at the start, then better 2 _  Good at the start, then limited 3 _  Adequate 4 _  Good 5 _  Excellent 6 _
QM02 Was the family willing to be available for another interview in the coming months?
Not at all willing       1
QM03 Where did the interview take place?
At the family's home 1 _  (go to QM04) In the house of relatives or friends 2 _  In the workplace 3 _  In another place (specify) (QM03_a) 996 _
QM04 (M8) Notes about the family interview

# SECTION N

## **Pending Codes**

For people ages 16 and older for whom at least a code has not been assigned

QN01 Summary table of '9999' codes to assign

(QSF09) Househo	(QSF10) Household	(QSF14	Status of the	Main wo	rk activity	Other a	ctivities	Previous wo	ork activities	Previous year
ld membe r's identifi cation number	member's name	Househ old membe r's age	individ ual intervie w	Main occupation (QC02)	Activity sector (QC10)	Secondary occupation (QD02)	Activity sector (QD07)	Previous occupation (QE06)	Activity sector (QE10)	Activity sector (QI05)
1										
2										
3										
4										
5										
6										
7										
8										
9										

After coding the individual household member, the status of the individual interview becomes 'Complete' and:
- if at least one household member has an individual interview status of 'Complete needs 9999' return to

If at least one nousenola member has an individual interview status of Complete needs 9999 return to N1;

<sup>-</sup> if all household members have an individual interview status of 'Complete', end the family interview with an outcome of 'Complete'